

*Brisbane Water Secondary
College
Umina Campus*



August Newsletter



Principal Letter



Students have returned to school ready to engage with the wonderful learning opportunities on offer at BWSC Umina Campus. I have been very impressed with the enthusiasm and commitment demonstrated by the students as they begin Semester Two.

Already during Term Three our transition program has provided opportunities for Year 6 students from our partner primary schools coming to Umina Campus in 2020 to experience subject specific activities during the Open Afternoon. Dissections in Science, cupcake creativity, face painting, faculty displays of student work, sensory poetry writing and Shakespearean insults, farm tours, sports, games and more enticed the students building excitement and anticipation for their arrival next year. I'd like to thank the staff and volunteer students for their enthusiasm, planning and involvement in making this wonderful event happen.

Year 9 students are also involved in their transition to the Woy Woy Campus and this included attending the Subject Selection evening at BWSC Woy Woy Campus. What a wonderful opportunity for our students to engage in conversations with the fantastic staff at Woy Woy Campus and see work samples and tasks completed in the various subject areas by the senior students.

Year 8 are currently choosing their electives for Stage 5 and have engaged with the subject selection process very well. Making choices about subjects they are interested in is an important and exciting part of curriculum engagement. It is important that students make their choices around their interests and strengths. Being informed about the requirements of the courses by talking to teachers and reading their Subject Selection booklets carefully helps them in this process. It was wonderful talking to students and their families about their subject choices during Subject Selection Evening the other night. Many students have made thoughtful decisions and some have a very clear idea of a career path in the future. Congratulations to parents and caregivers who have supported their children in this process.

I was very proud to be part of the Mid Course Academic Excellence Awards for all Brisbane Water Secondary College students. Coming together to celebrate the achievements of all our students from Semester One provides families, students and staff time to reflect on and acknowledge the successful teaching and learning that occurs across the College. I would like to thank my Principal colleagues Rebecca Cooper and Paul Gilmore for realising our collective vision of unity for all our students. I would also like to wish all Year 12 students the best of luck in their Trial HSC Examinations and the impending HSC marking of practical subject Major Works.

Thank you to the school community for making me feel so welcome.

Kerrie O'Heir
PRINCIPAL

Deputy Principal



“A child’s life is like a piece of paper which every person leaves a mark” Chinese Proverb

Firstly, I would like to pay my respects to the traditional custodians of the land on which our teaching and learning takes place, pay my respects to elders both past and present and to acknowledge the youth of our College as our emerging and innovative leaders of the near future.

Welcome to Term 3, we have had a big start to the term thus far. This term has seen us warmly welcome our new Campus Principal, Ms Kerrie O’Heir.

On the 7th of August we held our Mid-Course Academic Assembly where the top 20 students in each year group, 7-12, were recognised and celebrated for their outstanding results for Semester 1. Congratulations to each and every student who received an award at this ceremony. I would also like to make special mention of the outstanding musical items that entertained us at the ceremony.

Our annual Year 5/6 into Year 7 (2020) opening afternoon/night was held on the 7th August. This event was well attended and it was a delight meeting our new families. Our future students and families had the opportunity to look around our amazing Ag farm, visit science to dissect a heart, watch CAPA performances, enter a footy passing competition to win a football, visit our Students Services Hub and decorate a cup cake to mention only a few of the activities that were on offer.

On the 14th August we hosted our annual Year 8 into 9 elective subject selection evening. There was a great buzz as our Year 8 students and their families visited each subject stall to discuss the subjects and make decisions about electives for Year 9 2020.

August 20th sees our Year 8 students depart for the annual snow trip for skiing and snowboarding. The students are very excited for this opportunity and we wish them a safe trip. The students arrive back on August 23rd.

It has been a fun and exciting term, thus far. I wish you all the best.

I will leave you with a quote:

“In a world where you can be anything.....be kind” Dr Seuss

KELI KLAASSEN
Deputy Principal Year 7

Team 1

TEAM 1

"You miss 100% of the shots you don't take"
– Wayne Gretzky.

CONGRATULATIONS to our Team 1 students who received awards at the Mid-course Academic Assembly! Brooke Lynch and Dhanika Hong (7.1.1). Shayla Cosstick, Heidi Fletcher and Oliver Macnair (9.1.1).

We are past the halfway mark for 2019 and **Team One** are showing no signs of slowing down. The cold weather has not damped our student's spirits, as they continue to show commitment and enthusiasm in all their subjects. Students in Team One will continue to work towards fulfilling all course outcomes whilst acknowledging our school's core values.

Maths: In Maths this term, 711 will be learning about decimals. Students in 811 have just begun equations and 911 and 912 are working on trigonometry. They have been outside using maths to measure the height of trees, the footy post, COLA etc and using specialised equipment such as clinometers to measure angles.



Science: 711 are developing into an amazing bunch of young Scientists. The quality of book work throughout the class has been phenomenal. Having learned all about cells and microscopes we are now moving onto Classification. Year 9 are studying Electricity and have learnt how to construct parallel circuits. Recently in AVID elective the classes participated in a collaborative activity that involved giving instructions to a blindfolded partner who had to construct a domino tower in the correct colour sequence.



English: 711 has been chanting spells, hurling insults at each other and learning how to speak with a Scottish accent in their study of *Just Macbeth!* 811 has embraced the idea of taking a text and changing it into a new form in their study of fairy tales and drama. 911 has begun a study of the benefits of reading in the term's novel unit and the 912 poets have been adding leaves to the class Poet Tree with haiku and short poems.

HSIE: Years 7, 8 & 9 are all focused and work hard on completing their assessment task for the semester.

Tech Mandatory: Year 7 have begun creating their LED smart clocks in woodwork, stay tuned for this one!

PD/H/PE: In Health this term, Year 7 students will be working on the topic "Food, Glorious Food". Year 8 are focussing on "Helping Me, Helping You."

Year 9 students will also be learning about "Food for Thought." All students in Team One are completing the Gymnastics program in all PE lessons as part of the practical element of this term.

Team 1 Events Update.

The Snow Trip will be taking place in week 5 from the 21st to the 23rd of August.

Immunisations 10th September

All Team One parents are invited to attend Parent Teacher Night, 17th of September



Mr. Ford – Team 1 ATL

Team 2

TEAM 2

Class 7.2.1 are currently studying the following topics:

- Science – **Classification**
- Maths – **Fractions**
- English – **Novel Study – '2 Weeks with the Queen'**
- HSIE – **Investigating Ancient Past**
- PDHPE – **Gymnastics & 'Food, Glorious Food!'**



Classes 8.2.1 & 8.2.2 are currently studying the following topics:

- Science – **Scientific Experiments**
- Maths – **Equations**
- English – **Frankenstein & Fairy tales**
- HSIE – **Medieval Europe**
- PDHPE – **Gymnastics & 'Helping Me, Helping You'**



Class 9.2.1 are currently studying the following topics:

- Science – **Plate Tectonics**
- Maths – **Trigonometry**
- English – **Novel Study – 'A monster calls'**
- HSIE – **Making a nation**
- PDHPE – **Gymnastics & 'Food For Thought'**



Team 3

We have had a positive start to Term 3. Students are focused and completing good work.

In PE, all students are completing a gymnastics unit. They are tumbling, balancing & jumping high.

731 & 732 have completed the Premier's Reading Challenge – great effort!

731 have started Woodwork and are working well on their projects.



732 are becoming good chefs in Cooking: their scrambled eggs were of high quality!!!

831 are creating some masterpieces in Art, they are very talented and enjoying their lessons with Mrs Cilia.



931 students are working hard on their cover letters and resumes in Careers. They are preparing for their mock interviews next term.



Important dates:

831 - Students attending the snow leave Tuesday night August 20th. 831 are also choosing their electives for next year, which are due in by August 30th.

931 – Students are choosing their third elective by the 23rd August.

Team 4

Our CAPA students have just completed their education week tour, where they have showcased their talents at a variety of primary schools on the Peninsula. Our cheerleading team has competed at the National championship on the Gold Coast, including a number of our 9CAPA students. Across all CAPA classes, students are working on independent tasks, where they are creating their own pieces.

Year 7

In Science, students have been studying cells, which have included a number of practicals, including looking at microcells. In Maths, students have started to look at fractions. English have started their novel study, where our Year 7 students are studying 'Hitler's Daughter'. In History, Year 7 are about to start their study on 'Ancient Egypt'. Year 7 have just changed TM classes, with our Year 7's doing cooking, sewing and computer technology.

Year 8

Year 8 started this term with a study of rocks in Science. They have just completed their 'Medieval Europe' topic in History and are about to start their assessment. In Maths, Year 8 are completing the topic, 'Volume and Capacity' and are about to start equations. 8CAPA are also completing a novel study, where they are looking at the play 'Frankenstein'.

Year 9

Year 9's novel study has them looking at 'The Interrogation of Ashala Wolf'. In History, students are completing their assessment, and are about to start their core, 'Australians at War'. In Science, Year 9 started the term by looking at tectonic plates. Maths has them looking at 'Trigonometry'.

All students, across every grade are completing their gymnastics unit in P.E.



Team 5

In PE this term all students are participating in the school's Gymnastics unit. Here the students are involved in skill progression activities on the Big Tramp, Mini tramp, Beam, Bars and the floor. It is always a very popular unit and the students of 7.5.1, 7.5.2, 8.5.1 and 9.5.1 are eagerly participating and showing considerable skill.

752 Have been studying 'Boy Overboard' for their Drama unit. They have been very interested in discussions involving Context and, as a result, have provided some great insights. They have made valuable contributions to these discussions displaying a keen interest in world issues, different cultures, as well as different Religions.

In Science, Year 7 have been learning about living things with the topics Cells and Classification. Students have enjoyed developing their own dichotomous key and working as Biologists to uncover the secrets hidden in the binomial system. Year 8 have begun preparations for the Student Research Project and have enjoyed writing parts of the Scientific Report. Year 9 have gone to the bedrock of geology and found evidence for the theory of plate tectonics. This has been an enlightening topic as they have found that no Geology theory is perfect as they contain faults.



Team 5 students engaged with their learning



Team 6

Team 6

Celebrating academic success with
Tejnoor

Recent accomplishment: Achieving a place in the
Year 9 Top 20 students at the Mid Course Aca-
demic Assembly

Favourite subjects: Science and Cooking

Tips for success: Pay attention in class and partici-
pate in different activities

Goal: Neurologist

Casual Employment: Sandwich artist, Subway.



The capacity to learn is
a *gift*; the ability to
learn is a *skill*; the
willingness to learn is a
choice.

Brian Herbert



Ceramic masks with 8.6.1



Creativity
takes
Courage

— HENRI MATISSE



Why is Maths hard work?

There are many numerals to carry.

Team 7



Team 7 have soared into Term 3 enthusiastically engaging in new learning experiences. With first semester reports done and dusted, students are now focussed on new learning goals and are determined to tackle the challenges ahead. In addition to this, Team 7 students are working towards completing their upcoming assessment tasks and examinations across all subject areas.

PDHPE: The Gymnastics unit has pushed students out of their comfort zones and has provided the chance to explore and develop their skills in the beam, floor, parallel bars, mini trampoline and the large trampoline. Students are encouraged to work their way through different stages which eventually sees some students tackling the large trampoline under the careful eye of their PDHPE teacher of course.



PDHPE upcoming Assessment items:
Year 7, 8 and 9 Gymnastics – Week 1-7
Year 7 - Nutrition week – 9
Year 8 - Health Information Research Task – Week 9
Year 9 - Health Promotion Campaign – Week 9

Music: Mr Westerhof's Year 7 students have been working hard at learning chords, strum patterns and melodic lines on the guitar. They have been working hard to refine their performances in preparation for their upcoming practical assessments throughout week 9.

Music upcoming Assessment item: Year 7 – 19/9/19



Food Technology: Our Team 7 MasterChef's enjoyed cooking stir-fry and have demonstrated their excellent collaborative skills in the kitchen.

Science: 971 have been studying Electricity. This unit encourages hand-on approaches whereby our students are able to physically engage with practical activities such as using voltmeters, ammeters and constructing a range of electrical circuits. Year 9 students are reminded to hit the books (revise) as their practical assessment tasks is fast approaching.



Science upcoming Assessment items:
Year 7 Cells and Classification – Week 8
Year 8 Student Research Report – Week 8
Year 9 Electricity and Disease – Week 6

History: 771 are working on their 'History Mystery' Assessment Task. In this task, students become the historian investigators where they study three separate history mysteries. One component of the task provides students the opportunity of completing independent work at home. Completing the independent work successfully will see students achieving at a higher level.



Rewards: The Team 7 Rugby League 'Rookie Bowl' and 'Year 8 Plate' tri-series is right around the corner. Our year 7 and 8 Targeted Sports Program (TSP) students are eagerly awaiting the team announcements. This year, the hot favourite Fordy Ferrets are set to repeat back to back victory over the Crouchy Crushers. This is a positive reward for students that have demonstrated our school values and have worked exceptionally in the classroom.



Team 8

This month, Team 8 continues to work hard towards achieving great success. Within the next week or two students will receive their formal assessment notifications. Keep these in a safe place and use them to continue to refine and fine tune summative assessment tasks.

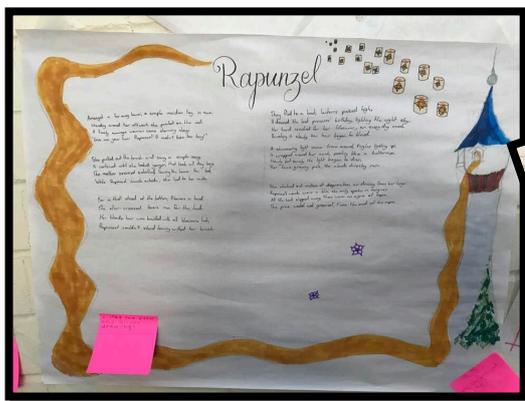
Team 8 students continue to lead the way in embracing extra-curricular activities offered by the Umina Campus. With Writing Club running Lunch 2 Wednesdays and History Club running Lunch 1 Thursdays, Team 8 students have another opportunity to extend themselves in these areas. All are welcome.



Year 7 have enjoyed spending time in the new 'outdoor classrooms'. Thanks to the College maintenance team for creating such a beautiful space.



Year 8 are using their time in English to explore the concepts of appropriation, adaptation and intertextuality.



Library

What's happening in the

Where is your reading journey going to take you this year?

BWSC LIBRARY

TUTORIAL TUESDAYS

Homework centre is open every Tuesday afternoon until 4pm

Term 3 is a great time to celebrate reading with Book Week and the end of the Premier's Reading Challenge. Our new library shelving has been installed upstairs in our fiction section providing much needed extra space for our ever-expanding selection of manga and graphic novels.

This semester we are lucky to have a loan of immersive virtual reality technology that all students can access during lunch breaks and homework centre in the library.

Our homework centre continues to bring many students to our library on Tuesday afternoons to complete homework, access maths online, work on assessment tasks, use our technology and hang with their friends in the library until 4pm. 😊

There is only 2 weeks left before the end of the Premier's Reading Challenge. Don't forget to log your books!

Happy reading

The 2019 Book Week theme is Reading is my secret power!



Almost every Year 7 student has completed the 2019 Premier's Reading Challenge!



Our students are enjoying the immersive challenges afforded by virtual reality technology.

SRC



Our Student Representative Council have successfully completed their 2019 Stewart House fundraising campaign thanks to our generous school community. These funds help support 1,700 public school children come to Stewart House from many parts of NSW and the ACT. During their stay, children are provided with optometric, dental and medical treatment as well as emotional support. This is balanced with health and educational programs and out of school activities to boost their self-esteem and to promote a healthier lifestyle.

Interact



BWSC Interact Club

Our Interact team are busy putting together ideas to support thousands of Rotary clubs around the world who will hold events and fundraisers to recognise progress in the global fight to end polio. Watch this space for more details on how this will look at BWSC Umina Campus.

**I WANT
TO END
POLIO.
JOIN ME.**

ROTARY'S
WORLD POLIO DAY
ONLINE GLOBAL UPDATE
24 OCTOBER 2019

Visit the Rotary International
Facebook page to RSVP.
[#endpolio](#) | [endpolio.org](#)

Rotary  

Interact will next meet at 8am on Wednesday August 28 (in the library), where we will continue planning our local and international projects. All students from Years 7 to 9 are most welcome to join us.

Careers Corner

YR8

In Term 2 students covered an introduction into; resume writing, networking and what to expect in an interview, along with information on the Subject selection for Yr9 2020.

This term brings research and activities in google classroom. Students will research specific Career websites, worlds weirdest jobs, skills set for specific careers and touch typing.

YR9

All resumes are to be turned in by August 20. Resumes turned in by the due date will be looked at by either Ms Pitty or myself. Any corrections and or suggestions will be sent back to each student who will be given one lesson to tidy up and amend their work.

It is anticipated that Cover letters be submitted by Week 8. Once again, all work submitted will be sent back with corrections and or suggestions.

The TAFE Careers workshop closes August 20. Any student who would like to gain more experience prior to the Mock Interviews are encouraged to attend. Permission notes are available from Team Leaders and Ms Lewis.

If any parent/ carer would like to be involved in the Mock Interviews and be part of our panel, we would love to have you. Simply express your interest via email; nerrida.lewis@det.nsw.edu.au Mock Interviews are December 9-11.

Reptile Work Experience is coming up. Any 14 year old interested must see Ms Lewis ASAP



Jasmine Greens Work Experience & Barista Course - 9 August

WHAT'S NXT?

FOR PARENTS!

FREE EVENT

Guide your child into a career they will love!

As the Coast's largest employer of apprentices and trainees with more than 38 years experience, employing over 160 people every year, CCGT is a critical link for youth transitioning from school to work.

With so many career options available, it can be overwhelming for teenagers that are considering leaving school to start their career – AND EVEN HARDER FOR THEIR PARENTS!

Times have changed and with 48% of teens turning FIRST to their parents for career advice, it is crucial to be well informed and educated around ALL career pathways on offer.

CCGT want to make it easier for PARENTS to understand the post-school opportunities available to their teenagers so they can guide them through designing a future they'll love!

Parent Sessions - Unpacked

We will:

- ✓ Explain the landscape and help you navigate your way through your child's post school options
- ✓ Discuss what parents need to know when their child gets their first job
- ✓ Explain the intergenerational differences and industry changes when looking for employment in 2019
- ✓ Highlight the options available to your child and how parents can provide the best support

Other topics covered:

- The Role of Social Media and Technology
- Communicating with your Child
- Decision Making and Planning

DID YOU KNOW?

43% of Year 12 students have NO IDEA what they want to do when they leave school

DID YOU KNOW?

9 out of 10 jobs with the highest prospect of growth in the next 5 years are through apprenticeships and traineeships

REGISTER NOW!

Limited Places Available

When: 6-8pm, One session available per month until June 2020
Where: 3 Bounty Close, Tuggerah (The Big Yellow Building)
RSVP: Email info@ccgt.com.au or phone (02) 4353 2655
Cost: This is a FREE event funded by NSW Government

DESIGN A FUTURE YOU'LL LOVE



ccgt.com.au



Central Coast
Group Training



Proudly supports Brisbane Water Secondary College

The next P & C meeting will be Wednesday 18th September at Woy Woy Campus



**CENTRAL COAST COUNCIL
P&C PRESENTS**



DISABILITY FORUM FOR PARENTS AND CARERS

Department of Education will be presenting the recently released Disability Strategy.

Principal Shayne Player will be presenting what works for the Tumbi Campus.

A wonderful opportunity to hear first-hand the new strategy that further supports students.



**Wednesday 4th September
Tumbi Umbi Campus
Tuggerah Lakes Secondary College
150 Bellevue Rd, Tumbi Umbi
7pm to 9pm.**

Opportunities will be available for questions and interaction with Department of Education Directors.



**Improving the Learning and Support Journey
Students with Integration Funding Support
transitioning from Year 6 to Year 7**



Changes to the Integration Funding Support Access Request Process

What is changing?

Currently, all students in regular classes who receive existing Integration Funding Support (IFS) in Year 6 are required to complete an Access Request application to continue their IFS support when they transition to Year 7. As of Term 2, 2019 this application process is no longer required.

All students who receive existing IFS in Year 6 who are transitioning to a regular class in Year 7 will have their IFS rolled over without needing to complete and submit an Access Request for IFS.

During Term 2 Year 7, the school's Learning and Support Team will review the student's learning and support needs in their secondary school setting to ascertain whether the existing level of additional support is appropriate. If required, a review of funding will need to be submitted and the student's eligibility will also need to be confirmed in order for their existing IFS to continue. In exceptional circumstances, this review can be completed earlier if the school's Learning and Support Team in consultation with School Services staff deem it necessary.

NOTE
Access Requests for specialist support classes will still apply.

Why are we making this change?

As a result of feedback from principal groups and key stakeholders it has been decided that students in regular classes in Year 6 receiving Integration Funding Support (IFS) transitioning to a regular class in Year 7 will no longer require the completion and submission of a new Access Request for IFS. There are many benefits for making this change:

- It will reduce the administrative workload of school staff and School Service teams in the preparation and processing of over 400 IFS Access Requests.
- The automatic rollover for students who receive IFS during Year 6, will allow students to commence Year 7 with IFS in place, supporting their transition into secondary school.
- A review of the student's additional learning and support needs will now take place in Term 2, providing the school's Learning and Support Team with adequate time to assess the student's support needs ensuring they are appropriately supported in their new secondary school setting.

What does this change mean?

- There is no longer a need for Access Requests to be submitted and processed for year 6 students receiving IFS who are transitioning to regular Year 7 secondary school classes.
- We ask that you please communicate with the Year 6 parents and carers to advise that their child's Integration Funding Support will rollover to Year 7 for review in Term 2. A fact sheet will be provided to support your communication.
- Learning and Support Teams will need to schedule reviews early into Term 2 for students who have transitioned to Year 7 with IFS. In exceptional circumstances a review of funding may need to occur earlier.
- Please contact your School Services office if you have any questions.