

Brisbane Water Secondary College Umina Campus



May Newsletter



Principal Letter



STAFFING NEWS

I can advise that pending the ten day appeal period, Ms Kerrie O'Heir, Deputy Principal from Narara Valley High School has been appointed to the role of Principal at Umina campus. Kerrie is incredibly excited to have been appointed to be your Principal and looks forward to taking up the role. I have been advised by the Director of Educational Leadership that Kerrie will commence her appointment at the beginning of Term 3. I will continue relieving in the role until that time and conducting meetings with Kerrie to ensure a smooth transition for our students, staff and community. I would like to thank the Brisbane Water Learning Community for their support throughout the interim. It has been a pleasure to lead the College as part of the College Management Group and I wish Kerrie all the very best in the role.

In other staffing matters, Jessie Heighington has taken on a promotion position within Regional office for the remainder of Term 2. Adam Phillips will be relieving as Head Teacher English and Team Leader Team 8. Tilly Pitty will relieve as ATL Team 8. Brett Marchant (Head Teacher Teaching and Learning, Team Leader Team 1) has gained promotion as Deputy Principal at Terrigal High School on a 12 month contract. This is a great opportunity for Brett and a testament to the brilliant work of our staff. Brett will begin at Terrigal on Tuesday 4th June. We have begun the process of finding a replacement for Brett through the College Staffing Agreement. Gary Cooper (General Assistant) has gained a promotion position as a Regional Asset service Officer. This is an initial six months contract and will commence this week. Whilst this news is very sad for our school, these are temporary positions and I feel very proud that our staff members are being recognised both regionally and state-wide as being the best in their area of expertise. I know they were both very torn about accepting these positions, but the skills they acquire is tremendous professional learning and can only benefit our school in the future. This term we have welcomed James Blanch as Head Teacher PDHPE and Team Leader Team 7. James has joined us from Manly Selective and was appointed through merit selection process. We also welcomed Marc Vella as our new TAS staff member. Marc is a local member of the community and has transitioned to his new role with ease.

NAPLAN

I would like to congratulate all of our students for their efforts during the NAPLAN tests last week. Thank you for applying your personal best efforts over the course of the three days. Whilst the tests are only a snapshot of a student's general literacy and numeracy capabilities it is great to know that the students of Umina Campus take great pride in their work and value personal best efforts. Our staff use the NAPLAN data, together with class work and assessments to gain an overall understanding where the students are at with their learning. This data then informs our teaching programs and allows the teachers to differentiate the learning for our students.

Thank you to our Year 8 students for their cooperation and understanding throughout the testing period and being respectful students toward their peers.

A huge thank you to the staff that organised the exams and arranged for each one of the students to be supplied with a piece of fruit and drink for each day of the exams.

BUILDING WORKS

We are coming to the conclusion of the landscaping and building works to the entrance area to the main Quad. I would like to thank all the students, staff and visitors for their cooperation and understanding during this time. On completion we will see a visually appealing landscaped area to be utilised as a quiet space for our students during lunch breaks. The new Student Services Hub will now have a new kitchenette to service the children as well as a covered outdoor learning area. I have been busy liaising with the DoE Assets and architects on the construction of two new Science Laboratories and at present the schedule is on target for a July holiday commencement of the works.

Kind regards

Adam Montgomery

Deputy Principal



It gives me great pleasure to write my first newsletter as a permanent Deputy Principal at BWSC Umina Campus. I was absolutely delighted and very excited to have been successful in applying for the role. This campus is extremely fortunate to have so many remarkable members of staff and students that are enthusiastic about learning. It is a pleasure to be part of the Brisbane Water Learning Community and a privilege to serve as Deputy Principal.

Transition to high school for 2020 is already in progress. We have completed our S Class and CAPA selection process and will move on to AVID in June. Our school continues to offer a broad range of learning opportunities to assist in the learning and engagement of our students.

The BWSC Junior AECG has formally been created and successful applicants have already begun implementing plans and suggestions to implement culturally significant and academic opportunities of our Aboriginal students. Aboriginal Education Mentors have been identified and selected and will begin to work closely with our students to assist them in completing goals set in student PLP's.

We have a dedicated group of students who run bus duty for us and I would like to personally thank them for all of their hard work and dedication. These students help daily to ensure that our school bus system runs effectively. Those students involved have built the leadership capacity of themselves and those around them.

I would like to take this opportunity to add my thanks and congratulations to our long serving counsellor Mr Rob Kidd. Our school is richer for the work and contribution of Mr Kidd and I wish him all the best for the future. He will be missed.

Another busy term awaits us with zone sporting events, CHS knockout competitions, debating, assessments, excursions, CAPA performances and the athletics carnival. We are so fortunate to have a wonderfully dedicated staff who are more than happy to offer their time so that extra activities can occur for our students.

Enjoy the term and thanks for your continued support of all that we do.

Keep striving BWSC Griffins!

Mr A. Jackson
Deputy Principal

Team 1

"An investment in knowledge pays the best interest."

Team One students have met their return to school in Term Two with enthusiasm and are well under way with the study of new topics in preparation for upcoming assessments. Years 7 and 9 are also readying themselves for the upcoming NAPLAN testing and are working hard in order to demonstrate their literacy and numeracy skills.

Maths: This term 711 students are engaged in a topic on Integers and are busy preparing for their Half Yearly Examination, which is in Week 5. 811 students are working on the subject of Area, and are also preparing to complete their Half Yearly Examination in Week 4. Students in Year 9 are focused on the topic of Indices, a topic which will be covered in the Half Yearly Examination, also in Week 4.

English: Students in 711 have started a unit called, 'My World', and are studying a range of texts, such as poetry and picture books, and are assessing how these texts reflect different worlds. Students will be asked to produce a range of works based around their own worlds and reflect on the perspectives other those around the world. 811 have begun the study of traditional Australian poetry, with the study of Henry Lawson and Banjo Patterson, with a comparative essay as the assessment for the term. Year 9 are continuing the 'Write Right' unit, focusing on persuasive and creative writing in preparation for NAPLAN. They will then move on to a film study with a focus on 'Representations of Power'.

PD/H/PE: In PDHPE all students are completing an Athletics unit. Students in Team One have been developing their skills in field and track events in preparation for the College Athletics Carnival in Week 5. We are hoping that all students in Team One will be in attendance on this day.

Team 1 Events Update.

Year 7 and 9 students at BWSC Umina will be partaking in NAPLAN literacy and numeracy testing Tuesday 14th May until Thursday 16th May (Week 3).

Athletics Carnival will be held Wednesday 29th May. All students who participate in events will earn points towards their sporting house.

Team 2

A warm welcome back to all of our Team 2 students and families. Term 2 will see Mr Roman Myszkowski as acting Team Leader for the first few weeks and Miss Tilly Pitty continuing to relieve as ATL.

7.2.1 Have made amazing progress in their short time at Brisbane Water and are continually praised throughout the school for their dedication and respectful attitudes. Here they are working hard with Miss Addy in English.



8.2.1 Have had a few new additions into the class in

Term 2 and we look forward to watching them thrive in such a supportive environment. Here is just a small selection of the amazing portraits completed in Art.



8.2.2 Have made a positive start to Term 2 with the amazing Miss Addy continuing to support each student's individual needs with fun and engaging learning activities. Here are students enjoying time out of the classroom to play a game of dodgeball in PE.

9.2.1 Continue to set the standard high with their maturity and dedication to their final year of junior studies. Keep it up!!



Team 3

Team 3 students had a great end to term 1 with 85% achieving Bronze level and were rewarded with Zooper Doopers. They have come back this term and already working hard towards earning silver level status. Well done Team 3!



** Running Star **

A new BWSC Umina Cross Country record was set at the end of term 1 by our future long-distance running star Liam Mako. Liam of 7.3.2 smashed the old record of 15 laps out of the park, with his new benchmark of 19 laps! Well done Liam.



Year 7 are enjoying TM in Woodwork and Food/Ag, where they are involved in a range of practical activities around the school, developing their problem solving skills to complete their projects this term.



Team 4

Year 7

In Maths, students are focusing on a variety of topics which include angles, lines on symmetry and shape. Science is looking at layers of density throughout this topic. In English, students have just finished their novel study and have moved onto the topic entitled, 'My World'. In Geography, students have just started their final Geography topic, 'Place & Liveability'. P.E. is focusing on athletics in preparation for the schools athletics carnival which is combined with the Woy Woy Campus. Students are doing sewing, metal work and computers in TM this term.

Year 8

In Maths, students are starting their area topic. Science is looking at atoms. In English, students have started their poetry unit where they will be studying Henry Lawson and Banjo Patterson. In Geography, students have just started their 'Interconnections' topic. In Art, Year 8 are completing their self-portraits and in LOTE they are about to do their French test. In TM, 8CAPA is separated into cooking and sewing. Those in cooking are creating a café menu and sewing students are completing a bag or pillow.

Year 9

In Science, they have started a unit that looks at diseases. In Geography, students have started their topic called 'Changing Places'. In English, Year 9 have just finished a creative writing topic, and are about to start looking at representations of power in film.

CAPA

The collage musical – Grease – Will be performed on the 27th and 28th of June. A number of our wonderful Team 4 students past and present will be performing. All teams that auditioned were successful in gaining a spot in CCDF. As well as some of our dance teams that will be going to Starstruck. A special shout-out to the musicians that performed and presented at the BWSC Umina's ANZAC day



Team 5

Honouring Mateship

Very proud that the majority of Team 5 students achieved Bronze level in the school's Positive Behaviour Program. Below are some photos of them enjoying their Zooper Dooper reward. Team 5 students are committed to continuing their excellent behaviour and achievements which will enable them to reach Silver level and attend the Rewards excursion at end of Term 2.



7.5.1 enjoying the Geography excursion to Maitland Bay.



Two of our Team 5 students attending the Anzac Day Assembly.

Team 6

Things that make me smile

New skate parks **Harry**

My family **Earn**

My friends **Harrison**

Dark humour and really funny people **Zane**

My friends, my family, my life **Charlee**

Seeing my dog when I get home **Aria**

DON'T
STOP
UNTIL
YOU'RE
PROUD



Advice I would give my younger self

Be nice to everyone and don't judge people straight away. **Milly**

Be myself **Rachel**

Eat more chocolate cake **Isabelle**

Be open to new things and never give up
Charlotte

Happier learning the AVID way

(Lyrics by Joseph, sung to Happier by Marshmello)

Sometimes I am confused, do not know what to do

So tutorials give knowledge and can help you.

You'll have no fear, you'll smile from ear to ear

With WICOR, you are sure to have a very special year.



And not even for a minute should you change your mind

AVID is just right.

With WICOR you're sure to learn, studying won't put you in an urn

AVID is just right for you



Team 8

Term 2 is off to a flying start. Assessment tasks will be coming thick and fast over the next three to four weeks. Students are reminded to ask for help from their teachers if they need clarification of any part of their assessment tasks. Year Nine students are reminded of the S Class requirements for assessment submission.

As the weather begins to turn, Team 8 students are reminded of the uniform requirements around the wearing of jumpers. If 'hoodies' are worn, hoods must be tucked in under school jackets. If non-school jumpers are worn under school jackets, jackets must be zipped fully up. We thank students in advance for their commitment to uniform.

Finally, a group of Team 8 students recently attended the Sydney Writers' Festival. As a way of thank you, Angelina De Matos wrote a beautiful little poem that was deeply appreciated and will be treasured. Thanks Ange!

*Thank you, sir for this opportunity, put it to great use,
I shall guarantee.*

*Will Kotsakis, Neal Shusterman and Dhonielle Clayton of those I remember,
they were all great fun.*

*It was such an honour, to be let out on this trip, I enjoyed their diverse insight,
and their unlike authorship.*

*None of this would be possible, or have happened without you, so thank you for your efforts,
this rhyme is the least I would do.*

*I appreciate the facts, and in this case, yourself and Mrs Heighinton,
have made school a great place.*

*In previous years, I was never challenged enough, but with all your hard work,
school is now kind of tough!*

*I mean that in the best way, and now I say adieu, but one last time Mr Phillips, thank you.
Angelina de Matos, 8S1*



Library

What's happening in the

Where is your reading journey going to take you this year?

BWSC LIBRARY

TUTORIAL TUESDAYS

Homework centre is open every Tuesday afternoon until 4pm

This month our library displays have celebrated Harmony Day and we also commemorated ANZAC Day.

The 2018 Premier's Reading Challenge is in full swing at our campus with only 15 weeks left for students to complete their reading logs. We currently have 498 students registered for this year's challenge, and 49 of these students have already finished. Not that it is a competition, however, our 771 Boys targeted sports look set to finish ahead of any other class this year! It is no surprise that these boys are also the class borrowing the most books per student on average.



Our targeted sports class - leading the 2018 BWSC class Premier's Reading Challenge

We are excited and proud that 12 of our Year 9 students are eligible to receive the Premier's Medal for reading this year, as they have successfully completed this challenge every year since Year 3!

Mrs Mitchell has been busy accessioning more new books that we have added to our library collection.

Happy reading :-)



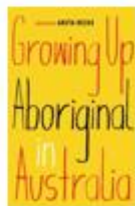
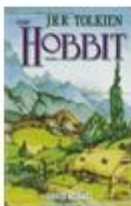
New books...

Our latest library additions include:

48 Hours (book 1 & 2): Gabrielle Lord
 Begin, end, begin a ~~love~~ anthology
 The dark ~~artifacts~~ series: Cassandra Clare
 Death March to the Parallel World Rhapsody
~~Book 1~~: Sara Holland
 The fighting stingrays: Simon Mitchell

Manga series: High school debut
 My name is not refugee: Kate Milner
 Scarlet and Ivy Book 1-5: Sophie Cleverly
 A wrinkle in time: Madeleine L'Engle
 The feather: Margaret Wild
 The ~~lives~~ series: Belinda Murrell

• ~~Bob~~: David Williams



SRC

National *adopt a farmer* initiative



On Wednesday May 8, schools nationally were encouraged to fundraise to support our farmers through the national *adopt a farmer* initiative. The SRC elected to hold a pizza fundraising event, and collect coin donations through rollcall. Nationally the target was \$800,000, with funds being distributed through the registered charity Rural Aid. Rural Aid will put \$100 on 8,000 Visa gift cards and mail them to the farmers already registered with them. The recipients can spend the cash locally, supporting their communities. We are proud to announce that we have raised over \$900 to support this event. Thanks to everyone who contributed.

Interact

Rotary Sponsored Club



BWSC Interact Club

We welcome and congratulations our Interact 2019 Board of Directors:

President: Sam Gavin

Vice President: Larissa Fleming

Secretary: Caitlin Fairbrother

Treasurer: Ella Seddon

We joined forces with the SRC to support the fundraising efforts for the national 'Adopt a farmer' initiative.

Our next meeting will occur at 8am on Wednesday May 22 (in the library), where we will discuss our local and international projects.

All students from Years 7 to 9 are most welcome to join us.

Careers Corner

Term 1 saw three excursions completed by many students: the Barista Course; Introduction to Hospitality and the White Card Course. All three courses were a great opportunity for our students to gain more skills, knowledge and a qualification at the same time. The next excursions will not be until Term 3. **Please note that the Barista Course in August is already full.**

Year 9 students will be working on resume writing this term. All students are expected to bring their current resume, if they have one, to class. We will be starting from the very beginning for the benefit of those students who are yet to have one. This resume will then be typed up into google classroom. The advantage of that is it will be then be shared with the Woy Woy Campus Careers Advisor who can further develop the resumes in Year 10 Careers classes next year.

Year 8 this term will be working on a variety of activities including touch typing, another transferable skill.

I would like to remind you to obtain the BWSC Phone App if you are yet to have it and follow BWSC on Facebook. Any opportunities for part time work will always be posted on these sites.

TAFE courses are again running for 15 year old this term and we have one student attending. Remember if your child is wanting to complete work experience they need to notify me by placing a note into my letterbox which is on my office door.



Ms Nerrida Lewis
Careers



Uniting

Tuning in to Teens

Emotionally Intelligent Parenting

A free, five-session parenting program
for parents of adolescents aged 10 – 18

Would you like to learn how to:

- Improve ways of talking with your teen?
- Develop a better understanding of your teen?
- Help your teen learn to manage their emotions?
- Help to prevent behaviour problems in your teen?
- Teach your teen to deal with conflict?

*Tuning in to Teens shows you how to help your teen develop
emotional intelligence*

Adolescents with higher emotional intelligence:

- are more aware, assertive and strong in situations of peer pressure
- have greater success with making friends and are more able to manage conflict with peers
- are more able to cope when upset or angry
- have fewer mental health and substance abuse difficulties
- have more stable and satisfying relationships as adults
- have greater career success

Emotional intelligence may be a better predictor of academic and career success than IQ!

Where: Peninsula Community Centre, Woy Woy

Time: 10am-12pm

When: Tuesday's- 28th May, 4th June, 11th June, 18th June & 25th June 2019.

Bookings essential. For further information and bookings please contact:
Peninsula Community Centre- 43 419 333
Pamela Proctor- 0475 808 349



INFORMATION FOR PARENTS AND COMMUNITY MEMBERS

Are you a parent or Community member visiting a school; or interested in becoming a school volunteer?

Our schools value strong partnerships with our parents and community members. Visits to our schools and volunteering puts you in the valuable position of positively contributing to the outcomes of our next generations.

Did you know that there are now requirements for all school visitors and volunteers? They are as listed below:

1. Parents and close relatives visiting at the school

This includes sibling, step-sibling, parent, step-parent, grandparent, step-grandparent, aunt, uncle, niece or nephew of the person. In the case of an Aboriginal person or a Torres Strait Islander, a person who is part of the extended family or kin of the person according to the kinship of the system of the person's culture.

- 100 points of ID
- Appendix 5 declaration

Note: This information only needs to be provided once and is valid for the duration of the enrolment of your child.

2. Any adult 'volunteer' who does not have a child at the school who will have direct contact (face to face) with children, or parents attending school excursions or overnight camps

This includes supporting school programs and mentoring programs or providing personal care for a child with additional needs:

- Volunteer Working with Children Check (WWCC) – no fee applies
- 100 points of ID
- Appendix 11 declaration

Note: This information is required to be provided every 12 months.

All forms and ID Documents are kept in a secure location at the school for 7 years and can only be accessed by authorised personnel.

Please contact your local AECG or your school Aboriginal Education contact for more information.
Lesley Armstrong, President Central Coast Regional Aboriginal Education Consultative Group is also available on telephone number 4392 7202 to discuss any matters relating to this.



Appendix 11 – Declaration for child related work – Specified volunteer/child related contractor



This declaration must be completed by:

Volunteers who are

- Working as part of a formal mentoring program (whether or not a parent or close relative at the school at which they are volunteering) or
- Involved in intimate, personal care of children with a disability (whether or not a parent or close relative at the school at which they are volunteering) or
- Not a parent or close relative of a student at the school at which they are volunteering

Contractors who are

- Ordinarily involved in direct contact with children (for e.g. Speech Pathologists, health workers, band tutors, music tutors)

Those workers listed above need to provide the school with this completed form, a WWCC clearance and 100 points of ID in order that they can be verified via eCPC. This documentation will be filed in secure storage at the school for 7 years post employment/engagement.

Category of worker:

- | | |
|--------------------------|----------------------------|
| <input type="checkbox"/> | Specified volunteer |
| <input type="checkbox"/> | Child related contractor |
| <input type="checkbox"/> | Duke of Edinburgh Assessor |

Surname	First Name	Middle Name
Previous Names/Aliases	Date of Birth	Gender
Employee ID (if known)	Telephone	Mobile Phone
Email Address		Work Phone
Address 1 (Number, Street Name)		Mobile
Address 2 (Suburb/City)		State Postcode
Suburb/City/Town of Birth	State of Birth (Australia Only)	Country of Birth
Country of Citizenship	DOB	WWCC clearance

Please provide details of the approved documents according to the 100 point proof of ID check (100 point proof of ID is not required for Duke of Edinburgh Assessors)		
Document Name	Issuing Agency	Reference number

I declare that:

1. I have no criminal convictions in the past ten years and am not subject to any pending court proceedings relating to a criminal matter in Australia or overseas.
2. I have no convictions that cannot become spent within the meaning of the *Criminal Records Act 1991* including but not limited to:
 - (i) convictions for which a prison sentence of more than six months has been imposed; or
 - (ii) convictions for sexual offences.
3. In making this declaration, I understand that "conviction" is defined in the *Criminal Records Act 1991* and includes a conviction, whether summary or on indictment, for an offence, and includes a finding or order that an offence has been proved, or that a person is guilty of an offence, without proceeding to a conviction.

I am aware that providing false or misleading information in this document may lead to the following:

- the department withdrawing any offer of engagement that it has made to me; or
- the department terminating my engagement, or taking disciplinary action which may include my dismissal; and
- the department considering any false or misleading information I provide, when considering any future applications by me for engagement.

Signature	Date
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Appendix 5 – Declaration for volunteers and non child related contractors



This declaration must be completed by **volunteers** and **non-child related contractors** seeking engagement with the Department of Education (the department) where the person is exempt under the [Child Protection \(Working with Children\) Regulation 2013](#) from having to hold a Working with Children Check clearance. See the department's [Working with Children Check Procedures](#) for more details.

This declaration does not apply to volunteers who are

- Working as part of a formal mentoring program (whether or not a parent or close relative at the school at which they are volunteering) or
- Involved in intimate, personal care of children with a disability (whether or not a parent or close relative at the school at which they are volunteering) or
- Not a parent or close relative of a student at the school at which they are volunteering

This declaration does not apply to contractors who are

- Ordinarily involved in direct contact with children for extended periods (for e.g. Speech Pathologists, health workers, band tutors, music tutors)

Those workers **listed above** need to provide the school with Appendix 11, a WWCC clearance and 100 points of ID in order that they can be verified via eCPC.

This declaration **DOES** apply to volunteers who are:

Parents or close relatives who volunteer at their child's school. This includes day to day reading helpers, canteen helpers etc., who are a parent or close relative to a child at the school at which they are volunteering. These workers **DO NOT** need a WWCC number and **should not** be asked to provide one. These parents should complete this Appendix and provide the school with 100 points of ID. This information should be used to conduct a person search via eCPC. These people **should not** be established on eCPC.

This declaration **DOES** apply to contractors who are:

Hired by the school or P&C to perform maintenance services or other additional services, however the work will not ordinarily involve contact with children for extended periods (for e.g. tree lopping, electrical testing, and annual maintenance of fire extinguishers). These contractors should complete this Appendix and provide the school with 100 points of

ID. This information should be used to conduct a person search via eCPC. These people should not be established on eCPC.

Note: Contractors working in the Assisted School Travel Program and contractors employed through the department's maintenance program are not required to undergo any school based screening.

Applicant Details

First name: _____ Surname: _____
Previous names: _____
Date of birth: _____ / _____ / _____ Male Female
Place of Birth: _____ Telephone: _____
Street address: _____
Suburb: _____ State _____ Post Code _____
Occupation _____

Identity documents

Please provide details of the approved documents according to the 100 point proof of ID check		
Document Name	Issuing Agency	Reference number

I declare:

- a) I am in child-related work or applying to be in child-related work within the meaning of the NSW *Child Protection (Working with Children) Act 2012*, but am exempt from the requirement to hold a working with children check clearance under the Child Protection (Working with Children) Regulation 2013 at the time of the making of this declaration.
or
b) I am a non-child related contractor within the meaning of the NSW *Child Protection (Working with Children) Act 2012* at the time of the making of this declaration.
- I have not been refused working with children check clearance under the *Child Protection (Working with Children) Act 2012* (this declaration may be made if a clearance was subsequently granted to you).
- I have not had a working with children check clearance cancelled under the *Child Protection (Working with Children) Act 2012* (this declaration may be made if the clearance was surrendered by you, a clearance was subsequently granted to you, or

the cancellation was overturned on review).

4. I am not currently subject to an interim bar on engaging in child-related work under the *Child Protection (Working With Children) Act 2012*.
5. I have not been convicted of an offence, or subject to a finding of guilt for an offence or a finding that the charge for an offence is proven, where the offence was committed as an adult in New South Wales or elsewhere and was an offence of the following kind:
 - a. a sexual assault or intercourse offence;
 - b. the common the common law offence of rape or attempted rape;
 - c. an indecent assault offence;
 - d. a sexual servitude offence
 - e. observing a person engaged in a private act, for the purpose of obtaining sexual arousal or sexual gratification (voyeurism);
 - f. filming another person engaged in a private act or filming another person's private parts, for the purpose of obtaining, or enabling another person to obtain, sexual arousal or sexual gratification;
 - g. installing a device, or constructing or adapting the fabric of a building, for the purpose of facilitating the observation or filming of a child, with the intention of enabling any person to commit an offence referred to at (d)-(e) above;
 - h. murder of a child;
 - i. manslaughter of a child (other than as a result of a motor vehicle accident);
 - j. intentional wounding or causing grievous bodily harm to a child who was three or more years younger than me;
 - k. a child prostitution offence;
 - l. an offence involving an act of indecency with or towards a child;
 - m. procuring or grooming a child under 16 years of age for unlawful sexual activity;
 - n. using a child for the production of child abuse material, or producing, disseminating, possessing or importing child abuse material;
 - o. possessing or importing child pornography;
 - p. offences relating to the use of a postal or similar service for child pornography material or child abuse material;
 - q. offences relating to the use of a postal or similar service involving sexual activity with a child under 16;
 - r. publishing indecent articles;
 - s. an offence of kidnapping a child, unless a parent or carer of the child at the time of the offence;
 - t. a forced labour or deceptive recruiting for labour or services offence, where the victim was a child;
 - u. intentional or reckless infliction of grievous bodily harm on a child, during or after the delivery of the child;
 - v. intentionally abandoning or exposing a child under the age of seven;
 - w. bestiality;
 - x. an offence an element of which is an intention to commit one of the above offences; or
 - y. an offence of attempting, or of conspiracy or incitement, to commit one of the above offences.

I undertake, as a condition of my continuing to perform work (including volunteering) for _____ School, that I will notify them of:

- (a) any refusal to grant me a working with children check clearance under the NSW *Child Protection (Working with Children) Act 2012*;
- (b) the cancellation of any working with children check clearance I may hold under the NSW *Child Protection (Working with Children) Act 2012*;
- (c) the imposition of an interim bar under the NSW *Child Protection (Working with Children) Act 2012* that prevents me from engaging in child-related work that requires a working with children check clearance; and
- (d) any conviction imposed on me for an offence, or finding that I am guilty of an offence, or finding that the charge for an offence against me is proven, where the offence is of the kind referred to in the attached Declaration.

I declare that I am not a disqualified person within the meaning of Section 18 of the NSW *Child Protection (Working with Children) Act 2012*.

I am aware that providing false or misleading information in this document may lead to the following:

- the department withdrawing any offer of engagement that it has made to me; or
- the department terminating my engagement, and
- the department considering any false or misleading information I provide, when considering any future applications by me for employment or engagement.

Signature _____ Date / /

Ettalong Beach
Community Bank[®] Branch



Proudly supports Brisbane Water Secondary College