In terms of staffing, Umina Campus is waiting on DoE staffing to finalise a few permanent appointments before the conclusion of Term one. At present we have progressed to interview stage for both the TAS Teacher position and Head Teacher PDHPE. A panel has been formed and the employment procedures have begun for the appointment of a permanent Campus Principal at the Umina Campus. This process will hopefully be finalised before the commencement of Term two.

SWIMMING CARNIVAL

Well done to Patrick Crouch and the PDHPE Faculty for all of their efforts in the organisation and running of another brilliant swimming carnival. Pat has been tireless in his efforts and that was evident with the outstanding attendance and participation of the Umina Campus students.

Thank you to the staff for your ongoing commitment to sport and physical activity. The kids always enjoy seeing staff outside the classroom and engaging in a different setting. The professionalism displayed today by BWSC staff ensured a very fun and relaxed day that went off without a hitch.

The students were outstanding in their participation and behaviour during the day. They showed patience, consideration and respect for one another in a very crowded grandstand and were looking for every opportunity to get in the pool and swim.

A large contingent represented BWSC at the recent Brisbane Water Zone swimming carnival at the PLC competing against students from seven comprehensive high schools across the Central Coast. Our students competed with distinction, often ‘stepping up’ to swim in extra events. This resulted in our College placing 3rd overall in the zone.

A select group of students have now gained selection to compete at the Sydney North Area Swimming carnival at Homebush. We wish each of these students the best of luck!!
AGRICULTURAL AWARDS

On Friday 1st March, we conducted the 2018 Annual BWSC Agricultural Awards evening. This was a fabulous evening hosted by our Agricultural department that enabled the school to celebrate the success and efforts of our wonderful students, and recognise the outstanding contribution from our community partners. Congratulations to all our dedicated students who were recognised on the evening.

I would like to publicly thank the huge amounts of effort and time that Joan Anderson (Agriculture staff member) spent in organising the event. It was a beautiful setting and the food was delicious.

For the continued success of the Agriculture program at BWSC it requires the collaboration and support from all stakeholders. I would like to make special thanks to Bendigo Bank for their ongoing and continued support. To Umina Beach Rotary Club and Richard and Heather Cole (Breeders) who provide valuable assistance to our programs, thank you. I would also like to acknowledge and thank our wonderful parent and community volunteers who selflessly give their time for the needs of the animals and the environment. Thank you to Letitia Cooley, Merv Knight, Des Mitchell and Bruce Graf.

ASSESSMENT

All students are very busy preparing for and involved in a number of assessment tasks across the range of subjects.

Schools plan assessment so that:

- students can demonstrate achievement of outcomes for the relevant stage of learning.
- valid and reliable assessment strategies are used.
- the timing, frequency and nature of the assessment processes are time efficient and manageable for teachers and students.

The school has communicated the Assessment schedules in booklet format for each group to parents via email. If you have not received a copy of the Assessment booklet, please contact the school to update your email or obtain a paper copy. Students will have received the Assessment schedules in their respective lessons.

PARENT TEACHER MEETINGS

The Semester One Parent Teacher Night for Years 7, 8 & 9 will be held from 4:00pm – 9:00pm on Wednesday 3rd April 2019.

Bookings can be made in two ways:

1. Parents/Carers can book online via the Parent Portal from 5pm on Monday 18th March until 5.00pm Friday 29th March.

2. Your child can use the booking sheet provided to arrange appointments with their teachers.
Please note:

1. Interviews will be limited to 6 minutes to give as many parents as possible a chance to talk to the teachers.
2. All interviews will occur in the School Gymnasium.
3. If you are unable to attend on the night you can ring the school to make an appointment to see the teacher at another time.

Absence from school or early leave from school

If your child is absent from school please send a written note explaining the absence to school with your child when they return. This note should be given to the administration office. Parents can also respond to the SMS message sent to acknowledge the absence or use the school app or email to send in an explanation. If your child needs to leave school earlier than the usual finishing time on any particular day, please send a written note dated and signed explaining exactly what time your child should be dismissed and the details of the arrangements – for example, are they being picked up from school or making their own way to their appointment.

Extended Leave from School

I remind you that leave from school during term time for family holidays and visiting family overseas is not an acceptable reason for taking leave from school. Such trips should be undertaken during school holidays. All requests should be made in writing to me with detailed supporting documentation. Leave which is not approved is noted on student records and reports as unjustified leave. As Principal I review every case on its own merit, however it is very important that all families understand the legislation and subsequent policy I have to follow.

Dress code

In recent weeks we have identified a need for some reminders to our students about the school’s dress code. We seek parental support to ensure students wear their school uniform. I am happy to discuss any concerns with students and/or parents. As a College we are bound to comply with WHS legislation, whilst ensuring we meet the community and school expectations in terms of our school uniform. As such we expect all students will adhere to our dress code.

Keep coughing kids home and see your GP.

Whooping cough (also called pertussis) began increasing across NSW towards the end of 2018, especially in children between the ages of 5 and 14 years. NSW Health anticipates that this increase will continue into 2019.

School-aged children who are infected with whooping cough usually experience a troubling cough that can persist for months, but they rarely get severe illness. However they can spread the infection to younger siblings and other more vulnerable people, who are at higher risk of severe disease. Whooping cough can be a life threatening infection in babies.
What can you do to prevent whooping cough?

1. Make sure vaccinations are up to date for all family members
2. Be alert for symptoms of whooping cough
3. Keep coughing kids home, to prevent them spreading the infection to others, and see your GP to get them tested for whooping cough

For more information on Whooping Cough and vaccination visit the NSW Health Website (https://www.health.nsw.gov.au/Infectious/whoopingcough/Pages/default.aspx)

PARENT COMMUNICATION SURVEY

All children deserve to be educated in a school that delivers positive experiences – one where good customer service facilitates high-quality teaching and learning. Delivering exceptional customer service is a whole-school responsibility. You may receive a survey over the next week which BWSC Umina are conducting. This is a survey unlike any other that you may have completed, the results of which will provide our school with the opportunity to gather feedback on communication and customer relationships. Your valued response will allow us to reflect and better understand the needs of our school community and in turn, continue to improve the ways in which we can support our students. This survey should take approximately 15 minutes to complete and all responses gathered are completely anonymous. This initiative helps schools gather feedback on the customer service behaviours exhibited to both internal and external customers. Thank you in advance for your assistance with this.

STUDENT SURVEY

During weeks nine and ten 2019, the Umina Campus is taking part in the Tell Them From Me student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the Tell Them From Me survey to help them improve. The survey is completed on-line and is run by an independent research company, The Learning Bar, which specialises in school-based surveys.

Staff in schools will not be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

As well as schools getting student feedback, the Department of Education, through the Centre for Education Statistics and Evaluation (CESE), has access to data from across NSW and is running a research project to look at state-wide patterns of student wellbeing, engagement and effective teaching practices. The research is looking at how these things impact on student outcomes, including academic performance. Individual students will not be identified in any CESE publications, and all information will be handled in accordance with the relevant privacy legislation. Students’ personal
This research will help schools in New South Wales to better understand how to improve student wellbeing and engagement. It will also help teachers and principals discuss what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped.

If you do not want your child to take part in the survey, please complete the attached form and return it to the school by Monday 25 March 2019.

More information about the survey and the research is available in English on the CESE website: http://surveys.cese.nsw.gov.au/information-for-parents

Tell Them From Me Student Feedback Survey non-consent form

If you do not want your child to participate in the student feedback survey, please sign this form and return it to the school by Monday 25 March 2019.

I DO NOT give consent for my child/children to participate in the Tell Them From Me student feedback survey.

Name of student 1
Roll class of student 1

Name of student 2
Roll class of student 2

Name of student 3
Roll class of student 3
Name of student 4
Roll class of student 4

Name of parent/carer .................................................................

Signature of parent/carer ..........................................................
Firstly, I would like to pay my respects to the traditional custodians of the land on which our teaching and learning takes place, pay my respects to elders both past and present and to acknowledge the youth of our College as our emerging and innovative leaders of the near future.

As Year 7 Deputy Principal, I have had the pleasure in welcoming our Year 7 students and their families into our school. I was delighted to welcome you all on your first day as I greeted you at the gate. I could see that we had some excited and nervous students and parents on those first few days. It is a big transition from primary school to high school and we trust that your first term of high school has been as amazing as you all are. I would also like to welcome any new families who have joined our campus during this term. We are excited to be on this learning journey with you and look forward to supporting your child/children through their schooling.

As we draw closer to the end of our first term for the school year of 2019, it is an ideal time to reflect on the fantastic opportunities that our students have had so far. On the 21st of February we held our annual swimming carnival at the Peninsula Leisure Centre at Woy Woy. We had approximately 500 students in attendance who participated in, and observed, some inspirational swimming. Congratulations to all of our students who participated in the events and to all students for their fantastic behaviour which was commented on positively by Leisure Centre staff.

February 25th, 26th and 27th saw our annual Year 7 camp. We had 200 students and 7 staff members attend the Great Aussie Bush Camp at Tea Gardens. Our students were able to participate in some fantastic activities such as the mud run, high ropes big swing and the flying fox. There were amazing stories by the camp fire with lots of laughter and memories made that will last a lifetime. I would like to take a moment to that our fantastic teachers who gave up time with their own families to support
our fantastic students in attending the Year 7 camp. Without their dedication and support this amazing opportunity would not have been possible. A big thank you to Alicia Maxwell, Roman Myszkowski, Warwick Bateman, Tilly Pitty, Laura Wearne Tim Walker, Amber Pereira, Hollie Addy and Josh Ford. Our students are truly lucky to have inspirational teachers like yourselves leading them through their schooling.

Enjoy your holidays, as they are quickly approaching, and we look forward to a fantastic term 2. I will leave you with a quote:

“In a world where you can be anything........be kind” Dr Seuss

Kind regards,

Keli Klaassen
Deputy Principal (Rel.)
**Team 1**

“Change is the end result of all true learning.”

Team One students are continuing their positive start to the year. They are striving to achieve their best, in both academics and sport. Many of our Team One students participated in the Swimming Carnival, helping their respective sporting houses achieve points, and having fun! Well done Team One for showing such commitment to school events and engaging with positively in school programs.

**Maths:** 711 are now working on angles and 2-dimensional shapes, with an assessment task to design a putt putt golf course due at the end of the term. Students in 811 are now learning about data, with a survey assignment to be complete by the end of the term. Students in Year 9 are studying financial maths, with a focus on tax income. There will also be an assessment for Year 9 due at the end of the term.

**English:** 711 have been reading the novel, ‘Once’ by Morris Gleitzman, and are working towards creating and delivering their speech on the most important “things” in the life of a character when compare to themselves. 811 are also completely a novel study, with a focus on the messages and lessons that can be learnt through the novel. Year 9 have been studying the poetry of Oodgeroo Noonuccal and this week are completing an essay assessment on two of her poems.

**PD/H/PE:** In Health, Year 8 students have been studying the topic “My Positive Relationships” and will be receiving an assessment task to create a “Bullying Board Game”. All students in Team One are completing a unit on “Dance” as part of the practical element of this term.

**Team 1 Events Update.**

The BWSC Umina campus will be participating in the ‘National Day of Action Against Bullying’ on Friday 15th March. This important day signifies our commitment to ensuring all students have a safe and healthy space in which they can learn.

BWSC Umina will be celebrating Harmony Day on Thursday 21st March. This celebration will include students learning about how we can work as a school community to combat racial discrimination and create communities where everybody belongs.
## Team 2

For our newsletter this week we asked students from our year 9 class (9.2.1) to interview other students from our team and write a short newspaper insert on them or on themselves.

<table>
<thead>
<tr>
<th>Year 7</th>
<th>Year 8</th>
<th>Year 9</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Juanita Bray-Morris</strong></td>
<td><strong>Stevie Kottaridis</strong></td>
<td><strong>Calum Lehmann-Grant</strong></td>
</tr>
</tbody>
</table>

Juanita Bray-Morris of class 7.2.1 has recently stared at Brisbane water secondary college. She just moved from Canberra 7 weeks ago and has already met new friends at the school that adore her. Mathematics is one of her favourite subjects. Juanita said “What I love about high school is having multiple teachers instead of just one teacher.” In Canberra she was an elite dancer, her other hobby is surfing at Umina beach. We are grateful to have Juanita as a member of our school.

Written by Bianca Lewis and Billee Mulligan-Washington

Stevie enjoyed going to the swimming carnival. He won freestyle, backstroke, breaststroke and butterfly. After winning these races he went to Zone where he came second in the relay. He will now be making his way to Sydney North where he is hoping to win the relay race. Good luck Stevie!

Written by Bree Skye-Pritchard

AG is a safe haven for most kids. Students come from year 7 to 12 to work with lice-stock and crops. We get to learn real life skills. Mr McKay and Miss Anderson help the kids learn in a way that works for them. We go to cattle and pig shows to sell our live stock. We get to work with farms all over Australia and get to go to Richard Cole’s far in Forbs for work experience. We win awards and ribbons for leading cattle!

Written by Calum Lehmann-Grant
Team 3

There have been great things happening within the classrooms recently in team three. Here are some highlights.

Many of our students are having a wonderful educational experience with the TAS teachers. Year 7 students are looking fantastic in their chef outfits making a vegetable stir-fry and showing off their green thumbs at the Ag farm planting vegetables for their ‘Paddock to Plate’ unit. Year 8 students are concentrating hard on the sewing machines and a Year 9 elective student is in her element looking after the chickens at the Ag farm.

Year 8 students are having an engaging experience in Art with Mrs Cilia, developing sketches of facial features.
In Science year 732 have been studying the use of the thermometer, measuring a range of temperatures around the school. Whilst year 8 have been studying the heart and with a few queasy stomachs, they performed a heart dissection.

All students are working hard on assessment tasks for a range of subjects now. Below 931 are focused on their essay task in English.
**Team 4**

**7CAPA & 7.4.2**

Year 7 are finishing their unit on working scientifically, where they’ve learnt to properly and safely use bunsen burners as well as using them for experiments.

In English, students are finishing off the book ‘once’ while exploring themes of the Second World War.

Year 7 are looking at factor trees in maths.

They have started their unit on the worlds landforms and landscapes and looking and the processes that form and transform them.

Year 7 went to camp last month to the ‘Great Aussie Bush Camp’ in Tea Gardens, and Team 4’s behaviour was excellent.

Our classes are divided for TM with some doing textiles and some doing metalwork. The textiles class are about to start

Year 7 will also be starting their first lot of assessment tasks very soon for all subjects.

**8CAPA**

In science, 8CAPA have been looking at the digestive system, where they will perform a heart dissection.

In English, students are about to finish a novel study and will start their assessment task soon which will be a speech accompanied by a visual presentations.

In Maths, students are looking at financial maths where they study what gst is as well as TAX.

Our CAPA class has been separated for TM where some are going cooking and others are studying textiles. The textiles students are about to design a cushion or a bag as par of their assessment task.

In P.E. Students are completing their dance unit, where they have looked at dances from around the world including traditional Mexican dances as well as dances from Israel.

In geography, students are half way through their ‘Water in the World’ unit and are about to start their assessment task which is based on a newspaper article.

Laura Wearne  
Assistant Team Leader
Team 5

Team 5 Bright Sparks

Team 5 students are currently engaged in investigative tasks in Mathematics. Year 7 are designing a putt-putt course, Year 8 are creating surveys on a topic of interest to them and will soon begin analysing the results and Year 9 are researching wages, financing on cars, investing money and the costs of living.

Special mention to Brandan Russell-Kane and Daniel Fussell of 8-5-1 who are competing in the state-wide Manga High Maths competition.

Team 5 Visual Art students have been learning about the elements of art. Students are leading up to implementing these elements by incorporating them into a self-portrait. Please check Facebook updates for images of their work.
Team 5 English

9.5.1
First term this year, year 9 are studying 'Activism and Art' through the poetry of Oodgeroo Noonuccal. They are focusing on several of her powerful poems and exploring concepts such as the loss of culture, policies of assimilation and the stolen generation.

8.5.1
This term, 8.5.1 are studying the novel 'Surfing Mr Petrovic'. This close study involves exploring themes such as: appearance vs reality, peer pressure, refugees and complex family relationships. The class is working towards a multimodal presentation about their understanding of the novel and its themes.

7.5.1
Year 7 are doing a close study of a text this term and 7.5.1 are studying the Phillip Pullman novel 'Clockwork'. This novel is an excellent exploration of the storytelling craft and introduces some very sophisticated concepts about writing and time. The class will be doing a multimodal presentation to conclude the unit where they will be comparing characters and their values in the story with their own.
The term is well underway and students and teachers are busy completing assessment tasks. Students continue to earn PBs for commitment to their work, respect for themselves and others and their productive relationships.

**Motivation is what gets you started.**

**Habit is what keeps you going.**

*Wise advice on assessment tasks from 8.61*

Ask the teachers for help, they are always happy to help you. **Oscar**

Don’t leave your work until the last minute. Save half an hour or so after school to do your tasks. **Jasmine**

Ask questions if you need help. It’s no use if you don’t know what you’re doing. **Ella**

Don’t panic. Breath. Assessment tasks aren’t that bad. Just get to work on them. **Aimee**

Make sure you are time aware. Listen in class to advice. Take the tasks seriously as they show where you are at and how you can improve. Remember you can do it. **Charli**

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**All the way from Geraldton, WA**

Kaylee and her family recently moved to the peninsula from Geraldton in Western Australia. Geraldton is five hours north of Perth. Her family moved to NSW so they would be closer to their family who live in Sydney.

‘I love it here and I love the community. I can’t imagine being anywhere else.’

Kaylee enjoys playing netball, soccer and shopping.
Team 7

Team 7 have been working well across all KLA’s and we are proud of the positive start they continue to make in 2019.

Year 7

7.7.1, continue to impress and have been working hard in and out of the classroom. They have upcoming assessment in Science, English and PD/H/PE. They should be working hard to complete these. The boys are reminded to seek assistance form their teachers if they require extra help.

Year 8

8.7.1 and 8.7.2 have been working hard in both Mathematics and Science and have upcoming assessment in both of these topic to complete. All students have been given a Data and Statistics assignment to complete at home.

Year 9

9.7.1, continue to impress their new teachers in 2019. They are encouraged to seek help from their teachers for any of their current assessment tasks.

Our focus for team 7 for the next fortnight is to arrive at school before roll call at 8:25am each day. Keep up the good work team 7.

Sports report

We recently held our under 13’s and 14’s Rugby League trial, all students participated in great spirits with some great Rugby League on display.

The Under 15’s will hold a trial in the coming weeks.
Team 8

To begin, we would like to take the opportunity to congratulate our Year Seven, Eight and Nine students on a challenging, yet first seven weeks of 2019. This time in the Term is a difficult one, with our students juggling multiple assessment tasks and the change of the sporting seasons. This is a time for students to reflect on their planning, note taking and assessment preparation skills and look for ways to improve even further. Here, Team 8 Year 7 are having fun experimenting in Science.

We wish Team 8 all the very best for the assessment period and have the utmost confidence that they will continue to make us proud.

Please do not hesitate to contact us should you require any assistance or have any queries.

Kind Regards,

Jessie Heighington, Team Leader
Email: jessie.heighington@det.nsw.edu.au

Adam Phillips, Assistant Team Leader
Email: adam.phillips31@det.nsw.edu.au
**Interact**

**Interact**

*Rotary Sponsored Club*

**BWSC Interact Club**

Our BWSC Interact club met this week for the first time this year. We discussed what is Interact, and looked at possible directions for our club this year.

We were joined by Annette Karton and Steve Weston, youth mentors from our local Rotary Club at Woy Woy.

Our next meeting will occur at 8am on Wednesday March 27 (in the library), where we will elect our clubs 2019 board of directors and discuss our local and international projects.

All students from Years 7 to 9 are most welcome to join us.
The 2019 Premier’s Reading Challenge has commenced online and we are encouraging as many of our students to complete this challenge as possible. The new PRC booklist is out with some exciting new editions, including over 100 Goosebump titles.

Mrs Mitchell has been very busy accessioning some of the hundreds of new books that we have added to our library collection.

It is fabulous to see so many students taking advantage of our homework centre on Tuesday afternoon. Students come along to complete homework, do maths, online work on assessment tasks, access technology and hang with their friends in the library. 😊

Happy reading :-)

We celebrated International Women’s Day in the library with our display acknowledging some amazing female authors, along with our bookstand depicting some incredible female characters!

Busy students after school at homework centre

www.premiersreadingchallenge.nsw.edu.au
Careers Corner

Students are settling in well into their careers classes. Most students remembered to bring identification to lesson 2 and were successful in applying for their USI numbers. Any student who missed out can do this at home by logging onto usi.gov.au and following the links 'Create USI'. A USI number is required for all careers excursions and when students complete any TAFE or RTO courses – for example White Card Course, First Aid Course etc.

All Year 8 and Year 9 students have been shown how to obtain their USI and also know that they need to apply for a tax file number. Applying for a tax file number is completed online and students will need to do this in their own time. The website is www.ato.gov.au.

The Barista excursion was already full by week 4. I encourage students to bring in their permission note and money for excursions promptly so that they do not miss out. The next Barista course will be in August. I will notify students via daily notices, the BWSC Umina phone AP and Facebook when the August permission note is available on the BWSC Umina website.

Year 9 students need to bring in a hard copy of their resume, if they have one. Their resumes will be needed for term 2 and 3 work. It is imperative that if they have a resume that they bring it in so that they can work on it during this time.

Any student wanting to have a one on one meeting with me will need to place their name and class on a piece of paper and put it in the Careers office letterbox. I am currently working Wednesday – Friday and am happy to see students and individually meet with them to discuss future careers, work experience finding part time work etc. Please encourage your child to talk to me if they are wanting to discuss their career plans.

Upcoming excursions include the – Hospitality Excursion March 22, White Card March 29 and Barista Course April 5.

Ms. Nerrida Lewis

Central Vision Art Exhibition 2019 Opening Night Wednesday 27th February 6.30pm Gosford Regional Gallery
A Central Vision, an exhibition featuring highly accomplished artworks of students from local Central Coast Secondary Public Schools, will once again be running at the Gosford Regional Gallery, East Gosford, Friday 1st – Wednesday 27th March. In 2019, year 7 through to year 12 students from 16 regional government schools and training facilities have entered this highly competitive art prize. The practice and emerging skills of our creative young people, come together to showcase the diversity of talent across the region. The works range from portraits of self, families, a celebration of the land to social comment and provide an insight into how our young people position themselves in a contemporary world. A Central Vision acknowledges the generosity of the Gosford Regional Gallery who are instrumental in the support and recognition of emerging talent on the Central Coast. A Central Vision will be showing from Friday 1st March - Wednesday 27 March 2019 at Gosford Regional Gallery, East Gosford.

The FIVE successful entrants and their artworks from BWSC Umina are:

Tallon Carter, Year 8, Title: Roaming not Knowing: Urban Walkabout Painting
Gwyneth Soto, Year 8, Title: Pug. Printmaking
Keira Howell, Year 8, Title: Wave and Ferns. Printmaking
Seth Naylor, Year 8, Title: Self Portrait in Wood. Ceramics
Charlie Caynes, Year 9, Title: Animalia. Photomedia

A huge congratulations to all the students with artworks nominated from our campus:

Tallon Carter
Brittany Goodman
Jade Denoord
Gwyneth Soto
Kyle Lang
Chelsea Allerton
Keira Howell
Tallon Carter
Carlo Demoreland
Seth Naylor
Charlie Caynes
Jade Nemsi
Become a foster carer

Help us make a positive difference to the lives of children in your community. As a Key Assets foster carer, you will be provided with 24/7 support, a dedicated social worker and on-going training.

Change a child’s life today:

📞 1800 WE CARE
💌 iwanttofoster.com.au
Central Coast Council
of Parents and Citizens Associations
of New South Wales (CCC P&C)
Parents, Carers, Community Members – ALL WELCOME

Cyber Awareness Forum

Do you know what your children are exposed to online?
  The consequences of online actions?
  Do you want to know how to protect them?

Join Central Coast Council of P&Cs as we host a forum
with staff from the eSafety Commissioner
to discuss the issues, you and your family need to know about to keep safe
in this 21st Century social media world.

Date:    Thursday 28th March 2019
Time:    6:30pm for a 7pm start finish 8.30pm
Venue:   Mingara Recreation Club, Mingara Drive, Tumbi Umbi, 2261

This is a chance for parents, carers and community members to understand
current risks that children face. Please note: This is a child free event.

Please register, for catering purposes, via http://www.cccpandc.org

Light refreshments & venue provided courtesy of Mingara

Cyberbullying
The next P & C meeting will be held on Wednesday
15th May at the Umina Campus