

Brisbane Water Secondary College

Umina Campus



February Newsletter



Principal Letter



Hello and welcome back to 2019. Firstly I would like to take this opportunity to extend a warm welcome to our new Year 7 students and their families to our wonderful college. The senior executive and I have been busy over the holidays updating our school plan to ensure that our future directions meet the needs of all students and the wider school community. My strong belief that every student matters will continue to underpin my decisions as Acting Principal. We will continue to use parent forums and student voice as indicators for change and I welcome your feedback on how we can continue to improve in the future.

The year started particularly well with around 311 Year 7 students being welcomed through the gates. They have had some outstanding achievements already with each of them gaining bunsen burner licences, learning how to decorate biscuits, utilising AVID strategies and learning about Growth Mindset. Staff are now busy analysing the data from the Year 7 Best Start assessments. With each student completing a literacy and numeracy assessment will provide staff with valuable information on 'where to next' in terms of teaching and learning.

The student numbers have remained steady with around 900 students enrolled in the school for 2019, with Year 7, Year 8, Year 9 comprising of twelve, eleven and ten classes respectively. In terms of staffing, Keli-Maree Klaassen has joined us from the Woy Woy Campus and will relieve as Deputy Principal (Year 7) for term one. Roman Myszkowski is acting in the vacant HT PDHPE position for term one, with Josh Ford filling his classroom teacher role. We also welcome our newly appointed Science teacher, Lisa Sullivan, who was successful through merit selection at the conclusion of 2018.

From the community forums and student interviews in 2018 the school has acted on the recommendations to improve the school. I would like to thank Asset Manager Gary Cooper and GA Dave Clements on their tireless work over the Christmas period in beautifying the school. I have recently released the funds to build two new Science labs, which will result in all six labs meeting specifications for our 21st century learners. Initial talks with the DoE Assets team should see this work completed by July. We have also created a Student Services Hub staffed by our HT Wellbeing Ruth Brown and her learning support team. The purpose of the Student Services Hub is to further

support the wellbeing and learning needs of students before school, during class and during lunch breaks. The Student Services team offers support for classwork, assessment tasks, career support, financial assistance, forgotten lunch or stationary items, and specialised wellbeing and disability support.

Thank you to all families in ensuring your child arrives to school on time and in uniform. Punctuality and pride in the College are important factors in both school and work and fit directly within our 3 core school values; Respect, Commitment and Relationships. As part of our Positive Behaviour for Learning (PBL) program I have budgeted to pay for each student's end of year rewards excursion if they reach the Platinum level. Can you continue to encourage your child to work toward this goal throughout the year.

The school offers Special Religious Education (SRE) as part of the students' timetable. This lesson is taught by either Mr. Hunter or Ms. Bohr once a fortnight. For those students where their parents have chosen not to participate, the students undertake a supervised lesson where they can complete homework, reading or private study. I must emphasise that this is not a games or 'free time' lesson, nor can they complete curriculum based activities where those that have chosen SRE would be disadvantaged. For Year 8 and 9 students they will continue with their choice made at the commencement of Year 7. For the parents/carers of the current Year 7 cohort, an SRE selection note was included in enrolment packs. I have included information about SRE at Umina Campus as an attachment to this newsletter. If you wish to update the selection in regards to your child's SRE option please submit a signed note to the front office.

Kind regards
Adam Montgomery

Deputy Principal



"The beginning is the most important part of any work."

— Plato

Welcome to another great year at BWSC Umina Campus. Our Year 7 cohort have settled well thanks to the wonderful transition program we have that runs in conjunction with our partner primary schools. I would like to publicly thank them all for the way they prepare our kids for this exciting but sometimes nerve wracking next step in their educational journey. Year 8 and 9 have also come back keen to get into the year. Our staff, as always are lifting the bar to ensure that your students have the best education possible.

We are excited to be offering a number of leadership opportunities for our students this year. As in past years we have our SRC – Student Representative Council and our Peer Leaders but this year we will also have our Student Voice Team and a new initiative being Class Captains. These students will represent their class for a term and will meet with the respective deputy principals to discuss projects and ideas. It is exciting to note that we also have 17 School Librarians this year, thanks to the encouragement of Mrs Harvey and Mrs Mitchell in the library. It is outstanding to have so many students who are keen to give back to their school community. The ethos of service is very strong amongst our great students.

It is fantastic to welcome Keli Klaassen to the Executive Team this term. We have hit the ground running under the leadership of Adam Montgomery who is already putting many exciting initiatives into place for our students. One of the most beneficial changes that has been started this year is the Student Services Hub run by Ruth Brown and her team. This is a one stop shop for students from lunch to academic help. It is already being accessed by many and is proving to be an asset to our school.

The swimming carnival is coming up next week along with excursions, assessment tasks and much more. School life is full of opportunities and we hope that all our students make the most of all that is available to them.

As is always the case we welcome your feedback and communication. Please call or email us if there is anything you wish to discuss. We would love to hear from you.

Here is to a great 2019, may it be full of learning, friendship and new experiences.

Warm regards
Susannah Murray

Team 1

A big “Team One” welcome back to students, new and old, in 2019. Team 1 have started the year with a bang! Showing enthusiasm and commitment to engaging with the new topics they are studying. Students in Team One will soon begin working towards Assessment tasks across all subjects, with the anticipation of success.

Maths: In Maths this term, 711 will be learning about whole numbers. Students in 811 will be focussed on learning about percentages, and 911 and 912 are working on algebra. Students should also be aware that there is work available to complete on Math Online. All students will be getting login details in Week 3. This is a really good tool for revision, catching up on missed work, and studying for tests.



Science: In Science with Mrs Cremasco 7.1.1 are learning how to work as a scientists in a laboratory.

English: In English, Year 7 have now complete their final assessment for the year, on poetry forms and features. For the remainder of the term students will study a variety of texts with a focus on how food connects us. Year 8 have finished their unit on genres in film, and are now completing a novel study on Mary Shelley’s, *Frankenstein*. Students in 971 have completed their film unit on ‘Power,’ and are engaging with a unit all about advertising and marketing.



HSIE: In HSIE this term students in Team One are studying Geography. In particular, they are learning new geography skills and are about to start the topic “Landforms and Landscapes.” Year 8 students are studying “Water in the World,” where they are looking at the key water factors

including access to water, globally. Year 9 students are currently studying “Biomes,” particularly focussing on where biomes are located and how humans are altering them.

PD/H/PE: In Health this term, Year 7 students will be working on the topic “Changes”. Year 8 are focussing on “Positive Relationships.” Year 9 students will also be learning about “Relationships.” All students in Team One are completing a unit on “Dance” as part of the practical element of this term.

Team 1 Events Update.

The BWSC – Umina Swimming Carnival is fast approaching. The carnival will take place on Thursday the 21st February. We would encourage all Team One students to participate in the fun and join in an event.

Year 7 camp is almost here with students in 711 leaving for the Great Aussie Bush Camp on the 25th February and returning on the 27th February.

Team 2

Welcome back to all students, we are excited to have another busy school year with you all! And a special welcome to our new year 7 class (7.2.1) as well as our new Year 9 students.

This year in Team Two we have the following classes: 7.2.1, 8.2.1, 8.2.2 and 9.2.1. Each class has the following teachers:

7.2.1	8.2.1	8.2.2	9.2.1
English: Ms Hollie Addy Math: Mr Mark Richards Science: Mrs Lisa Sullivan HSIE: Mrs Julie Hannah Music: Mrs Sharon Owers Health / sport: Mr Joshua Ford TM: Ms Amber Pereira	English: Ms Hollie Addy Math: Mr Mark Richards Science: Ms Matilda Pitty HSIE: Ms Rikki-Lee Kerr Art: Mrs Andrea Mason Health / sport: Mr Joshua Ford TM: Mrs Joan Anderson French: Mr Trevor Baker Careers: Ms Matilda Pitty	English: Ms Hollie Addy Math: Ms Hollie Addy Science: Mrs Lisa Sullivan HSIE: Mrs Anne Carol Art: Mrs Andrea Mason Health / sport: Mr Mark Rae TM: Mrs Joan Anderson Latin: Ms Danielle Stocker Careers: Ms Matilda Pitty	English: Mr Shane Emmett Math: Mr Mark Richards Science: Ms Matilda Pitty HSIE: Ms Julie Hannah Health / sport: Mr Patrick Crouch Careers: Mrs Nerrida Lewis

Team Leader: Julie Hannah

Julie-anne.hannah@det.nsw.edu.au

Assistant Team Leader: Ms Matilda Pitty

matilda.pitty1@det.nsw.edu.au

As always please contact us for any reason.

We look forwards to another fantastic school year with you all!

From the teachers of Team Two

Team 3

Team 3 have had a great start to 2019.

7.3.1 and 7.3.2 enjoy starting off their English lessons with silent reading.

9.3.1 have thoroughly enjoyed practical experiences in Science.

Year 7 and 8 TM classes have spent their first week completing On guard safety tests getting them ready for a busy semester in the workshops.

I would like to take this time to remind the students in Team 3 that it is essential to be wearing full leather shoes as part of the school uniform and for safety purposes in TM and Science!

I would like to congratulate Team 3 students who have received an incredible number of PB's already this term. I am very proud each day when I see the efforts or students are putting in.

From all Team 3 teachers we hope students have an enjoyable term and I am looking forward to seeing the number of PB's increase every day. ☺



Team 4

7CAPA & 7.4.2

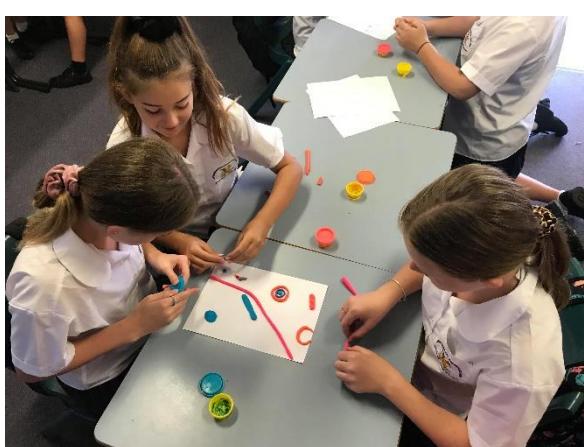
Year 7 have been doing 'Working Scientifically' as their first topic in Science. Students will be learning about how to use the lab and equipment in science classes. P.E. this term will have Year 7 doing social line dances with a number of other classes. In Geography, Year 7 have been looking at geographical skills and concepts and are about to start their first topic, 'Landforms and Landscapes'. Year 7 have started a novel study in English where they will be studying the book 'Once' which is set during World War Two. Our Team 4 TM classes are doing a range of subjects which include, cooking and textiles as well as woodwork.

8CAPA

Year 8 have been looking at body systems in Science, where students are learning about the human anatomy which is the organs and how they function. Year 8 will be doing dissections in the coming weeks. In P.E. Year 8 are doing folk dance, where they will be looking at a variety of dances from around the world. Year 8 have just started a topic in Geography called 'Water in the World', where they study the location and access to water around the world. 8CAPA also have an opportunity to go to Mardi Dam for a field work excursion in March. Year 8 have started their novel study, where they will be looking at 'Surfing Mr Petrovic'. In Maths, they have started their unit on finance.

9CAPA

Year 9 are studying 'Body Coordination' in Science, which looks in depth at the nervous system and endocrine system. This term in P.E. Year 9 are completing a unit called 'Just Dance' where they will perform modern and contemporary dances, with a variety of members from other classes. 9CAPA have just started their first geography topic called 'Biomes', where they study how biomes produce food and fibre and how humans are altering biomes. In English, Year 9 have started their poetry unit where they will be looking at poems by Oodgeroo Noonuccal. In maths Year 9 will be doing Algebra.



Team 5

Team 5 teachers and students have had a striking start to 2019.

Year 7 began Science by gaining their Bunsen licences. Student's in 751 were very happy with the certificate and described it as "fully lit"!

Year 8 and 9 have begun with Biology topics around the human body. Both classes have enjoyed understanding more about what happens inside them everyday.

751 are doing a novel study, exploring the novel 'Clockwork' by Phillip Pullman. 851 are also studying a novel and examining the themes in 'Surfing Mr Petrovic' by Colin Bowles. 951 are doing a unit 'Activism as Art' and studying the Poetry of Oodgeroo Noonuccal.

In Maths, Year 8 are learning Real World Financial Maths skills and Year 9 are extending their Algebra skills learnt in 2018. Year 7 are consolidating their Mental Calculations.

In Music, 752 have been enjoying learning how to play the Ukulele. They are learning their chords and making steady progress.

Team 5 teachers are:

Mr James Guthrie, Head Teacher

james.guthrie@det.nsw.edu.au

Mrs Janelle Beckinsale, Assistant Team Leader

Janelle.beckinsale2@det.nsw.edu.au

Mr Shane Emmett, English

Mr Mathew Clarke, Maths

Ms Shanelle Barnette, HSIE

Mrs Andrea Mason, Art

Ms Amy Ward, Learning Support

Mr Craig White, PDHPE

Mr Jarrod Newman, Technology Mandatory

Please feel free to contact us to discuss your child's education.



Team 6

Team 6 teachers are enthusiastic about the academic year ahead. We are excited to have the opportunity to work again with our wonderful 8.6.1 and 9.6.1 classes and warmly welcome our 7.6.1 class and their parents and carers.

We hope our students will take every opportunity this year to develop their skills, build positive friendships and acquire productive life-long learning habits.

7.6.1's thoughts on Year 7

I enjoy cooking, Science and Health. Jordyn

I like the Year 7 area, it's peaceful. Liam

The teachers are nice and caring. Skye

There is lots of different food at the canteen.

Annabelle

I am excited about Science. Claire

Wednesdays are the best. I love the Butter Chicken. Noah

I like the space especially the oval and the basketball courts. Euan

I like English and our Teacher, Miss Kerr. Kiel

8.6.1's Advice to Year 7 students

Do your best, work to your ability. Rylen

Be organised, make sure you have your equipment for every lesson. Ashley

Do your homework. It helps you. Ella

Be nice and positive towards your peers and teachers. Zoe

Don't be afraid to try anything new. Your teachers are here to help you. Oscar



If you are not willing to learn,
No one can help you!
If you are determined to learn,
No one can stop you!

YOU HAVE
TO GET UP
EVERY MORNING
& SAY TO YOURSELF,
"I CAN DO THIS."

Team 7

Team 7 have made a great start to 2019, and we are looking forward to a big 2019. School wide our PBL focus is ensuring that we are attending both school and class on time.

To conclude 2018 our 7.7.1 class participated in a Cultural Awareness day. Throughout the day the boys completed a range of activities which further developed their understanding of each other's cultures.

To start 2019 we have welcomed our new Year 7 cohort into team 7. The class has made a great start and are actively participating in all lessons.

A reminder to all team 7 students in roll call each morning your TL and ATL will be checking that you are prepared for each day with the correct equipment in your bag. This extends to having the correct school uniform including black leather shoes.



Team 8

To begin, we would like to take the opportunity to welcome and congratulate our Year Seven students. They are proving to be a very focused, yet vibrant and inquisitive group of students who have quickly adjusted to high school. At this early stage, they are excelling in this new and exciting setting, and we have been impressed by the way in which they have conducted themselves.

7S1 and 7S2 students also had the opportunity to participate in the College's Best Start Program. Students completed a range of literacy and numeracy tasks online. Their results will be analysed by teachers and used to customise lessons.



For our returning Year Eight and Year Nine students, it is important that they begin setting learning goals for 2019 and reflect on how best to achieve those goals. We wish them all the very best for the academic year ahead and have the utmost confidence that they will continue to make us proud. Here, 9S1 and 9S2 enjoy a cooling breeze as they explore the work of Indigenous poet Oodgeroo Noonuccal.

Please do not hesitate to contact us should you require any assistance or have any queries.

Jessie Heighington, Team Leader

Email: jessie.heighington@det.nsw.edu.au

Adam Phillips, Assistant Team Leader

Email: adam.phillips31@det.nsw.edu.au

Interact

Rotary Sponsored Club



BWSC Interact Club

Our BWSC Interact club enables our students in Years 7 to 9 the opportunity to develop leadership skills while discovering the power of Service Above Self. Interact clubs organise at least two projects every year, one that helps the school or community and one that promotes international understanding. Woy Woy Rotary club sponsor, mentor and guide our Interactors as they carry out projects and develop leadership skills.

We hold meetings every fortnight (Wednesday, Week 'B') at 8am in the library. Our first meeting this year will be on Wednesday February 27 at 8am in the Library. This meeting is an introduction to Interact and all are welcome. Our second meeting will be to elect our 2019 Interact board of directors. We will also further discuss and plan our 2019 projects. Last year our Interact club purchased books, sporting equipment and musical instruments for a school community in [Jinja](#) (Uganda), ran our Interact Cafe to supply lunch to students who may find themselves without food for the day, and also continued a community project with the Woy Woy Country Women's Association, where we recycled plastic bags into sleeping mats for homeless people in our community.

Three of our team members also enjoyed participating in the [Ryden](#) young leaders conference during the summer holidays.

If you would like to make a difference in our community, come along and join our 2019 team.

[Mrs Harvey](#) and [Ms Pereira](#)
Interact Co-ordinators



Highlights from our 2018 Interact team in action

Library

Where is your
reading journey
going to take you this
year?

What's happening in the

BWSC LIBRARY

TUTORIAL TUESDAYS

Homework centre is
open every Tuesday
afternoon until 4pm

We are celebrating Library Lovers Day with a blind-date-with-a-book!



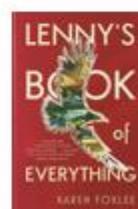
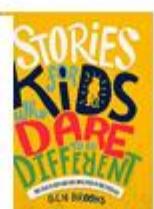
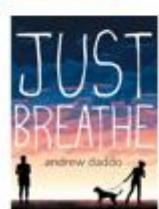
Welcome back to the BWSC library for 2019.

Summer in our library means busy lunch times as our students take advantage of our air-conditioning, large pool of laptops and game activities. We also celebrate Library Lovers Day (February 14) as a great excuse to host our blind-date-with-a-book. We are off to a fantastic start to our reading year with many Year 8 and 9 students having taken advantage of being able to borrow over the summer holidays, and our new Year 7 students exploring the many literary options that our large collection holds. Many classes have commenced the 2019 Premier's Reading Challenge, a challenge that we strongly encourage all our students across the campus to participate in. Happy reading :-)



Our 2019 Student Librarians

- Shae 871
- Isabella 872
- Abbey 851
- Joshua 851
- Michael 852
- Tyr 852
- Gabrielle 831
- Charlize BCAPA
- Charlotte 851
- Mollie 851
- ~~Rianna~~ 951
- Sam 952
- Jade 921
- Brooke 951



SRC



Introducing our 2019 Student Representative Council

Our 2019 Student Representative Council have hit the ground running with every student undertaking training with Mrs Parker in the canteen in readiness for their lunchtime service. Our SRC have voted to continue to assist our canteen staff by ensuring two members are in the canteen helping every lunchtime throughout the year. We have an induction day this month which will help our team get to know each other a little more, whilst brainstorming ideas that will shape this leadership team's projects for the year. Our captains, Paul and Jessica, along with our vice-captains, Dom and Courtney are preparing a student survey which will also help guide the direction for our projects. We are also undertaking training in running our school worm farms to assist with sustainability.

Careers

Welcome especially to the Year 8 parents and students. Year 8 will commence fortnightly career lessons as part of their timetable for 2019. Students are expected to provide a small 48 page exercise book which will be kept in the careers classroom. Students will be working in those book as well as completing activities in google classroom.

Term 1 will provide Year 8 students with an insight into a personality quiz, word definitions, how to apply for a tax file number and a USI (Unique Student Identifier).

Year 9 will commence work on goal setting; specifically for careers and students will also explore TAFE courses and find out more about their own personal strengths.

The following excursions are on offer this term. Student's MUST be 14 and have a USI to participate in any of these activities.

Hospitality Excursion - March 22 Ourimbah TAFE. Introduction to front of house skills; serving, setting, clearing, table etiquette and greeting guests. Cost \$25

White Card Course - March 29 at school. Qualification allows students to do work experience on job sites and gain employment in the building trade. Cost is \$99

Barista Course - April 5 Ourimbah TAFE. Learning to use commercial coffee machines, preparing both hot and cold beverages. Cost \$135

Ms. Nerrida Lewis
Careers Advisor

Important General Information

Attendance and absences

Parents or caregivers of children from Kindergarten through to Year 12 are responsible for ensuring their child attends school every day that the school is open for instruction or participation in school activities, such as sports days. A small number of absences may be justified if your child:

- has an unavoidable medical or dental appointment (preferably these should be made after school or during holidays)
- has to go to special religious ceremony
- is required to attend a serious and/or urgent family situation (e.g. a funeral)
- is too sick to go to school, or has an infectious illness.

If your child has to be absent from school for any reason, please inform either your child's Team Leader or the administrative assistant at the school by phone, email, SMS, Iphone/Android app-link <https://goo.gl/n3Cscy> or written note as soon as possible, or within seven days.

Failure to explain an absence within this time will be recorded as an unjustified absence on a student's record.

What should I include in the written note to explain an absence?

This note **must** be written and signed by the parent/caregiver.

Please include:

- Student Name and Rollcall (class)
- Date of absence
- Reason for absence
- Signature and Contact Number

Schools will inform parents if a student is absent from school without explanation.

What should I do if our family is going on holidays in school time?

Families should try to arrange holidays during school vacations. If they can only be arranged during school time, you should contact the Team Leader in advance to discuss the matter.

EARLY LEAVERS PASS

All secondary students who wish to leave school during normal school hours must carry a special leave pass issued by the school.

Students requiring an early leaver's pass are to report, with their note, to Mrs Gilchrist in Student Reception **before** school.

What should I include in the note requesting an early leaver pass for my student?

This note **must** be written and signed by the parent/caregiver.

Please include:

- Student Name and Rollcall
- Reason for early leaver request
- Time student will be leaving school
- Signature and Contact Number

If your child suffers from Anaphylaxis please make sure that you have handed in your Anaphylaxis Action Plan to the front office. If it has expired we will need an updated one.

If you would like further clarification on any attendance issue please contact me on 43419066

Mrs Judy Gilchrist
Head Teacher Administration

Ettalong Beach
Community Bank® Branch



Bendigo Bank

Proudly Supports Brisbane Water Secondary College.

Apply for an Active Kids voucher

Introduction



The NSW Government is helping kids get active with the new Active Kids program.

Parents, guardians and carers can apply for a voucher valued up to \$100 per calendar year for each student enrolled in school.

The voucher may be used with a registered activity provider for registration, participation and membership costs for sport, fitness and active recreation activities.

The voucher can be used at any time during the calendar year it was issued.

To use the voucher, find a [registered activity provider](#) and present your voucher when you sign up.

The program runs year-round, so kids can get active at any time!

[Apply online](#)

To apply for the Active Kids voucher please refer to the Service NSW website:

<https://www.service.nsw.gov.au/transaction/apply-creative-kids-voucher>

Apply for a Creative Kids voucher

Introduction



The NSW Government is helping kids get creative with the new Creative Kids program.

Parents, guardians and carers can apply for a voucher with a value of up to \$100 per calendar year for each student aged 4.5 to 18 years old enrolled in school.

The voucher may be used with a registered activity provider for registration, participation and tuition costs for creative arts, speech, drama, dance, digital design, coding, and music lessons and activities.

The voucher can be used at any time during the calendar year it was issued.

To use the voucher, give the details to your [registered activity provider](#).

The program runs year-round, so kids can get creative at any time.

[Apply online](#)

To apply for the Creative Kids voucher please refer to the Service NSW website:

<https://www.service.nsw.gov.au/transaction/apply-creative-kids-voucher>

Parent and Carers

The College continues to make improvements in literacy, numeracy and the Higher School Certificate results. Without going into the fine details, I know that as parents, what you would like to hear is, that we are doing the best for your child's education. I can confidently say that we are. Schools are very complex and as we move into the year 2019, there is a continued shift from teaching a group of students to teaching the individual child. The challenge for every teacher is to design lessons and learning experiences that meet the individual needs of every child in their class. There is a new mantra in education, *Every Student Matters*. Every student has always mattered but, now we are making conscience strategic changes to the way we go about educating your child.

Two initiatives that the College is reviewing this year are, *Boys Education plus Gifted and Talented Education*. This will include a whole school review of school policy and procedures resulting in the implementation of teaching strategies for improving the outcomes of students. There is a clear intention to involve parents in this journey. So, I will be running the *Parent Collaborative Groups* again this year. The parent collaborative group will meet once per term. I will be sending out a notice through social media and *School Bytes*, to gather parent interest to join the collaborative group. If you think that is you, then all you need to do is respond to the notice to join and I will get back to you.

The College will continue to work with the Primary Schools in the areas of literacy and numeracy to ensure that there is a continuum of learning from kindergarten to year 12. The *Cultural Continuum* for all Aboriginal students in the Brisbane Water Learning Community, will continue this year under the guidance of the Aboriginal Education Consultative Group.

Paul Gilmore
College Principal



Position Available:
Assistant Canteen Supervisor, 20 - 25 hours per week

We are seeking an efficient, enthusiastic, and friendly Assistant Canteen Supervisor. The Canteen is run by the Brisbane Water Secondary College, Umina Campus, Parents & Citizens Association.

The Assistant Canteen Supervisor will work under the direction of the Canteen Supervisor and support the operation of the canteen in accordance with the College's Canteen Policy and related Work, Health & Safety Regulations. Initially this part time position is for between 20 - 25 hours per week including relieving the Canteen Supervisor when required. The position is made based on "Casual Employment" and paid under the *Fast Food Industry Award 2010*.
The position is to commence on Tuesday 5th March, 2019.

Applicants please address in no more than 2 pages the following:

- Name and contact details
- Brief personal resume including employment history and details of 3 current referees
- Essential and Desirable Criteria

Essential Criteria

- Demonstrated ability to work in a team environment and uphold confidentiality.
- Demonstrated ability to work independently.
- Statement of Attainment for a Nationally Accredited Food Handlers & Safety Certificate Course or similar (or a willingness to enroll and work towards this).
- Excellent communication skills.
- Excellent interpersonal skills.
- Prepared to be assessed via "Police Security Check", "Working with Children Check" and "Work, Health & Safety"

Desirable Criteria

- Demonstrated understanding of the NSW Healthy Schools Canteen Strategy.
- Demonstrated experience in school canteen management.
- Demonstrated financial experience.
- Ability to use basic computer software such as Email, Word & Excel.

Applications close 3pm Friday 15th February, 2019.

Applications to be addressed and posted to:

President

BWSC Umina P&C Association

Brisbane Water Secondary College Umina Campus

Veron Road, Umina Beach 2257

Ph: 02 43419066

Brisbane Water Secondary College, Umina Campus P & C Association
Veron Road, Umina Beach NSW 2257
ABN: 56 357 006 577

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KARIONG WANDERERS



WARNERVALE WILDCATS



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GOSFORD RED DEVILS



NORTHLAKES PIRATES



WOY WOY LIONS



AVOCA BEACH SHARKS



OURIMBAH RAZORBACKS



TERRIGAL TROJANS

