



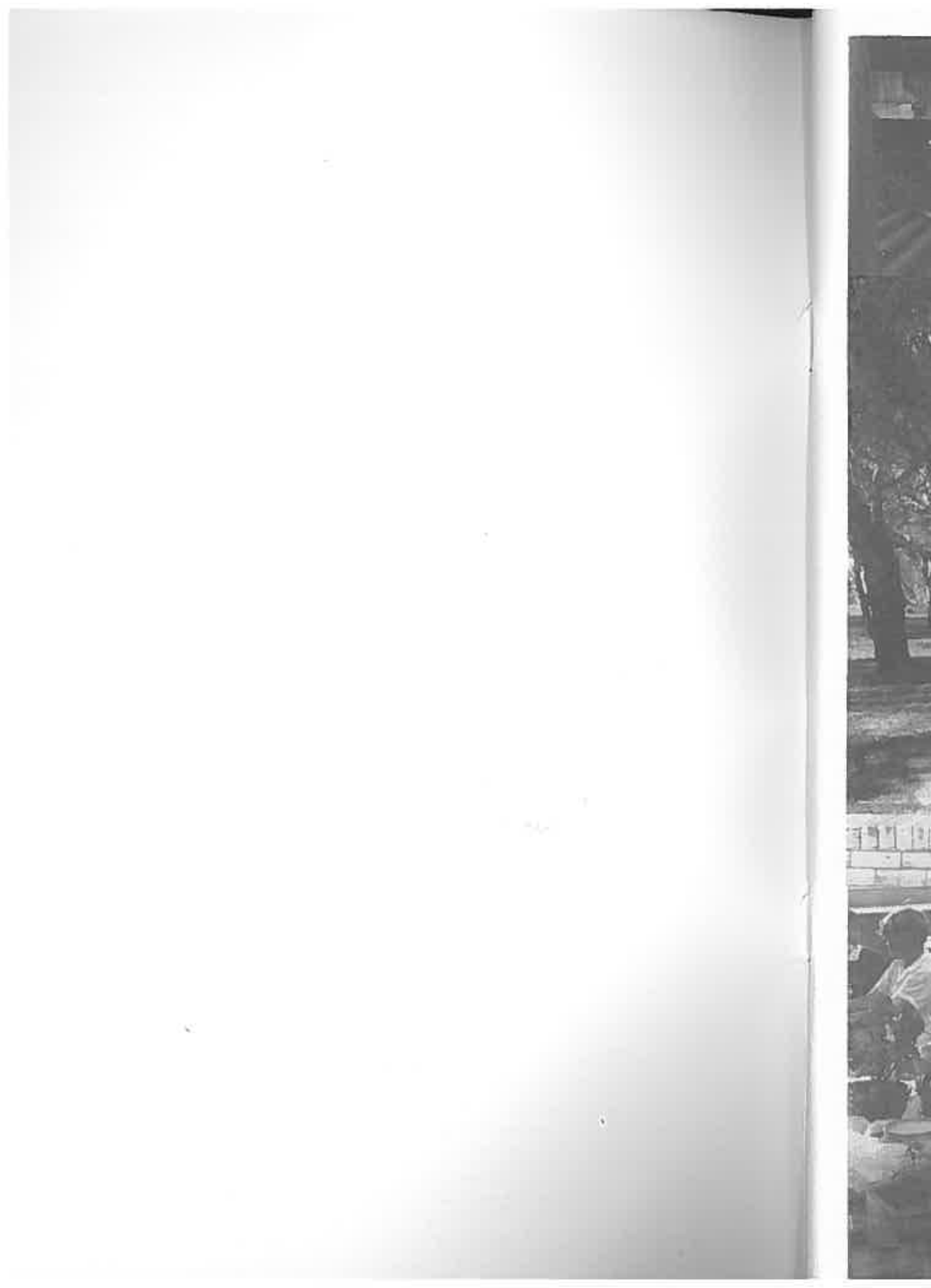
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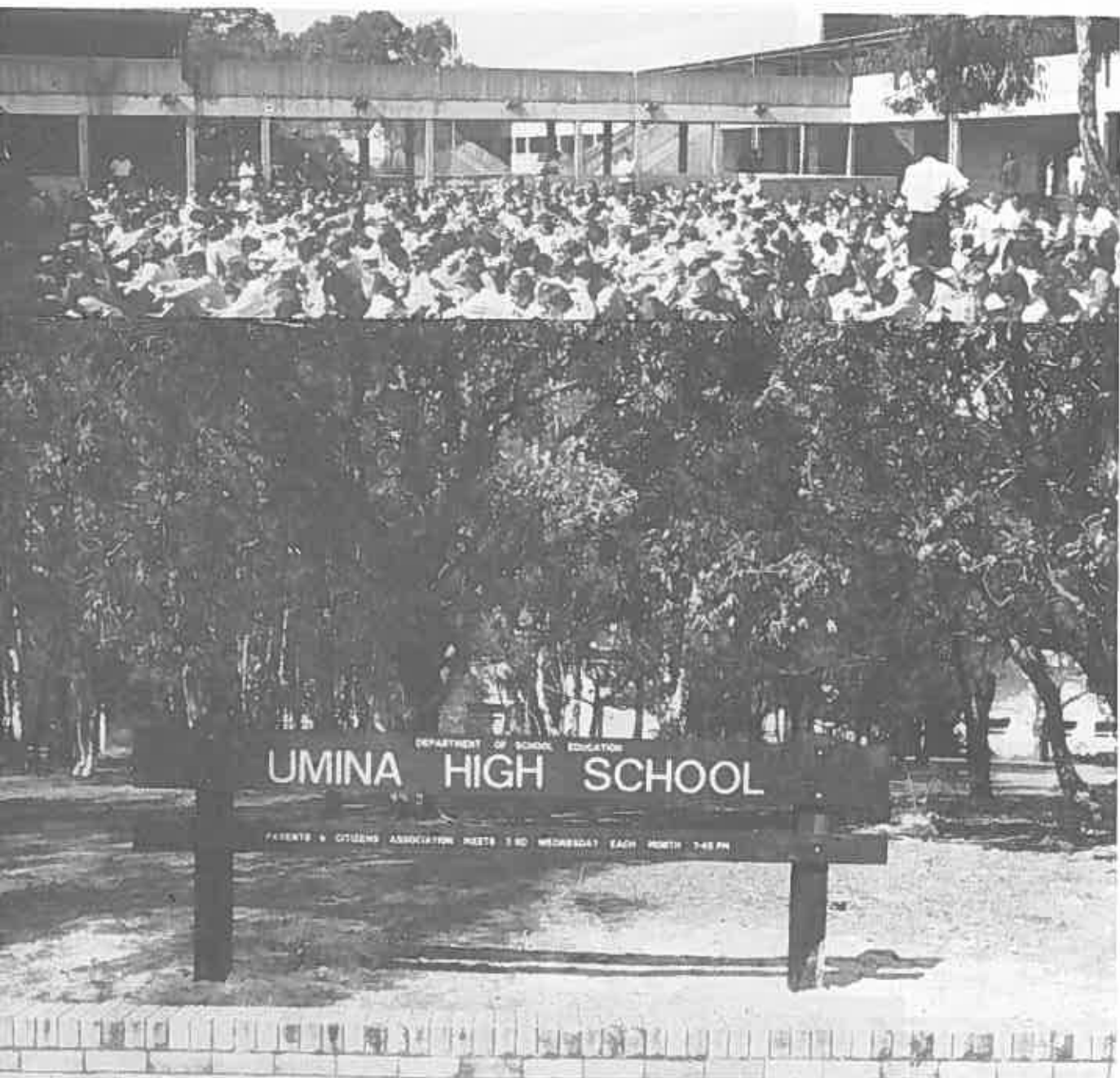
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PRINCIPAL'S REPORT

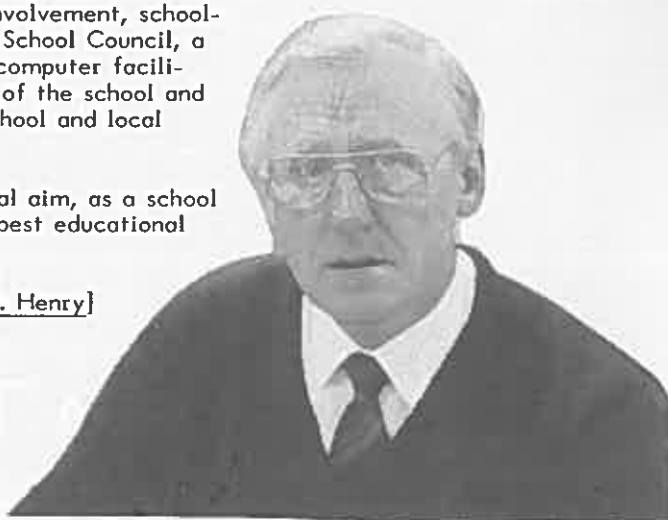
I recall making a statement last year that 1990 had been a year. 1991, however, has been considerably different - it has been an extremely busy year.

Like all other government schools we continue to be involved in the Schools Renewal program. In accord with this program we have formulated a school development plan. At the time we have been strongly committed to a 'Staying On' program - a strategy aimed at encouraging students to complete years of secondary schooling.

Some of the more specific outcomes associated with the programs have been greater community involvement, school decision making, a decision to establish a School Council, a change to curriculum patterns, an expansion of computer facilities in the administrative and educational areas of the school and establishment of closer links between the school and local community organisations.

In the midst of all these changes, our central aim, as a school community, must continue to be to provide the best educational opportunities for our students.

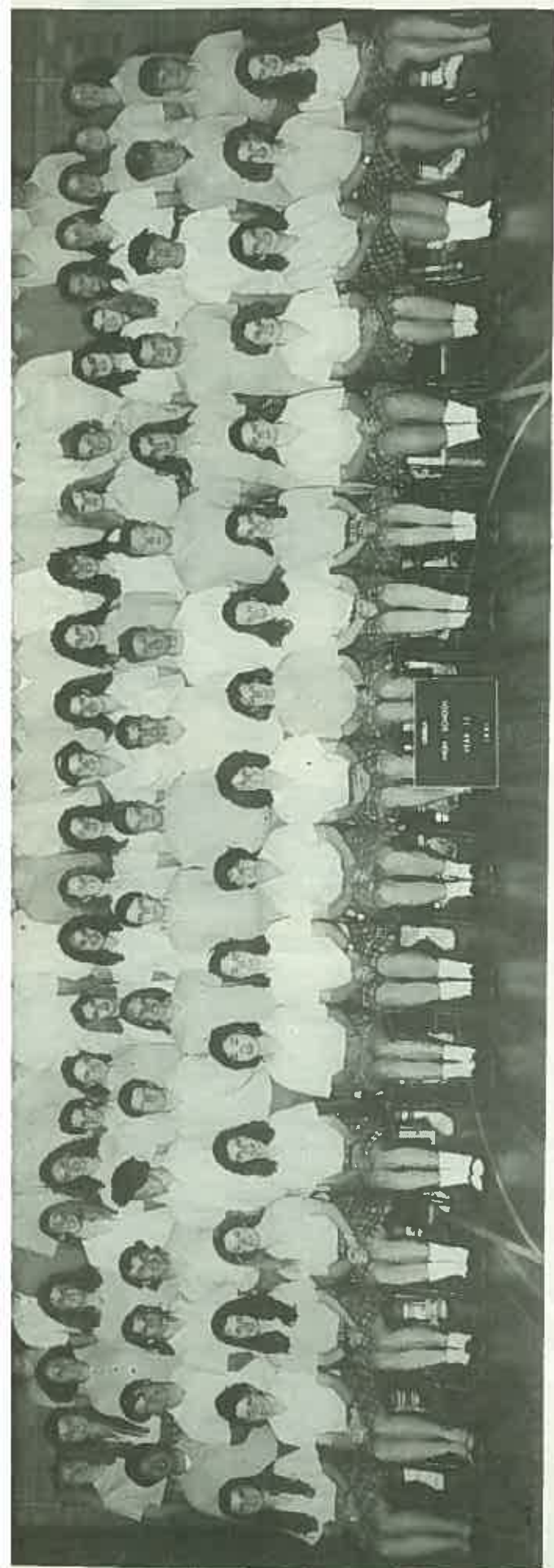
[J. Henry]



The Frontliners
2.



TOP ROW: P. Varley; R. Tremayne; A. Rainsford; W. Maguire; R. Macey; G. Locking; M. Cooper; B. Jordan; K. Holliday; P. Knox; K. Smith;
 R. Isaac; M. Murray; T. Otren
2nd ROW: M. Hemsworth; I. Turier; E. Sayers; S. Gerakios; M. Brogan; L. Thomson; C. Stewart; B. Goble; E. Smith; W. Eames; G. Mason;
 M. Murphy; L. Minter;
3rd ROW: C. Preston; M. Robson; J. Spillard; V. Skeoch; C. Roffey; R. Dench; B. Rae; P. Freeman; S. Nolan; L. Hodges; P. Thomson;
 A. Johnson; F. Stewart; Jan Henry;
BOTTOM ROW: E. Johns; T. Farrell; R. Daniels; D. Huey; J. Pierce; A. Arkins; J. Henry; A. Newman; J. Parish; C. Lakajev; D. Ellis; R. Davis;
 P. Davies; R. Midwintet.



YEAR 12
[from left to right]

- 1st ROW: V. White; C. Masters; N. Newbert; F. Jennings; A. Simpson; A. Ng; L. Palmer-Bridge; S. Hubbard; F. Collis; T. Read; K. Anderson;
J. Count; K. Chippendale; B. Smees; K. Hogan; B. Fitzsimmons;
2nd ROW: L. Yee; J. Heath; P. Lawrence; S. O'Connor; D. Hamilton; D. Kiley; D. Hayes; C. Pollock; A. Bach; A. Pratt; T. Sutherland;
A. Barker; R. Lee; D. Cornelius; J. Myers; G. Severt; P. Crowhurst;
3rd ROW: A. Thorne; T. Pease; C. Foster; D. Ruelle; A. Breakwell; J. Irvine; V. Butcher; M. Grave; G. Gorrell; M. Blake; J. Hill; B. Huckstepp;
S. Louis; F. Lay; M. Curry; J. Ayling; J. Wilson; B. Cross; R. Matthews
M. Wrightson; D. Benatti; R. Eys; D. Hudson; H. Calvert;
4th ROW: N. Oldfield; M. Teasdale; R. Bruce; M. Durrant; S. Turner; D. Matterson; B. Beverstock; D. Williams; T. Scala; J. Jackson; J. Moreland;
A. Lindsay; J. Fulton; G. McIntyre; A. Hubbard; R. Johnson; D. Reid; G. Bellchambers; B. Farmer
5th ROW: D. Elkin; K. Hearn; K. Welstead; D. Tillot; B. Stokes; K. Whittaker; K. Jolliffe; B. Ibbett; L. Fisk; P. Lynn; M. Mangan; C. Chivers;
B. Jacob; M. Rightson; A. Read; K. McCavana; N. Beveridge; R. Perks;
BACK ROW: G. Cross; S. Bishop; A. Lumeij; V. Kennedy; P. Croft; G. Minnett; P. Collier; G. Karsten; P. Jordan; A. McCall; R. Staines; J. Browne;
R. Sharma; M. Roberts; S. Turner; J. McKinney; J. Stenning.

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UMINA HIGH SCHOOL
DEPUTY PRINCIPAL'S REPORT -1991

draws to a close, I approach the end of my second Deputy Principal here at Umina with some mixed s. Demands on the professional and physical resources hing staff seem to increase significantly each year, ice as much being required to be done in the same of time. The implementation of the school renewal s drained the patience of many, while student welfare till require whatever energies are left.

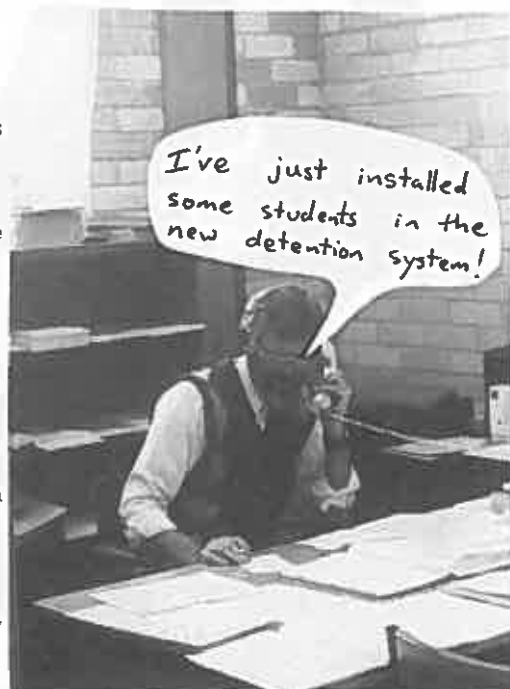
ilience and flexibility of the staff have been hly tested throughout the year, and I am confident 92 will see further positive change implemented at ool. The community on the peninsular is indeed well by the teaching staff of Umina High School.

so very pleased to be able to say at the end of this year, that Umina High School is well represented by a dy of students. My own current Year 12 Modern class has been a pleasure to teach, and I'm sure e representative of many of the classes in the I continue to be impressed by the great number of ited letters of praise from a wide range of community , who have had some form of impressive contact with dents, whether it be through excursions, sporting s, cultural activities, or community help mes. The Umina High uniform is becoming recognizable worn by students who act in a sensible and able manner in the public eye. This has got to be a ing for the community in general. Realistically re still some who do not wear the uniform with tion, but their numbers are dwindling.

ated earlier student welfare still requires a large tlay and I suppose it is true to say that welfare eem to double in hard economic times. We are ly in the middle of those at the moment. The Welfare established two years ago continues to be refined and ed, and I believe it serves staff, parents, and s very effectively. Its records form the basis of interviews and student welfare placements, and I like to publicly acknowledge the work of the House , Assistant House Patrons, Roll teachers and the two embers in charge of its operation, Mr R Swan and Mr G Their work is very demanding indeed.

nowledge of the area and the school continues to grow ill enjoying my role as the Assistant Principal tration, although the action in the front office is nding. I'm sorely tempted at times to cut the phone ut there are just enough complimentary calls coming to make it worthwhile answering it. My job is ly greatly assisted by a wonderful ancillary staff in inistration office. I continue to be amazed by their ion and loyalty to the school and really appreciate fforts. Finally I would also like to thank my nt Principal Development, Mrs A Newman, and the al, Mr John Henry, for the support they bring to the throughout the year.

lusion I would like to wish one and all a safe and oliday, and look forward to seeing an enthusiastic in 1992.





CAMP TOUKLEY

quiet study camp in the little town of Toukley - 1 of approximately 60 Year 11 students from the morning of 11th September, 1991.

rival was a set of strict rules, forbidding activities (which a minority of students found also, there were activities such as a flying eachorous commando course, 3 large trampo- and heaps more.

several study sessions, which surprisingly, nusing. Relaxation lessons were also provided. ad massages and nap time.

handful of students made a spontaneous day, therefore missing the talent quest on the a Japanese ballad, Glen flaunted his lingerie- oy and Dak, and Simone and Helena chatted.

sy display of double figures, and some extremely g "The Toukley Blues" and Cactus Black won ertained us with an encore.

rip with a B-B-Q lunch and then returned by i to all the teaching staff involved, especially j the whole thing.



Home
James

Anonymous



Does anyone know
what is happening?



Back: Bronwyn Beata
Middle: Belinda Troy Darren Julia
Front: Lindsey Kylie "visitor" Kellie Brooke

EDITORIAL

This years magazine has been collected and assembled by an enthusiastic group of Year 11 students. I have been very pleased with the dedication they have shown to their work. (If only they would work as hard in class!)

A magazine of this size is only possible with the help of many teachers, ancillary staff and students. I would particularly like to thank for the extra effort they have given during the year, Mrs Doherty, Miss Hastie, and Mrs. Dot 'Turbo' Giles who it seemed had the typing completed before I had finished handing it to her!

REPORT: DEPUTY PRINCIPAL DEVELOPMENT

As part of the many changes in school education which have occurred in recent years, funding was provided for human resource (people!) development in 1991. Many people have taken advantage of this to improve the learning opportunities for students at our school and to assist them in their own professional growth. It has enabled staff (teachers and ancillary) to not only attend courses which update skills and knowledge, but also to design and implement courses and programs of their own. A staff development committee monitors the spending of funds at regular meetings and also developed a program for staff development for the year.

I have enjoyed working with this committee and also the Curriculum Committee which has not met as regularly this year but still functions as a policy and decision making body. It has representation from all faculties within the school. Some of the initiatives it has responsibility for include:-

- introduction of student study planners
- a junior assessment policy
- homework policy for all students
- review of the excursion policy.

Feedback from this committee is usually presented to the Education Committee of the P & C.

I found being a participant in the Year 11 Camp Toukley Program this year a rewarding experience. We become human beings together while also being teachers and students. Congratulations to the organisers and thank you to a great group of students.

Visits to my office for some senior students may not have been pleasurable experiences this year. However, if the results mean a few more marks for some students in the H.S.C. then the senior contract and the "U" warnings may well have been worth it.

Parent, student evenings, especially those providing the H.S.C. information were well attended this year. I trust people found them helpful. The more parents visit our school for these and other occasions, especially parent teacher evenings the better the educational chances of our students.

Awards of Excellence in Learning were introduced in 1991. These are presented at formal year assemblies and are a positive step towards encouraging maximum effort and participation by all students in their studies. To allow and encourage every student to learn according to their ability is a major goal for our school. Let's continue to keep it in our sights.

A. NEWMAN



Wh
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To
Lynn, An
Ibbett, E
you for
To those
see you
this team

GIRLS TOUCH FOOTBALL REPORT

at a year it has been for Girls' Touch Football at Umina High. Last girls were narrowly defeated by Northmead High in a controversial which kept them out of the final 8. The team then vowed to make the 1991.

As they did with convincing wins over local teams, Gosford 7-1, Erina 9-0 in the first 3 rounds. Before Round 4, the girls played in the Central Coast Schools Touch Football competitions, where, after six games in heatwave conditions, they won the final 7-4 against Erina. The girls developed a bond and spirit among the players and set the scene for the final 16 game against Hurlstone agricultural High. Hurlstone had 'big names' from various sources, but the Umina girls were mentally positive and a disciplined approach to the game they defeated Hurlstone 6-1.

A major aim had been achieved and the team had made the "BIG TIME" - the Final 8.

On the 18th October, the girls travelled to Tempe to play in the Final 8. The first game against Cobar was a good warm-up with Umina showing attack and defence to win 6-0. The Semi-Final against Shoalhaven was without doubt the most exciting game of touch football we have ever seen. Shoalhaven opened the scoring with a disputed try and Umina immediately fired heads up, and the pace of the game to score 3 quick tries. But the match began to show in the 2nd half and Shoalhaven scored two tries to score. Extra time involved a drop-off system where 7 players took the field each side and a player was removed every minute until three were left on each team. The team has scored.

At last, it went down to three players, but unfortunately, Shoalhaven were able to score and advance to the final.

The team was disappointed but this game was the pinnacle of their school touch football career and the excitement generated among players and the many spectators was electrifying.

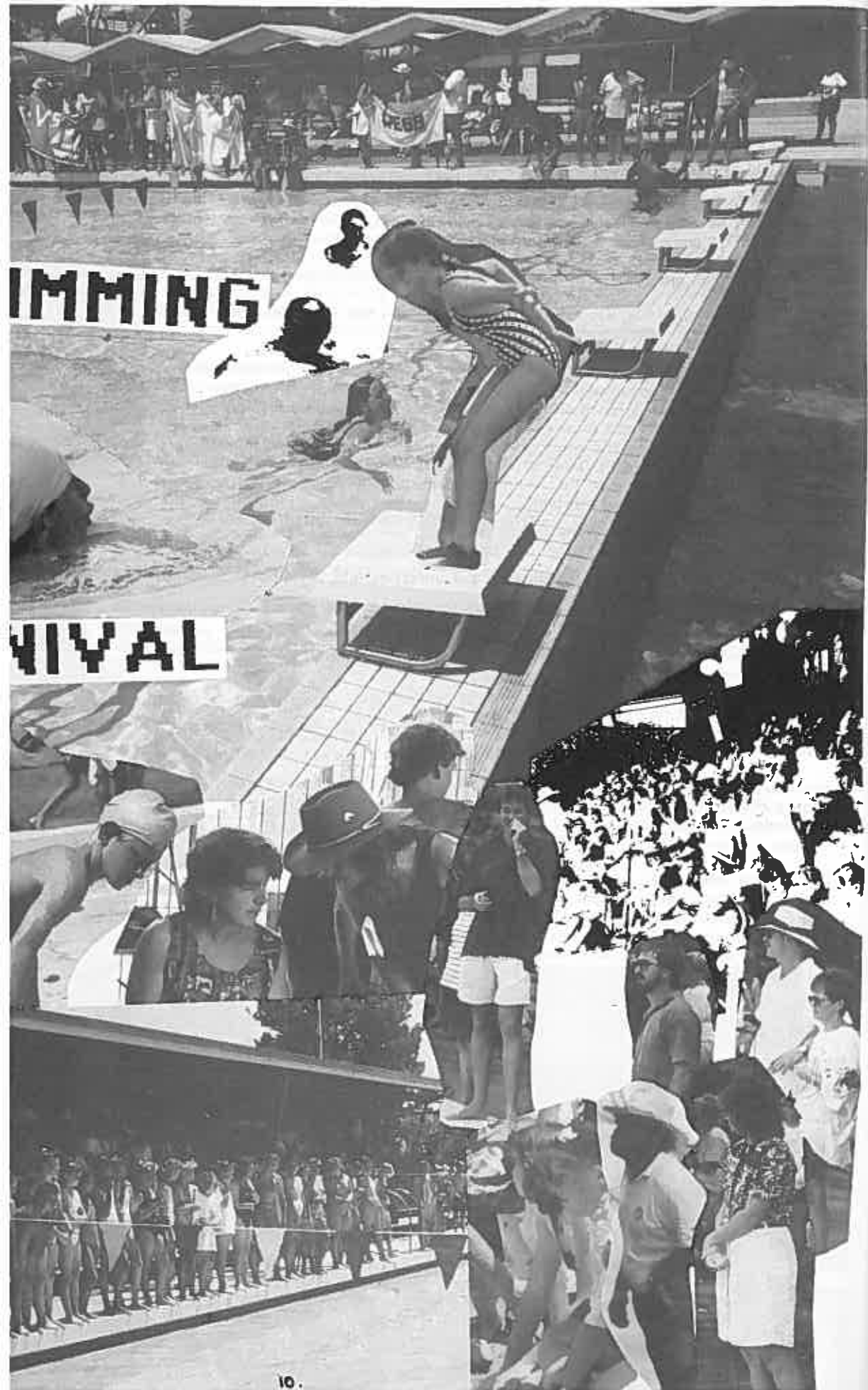
The play-off for 3rd and 4th was a bit of an anti-climax with the players tired from the previous game and a much fresher St. George Girls ran out winners.

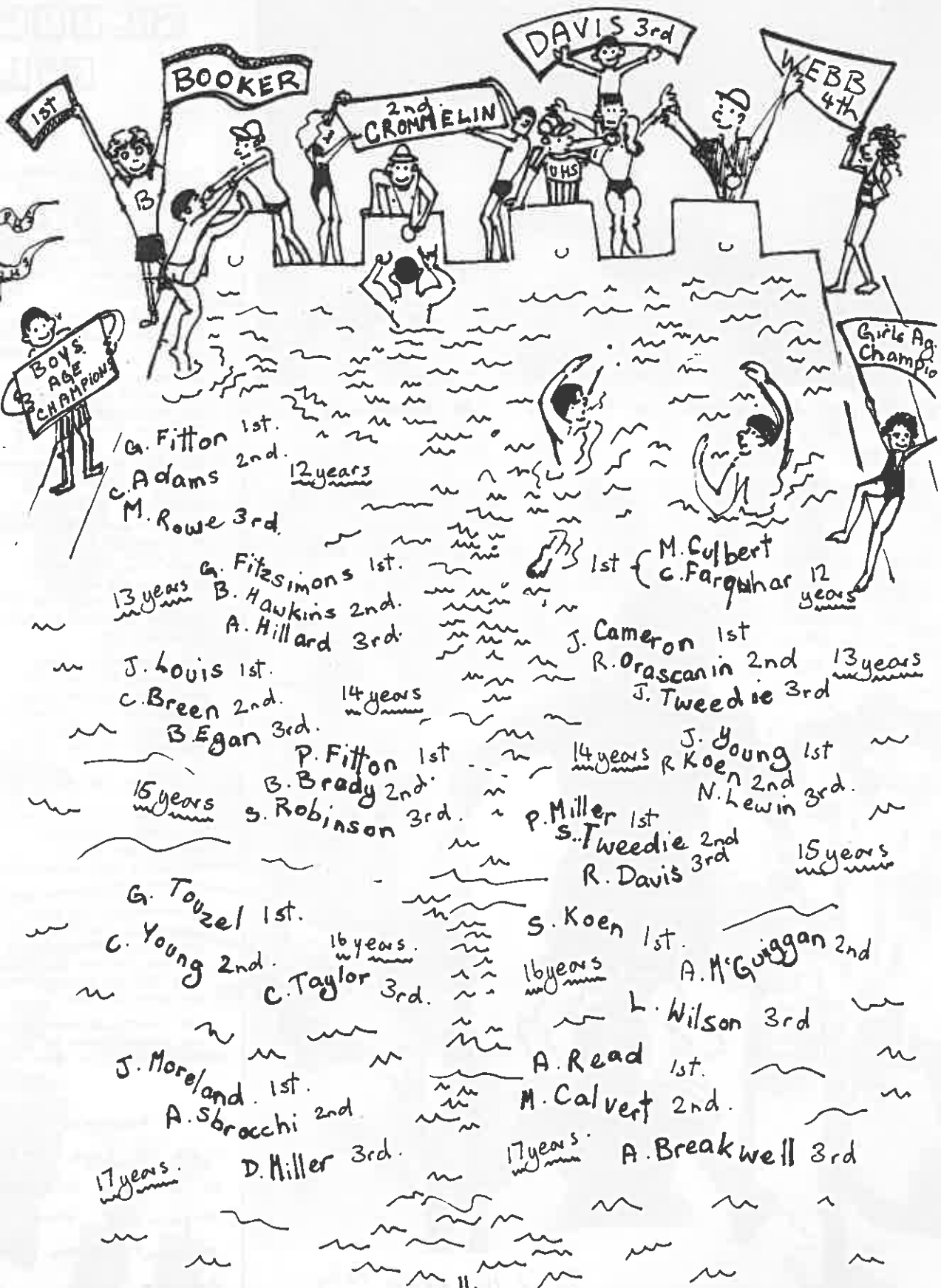
Thus, the Girls touch football team were Central Coast Champions, North Regional Champions and 4th in the State out of 313 teams. This was a fantastic and well deserved set of results.

Now, you, the girls touch football team - Kristi Hearn, Kylie Jolliffe, Paula Smith, Anita Breakwell, Alicia Commons, Carley Tanner, Jenny Murphy, Becky Smith, Melinda Commons, Sonia Smith, Lisa Hearn and Joanne Hearn, thank you for a wonderful year and it is hoped you have enjoyed it as much as we did. Leaving Umina High, best of luck in your future and to those remaining on the field next year when we begin to uphold the fine tradition set by you.

Knoxy and Mr. Parish:
[The best water bottle fillers and orange peelers in the State].







THE SLUDGE FILE

The Great Set-up (Number 91)

Is it true that Mr G. (for Gullible?) Brown spent a few days hunting through the school and it's files for "A. Wally" and "G. Smith"?

Surely he had it wrong, these two students couldn't be on -3 and only in Year 7.

Why were there a larger than usual number of teachers and senior students watching Mr Brown 'rave' at two students he believed to be the culprits, (these two sat laughing at him).

Is it also true that teachers A.R. AND P.K. set Mr Brown up?

Is it also true that Mr Brown eventually become a Mr Very Red when he realised he had been set up?

The answers to these questions may only be obtained from Mr Brown though he will probably deny all knowledge of the event of the 1/5/91.

* * *

Which Art teacher cannot tell the difference between the words Athletics and Swimming??

Is it true that the above person wrote out many freestyle, butterfly and backstroke athletic ribbons, before noticing they did not have swimming pictures on them.

Don't worry Bronwyn we will not embarrass you by mentioning your name.

Is it true that a certain Lindsey McR. organised the Legacy appeal, then forgot to go?

$\frac{3}{4}$ of the Webb relay team, "The Touzel Triplets"



WHILE YOU'RE AT
THE CANTEEN BUY
ME A CONE!!

SPEEDO'S!
I KNEW THERE
WAS SOMETHING
I FORGOT!!

REAR OF THE YEAR

I'm too sexy
for my shirt!!

RUGBY REPORT, 1991

During 1991, Rugby at Umina High School underwent a resurgence of popularity. The year was quite successful. There are several schoolboy rugby competitions conducted for schools each year, and some of the boys find this most confusing, particularly when quite a few of the boys play in several of the competitions. The competitions in which Umina High participated in 1991 were as follows:-

- (1) Commonwealth Bank Waratah Shield - Open Age.
- (2) Wiburd Shield - Year 10 and below
- (3) Buchan Shield - Under 15's
- (4) Streamline Brakes - Central Schools, Under 17's

In the Open Waratah Shield, the Umina High team defeated Erina High in the first round. A great result from our boys, considering the fact that Erina provided six members of the Central Coast Regional Rugby team. We then lost to Killara High 41-0 at Manly; a result which didn't prove too disappointing a couple of rounds later, when we learned that Killara had been defeated by only one point by the 1990 State Champions. We also had the honour of Rob Egerton (Australia's Test and WorldCup winger) running the line for us during that game.

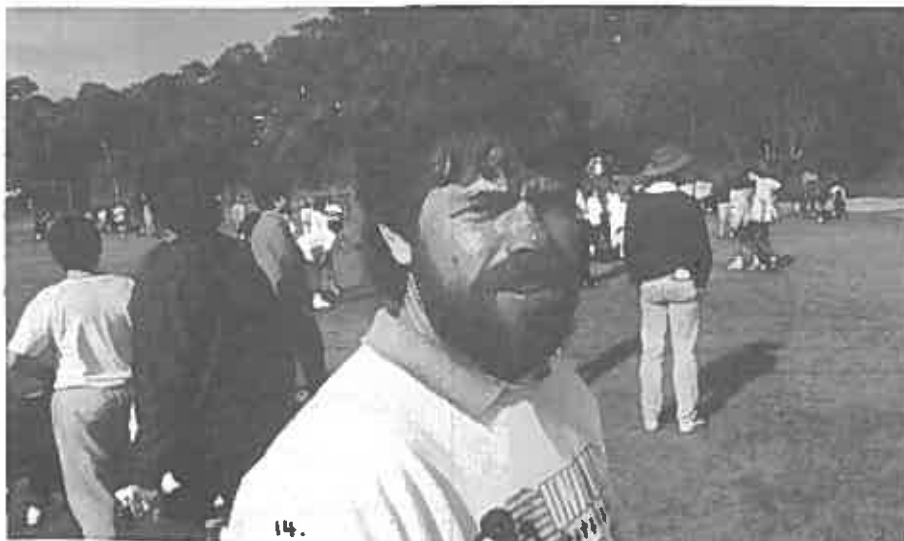
Our Wiburd Shield and Buchan Shield teams, both coached by Mr. Hemsworth, were beaten by Gosford High. The Year 10 boys were only beaten after extra time.

The undoubted highlight of the year was the performance of the Streamline Brakes Under 17 team. This competition, which has been conducted now for 12 years, is played on Monday evenings at Mt. Penang. The team went through the competition undefeated, winning the 6 matches in some very hardfought encounters. Umina won the semi final 4-0 against Gosford High with Craig Ashton scoring late in the game. The Final was a very exciting and close game. We defeated St. Edwards College 19-6, after being behind 0-6 at Half Time. Tries were scored by Ken Balshaw, Mark Robertson and Glen Touzel, with Andrew Clarke putting over the goals. All the boys performed very well throughout the entire competition, but based on points awarded after each game, the 'Best and Fairest' awards went to Ken Balshaw, Brad Durrant and Andrew Clarke. Each member of the team deserved the trophies presented to them at the conclusion of the Final. The school has the basis of a very good team for the Waratah Shield in 1992.

Three boys from Umina High were selected in the Central Coast Schoolboys Rugby Team. Glen Minett (Year 12), Jason Stenning (Year 12), and Paul Collins (Year 11) represented the school at Warringah Rugby Park in June this year. They played against all the other regional sides, and acquitted themselves very well.

Mr. L. Thomson,
Coach.

McLellan (11)
Jessop (10)
Ashton (11)
Barrett (10)
ew Overton (10)
Chippendale (10)
Robertson (10)
Botfield (10)
w Clarke (10)
a Boyle (10)
n Jennings (10)



memos
by
1991



AUSTRALIAN MATHEMATICS COMPETITION

This year 92 students from UMINA HIGH SCHOOL entered the WESTPAC Mathematics competition and the results were a credit to the school.

The following 17 students earned Distinctions in this prestigious event.

Danielle Commons

Mark Jones

Ralph Rivers-Lloyd

Maxine O'Keefe

Adam Boardman

Matthew Rutter

Charity Stokes

Troy Jeffriess

Deanna Mason

David Gleeson

Melanie Corbett

Stuart Turner

Joshua Steadson

Gregory Bellchambers

Matthew Crane

Lachlan Yee

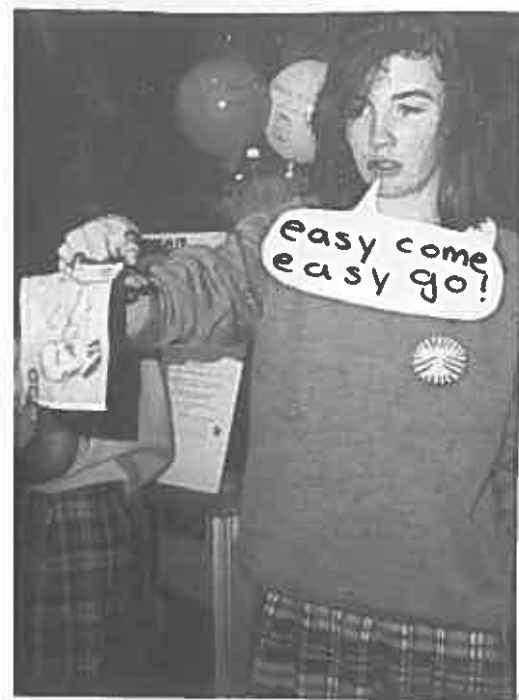
Stephen Bishop

The results for each form entered in the competition were better than State average. However Year 7 deserve a special mention as the average for the 10 students entered was 20 marks above state average.

Another 47 students received Credit certificates for their efforts.

Congratulations must go to all who participated as well as certificate winners. The effort made will be repaid in future year's results.

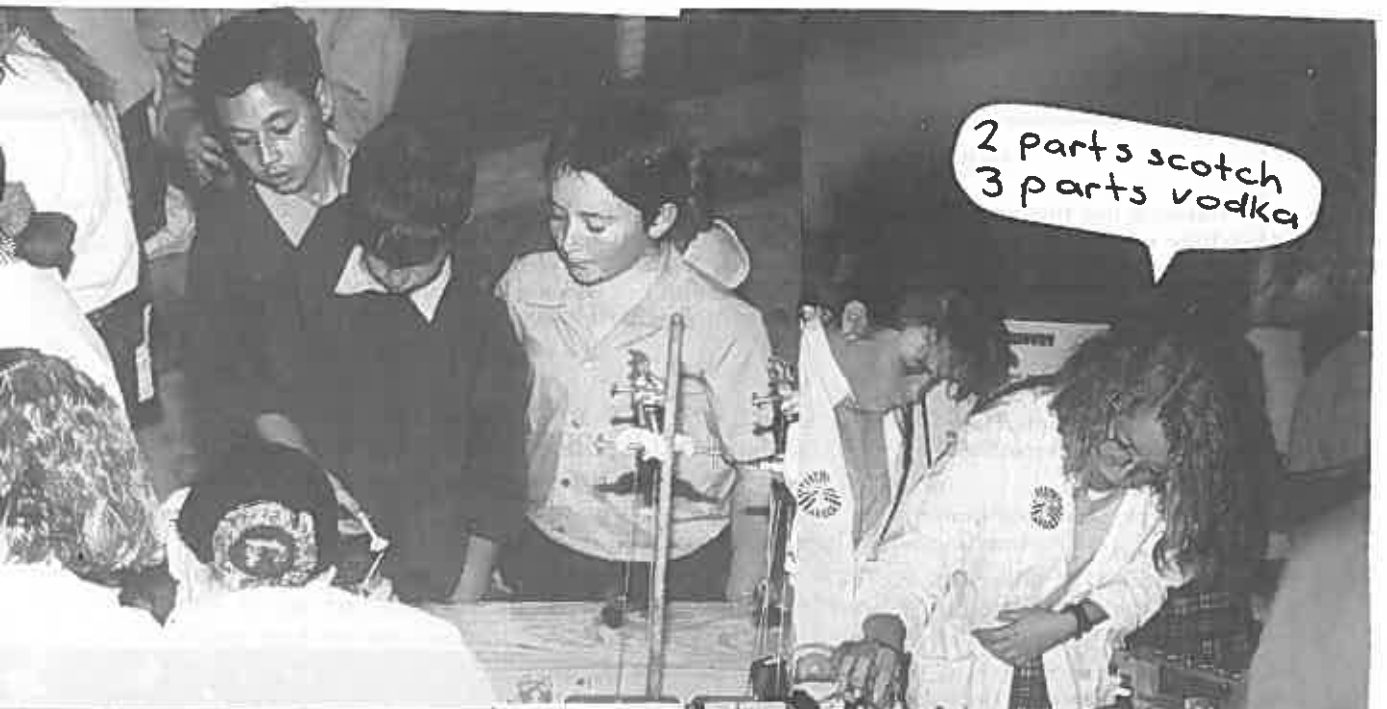
B JORDAN (Competition Organiser)



SCIENCE EXTRAVAGANZA

On the 2nd of August, 28 students from years 10 & 11 at Umina High School conducted a science Extravaganza as part of their schools week. Students carried out 30 different experiments, as well as groups of students from Peninsula Primary Schools. Some of the experiments included burning money, seat of nails, several chemical reactions, generation of static electricity which gave people shocks and making explosive dishwashing detergent. Mr. [Name] did some experiments with liquid nitrogen. The event was a great success, and served to promote science in schools and to boost Umina High's public image.





REBECCA IBBETT - EQUESTRIAN

his year been involved in the school's welfare system, and has
d in not only the H.S.C. race (with its many hurdles), but has
olved in Equestrian events throughout the year, being consistently
ady rider. This has culminated in her winning Australian Champion
N. Adult Rider of the Year. Rebecca is the youngest rider ever

w:
eme Hack
eme Rider

21st OCTOBER, 1991

w:
npion Lady

New South Wales ADULT RIDER OF THE
YEAR :

[Youngest rider to achieve this award].

under 21
red/

Show:
eme Hack

& Under 21
& Under 21
ady Rider (setting
ie youngest lady to
from Novice to
eing at school)

eme Rider

eme Rider

/Champion Lady

1 Rider

eme Hack
Rider



Congratulations Rebecca - the school
is proud of you and your achievements.

MEMORY

In loving memory of Rodney Fowler, who passed away on the 8th June, 1991.

Rod, originally from Woy Woy High, came to Umina High to complete his schooling. During this time he made many new friends and was easily accepted as a mate.

He had a friendly personality and could always make you laugh. If ever you needed cheering up, then he was the one to go to. Rod was fun to be around and never had anything bad to say except - "you're gay". He loved his music and his sport. But most of all, he loved his football and was very proud to be playing for Woy Woy.

A lot of people lost a great friend that day and I know we all miss him more than anything.

Friends





ATHLETICS

CARNIVAL RESULTS 1991

CHAMPION HOUSE:

1.	WEBB	1190
2.	CROMELIN	1182
3.	DAVIS	1042
4.	BOOKER	922

BOYS CHAMPIONS:

BOYS

ADAM MOORE
BEN HILL
SHANE SMITH
ANTHONY MCVICKER
MATTHEW THURLEY
GLENN MINNET



GIRLS

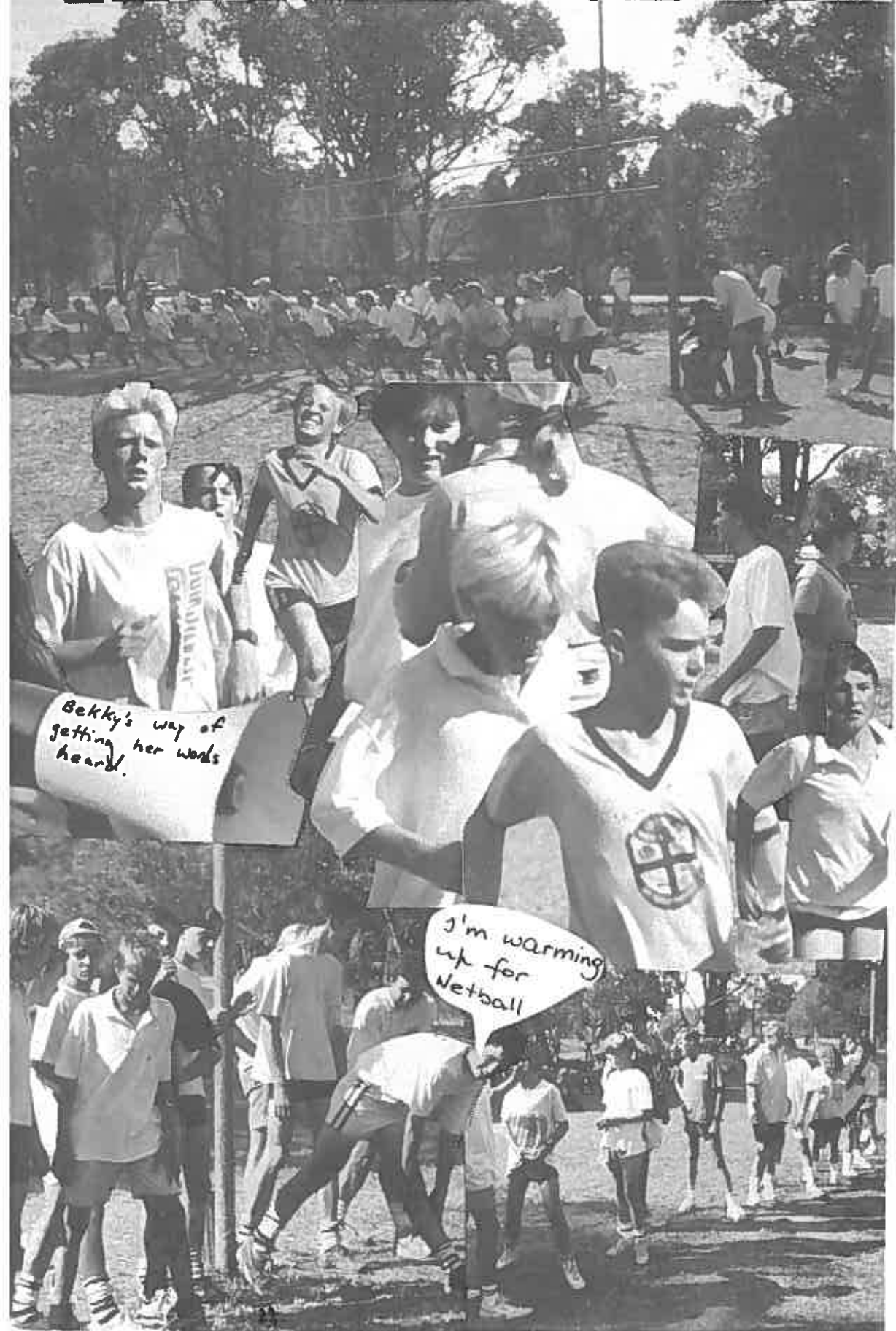
12	ELISHA MAXWELL-COGLIN
13	JANE TWEEDIE
14	CARLIE TANNER
15	BELINDA COMMONS
16	LEESA HEARN
OPEN	SONIA SMITH

NEW RECORDS SET BY:

S. ROBINSON
G. MINNETT
D. SUMMERS
L. HEARN
N. PAULIN
J. TWEEDIE
S. ROBINSON
S. SMITH
J. DANKINS
J. TWEEDIE
K. HALL
WEBB YEAR 10 RELAY
J. STAPLETON
CROMMELIN 4 X 100 RELAY
E. MAXWELL-COGLIN
N. MCVICKER
R. KOEN
J. MURPHY
S. KOEN
T. JENNINGS



CROSS COUNTRY



ACCIDENT TUNNEL

I flick
with my
the gat
a bang.
my fist

My pads
helmet
board d
ground.
my foot
metre i
I jumpe
road.

I did a
when I
corner
Lovell
and tur
Street.
with hi
next to
pipe.
sewer g
metres
a half
built f
going a
the loc
skatebo
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tunnel
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side of
stayed
about t
got to
turned
degrees
the roc
along a
out of
to Mick

Mick ha
very go
trying
rode ou
said "R
We ran
and hit
He fell
concuss
see if
He was.
skatebo
help.

AT THE SKATEBOARD

ed up my skateboard
foot, I walked out
e and shut it with
My eyes were blank,
s were clenched.

were tight, my
was strapped. The
dropped to the
I pushed it with
, it rolled, one
n front of me, and
d. I sped down the

three-sixty turn
came around the
and tig-tacked past
Road and Sea Street
ned down Breeze

There was Mick
s board standing
the graffitied
It was an old
ipe about thirty
long and two and
metres high, it was
or a new connection
head. So now all
al kids use it for a
ard tunnel. I went
I went down the
at top speed, I
the board up the
the tunnel. I
there suspended for
en metres. When I
the floor again I
the board ninety
and went up around
f. I pushed myself
nd did a backturn
the tunnel. I yelled
"YOUR TURN"!!

d his go. He wasn't
od yet but he was
his best. When Mick
t of the tunnel I
ace you to the end!"
up, Mick tripped over
his head on the pipe.
to the ground
ed. I knelt down to
he was breathing.
I jumped on my
ard and went to grt

Luckily the police were
patrolling the streets, as
it was getting late in
the day. I ran up and
said "Please help my friend
he's at the pipe, down
Breeze Street." One of the
policemen radioed the
ambulance and told them
what had happened. I
jumped into the car and we
sped to the pipe. In
about three minutes the
ambulance had arrived and
took Mick away.

A week later Mick was
out of hospital and
riding his board again.
First I let Mick go
down, he pushed along
and fell over. I ran to
see if he was alright.
He lay on the ground
motionless. I turned him
over, he opened his eyes
and laughed, I could have
killed him! Eventually
we were both laughing
our heads off.

BYRON ROBERTS

School is great,
Now I'm the Principal.
I'll sleep in -
There's no punishment
For being late.
School is great.

School is sad.
I'll smoke in the toilets.
No, I think I'll smoke in my office.
I'll put ash trays in the toilets,
The teachers will get real mad,
School is sad.

School is knowledge,
I'll turn detentions
Into parties.
I'll ride through the library
On a black, shiny Harley.
School is knowledge.

School's a drag.
Now I've woken up.
In 6th Period English.
On detention, ate lunch
With my Maths teacher.
God, he's a dag!
School's a drag.



LECTURE AT UMINA HIGH SCHOOL, 1991

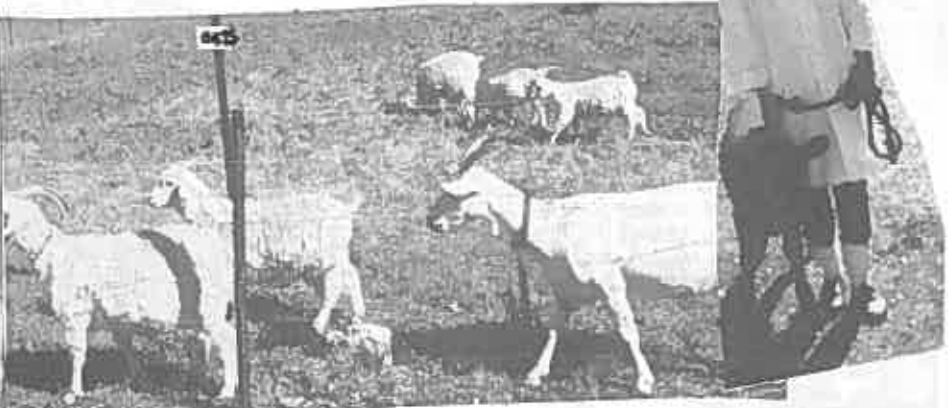
Umina High School are fast becoming synonymous point for me, as it has been for many of our me with being able to cuddle baby animals and to features. We will continue to raise a wide the school farm so that more pupils can experience little ones.

om, toilet block and walkway bridge are at last and should be completed and in use before the end ing groups who enjoy the farm will surely ty, along with our own staff and students. Pre-ools and handicapped pupils all enjoy visiting sharing in its development which, under the of Mr. Eames and Mr. Forsberg, covers activities ng a line of Suffolk sheep, through pig raising, g, calf raising, chicken, poultry and turkey ouse, the full range of horticulture pasture onics and our newest and soon to be started yabby

an, Mr. Ron Unsworth, must take credit for the nts taking place on the farm. His skills with ces and general engineering make him a valued team. His general farm experience is greatly is pleasing to see the pride he takes in his work

l that - why don't you drop in some time and see lf - parents and friends are welcome anytime and have some expertise we could use in some way. ke you welcome.

culture





ON TOUR WITH THOMO

When we arrived at Canberra we pulled into the carpark of the Macquarie Hotel. At first glimpse it appeared to us that we had booked into a luxurious star hotel, but this didn't last long. We were separated into groups of two. After this Mr Thomson gave us a key and we made our way to the rooms. The rooms were quite plain, containing double bunks and a heater. At the hotel we were given breakfast, lunch and tea (we won't comment on the food). During spare time we played pool, snooker or table tennis in which Mr Thomson and Mr Macey got beaten. Over all the accommodation wasn't bad and it became obvious that Mr Thomson had enjoyed himself.

By Michael Atkinson

DAY 1.

We went to somewhere worthwhile on Tuesday--- The Australian Institute of Sport. It was good to look around at the different facilities and see athletes, like Linley Frame and Kerry Saxby. We saw a glimpse of the different training sessions like the swimming, The Australian Waterpolo team and many others. It was an experience to hear about the training programmes and life of the athletes.

The best part however was the bus trip, or more importantly "Rosco" the bus driver. Not only was he great at handling the roundabouts around Canberra but he had the best sense of humour. He loved it when we took our bags on the bus and when we sang beautiful songs to him.

Overall the trip was great, and we nearly all enjoyed it, EXCEPT for Sonia Smith who had more fun with her head in a garbage bin than anywhere else.

By Brendan Manning

DAY 2.

As we woke on a lovely Wednesday morning, we were eager to board the bus with Rosco and venture to the Australian War Memorial and Australian Art Gallery. When we arrived at the War Memorial, half of the group went inside the Memorial while the rest of the group travelled to the Art Gallery with our teacher Mr Thomson.

Once inside the War Memorial we observed several displays and monuments of the wars which took place throughout our history. Such wars as WW1, WW2, The Vietnam War and a few others. We

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about various heroes of the war and left there with a understanding of what it would be like. The War Memorial very well set up and the models and the displays recreated scenes very realistically. The Art Gallery did not excite me there were some good pieces of art displayed. Overall it an educational experience which most people enjoyed.

By Shaun Duggan

DAY 3.

Everybody woke up to a crisp and clear Canberra morning on last day. We had breakfast and then tidied up our rooms and to find our key. We had lost ours. We boarded our coach and and the pretty (bald) bus driver and set off for home. On day we watched several videos and stopped at Goulbourn had lunch. Mr Thomson and Mr Macey scoffed all the rolls drinks.

By Paul Collins





Louise Roberts

I don't
See no

Stars!

Stardome

Stardome is a portable Planetarium. Senior students such as Lee-Anne and Belinda showed much interest in the display.



the students from all over the world
~ are ~

Exchange Students

By Kazuhiro Hidema

Exchange students are in this Gosford
our company AFS. Almost of them are
between 16 & 18.



of the
exchange
company
gest
change
S means
Service,
from it
N.S.W.
e them
students
the world

Since January
three students from America
one students from English-Canada
The others are from Germany, Sweden, Thailand
Hong-Kong & Japan

Since July
two from America 7- girls
one from Italy 5- boys

S. almost of us have
a lot of problem such as
life style of the family,
school & so on

However, at the end of
the year nobody want to
leave here, as we love it.

By the way, exchange
students, we can have
a talk in English each
other. Yes, all of us use
English, as we are in
English-speaking country.
It's hard for us to under-
stand English. But it's

Above: Kaz
at camp at
Toukley.

going to be all right. If we
can speak English, we can
talk with a lot of people &
know about a lot of things.
So, we came here. We try
to speak & learn English to
understand the people who
speak English. Can you see?

and their Supporters

nearly 100 people who
support us, whenever we have
or problems.

supporters
volunteers
of a
nts &
all over
th each
it of
s
mper
ing

students who want
to go to overseas and
so on

They help us a lot
if they are not here,
we can do nothing
include coming down
here & staying with
them here. We
appreciate to them

is lot. Can you see,
why they do? Join them



Sometimes we have a party. This is a party which
is called, pizza night for hosted students & volunteers

CLEAN UP OUR ACTS.

Many students would know these happy faces. These two men are the people who clean up after students and teachers and fix what Umin High students may break.

Jack and Barry are General Assistants, better known as cleaners to us students. They started work as General Assistants in February of 1991. They both work five days a week, Monday through to Friday. Jack starts work at 6am and finishes at 3pm, whilst Barry starts at 6:30am and finishes at 3:30pm. They both have an hour lunch break.

Their work entails a lot of concentration because they do not only clean out the garbage bins and pick up soggy sandwiches off the ground, they also perform general maintenance and repair equipment.

When asked the disadvantages of doing this kind of work Barry replies "Wet weather", while Jack replies "Cheeky kids, most of the kids here are pretty friendly." Well for us "kids" to be



friendly, it has to go both ways, the cleaners are really quite nice. Both men enjoy the work they do.

Then they were asked the advantages they both agreed on working in the open air with friendly people.

Jack has worked at Erina Primary School and before he had become a General Assistant he worked in a Service Station.

Although Barry has, not had previous experience in working in a school he had a lot of other experience
By V.G. Nicholls.

in working with the State Rail Authority and in the Building Industry. Both men find this kind of work challenging.

When asked "Do you get along with your work-mate?" Well they agreed on ninety per cent of the time.

People should show gratitude and appreciation to Jack and Barry, because if it wasn't for these two men our school would be untidy and dirty.

If you just stop and think of what these two men have to do..... Well it can be pretty gruesome at times, so if you think before you go to drop a piece of paper or throw your orange peel on the ground that it may be you picking up people's rubbish one day.

THANKS JACK.

THANKS BARRY.

ENGLISH

English is about effective communication, it is about each student's ability to WRITE and SPEAK in many different situations for a variety of purposes.

Students write:

ORIES NEWSPAPER ARTICLES RADIO SCRIPTS
V. DRAMA SCRIPTS DIARY ENTRIES BOOK REVIEWS
LM REVIEWS ADVERTISEMENTS NEWSPAPER ARTICLES
SAYS POEMS LETTERS PICTURE BOOKS
INTERVIEWS JOURNAL ENTRIES

They also:

LL STORIES DEBATE ROLE PLAY ACT
SCUSS ARGUE TAPE RADIO PLAYS

Some of our students have done some outstanding writing and other activities this year -

Some classes have produced anthologies of their poems and short stories

Students in Year 9 prepared picture books for students in the Parents Department at Umina South Primary School.

Our debating teams took part in various state debating competitions

Three stories of three of our Year 7 students were highly commended in the prestigious Sydney Morning Herald Young Writer's competition.

Our Year 8 Drama group performed at the Regional Drama Festival with a play written by one of our own students.

Our Year 9 Drama group performed for our students and teachers.

English is also about READING relevant, enjoyable and good literature that students can respond to critically.

English TEACHING demands commitment, skill, creativity, energy, patience and hard work, and we have an exceptional group of English teachers at Umina.

Thanks to them for their efforts.

ce



ODE TO AN ENGLISH TEACHER - (Mr. Mac) [very edited version]

AEIOU are such a falabus person,
And we believe in the words of
Our favourite semi-human, none other
Than Mr. Mac with a H.

OOOOOOOOOO Mr. Mac, such does
Thou talent be that we doth be
most pleezed to have you in our
Retina and rods etc.
When thoust does speak of
Analogies, similies, and metaphors,
We arest entranced by thou
voice of experience
Thou Mast even be musical....

But why such joy for terrorists,
What ist thine fire?
Never fear, O English, 'cause
Thou dost spin us out,
And verily dost thou have your
Moments, what we laugh at in glee

And thine great videos,
Instructing in the art of Boccee
Und cricket and soccer singing
"You've got two lovely coconuts...."

...Cos green tis not my fav colour
Oooh Lordy yes - yuckity , yuckity

Woll, woll, woll trendy bull
My deep meaning hurts your mind
Yet with a little elbow grease
I'll ram it down your throat.

Speak your mind
But just make sure
What's on my mind
Is in your answer

But as for that
Bull about sex,
Just ignore it
Because poets are emotionally unstable

Paul Lawrence	Yr. 12
Adam Lunney	" "
Stuart Turner	" "



A. George

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tarrett
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Girls Volleyball

On Tuesday 30th April the U.H.S. open girls volleyball team travelled to St Ives to play the second knockout round of the zone volleyball. Thanks to Mrs Edith Evers for her assistance with driving students to St Ives.

The girls acquitted themselves exceptionally well

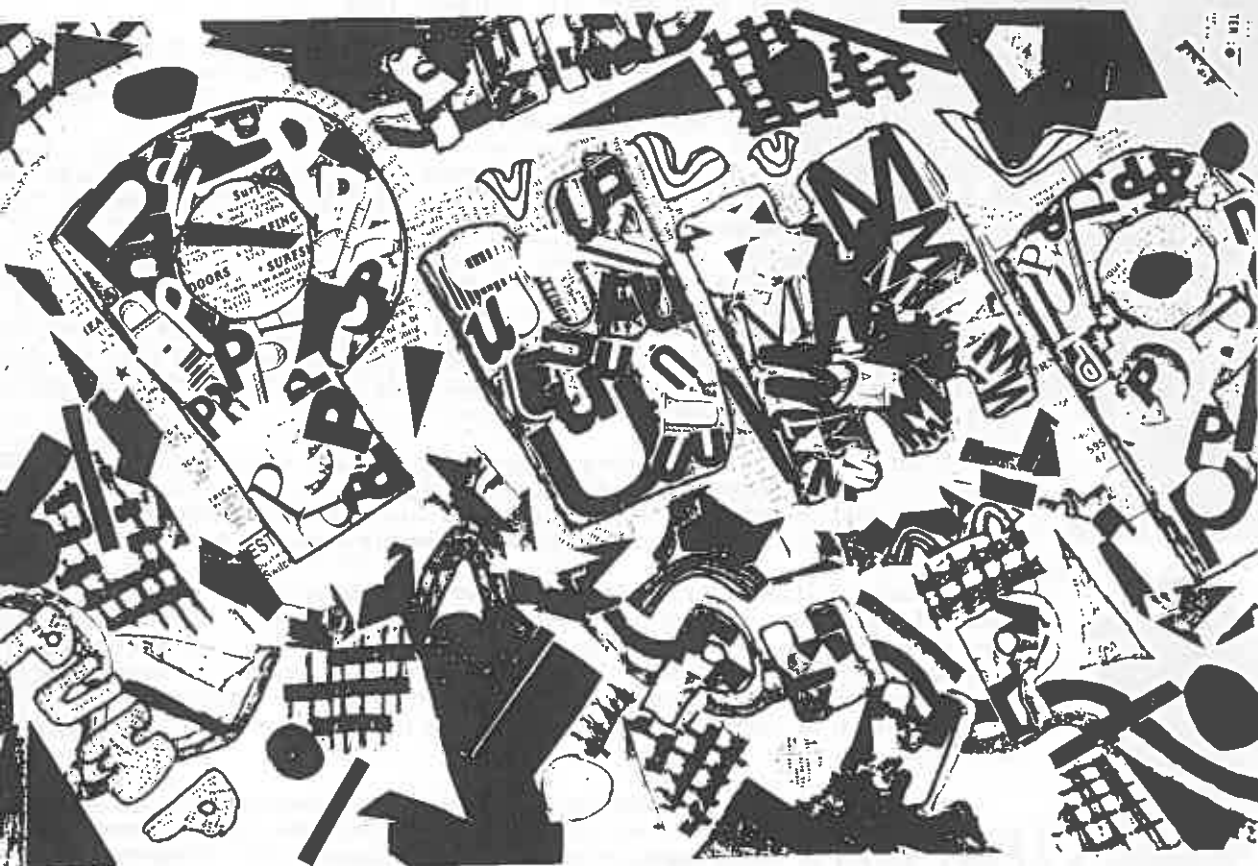
considering we played on an outside court on a football field with jumbo jets flying overhead. At least we had no problem with hitting the roof.

We lost 1 set to 3 but the girls played steady volleyball and really enjoyed the game.

Congratulations girls and may you keep up an interest in this good game.

RAGS TO RICH

In 1839 I became a child of John Watts and the We lived on a rambling old out-skirts of Victoria. At we had a huge old sofas to watch the sports. My family was poor and dad had to go to work to earn enough to feed us. We had pigs, chickens, working dogs and horses to help with the labour. By the time I was 10 years of age and I had two more family. The big, red bay teacher and who travelled. I came to school Ballarat was during the time there were wonderful stories. The best was Sarah and her sisters. I had a big lagoon laughing at the time. At the end of the stories made us.

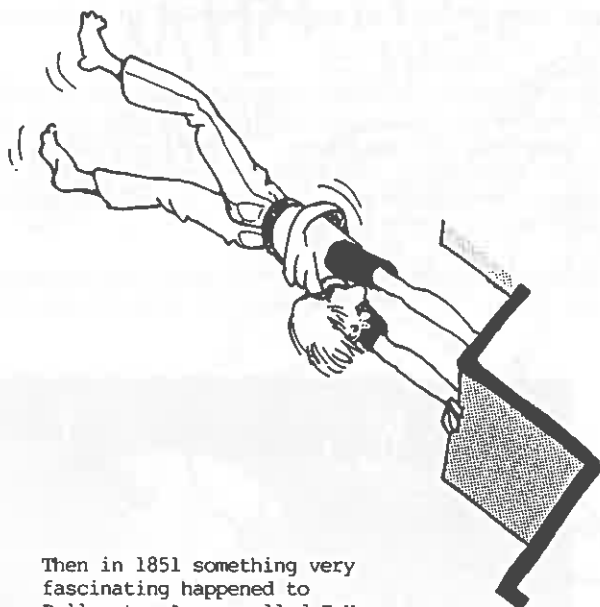


Michelle Turner

ES

came the first
n and Mary
ey named Ruth.
a farm in a
house on the
of Ballarat in
Around the house
ge verandah with
o sit on to
inset. Our
quite poor and
work very hard
ugh money to
e had cattle,
s, two very hard
s and two old
elp dad with the

I was five years
ready for school
ew sisters in my
e school was a
rn with one
d thirty pupils
ed miles to
ool. Life at
s quiet and
next seven years
lots of
memories for me.
ere playing with
Jill, my two
we used to swim in
on after school
nd having a good
night we would sit
andah and listen to
m and dad would tell



Then in 1851 something very
fascinating happened to
Ballarat. A man called E.H.
Hargrave found gold at Lewis
Pond Creek with his mates
Lister and Tom. Then on 16th
May, 1851 The Sydney Morning
Herald reported that a gold
rush had begun. It was the
most exciting thing that had
happened to me at the age of
twelve. My father decided
that he would leave his job
and dig for gold. The bad
part about digging for gold
was that you had to have a
Gold Licence to dig.

The licence cost about thirty
shillings a month and they
only got about seventy shillings
shillings a month. My father
dug at Lewis Pond Creek with
lots of other miners, and
diggers that came from all
over the world. The only day
where he could have a break
was on Sunday and that is
when we saw him. There was
some danger on the goldfields
like diseases from bad
sanitation, polluted water
and flies. The tools he used
on the goldfields were pans,
a cradle, buckets and
shovels.

On the 15th of September in
1851 something wonderful
happened that changed our
lifestyle. My father was out
panning for gold when he
felt something hard and rough
in his pan. He pulled out a
rock. The rock was covered
in mud, my father threw it
away in disgust, I guess the
long days of hard-work had
exhausted him. To his great
surprise the hard mud broke
away and revealed a "large
Shiny Nugget". This was the
beginning of a new, rich
lifestyle and the end of our
poverty. The name I gave
the nugget was Rags and Riches.

Meyer was killed this morning. He was taken out into the street and beaten, in front of everyone. It was an example they said, so that no one would try to escape their power. It was one of the most horrifying experiences I've had yet. My closest friend is gone, will I be next?

It's things like this that bring us Jews closer together. We have to be close otherwise none of us can survive the hardships the Nazis inflict upon us. They are such a cruel race of people.

My poor girlfriend is also gone. I went to her house late last night, when it was fairly safe, only to discover that they weren't there. A neighbour said they had been taken away in the afternoon. The terrible things they could be doing to her, and I'm not even there to comfort her. She might even be dead. God will be with her, I know, but somehow that doesn't ease my pain. All I can do is pray and wait in the slim hope that I might hear some news.

I seriously doubt my chances of surviving the war unscathed. There is hardly a family I know that hasn't been affected in some way or another. I can't help but doubt that God is really blessing our religion, as we are continually told. It seems that he is punishing us somehow, and Hitler is his agent sent to test us.

We aren't allowed to meet together, we can't sing our songs and if we mention the name of God we are risking our lives. Other countries give their people the respect they deserve, regardless of their religion. They have their freedom of choice, what happened to that here? How could one religion be persecuted to such an extent and yet have their opposites and supposed superiors enjoy life's luxuries without so much as a hint of caring or compassion for their fellow human beings. One has to doubt their humanity.

I think part of my problem is that I have never been more proud or more willing to stand up for my religion and its teachings. And how can that be of advantage to either myself, my God, or the other Jews I worshipped with? Maybe God has a purpose for me that I just can't see, but I'd rather be a thousand miles away from my current situation and just be left to worship my God in the peace that he deserves from his people.

It's just becoming dark and I guess I should go and help mum in the kitchen, we have my aunt and uncle living with since Dad was taken away because mum believed that we needed a grown man in the house. I was one I said, but I know that wasn't enough, so I try to do what I can to help. I know how I feel after the loss of Maria, and I can't even begin to imagine the pain she is going through with losing the man she lived with for thirty seven years.

These are terrible times, and even with the pressure on us, we have to remain strong in our faith. I just hope we will live to see our freedom regained.

Brett Farmer Year 12.



Now to nick a car to put it on!

Nicho.

Tacked
"Cliffs
in the

I often
and won
think I
against
or her
rocks b
miss he

At first
to feel
I was a
she left
Now I t
out lou
would t
like sh
It stop
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I carry
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remembe

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Then al
brother
Sonja a
running
into the
throwing
My pare
that one

Me, I fe
out with
days it
get out
myself S
it.

At schoo
how sorr
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care are
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This new
goes to
feel tha
my speci
my memor
today.
anything

e Foley 10-1

to a tree, a note.
jut into the sea
heat".

visit the cliff
der why. I sometimes
see her leaning
a tree, reading,
broken body on the
elow. God how I
r.

t I didn't know what
. I was numb. Then
ngry. Angry because
t me alone and hurt.
alk to her. Not
d of course, people
hink me mad, but
e was watching me.
s the blackness coming
It reminds me of
ng Stones' song. "I
my heart, and it
ned to black". Sonja
said I was one for
music.

the note in my locket.
tight fit but I
somehow. That and
ries of her are
are left. I can
r when we were little.
one to the beach
at a huge sandcastle.
ong comes my older
and jumps on it.
d I were off and
We backed James
e water and started
wet sand at him.
ts still laugh at
.

el weary, wrung
emotion. Some
s all I can do to
of bed. but I remind
Sonja would not like

l people tell me
y they are but it's
The only ones who
my friends. Still
't get too close.
nk I'm going to go
r something.

guy at school, Peter,
the cliff now. I
t he is invading
al place. Tainting
ies. He saw me
He didn't say
. Just went back

to watching the gulls.
I walked over to him.
Ready to tell him off, but
I saw how entranced he was
by the scene before him.
In his face I saw Sonja. I
saw me and I saw Peter. It
was my release, for the
first time since she had
died I cried.

Peter and I are now friends.
He often asks me about Sonja.
One day I told him to look
around and he would see Sonja.
Her life, her soul, suicide
and death.

I could never forget Sonja,
let her go yes, but never
forget her. She was special.
I don't know nor understand
why she jumped, but I feel
it was something she thought
about a lot.

Sonja may you rest in peace
in your garden of Eden.



my better side.

**MIDLIFE MUTANT
MEMO SLINGER**



*I think it's
raining.*

*The
Wet
Look*



WEBB HOUSE

Before handing over to our student's report, I would like to thank the roll patrons of Webb House and the many outstanding students within our House for their efforts, enthusiasm and interest this year. We have many students on +1, +2 and +3 levels which is an indication of the amount of positive work that is being done within our house.

I wish all outgoing students in Year 12 and Year 10 all the very best for their chosen careers in the "real" world and hope you all carry on the Webb tradition of "having a go".

I would particularly like to thank the Year 12 students who have been the best group of leaders Webb House has seen. They have been dedicated, interested and eager participants in all aspects of Webb House from Carnivals to organizational and administrative skills which has produced Webb champions this year. A particular thank you to our House Captain, Danielle Tillot, for her outstanding leadership qualities this year. Also the rest of the welfare team - Jodie Wilson (V.C.), Angie Swetland (J.V.C.), Shannon Tweedie, Michelle Turner, Leanne Wilson, Kim Rowe and Jackie Smee and the Webb roll reps!

On behalf of myself and Mr. Knox I wish you all a happy holiday and look forward to seeing you all next year. We have enjoyed our year with you.

A. Rainsford and P. Knox.

* * * * *

Webb House performed exceptionally well this year at both carnivals and although we were not triumphant at the swimming carnival, participation was great (especially from the seniors!)

We ended up getting sweet revenge when we WON THE Athletics carnival.

Congratulations to these outstanding Webbies:

Athletics Age Champions: Shane Smith, Matthew Thurlly, Jane Tweedie, Carlie Tanner and Sonia Smith

New Records: S. Robinson, D. Summers, J. Tweedie, S. Smith, J. Stapleton

Swimming Age Champions: M. Rowe, S. Robinson, G. Touzel, C. Young, C. Taylor, J. Tweedie, S. Tweedie, L. Wilson

New Records: J. Young

Congratulations to all those people in Webb House who are on + level 2 and 3. A great amount of this success can be attributed to our fearless leaders, Danielle, Jodie, Shannon and Angie.

Another great achiever who has emerged from our talented ranks is Danny Williams. Danny was selected to be part of a 26-man Australian schoolboys team to tour Great Britain, which will depart on November, 24th. The squad will depart for a 7-match tour that will include two test matches against the Great Britain Under 19's. All the best, Danny!

Peace, love & mung beans; Kerry Waites & Melissa Wrightson.

This will be my last chance to congratulate people on + levels. When these students reach a positive level they should be proud of their achievement. Keep up the good work. Congratulations again. And a special thanks to Miss Rainsford and Mr. Knox, Jodie Wilson, Angie Swetland and Shannon Tweedie for their support over the year.



DAVIS HOUSE REPORT

B. Jordan & L. Smith

t a year of tremendous achievement for Davis, there were some valuable lessons learnt and 'year!' is the warning I'd like to give to the

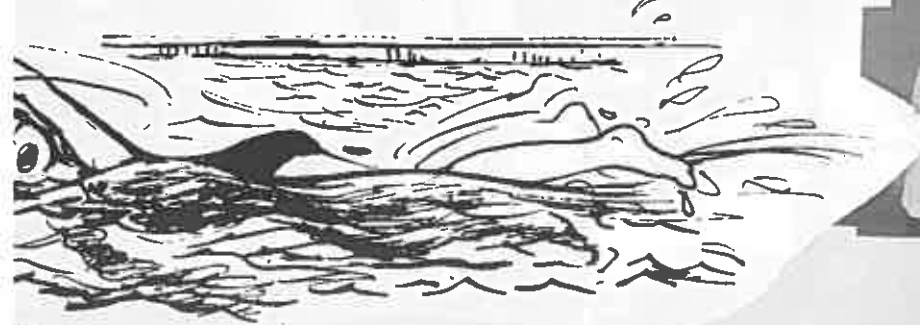
has been well led this year by our House Captain, Manning, whose enthusiasm for any task makes him the job. Brendan has been ably assisted by Vice-McCavana and our Junior house Captain, Justin

g carnival result of 3rd place hopefully put an placency that resulted from our "blitzing" in 1990. remember in 1992 that the good swimmers in Davis support the rest of us can provide by simply the day and competing.

ions to Justin Louis, James Moreland, Darren Orascanin, Natalie Lewin, Pauline Miller, Amber Alison Read.

on was much better at the Athletics carnival with s making a great effort and leading by example. ion of the first session, Davis was in the lead. s miserable on the second morning but the house igh - which in itself made the carnival a success, e lead slipped from our grasp. Congratulations Anthony McVicker, Glen Minnett, Elisha Maxwell-Robinson and Naomi Paulin.

has always generously supported any efforts by uncil to raise money for charity and has consistently with the least number of students on negative consequence, it has been a pleasure to be the House ratulations to all those students who achieved s this year - keep up the good work



YEAR 10 HEALTH & FITNESS BUSHWALK

On the 23rd September, Year 10 Health and Fitness went on an 8km bushwalk. We all met at Woy Woy Station at 8.30 a.m. and bought our tickets to Berowra.

Got off at Berowra and started our walk. It was downhill at first, but flattened out near the water. Anthony attacked a brown snake and Sarah bolted from it.

Walking from the bays and along the water's edge was enjoyable and relaxing. The water was a bluey-green shade and you could see plenty of fish. Sarah almost ran back to Berowra Station when she saw a goanna.

Walking up to Mt. Kuring-gai station was the worst part. There was no shade as the trees had been burnt down and the track was sandy and going up-hill.

At Mt. Kuring-gai station we had to wait for a train to Berowra. At Berowra we had to wait for a train to Woy Woy.

Tracey Hillock



SCIENCE & TECHNOLOGY GIRLS' EXPO

We arrived at Elanora Heights conference centre on Sunday, 20th October, at 5.00 p.m. Found our cabin then looked around. We met our cabin mates and then made our way up to the western hall. The first meal was watered-down beef stroganoff and noodles which tasted like a big blob of perkins paste - and tasted like it too. It was good, butter and fruit, until our saviour, Mr. Holliday, came with chocolate rations for which we will be forever in his debt. After vitality reached its peak again, we enjoyed ourselves a bit more.

We had a lot of subjects to choose from, which we would be working on for the period of three days. These subjects involved: fingerprinting; making video clips; lego; newscast; making toys (boring); visiting the CSIRO; photography, etc. The subjects we were involved with were enjoyable and we had a lot.

Some of the best things about the camp were the new friends we made and the experience we were given with the subjects. We would like to say a lot of thanks for sponsoring the Science Expo for Girls. It was a great day for all.

Kim Rowe & Belinda Fry, Yr. 9

80th birthday

multi-purpose: ford was a can track.

Parish has been divided into the parishes of South Lakes (Brimley), The Entrance, Bay, Gorokan, Toule, Wauchope and Wyoming. The history of the Parish have been 12 rectors and assistant clergy. Bowditch started work in the Parish in July last after moving to the area Wingham, on the Mid Coast.

↑ From the local paper



Why does James look so guilty?

SCIENCE REPORT

During 1991, one teaching staff change occurred in which Mr. Tim Lawson, who emigrated to New Zealand was replaced by Mrs. Bronwyn Goble, who has impressed by her very active participation and involvement in the Science Faculty and to the school generally.

The Science staff this year have been very busy in evaluating the scientific equipment and resources used in teaching. Much equipment being up to fifteen years old has been updated and replaced. Many new teaching resources including videos, computers, software, text and reference books have been purchased and referenced to teaching units.

The Science Faculty has been extremely fortunate in having the services this year of Mrs. Dot Giles, acting in the position of Science Assistant. She has worked non stop in organizing Science equipment and resources and for her outstanding efforts the Science staff are indeed thankful.

Once again a very successful display of Science experiments were demonstrated at Deepwater Plaza in September. It was very well received by the visiting Primary School students and public. In addition a similar display was held at school during Education Week which was obviously appreciated by both students and parents. Both Mr. Holliday and Miss Preston must be congratulated for their organization and participation in these projects.

Each member of the Science Staff must be congratulated for their dedication and effort that has been given to the development of Science Education at Umina High School. In addition many science staff made positive contributions to the school by their involvement in various school committees, school organization and sporting teams.

In addition to the extensive practical participation of students in laboratory work, excursions have also played an important role in the study of Science. There were many and varied excursions throughout the year which included field studies and visits to educational institutions. Some of these involved the Year 10 Mt. Seaview camp, visits to Taronga Park Zoo, Gosford Reptile Park, various museums, the Kincumber Sewerage Treatment works, Boudi and Brisbane Waters National Parks.

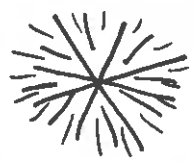
J. Parish,
Head Teacher



Shy and
Quiet
Bronwyn G.



ART



PAINT

Adam McCall

YEAR 10 ART

This year in Art, Year 10 have been doing works based on design. In Term 1, we based our "masterpieces" on burnt and tropical landscapes, using screenprinting and relief techniques.

In Term 2 we went to the beach - major washout (it was raining), and from this disaster we created a mess, by painting all over Mrs. Doherty's desks.

In Term 3, we went to the Zoo (believe it or not, we did not lose anyone). Steven Best mistook it for a formal 'do' and came in suit and tie! From this we got our current work of etching and camouflage design.

We, of Year 10, would like to thank Mrs. Doherty and Miss Hastie for putting up with us for the last three years.

Angela Power and Leah Boardman.

/// Photography. !!!*!!



ARE YEAR 12 1990 DOING NOW?

n: Working for the Electricity Commission.
Tech. Childcare.
lost in space.

c: Charles Sturt University, studying Business Studies.
The University of New England, Armidale, studying Rural Science.

r: Year 12 1991, Umina High School.
Ryde Tech, studying Massage Therapy.
Driving trucks for Gosford Hospital.
is a Computer Drafting Apprenticeship.
Working part time at K-Mart, Tech.

y: Studying at Tech.
gone with the wind.
Has an apprenticeship with a nursery and is studying at Tech.

: Working at a fruit market

: University of Newcastle, Bachelor of Commerce.
Has part time security work.

ll: Dropped out of University.

s: Working on a recycling truck

ie: Has gone home.
Selling Insurance Premiums

elly: Looking after her mother
Working for the State Bank.

The University of Sydney, studying English/History teaching
The University of Technology Sydney, Kur-ingai Campus,
studying teaching.

Working at a Hair Dressers and studying to be a Beautician.

n: Dole bludger, secretly landscaping and hanging at Tamara Swinnertons.

id: Doing a secretarial course at Tech, and works part time at the "Chic 'N' Ice Cream Parlour."

cot: Studying at the University of Newcastle, Bachelor of Mathematics.

n: Working with mail.

h: Studying at University, Mining Engineering.
Has a computing Cadetship.
Working at Crimbun University

Working at the Pizza Hut.

a: Working at the T.A.B. in Sydney

: Working for the State Bank.

Studying at the University of Newcastle, Bachelor of Commerce.

Working part time as a P.E. teacher.

i: Studying Nursing.

on: Studying and working

Studying Office Administration at Tech.

Charles Sturt University, studying Agriculture.

Working at Umina Dry Cleaners

Has gone home.

Studying at the University of New England, Armidale.
Bachelor of Art majoring in Urban and Regional Planning.

Working for a bike shop.

r: Is working for a Superannuation Company.

e University of New England, Lismore, Business Studies.

Working at K-Mart.

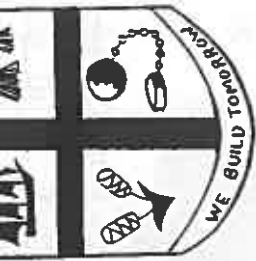
ert: Studying at the University of New South Wales Maths..

???

hham: Living in Sydney.

n: Year 12 1991, Umina High School. 46.





1992



December 1991

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December 1992

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February 1992

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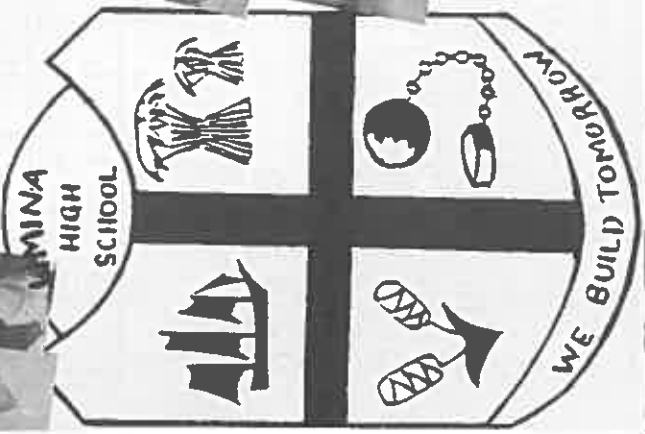
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yet another year with us...



April 1992

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December 1992

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January 1993

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Geraldine McCue: Studying at Tech, Advanced Business Administration
Brett McDonald: Apprentice Chef.
Sandii McEvoy: Assistant Editor of Smash Hits Magazine.
Simon McGann: Studying Plumbing at Tech.
Dylan McKinney: Macquarie University, studying science.
Jason McLennon: Apprentice Mechanic.
Chris Moore: Working at Manas.
Nicole Muir: Working as a waitress.
Kelly Munsen: Studying Nursing.
Trish Murphy: Doing nothing.
Shane Ohem: Landscaping.
Susan Ogden: moved to Ovbo
Deborah Packham: University of Sydney, studying Science.
Louise Parnell: Working at Flemmings.
Lisa Pigram: Lost in Space
Bronwyn Power: University of New South Wales, Bachelor of Mathematics
Phillip Ragner: Seeking employment.
Wayne Richards: Cabinet maker.
Robyn Rivers-Loyd: Has a daughter.
Shane Roberts: Missing in action
Trent Rochford: The University of New South Wales, studying Engineering.
Nicole Buelle: Studying Advanced Business Administration, at Tech.
Tracy Scarella: Studying Advanced Business Administration, at Tech.
Cheree Singman: Bludging.
Alison Smith: Has a traineeship.
David Summers: Studying Civil Engineering at the University of N.S.W.
Paul Taylor: Check-out chick at K-Mart.
Verity Taylor: Studying Advanced Business Administration at Tech.
Paul Teunis: Studying Acting, and doing a Hospitality Course.
Robyn Tomlinson: At Passmores Business College.
Meaghan Unsworth: The University Of New England, Studying Economics.
Corrine Walker: Studying at Tech.
Mark Waters: Works at St. Vincent De Paul.
Darren Watson: Studying Science at the University of Newcastle.
Kristie Whittingham: Doing a Bachelor of Education at Waverly.
Tracy Williams: who knows..... the sky is the limit.
Grant Wilson: Year 12 1991 Gosford High.
Steven Winstanley: Studying Accounting at Tech and working at the Fishermans Co-op.
Lindsay Woods: Working as a Security Guard.
Cathy Wright: Looking for a job



HOME ECONOMICS DEPARTMENT.

Schools Renewal has and will continue to change the curriculum offered to students both in the core and elective areas of study. Contrary to popular belief (rumours), the skills, knowledge and attitudes taught within Home Economics courses will remain part of the School Curriculum. The opportunity to devise new programmes of study for students within this area is exciting, overwhelming, challenging and time consuming. During this period of renewal, input from students, parents, colleagues and the community will ensure that our programmes met the needs of the students at Umina High.

1991 in Retrospect.

YEARS 7&8

During year 7 all students studied Textiles and Design and Home Science. Each of these subjects were studied for two terms.

Within Textiles and Design students learnt:

- * the basic skills of using the sewing machine by making a plastic bag holder.
- * skills in constructing a garment by making a pair of board shorts.
- * factors which influence clothing.
- * the difference between fibres, yarns, and fabrics by observation and experimentation.
- * how to implement the Design process by completing an individual project.

Within Home Science students learnt:

- * the biosocial needs of individuals and how they can be met.
- * some basic food preparation skills by making, fruit salad, pocket bread salad, hamburgers and pizzas.
- * some chemistry related to food.
- * how nutrition relates to health.
- * guidelines for choosing a healthy diet.

Year 8 trialled a new mini-elective system between Home Economics and Industrial Arts subjects. Students had to choose two of the following subjects; Home Science/Textiles and Design/ Wood Technics/Electro-Graphics and study each for a semester.

Within Textiles and Design students learnt:

- * how to buy and use a commercial pattern.
- * skills in constructing garments by making skirts, shorts, fleecy tops/jackets, trackpants.
- * Knowledge related to practical work.

Within Home Science Students studied:

- * Eating habits and patterns at school with varied practical lessons such as a playground smogasbord.
- * Living and sharing at home which emphasises sharing resources and the nutrient needs of different family members.
- * Eat most foods (fruits, vegetables, and whole meal cereals).

YEARS 9&10

HOME SCIENCE

Students study Home Science as an elective for each of years 9 and 10.

During year 9 students studied:

- * Tucker in Australia.
- * Food customs of other cultures.
- * The Aussie Market Place.
- * Eat Moderately Foods.

During year 10 students studied:

- * Eating out for Health and Pleasure.
- * Independent living.
- * Eat Least Foods.
- * Managing my Future.

TEXTILES AND DESIGN

Students study Textiles and Design as an elective for each of years 9 and 10.

During year 9 students studied:

- * Fabric and Fabric Art
- * Leisure Design, knit fabrics.
- * My Jazzy Jacket, woven fabrics.
- * The Under Cover Story, lingerie.

During year 10 students studied;

- * 9-5 Fashions
- * Marketing Clothes, presenting a fashion parade.
- * Swimwear.



EDUCATION WEEK IN THE HOME ECONOMICS DEPARTMENT

During Education Week the school had an Open Night to give parents, students and an opportunity to view activities in various subject areas. The Home Economics Department ran a number of activities.

Year 10 Home Science class with the capable aid of Mrs. Ellis and Mrs. Freeman had a "Just Crepes" Cafe. The students prepared the food and served. The cafe was busy throughout the night serving many satisfied customers.

Year 9 Textiles and Design students (Karen Cross, Julie Craig, Jacqui Smeeth, Anderson, Tracey Byrnes and Kim Rowe) organised a fashion parade showing off what they had made in the past 2 years. The girls worked out their own theme and room decoration. The parade was repeated throughout the night to the audience.

Year 12 Textiles and Design girls worked on their formal garments. This allowed parents to discover the steps the girls completed during the designing and construction of their garments.

Finally there was an activity room in which visitors could test for nutrients in their diet on the computer, watch a video on the development of food in Australia, or develop a design on the computer and have it printed off. All the students involved enjoyed themselves and found it a worthwhile experience. Visitors found the various activities interesting and entertaining.

S. Nolan.



EXCURSIONS

HOME SCIENCE

Year 9 visited Darling Harbour to investigate the impact other cultures have had on the Australian food supply, not to mention all the TASTE testing.

Year 8 visited the Royal Easter show to view the Textiles Exhibits as well as the food and Agricultural Exhibits. This assisted students in their investigation of the history of food preparation, presentation and preservation.

Year 10 went to Sydney Tower Restaurant for a "Behind the Scenes Tour" followed by an address on Eating Out Etiquette and a 3 course meal in the Revolving Restaurant. The view was absolutely magnificent.

Year 12 visited:

- * local Preschools and Child Day Care centres as part of their work on the Socialisation of Children
- * The University of Sydney for HSC lectures on a variety of topics related to their studies.

Years 9, 10 and 11 Home Science observed an informative demonstration by the electricity commission on Technology in the Kitchen and Microwave cooking. Students received the prepared foods as part of a competition held during the demonstration. Obviously an unexpected lunch was consumed by some that day.

TEXTILES AND DESIGN

Years 8,9,10, and 12 visited the Power House Museum to view the "Material World" Exhibition. The exhibition was very comprehensive and informative.

Year 10 visited Sydney to attend various retail outlets specialising in Designer wear. Observations, inspirations and information assisted students in compiling a design portfolio for 9-5 fashions as well as an evaluation of an Australian Designer. Surveys of various shops were also conducted to assist in the collection of data for the unit of work on Marketing Clothes.

Year 12 visited:

- * Terrigal High School to view successful entries in the 1990 N.S.W. Design Competition. This inspired the students to tackle some interesting and creative Design Briefs back in the classroom. One student, Bianca Fitzsimmons, was so motivated that she currently has an entry in the 1991 N.S.W. Design Competition.
- * The University of Sydney for HSC lectures on a variety of topics related to their studies.

* Various Industry places in Sydney to observe Textile Manufacturing and marketing. No we didn't get any free samples as Kolotex. These visits were extremely informative and we all got to see in reality what we'd been studying in theory. Schools don't have all the equipment and machinery that HSC students are expected to know about.



SHION & MUSIC EXTRAVAGANZA

change to the Fashion and Music Extravaganza organized by Year 10 Textiles & Design students. The of preparation which was done by the year 10 their class time. It involved designing tickets unizing a program of events, making posters unizing a raffle and making decorations to ion on the night.

he big night, the enthusiasm of a few Year 10 with nearly all students participating on the

, Design students also worked very hard to choreo- nes. Year 7 students were introduced to the of their board shorts. Year 11 Textile & l the night with a dazzling display of their formal

re encouraged to plan their own routines for ariety to the night.

r students had mixed emotions; nervousness, ss - but in the end excitement won out. The puzz with laughter and enthusiasm as students s, going over their routines and having their ly done. By the end of the night all students - a look of personal achievement, a boost in k of total self satisfaction - which is what the Hopefully, this year, we will get the same work from our elective students.



Mr Swan with the Cross country report.



INDUSTRIAL ARTS

The Industrial Arts Department has enjoyed a successful and sustainable year so far. There have been no staff changes and hopefully this will be the case for 1992.

At time of writing, Year 10 students are busy making their major projects with great gusto. With enthusiastic teachers such as Mr. Davis, Mr. Brown and Mr. Locking guiding them it is expected that students will reap favourable rewards for their efforts.

Year 12 Engineering Science students are now into the final countdown before finishing their high school careers. The Industrial Arts department wishes the "terrible ten" all the best in their H.S.C. endeavours. As it is unlikely that Engineering Science will be a viable subject at this school in the foreseeable future one wonders about the clever country concept.

Electronics was introduced to Year 8 this year and despite some teething problems has been well received. It will be extended to Year 9 in 1992.

Year 9 drawing pupils are completing a major assignment for the year, i.e. House and Plans, and early indications seem to point to some interesting personal designs.

One of the key learning areas for Industrial Arts will be "Design and Technology" component to be significant in the 1990's. Umina High School will be well placed when it is introduced in the near future.

A reminder to parents that your support both financially and morally is very important to our subject. So give generously. Finally, to the staff of the Industrial Arts Department, thank you for your positive contributions in the changing fortunes of education at this time.

T. Farrell, Head Teacher



A new course at U.H.S. ... Driving Skills ...
and what to do with the careless pedestrian

nce

ly to summarise the work experience program for
note some of the employers' remarks on the Work
' returned to the school.
t go so well but, as usual, the performance of the
pressive.

e comments:

ergetic and very willing to work. I would
him as a trainee or apprentice to any employer."
(keeping, Everglades Country Club)

herself as a mature young lady with many qualities
acement. She was most professional at all times.
ort."
utdoor Education Teacher, Sport & Rec.Camp)

ttitude to the work environment. Callum was always
n & participate during the week."
veying, Johnson & Pearson P/L

aving Natalie working with us for a week. She
all the staff and would be welcome back."
Banking, ANZ Bank

himself to be an excellent worker during a week
gher than normal work output."
nal care, Australian Reptile Park

y and interested in learning the trade and becoming
nic, Matt Anthony Auto Service

re like Meagan, mark them down for us! Her
-confidence is rare in one so young."
gal clerical work, J.J.Cole & Co Solicitors

llent ambassador for the school - well dressed,
id to ask questions. Shows good maturity for
nting, Sterlands Pty Ltd

y employ would be a distinct benefit, and it is
nat I would not hesitate to recommend her to any
HMAS Waterhen, Sydney.

well by the kids and her confidence grew throughout
lays the potential to be a successful teacher."
her, Umina Public School

nd enthusiastic worker whose ability to handle
nd to interact with staff and public alike made her
o our division."
al Keeper, Taronga Zoo



"Unusu
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ally high standard of enthusiasm and dexterity. Well suited for
ype of work. Pleasant personality. Should do very well once
portunity."

Dunbar, Chef, Gosford R.S.L. Club

Taylor is a very happy and responsive person who, given the
unity, will do very well in what he sets out to do."

Taylor, Wall & Floor Tiling, C.Goldsmith

can see from these few comments, ENTHUSIASM and WILLINGNESS TO
creates a very favourable impression with employers.

s Market

ear, for the first time, the Careers Market was held at the
Coast Leagues Club, and this venue proved to be a great
ement on Gosford showground.

00 different occupations were on display, as well as all
sity and TAFE courses.

an 4000 students from Years 10 & 12 attended from schools right
the Central Coast, with each being able to spend an hour and a
n a valuable information-gathering exercise.

y Qualified!!

er of Year 12 students will leave Umina High School already
led for a job. These are the brave dozen who tackled the JOINT
S/TAFE Course in Accounts-Clerical, run at Gosford TAFE College.

ly do they receive a widely recognised qualification from TAFE,
y also have already completed one of their HSC subjects to
towards their Tertiary Entrance Rank for university entry.

forget -- the Careers Room (and Careers Adviser) are
for your use.

nts from all years are welcome to call in for a chat
look up careers information.
earlier, the better!

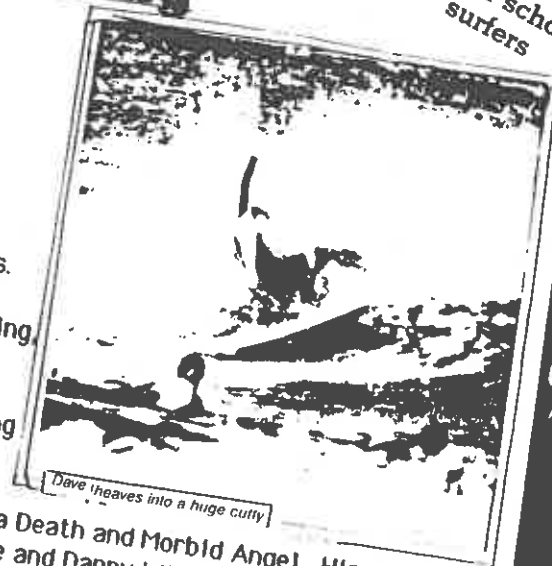


SURFBOARDING

Dave Blows 'em Away

David Neilson is the current Central Coast Surfing Scholastic champion for the under 17's, having won in 1989 and 1990. He made 7th in the State titles in 1989.

high school surfers



Dave 'heaves into a huge cutty

Being very surf oriented David is set on pursuing his higher education goals. 'I like to study a lot. About 1 hour a night.' But besides study and surfing, he likes to hang out with his mate Colin Page. They both enjoy playing football together. 'I also like taking a break out to dinner.'

Basically, he's into Metallica, Slayer, Mega Death and Morbid Angel. His friends are Adam 'sloth' Lindsay, Colin Page and Danny Williams (because of his football talent.) Occy, Archie, Dino and Dino are also on Dave's list.

Let out some of Dave's secrets to his surfing ability. A ritual for that he eats two sausage rolls for recess daily and his favorite roll-ups. He wears no undies underneath his wetsuit and to himself he looks at surfing videos before surfing. He sleeps on one side also likes his brother Grant a lot.

His first surf ever was out at Box Head breaking at 6ft. His favorite surf is Buggaries.

One thing David doesn't like about surfing is the crowds, and the thing he likes about surfing is everything but crowds.

One of David's most favorable memories was Ball, surfing it at 6ft. The story of Adam Lindsay getting sick with diarrhoea and vomiting all over the room.

Now David would like to be a beach bum and doing all kinds of things he knows if he was serious???)

Getting David's sponsors out of him but his mate, Colin,

Colin (No Colin was joking) lip



HEAD★WORX

Kerrie Godwin

OPEN GIRLS

It was Round 5 - the State Quarter Finals. Drag yourself out of bed - at 5.30 a.m. - half asleep. Catch a crowded train, hop off at Central and onto a bus - head off to Balmain pool to play - not only Mackellar girls High, but 2,000 jellyfish as well.

This was the reward for months of training and hard work to advance to the Open Girls State K.O. Water Polo quarter finals. One reward, after months of hot, sticky weather - a southerly blew in and it was cold and overcast

CONGRATULATIONS to the students of Umina High for the best-ever effort in Water Polo in the Open competition. On the way to the quarters, the results were:

Round 1: beat Wyong 15-3: Round 2: defeated Terrigal 16-1

Round 3: defeated Berkeley Vale 10-3

Round 4: defeated Galston 15-1, and then

Round 5: The rumour was out! Mackellar Girls won the State K.O. last year, but had lost a player or two. They now only had one Australian representative, 4 State players and 4 regional players!! Anyway after the 1st quarter, the game was even. The girls continued to play well & with outstanding defence and good attacking by Anita, Sarah, Alison and Ros. saw us go into the 2nd half only down by 4 (6-2). However, Mackellar went on to play strongly and in the last quarter and the game.

The Under 15 teams should have learnt a lot watching such a fine game, and as the Mackellar coach stated, it would be one of the toughest games they played.

So, a great effort girls! And once again, many thanks to the players for their great efforts and also to the support shown by the U/15 girls and boys teams. Particular thanks to the Boys Open team for their support every match, their setting up of the pool, refereeing and official duties.

Thanks again also to parents for support and transport, and to the Woy Woy Pool for the use of their facilities during training, and in matches.

THE TEAM: R. Evers (Captain), A. Commons, A. Breakwell, A. Reid, J. Ibbott, S. Smith, S. Koen, S. Tweedle, R. Koen, P. Miller, J. Young, H. Calvert and D. Hudson. Well done, ladies!

Congratulations to the Open Boys Water Polo team, who, although out early in the C.H.S. competition, played with enthusiasm in a difficult game. Trainings were generally well attended, and for Brendan Manning, who had trouble setting an alarm clock.

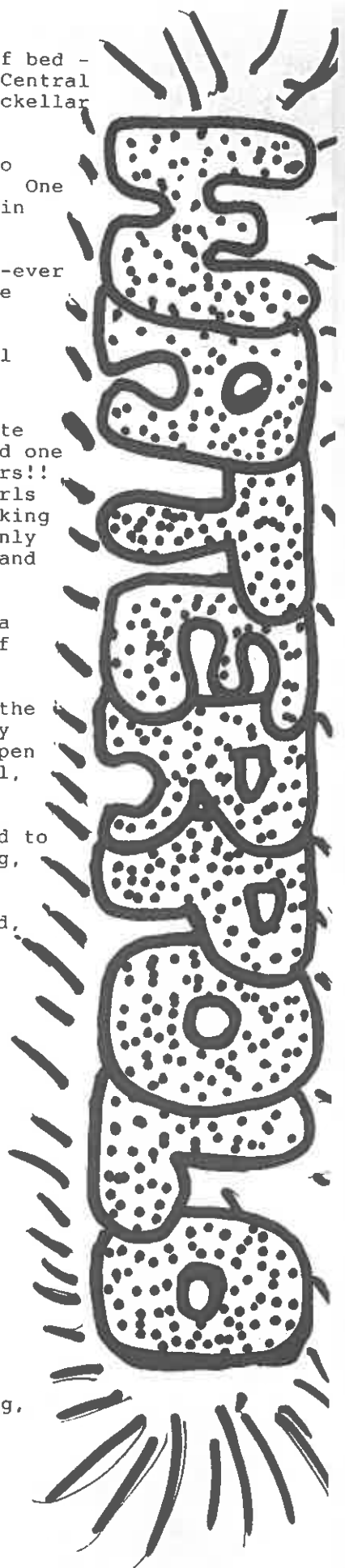
Round 1, Kincumber forfeited after hearing of the "awesome" result of our team. Round 2 was against arch rivals, Wyong. A hard and close game was always on the cards. Although Umina won each quarter, the final score - Umina 5, Wyong 4 - was an indication of the closeness of the game.

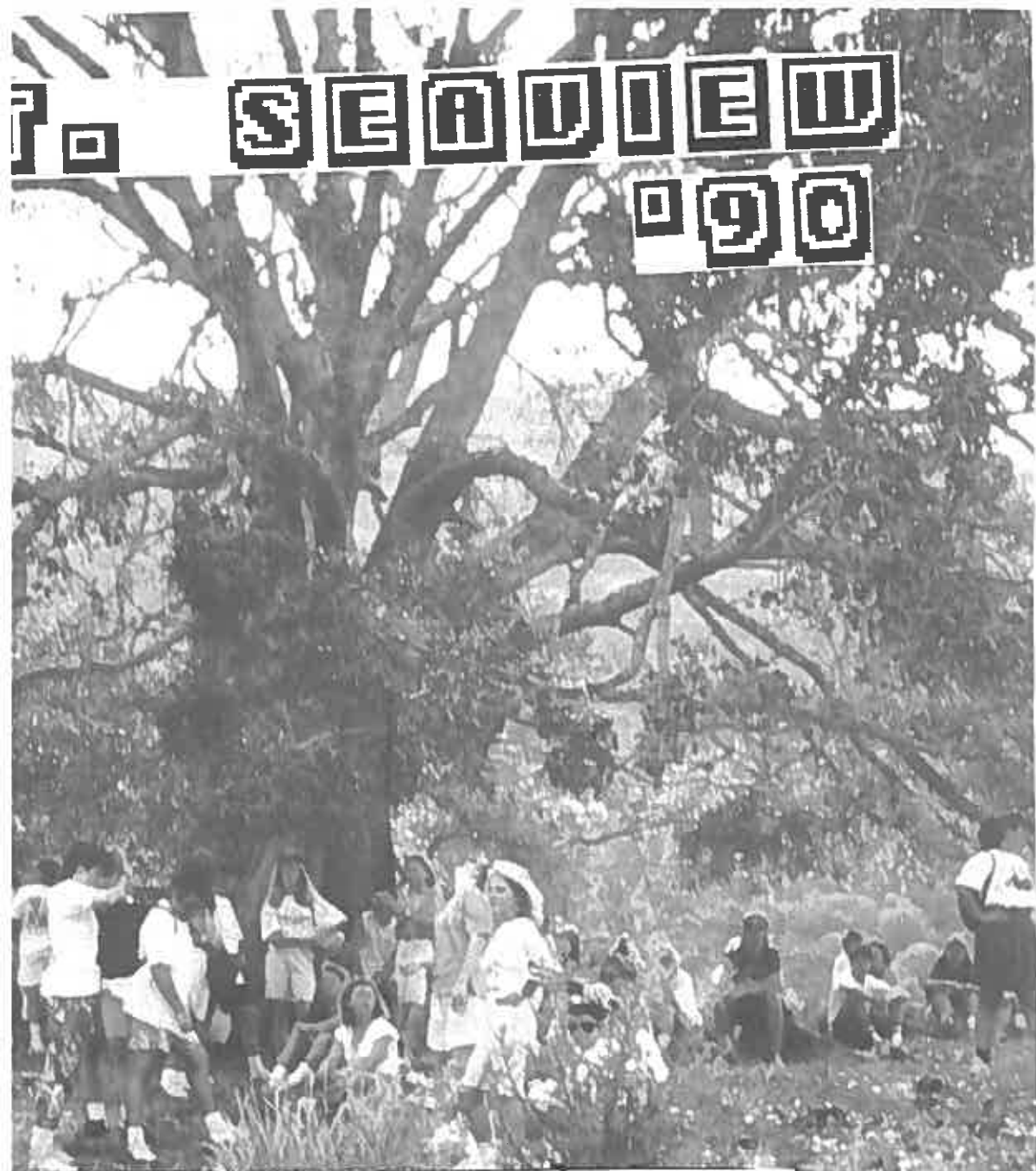
A strong Berkeley Vale side was drawn in Round 3 and their playing experience proved too strong for the determined defence played by Umina. Berkeley Vale ran out winners, 6-1.

Throughout the season, new players began to show potential for the game and many are now playing with the local Woy Woy club, who have been generous in their supply of referees and use of equipment.

Players in the side were James Moreland (Captain), Brendan Manning, James Evers, Paul Fitton, Scott Hubbard, Darren Miller, Justin Louis, James Perks, Jeff Heath, Gary Cross and John Rutherford.

And finally, well done to the following players who have had tentative honours in Water Polo this year. Ros Evers, C.H.S. First Team, and named Captain, Metropolitan North Regional representative. Anita Breakwell - C.H.S. Second team and regional representative. Alicia Commons, regional representative.





MT. SEAVIEW 1990

On the 19th. of November of last year 80. yr. 10 students went on a bus trip to spend 3 bitterly cold nights and 4 extremely hot days in a bunkhouse, in the middle of nowhere. During that time the campers had the experience of a lifetime with activities such as horseriding, 4-wheel driving, swimming in lagoons, with rapids, waterslides and panning for gold, we also endured a treacherous bush walk in 40 degree heat. Several students excelled in activities such as pillow fighting, sex-change fashion parades and either keeping everyone awake all night or waking us up at 5am in the morning, you know who you are!

On the last night the teachers gave up all hope of control, and we ran a muck. the morning came and after such a great time it was sad to leave, but due to lack of sleep, junk food and modern conveniences everyone was looking forward to a hot shower and clean clothes.

P.S. Thanks to the Science staff involved for putting up with us.





HISTORY REPORT - 1991.

has been an active year for the HISTORY FACULTY. On the staffing scene Mrs. S. Gerakios and Mr. R. Macey who replaced Mr. Jackson and Mr. [unclear] left to work in other fields of education. [unclear] in our students distinguished themselves in the Annual Anzac Competition. [unclear] who achieved certificates at State level were Angela Power and Sarah [unclear] Steward's work was also highly recommended. It was decided to alter [unclear] on this year and replace it with a broader based concept. However this [unclear] with the approval of many of the students and teachers who preferred the [unclear] emphasis on the traditions of Anzac. I would like to thank Sarah [unclear] Foleley of year 10 for the way they arranged a petition of support [unclear] competition. [unclear] the highlight of the year for our students was the excursion to Canberra [unclear] Memorial and Parliament House. It was obviously a rewarding experience [unclear] responses of the students. It is proposed to make the Canberra [unclear] annual feature of our school calendar. I would like to especially thank [unclear] for all his hard work in arranging the venture and Mr. Macey also for his [unclear] Other excursions in 1991 included the Study Day for our Year 12 Students [unclear] history and the visit by our Year 11 students to Macquarie University to [unclear] excellent collection of material on World War I. Mrs Henderson deserves a [unclear] for organising the successful excursion to Old Sydney Town by our [unclear] s. [unclear] students in Year 12 studying the Modern World Study question of the syllabus, [unclear] constant changes in the Soviet Union have given them a real challenge [unclear] of events. Also the students of Year 12 this year deserve to be [unclear] the quality of the work they submitted in their World War I assignments [unclear] A FILES. In Mr. Arkin's class, Arran Pratt's T.V. MEDIA FILE and [unclear] Research into Rommel, the German Field Marshal of World War II deserve [unclear] n. [unclear] I also like to mention the valuable help given by Mrs. Gerakios in the [unclear] this year's EDUCATION WEEK display and the fine support given by [unclear] our History Classes in the library throughout the year. [unclear] I would like to thank all the History Staff for all their dedicated work [unclear] 1.

R.A. Daniels
Head of History.



YEAR 11/12 MODERN HISTORY EXCURSION TO CANBERRA

On Tuesday, 25th June, fifty-eight students from Years 11 and 12 undertook an excursion to Canberra. The trip was organised by the History Department at Umina High, and the students were accompanied by Mr. Thomson and Mr. Macey. The main purpose of the 3-day trip was to do some research work on World War I at the Australian War Memorial.

The coach trip to Canberra was very enjoyable, the students viewing two full-length movies. In fact, when we arrived in Canberra at 1.00 p.m. we all had to sit in the coach to see the end of the second movie. After going to the top of Telecom Tower, we went on a full tour of the Australian Institute of Sport. We saw several of Australia's top athletes in training while on the tour.

We stayed at the Macquarie Private Hotel - hostel type accommodation with quite good facilities. After settling into the hotel and having had dinner, we went to the movies in the centre of Canberra. The students saw either "A Kiss Before Dying" or "The Silence of the Lambs".

On Wednesday, the second day of the excursion, some of the boys, and Mr. Thomson, went for a jog around Lake Burley Griffin in the early hours of the morning. After breakfast, the group divided into two: one group of students going to do research work and to view the wonderful exhibits at the War Memorial, while the other group went on a tour of the National Art Gallery and the High Court. After lunch at Regatta Point, the two groups reversed the morning's program. The day ended with a tour of the Embassies and a singalong on the coach on the way home!!!! It was a very full and tiring day.

The weather throughout the 3 days was quite mild for Canberra - a real bonus. On the last day we did a full tour of the "new" Parliament House, and were provided with morning tea in the reception room. The visit to the Parliament House ended about midday. We then began our trip home, stopping at Goulburn for a very hearty lunch. The excursion was a tremendous social experience for the students, as well as being of obvious historical importance.

Mr. L. Thomson

... and when
he gets back,
he can take at
the garbage,
wash the car,
feed the pets,
paint the house
while I go off
on a fun trip!



Some 'Modern' History?









PTILE PARK EXCURSION

front of the school at 8.00 a.m. wait-
us. It was a hectic trip but the group
lighten the journey by singing. When we
onished to see a giant, yellow dinosaur

tionnaire to complete, then went through
ake's mouth into a discussion room and
ces. Some of us even went out to hold
Danielle C., Joel R. and Adam B. got
ures.

to his office to get an alligator for us!
ne rushing out into the crowd and every-
atie B.

to roam around at their own pace.
ith two friends, when they stumbled
n alligator. J.C. screamed, because she

d when a kangaroo zoomed past her in
eding the emu, when it pecked him on
drama, we managed to settle down for
rnal house!

fter, Sarah, was chaffeured around by
So was Kate, Mrs. Goble's child. The
akes, platypus, wombats, alligators,
ve watched the crocodiles get fed!

vay to the front of the park and clam-
an exhausting day we all had. We got
r separate ways home..!!

e Year 7 classes will enjoy it as much

Zimmehl, Amy Thompson & Dannielle
Commons, Year 7S]



"GOOD MORNING, CHEMISTS"

This is a familiar sound to me every Monday morning. He walks on in to the lab, usually hyped up-says "Good morning, Chemists", and then gets straight into the lesson. I'm sure many other students have heard the same enthusiasm for a Monday morning.

Mr. Knox has been teaching here at Umina High for 10 years. Before this he taught at Blacktown Boys and Forest High. He teaches General Science for Years 7-10, Biology, Chemistry and Marine Studies for years 11 and 12. He loves all of these except for when he has to teach Geology. What he likes about Chemistry is the Mole and Oxidation and Reduction.

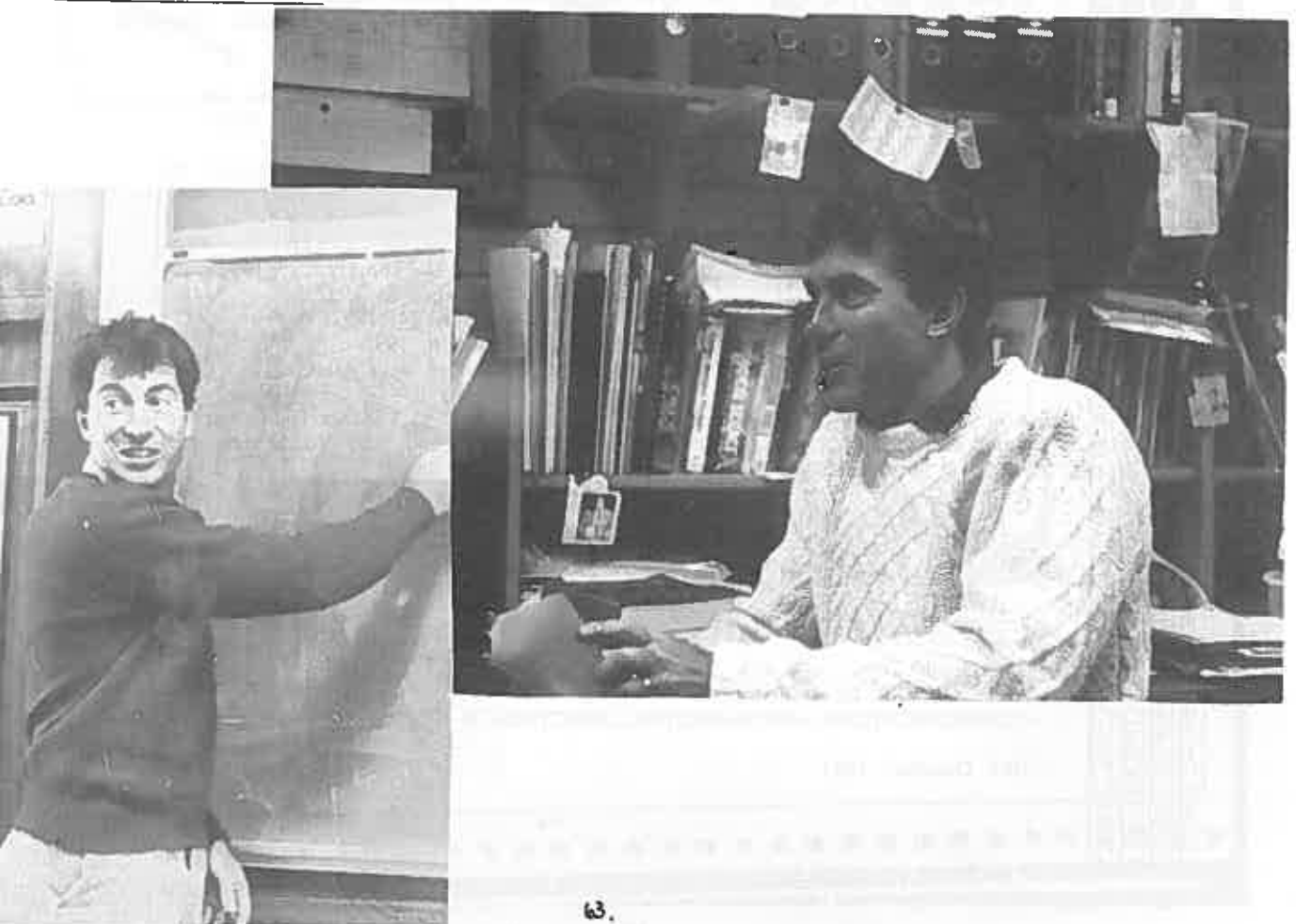
Besides teaching Mr. Knox coaches our Waterpolo and Touch Football teams, Environmental Education co-ordinator, Marine Studies Co-ordinator, House leader for Webb, Welfare patron for Webb House and is on the Professional Development Committee. As you can see he is a pretty busy person.

His college degrees include : Diploma of Teaching, Bachelor of Science and Master of Arts Education.

When I asked him about his most enjoyable experiences here at Umina High he said that there were too many to write down but Camp Jindabyne was a memorable experience. Working in the Science Department with the likes of Mr. Holliday, Mrs. Robson, Miss Preston, Mr. Tierney and Mr. Parish is also something he would never forget.

He says the most enjoyable thing about teaching is getting a smile out of the kids when they understand something. He wouldn't do anything else other than teaching, but the most frustrating thing is the lack of recognition from the public.

by Kellie Woodward





NSW Department of School Education

Community Relations Unit
35 - 51 Mitchell Street
North Sydney NSW 2060

Telephone: (02) 561 9000
Facsimile: (02) 561 9041

Principal

14 HIGH SCHOOL

25 OCT 1991

ARTEXPRESS 1992
Selected H.S.C Artworks

h to inform you of the selection of artwork from your school to be included
: ARTEXPRESS 1992 Exhibition.

nts Name.	Description of artwork
MCKINNEY	JOE'S VIDEO 3UNIT
i Sharma	Microcosm Macrocasm 2UNIT

EXPRESS is the annual exhibition which shows a selection from a wide range
works produced by students as part of the H.S.C. Visual Arts Examination. In
ising ARTEXPRESS, the NSW Department of School Education and the Board
udies NSW wishes to indicate the range and diversity of artworks submitted,
all as the excellence of standard achieved.

exhibition helps teachers, students and the public to appreciate the
uses to the Visual Arts syllabus from schools throughout the State.

exhibition is sponsored by Chroma Acrylics, Sydney Cove Authority and
pac.

EXPRESS 1992 can be seen at:
allery of NSW, November 28, 1991-February 23, 1992
ge City Gallery March 13, 1992-April 5, 1992
ngong City Gallery April 18, 1992-May 24, 1992
a Wagga City Art Gallery June 5, 1992-July 6, 1992
extra Regional Gallery venues will be announced at a later date

EXPRESS 1992 will be officially opened on Level 1, The Art Gallery of New
Wales at 12.30pm, 27th November, 1991. You and your Visual Arts staff are
ally invited to this function.

sincerely

Stway

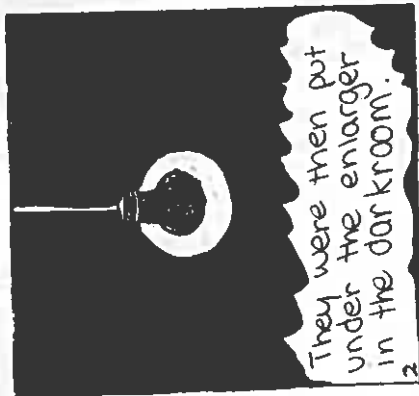
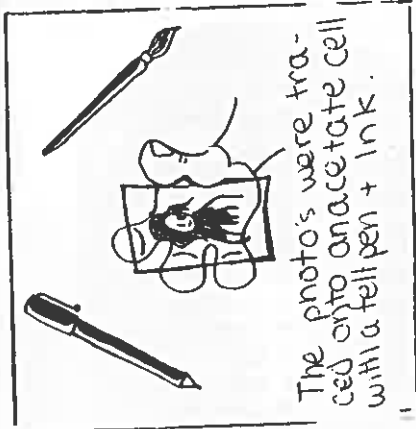
stway
EXPRESS Co-ordinator
UNICATIONS AND MARKETING DIRECTORATE

October, 1991.

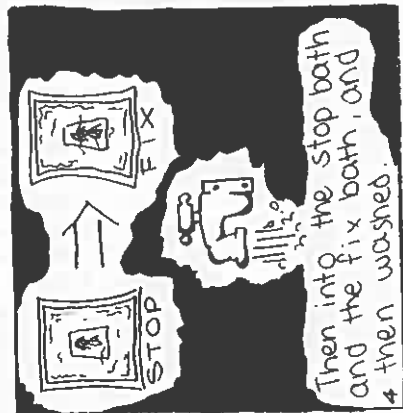
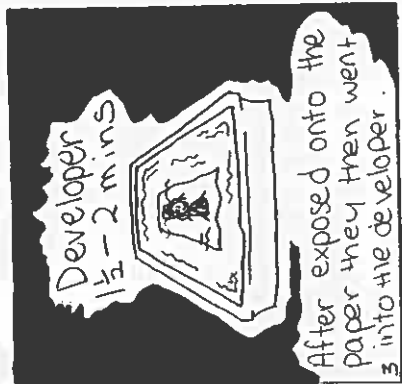


LABORATORY

- Acetate
- Ink Pen
- Light source
- Exposure
- Developer
- Stop bath
- Fix
- Wash
- Photogram
- Reverse Image



PHOTOGRAMS



Good Kung

TAPE LEVELS



+ 2 + 3 and + 4

Level +3

C Fulwood
S Halton
C Hill
S Hodgins
T Crowhurst

B Lowe
P Miller
A Lindsay
J Bowles

Michelle Turner
Anthony Stapleton

Leanne Wilson
Kim Rowe
Angie Swetland

Level +4

J Briffa

R Orascanin	R Montgomery	K Houghton	M Brady
B McGuiggan	S McGrath	S Harris	T Botfield
K Parker	G Northrop	J Hearne	K Brown
S Olsen	S Paulin	K Hill	C Cridland
A Miller	J Matterson	J Jones	J Checkly
M Overton	C O'Brien	P Joep	M Culbert
G McLellan	C Farquhar	M Jespersen	R Dunn
N McVicker	B Faulkner	B Johnson	R Cooper
D Mulready	S Foster	K Jones	L Cousins
S Newell	A Hammond	M Jones	M Corbett
L Martin	T Holden	S Jungk	A Brooker
A Power	W Hudson	A Jurd	L Davies
S Olsen	S Knott	M King	T Dawkings
J Murphy	D Edwards	S Koen	S Dearlove
R Pantan	N Elkin	W Dunn	R Dunbar
M Mitchell	R Entwistle	A Batley	R Alborough
N Paulin	G Fitzwimmons	H Coombes	P Carson
K Mackie	A Foster	A Bishop	J Cameron
M Coote	D Bonham	K Collins	R Campbell

M Crowe	K Black	A Crutcher	L Boardman
K Cross	G Allen	L Boye	A Allerton
J Dawkings	J Davies	J Briggs	S Armstrong
E Casey	T Brown	S Best	D Brown
T Crawford	M Croft	C Botfield	

Shannon Stokes
Ralph Rivers-Lloyd
Brittany Stewart
Amanda Turnell
Byron Roberts
Linda Williams
Shannon Wood
Justin Richter
Sarah Rigg
Jodie White
Shannon Tweedie
Amanda Roberts
Rebecca Turnell
Chris Ryan
Matthew Rutter
Kylie Thorsby
Rebecca Wall
Miguel Sanders
Blake Straker
Lyndall Walker
David Turner
Felicity Falk
Fiona Unsworth

STUDENT REPRESENTATIVE COUNCIL

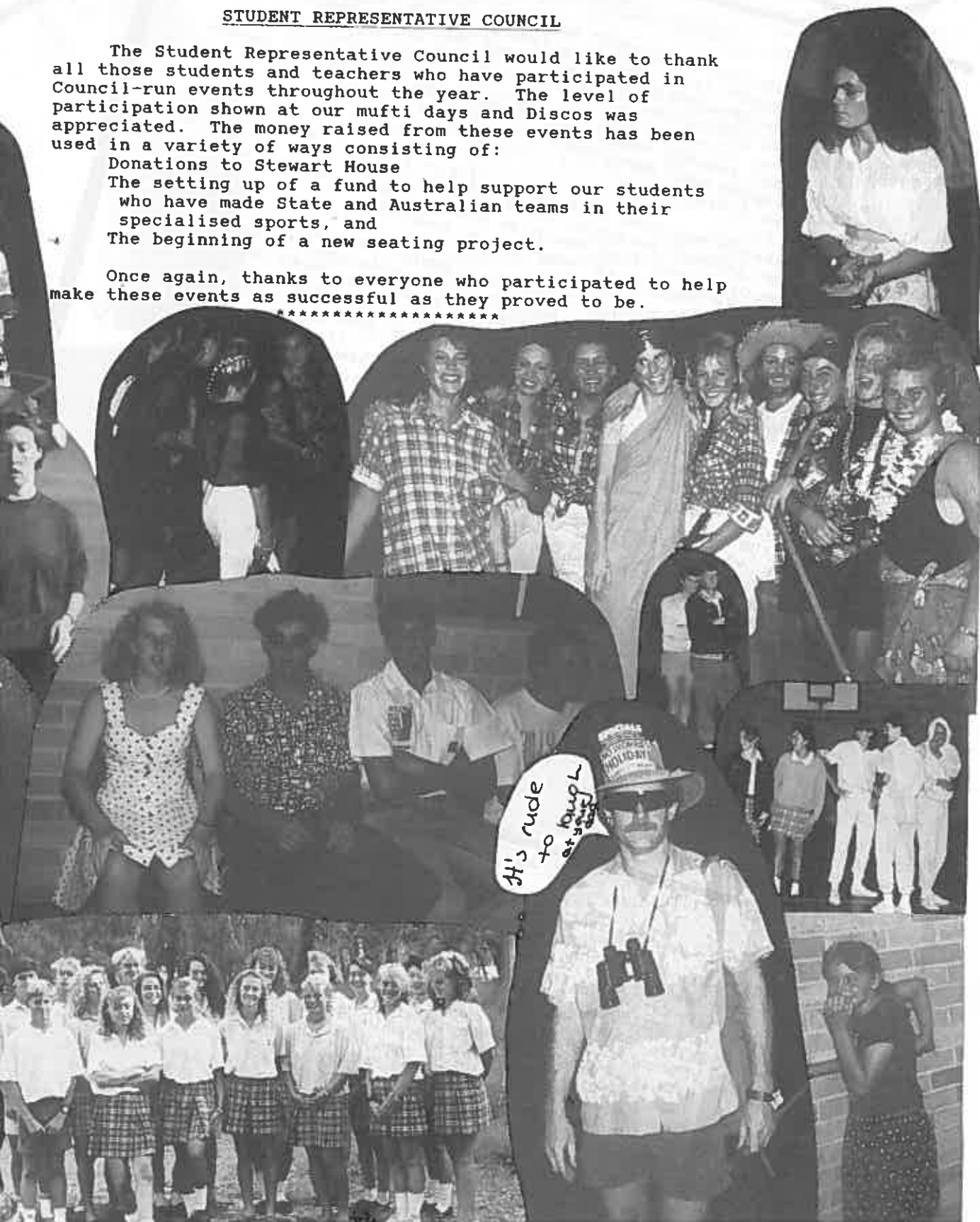
The Student Representative Council would like to thank all those students and teachers who have participated in Council-run events throughout the year. The level of participation shown at our mufti days and Discos was appreciated. The money raised from these events has been used in a variety of ways consisting of:

Donations to Stewart House

The setting up of a fund to help support our students who have made State and Australian teams in their specialised sports, and

The beginning of a new seating project.

Once again, thanks to everyone who participated to help make these events as successful as they proved to be.



HEALTH STUDIES REPORT

es Department welcomed Fran Stewart to our
is on exchange from Edmonton, Canada and
partment with exchanges of ideas, approaches
clusion of different sports.

or her contributions and hope that on her return
e many memories and addresses to add to her
st.

h has been guiding the first Year 11 Health Studies
rough an establishing year. It has been an exciting
ass and from the high standard of work they are
ce hopeful of competitive results.

, and 10 Dance Elective classes have led the way in
igh standard of work that has been choreographed
up. Being part of the Metropolitan North Dance Festi-
Central Coast Dance Festival has again shown the
ertise and talent at Umina High School.

lth & Fitness classes have undertaken a wide range of
this year but the highlight must surely be their excursion
uarie Centre for ice skating. To bring back students
"to go back for another turn" and to hear glowing reports
staff, managers at the Macquarie Centre and the general
as a great boost for them and our school.

Year 7 camp was a great success back in February. It gave
students a chance to settle in and establish new friendships,
rtake some different activities and also create close liason
he staff. I think we've all caught up on our sleep by now.

992 looks challenging for us, with some changes to the PE/Health/
llabus to be incorporated. The new course of Outdoor Education
ear 9 and the consolidation of Health & Fitness and Dance
ses sees our department offering much to many students.

Coupled with the Year 11 and 12 H.S.C. courses in PE/Health/PD,
are now able to cater for students who wish to follow their
terests in activities from Years 7 - 12.

. Swan

ARCHIVES REPORT 1991

This year has seen many changes in staff, including the loss of some "1976 ORIGINALS".
Most notably, our talented School Assistant, Grenville QUINELL, and his wife, Valerie,
chose to retire to an idyllic lifestyle in the country. A well attended banquet was
held for them on 14th February, at Ettalong Memorial Club. We also farewelled Mrs
June WELLS, Library Assistant who transferred to Grafton area.

Sadly, another "ORIGINAL", Daphne O'NEILL, Science Assistant, lost her two year battle
with cancer and died on 23rd August. Daphne contributed a lot to the Science Faculty
both in setting up the laboratories in 1976 and throughout her time with the school.
Other staff to leave Umina High this year for new positions within the Education
Department, were Coral SHAND, John JACKSON, and Michael MULDOWNEY. Barry MARLER moved
later in the year and regrettably Max DUGGAN, Head Cleaner, has not been able to return
this year due to continued ill health.

Welcome to the new staff of 1991. Keep the archive material coming in !

Judy Spillard



MATHEMATICS

One!

The year of 1991 has proven to be yet another successful one for the Mathematics Department of Umina High School.

Under the continued guidance and leadership of Mr. Brian Robertson, and with the addition to the staff of Mr. R. Isaac, the pupils of the school have the benefit of a very experienced and professional group of teachers.

Mr. Smith is again preparing a group of seven Year 12 students to present themselves for the 4 unit H.S.C. examination, which is the pinnacle of mathematics education in N.S.W. We are sure they will continue the fine tradition for which our school is becoming so well respected in the Central Coast community. We wish all our Year 12 students well in their examinations and in their futures.

Again this year 100 pupils represented Umina High School in the Westpak mathematics competition. The results from this competition each year reinforce for us the vast amount of talent and ability amongst our pupils, equal to that of any local school, and our aim remains to guide each pupil to achieve the very best results of which they are capable.

Finally, our thanks go to our regular casual teachers, Mrs. MacFadyen and Mrs. Lane, without whom our department would be at a loss. Thanks for all your efforts.

These be TWO,
and they be ROUND!

ODE TO AN ANALOGY - (Mr. Smith) [edited version]

Oh great and wonderful analogies
You are like a candle to
Light us through the darkness
Thou doesest speak thine glory
Through those hairy lips of
That majestic lord of mathematics
Named Mr. Smith, thou doest
Be a common name but they mind
Has thought that be not common but
Mighty to those even of the Rommels.
But should thoust be used by Mr. Mac
Do not fear. Your uses shalt be
Returned to Mr. Smith, a learned
Analogy-user, if ever there wast one.

C. Pollock	Yr. 12
A. Lunnery	" "
S. Turner	" "



STUDENT A STAR



Darren Elkin

UMINA High School's Darren Elkin has been selected in the Schoolboys soccer side to tour England. after a strong showing at the Australian Soccer one two weeks ago. "I was undefeated, culminating in eight of the 16 for State. ... final 16 and I was in

SOCCER STAR

Darren Elkin has represented the school in four levels of Soccer:

- * ZONE
- * REGIONAL
- * STATE
- * NATIONAL

He went to Brisbane with the State side and was selected for the Australian Schoolboys' Soccer Team to tour Great Britain in February, 1992.

Congratulations Darren!

Elkin, like most, A stint in the firm that. "I went to England last year scholarship through the State under-17 team. "I went away for five weeks to Chelsea and played and trained there.

will good per... would be prosp...

s yet to make the the NSW under-18 compete at a talent tournament. starting will be aiming for the make Australia's Youth

YEAR 12 : VISUAL ARTS

Year 12 art this year is an energetic, dynamic group of students who have expressed their creativity, nourished and developed by a talented and creative art teacher, Mrs. Doherty.

Year 12 major works included Film, Video, Sculpture, Painting, Drawing and Collages. Each student has expressed their individual style in their artmaking, but also the class has worked together as a team to help each other during the hard times and the fun times.

Video: This year, the Year 12 video class has explored the school environment for images that capture Umina High at work and at play. The video class has also studied the video medium, including video production, special effects and video techniques.

SQUAD

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M. Ga
J. Le

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BILL TURNER COMMONWEALTH BANK SOCCER KNOCKOUT

MEMBERS:

Marshall, B. Brady, C. McKenzie, G. Allen, S. Mackie, M. Jones, Erwood, D. Hynds, B. Faulkner, N. Heighway, P. Fitton, Win, J. Hawkings, L. Cousins, B. Hill, P. Carson.

Umina High played Erina High in the First Round of the competition and won 2-1. This was a fine effort as the team was down at half time and were opposed to a much bigger and more physical team. In the second half the boys showed their tenacity by frustrating the opposition's defence on numerous occasions and finally equalised after 15 minutes, when a through ball was nodded to B. Faulkner to N. Heighway, who put the ball into the back of the net with a nice left-footed shot.

Umina went ahead 2-1 five minutes later. From a corner, a ball in the middle of the goal square resulted in the ball finding itself on the end of B. Faulkner's left foot. From here, it was slotted into the back of the net.

The team then gallantly defended their goal for the remaining ten minutes, with A. Marshall in goal and G. Allen as central defender, doing well. One of the smallest players on the park, M. Jones, played a fine game.

In the second round, Umina High played Lisarow High at Plumpton and were convincingly defeated 5-0. Once again, the opposition was much bigger and older and on the day more committed and powerful. The game was very even for the first fifteen minutes but the outcome looked promising. However, the smaller Umina midfielders tired and Lisarow took over in this department. They scored three goals in the space of three minutes and this took the wind out of Umina's sails.

A flukey, long range shot, a minute from half time, resulted in Umina going to lemons, 3 nil down. A more determined effort in the second half eventuated as a result of a couple of positional changes, and the side displayed a lot more aggression. S. Mackie was strong during this part of the game, and Umina created a few scoring opportunities, unfortunately, none of which resulted in a goal. Towards the end of the game, Umina let in a couple of soft goals to finish 5 nil down.

The team performed creditably as six of the boys are under sixteen, and a full roll-up attended training every time.





YEAR 7 CAMP REPORT

at at Woy Woy Station and we caught a train to the Hawkesbury River.
 ot on a ferry to Broken Bay Camp.

ose partners and got put into lodges. The things we did in our group
 ery, bushwalking, boomerang throwing, swimming, canoeing and ropes.

Food was O.K. but we don't think anyone levelled it first class.

he last night we were there we had a disco.

all the camp was great, we met new people and we had lots of fun.

Alison Bishop
 Rachel Crawford
 Natalie Adams.



Umina
 of esta
 this pr
 sugges
 from U
 were i
 Briefs
 Sydney
 The b
 had a
 for fu





riefs were cross curriculum. All participating students
wonderful day and came up with some exciting thoughts
ture action.



DANCE

This year has been a busy and exciting year for the students of dance. They have covered many areas of dance, learning about the many styles of dances, as well as the practical and theoretical aspects of each style. They have participated in many performances this year which has helped their development in choreography as well as learning about the many other aspects of performance work, such as stagecraft, lighting, costumes, music and the tremendous amount of organization behind any performance.

Once again, my thanks must go to everyone who has helped to support myself and the dancers this year, particularly parents. It is also very encouraging to see the interest boys show by their support of the dancers, particularly in the "Year 10 Night of Dance" and going on dance excursions throughout the year.

Congratulations must go to all performers in the "Year 10 Night of Dance" held at the Ettalong Entertainment Centre for the first time this year, but particularly to the Year 10 Elective Dance students for all the hard work they did making the night a success. This is part of their school certificate assessment task - a big job - and one well done! I wish all students who leave at the end of 1991 much success and hope that the self-confidence and belief in themselves they have developed through dance, along with the skills they have learned whilst working with others, helps them in the "real" world outside of school. Thank you everyone for a great year.

Ann Rainsford

YEAR 10 DANCE

This year has been an exciting and busy year for Year 10 Dance studies. Throughout the year we have performed at various places such as:

The Metropolitan North, and
The Laycock Street Theatre - Dance Festivals

as well as the Peninsular Music festival.

As the year progressed, Year 10 Dance studies have choreographed and created a number of dances such as:

The Knowledge: Thriller: Props & Character

and individual dances which were performed in Year 10 Night of Dance.

Many interesting assignments have been done by researching how to run a production, this included excursions to Woy Woy Primary for a lighting workshop presented by Jim Brindle. Other assignments are done such as: Choreography: How to be a critique: Performances.

The girls have worked hard all year round and have been very persistent to complete dances for our major assignment, the Year 10 Night of Dance. This was a great success at the Ettalong Entertainment Centre, due to all the great dancers who performed on the night.

All the money raised on the night has gone to a worthy cause for more equipment in the dance room for the use of other years to come.

Congratulations to all the Year 10 girls and good luck in the future. On behalf of Year 10 Dance studies we would like to thank Miss Rainsford for all her help throughout the year.

The Year 10 dancers are: Sarah Armstrong, Angie Swetland, Bernadette Eves, Kay Jones, Meagan Lavender, Jodie White, Belinda Arwell, Robyn Teggin, Renee Butler, Monique Tiemens, Michelle Rice, Racheal Kolk, Nicole Randolph, Renae Walton and Kira Egan.

by Meagan Lavender and Kay Jones, Yr. 10, 1991 74.

YEAR 11 DANCE

The Year 11 dancers have been very busy this year with dance camps, auditions, performances and demonstrations. Two of our dancers, Lisa Morris and Rachel Flakus successfully applied for the Talented Students Dance Camp at the Sydney Dance Company. Both dancers gained a lot of experience and confidence and enjoyed the week at the camp immensely.

The Year 11 dance group performed again this year in the Metropolitan North Dance Festival and the Central Coast Dance Festival. This was the girls fourth year at dancing together and sadly will be their last, as they have H.S.C. commitments next year.

The Year 11 dancers are: Kelly Wadeson, Carly Faulkner, Denise Tonnet, Elizabeth Knox, Lisa Morris, Shandelle Ryan, Aylene Grant Christina Lay, Rachel Flakus and Natasha Newman. A special thanks goes out to Jennifer Murphy of Year 9 who saved us many times by filling in for the injured Year 11 dancers.

The Central Coast Junior House Dancing Championships were held this year at Deepwater Plaza with Carly Faulkner, Kelly Wadeson, Lisa Morris and Natasha Newman entering the competition. It consisted of five heats with about 14 dancers in each heat. Kelly, Lisa and Carly made it to the finals on September 6th, with Kelly eventually being placed 3rd. Congratulations to all the girls who entered.

Thank you to all the dancers this year who showed dedication to make the dancing successful. Thank you to Miss Rainsford who put up with us and helped us through the year.

By Natasha Newman, Yr. 11, 1991



YEAR 9 DANCE

throughout the year in dance we studied Modern, Jazz, Afro-live, Musical Theatre, Creative dance and Classical. We did each of these styles for 4-5 weeks at a time and did projects such as mask making, and researching choreographers and so on. Our practical assignments consisted of choreographing and performing these dances in front of the group.

At the beginning of the year the Year 9 dance group began to perform a dance to Janet Jackson's "Rhythm Nation". In July we auditioned the dance for Glen Street theatre. We made the audition and performed at a Matinee and night performance. We continued to audition for Laycock St. Theatre and also performed at the evening and the matinee. Both were a lot of fun and we all enjoyed ourselves. We also had a guest appearance at the Long Entertainment Centre for the Music Festival. The stage was full and there were microphone stands everywhere, but we got through with the help of Miss Rainsford.

Our excursions we have attended include: "Nearly Beloved" and "Return to the Forbidden Planet". "Nearly Beloved" was half classical and half modern, and was performed at the Opera House. "Return to the Forbidden Planet" was performed at the Theatre Royal. Both were enjoyable, but "Return" was the best.

The group were: Linda Harriss, Sharon Boyle, Michelle Turner, Lisa Hill, Leanne Wilson, Tara Gibson, Jenny Murphy, Rebecca Joanne Davies, Charmaine Fulwood, Shannon Wood, Lisa Adams, George, Anne-Marie Henderson, Leah Welch, Jodi Matterson.

Linda Harriss and Michelle Turner, Yr. 9, 1991



CANTEEN NEWS

I cannot thank you, Robyn Allerton, Jan and Les Baker, Jan Deadle, Dorothy
 rson, Sue and Des Breen, Julie Brady, Bronwyn Byrne, Lesley Campbell, Kerrie
 rson, Lauren Casey, Jennifer Cooper, Lesley Croft, Colleen Culbert, Lynn Daniel,
 lida Davies, Georgina Gage, Dianne Gearin, Margaret Harper, Gai Harris, Pam
 eighway, Alison Hoft, Jean Irvine, Dianne Irwin, Pauline Jennings, Maureen
 Johnson, Sally Jope, Pat Laverach, Denise Lees, Faye Kramer, Grace Makepeace,
 Edith Marshall, Jan Master, Dianne Matthews, Lorraine Maxwell-Coglin, Pamela
 Mossman, Irene Mulder, Rhona McPhee, Michele Parker, Nola Paton, Vicki Power,
 Dorothy Read, Susanne Richter, Beryl Robison, Helen Sedgman, Jayne Somers,
 Sheryl Tanner, Lorraine Terrill, Lesley Touzesl, Cheryl Wilson, Marcia Robyn
 Young, for your support during 1991.

There have been a few alterations done inside the canteen. Thank you Les,
 Jack and Barry. The queue bars and extension were erected during the year, a great
 benefit.

A very special thank you to my Committee.

Lorraine May.



YEAR 7 MUSIC REPORT

This year, all the classes of Year 7 in Music started with sound sources in the first few lessons. We discussed and took note of many sound sources throughout the world and in our local area. Then we moved on to the properties of sound, which include pitch, duration, dynamics and tone colour.

We then moved on to graphic notation, its history and origin. We listened to several instruments being played and then had to make up graphics that suited the duration etc. of the piece of music.

In Term 2, we started performing media, folk music. That's before we learnt its history and its origins. We learnt some instruments used in folk music, and a group of musicians visited our school and played a song called 'Storme ome lelo', a South American folk song. We learnt how folk songs were passed on and changed and discussed the functions of folk music and took them down in our books.

Then we started writing notes and note values on bar lines. We learnt how to do time signatures, draw treble cleft signs and finally learnt how to write short musical phrases, using the notes, e, g and c.

In Term 3, we started another unit, performing media, percussion and string families. We learnt that percussion instruments have to be hit to produce sound. We learnt that there can be tuned and untuned instruments in the percussion family. We listened to a piece called "The Viennese Clock", and we had to pick out instruments, notes and what some instruments sounded like.

In the string family, we found out different string instruments - where they play, and how many of each are in an orchestra. We found out how the instruments were made and how they are played.

We listened to a song by the Beatles called "Eleanor Rigby" and we had to pick out instruments, beats, and how the instruments were played.

Byron Roberts, 7S

GREASE IS THE WORD

On the 5th July, 1991, nineteen students of Umina High performed the musical "Grease", choreographed by Mrs. Huey. The group had many lunch time rehearsals and worked extremely hard to make this musical work.

The songs they sung were: "Grease Lightning", "Hopelessly Devoted" and "You're the One That I Want".

On behalf of this group I would like to thank Mrs. Huey for making that day possible.

The students who participated were: Jedda Jones, Casey-Ann Morrison, Vieta Fulivia, Lyndali Davies, Natalie Victorsen, Penny Jope, Brooke McInnes, Kristy Sommer, Rubina Orascanin, Rebecca Montgomery, Kelly Mathews, Megan Brown, Luke Webster, Aaron DeBrincat, James Hogan, Aaron Lenton, Adam Hobson, Nathan Millyn and Matthew Jesperson.

Rubina Orascanin, Yr.8

YEAR 7, MUSIC

Throughout 1991, Year 7 have been introduced to the world of music through song, dance, using instruments and creating our own music.

"Sound Sources" filled first term, with everyone making their own original instrument. For part of the term, we worked with the 'Johnny Young Talent School', improving our singing and dancing skills.

The 'String Family and Percussion Instruments' have had lessons during third Term, and we have all become confident enough with our musical ability to be able to compose our own music. What sounds great in our heads, doesn't always come out great when written on manuscript.

Fiona Unsworth, 7S





HARMONY GROUP

There are eight girls in the Harmony group. They practice once a week, Monday lunchtimes. The girls are Teresa Ward, Natalie Spendier, (Year 11), Rubina Orascanin, Jedda Jones, Rebecca Montgomery, Lisa Robertson, Naomi Ward and Danielle Edwards (Year 8). We have performed at the Anzac Dawn Service, the Music Festival at the Ettalong Entertainment Centre and the Anglican Church for Education Week.

By Jedda Jones

NIGHTMARES

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It was twilight, and I could hear only birds and crickets.

The smell of the swamp and the rotting wood brought me to my senses. I kept on walking, the thick mud oozing inside of my boots, the coldness making my skin crawl. The noise ... that noise ... there it was again. It was the sound of footsteps ... only strange slow dragging steps.

I began to sweat, my step got faster. Trying to be silent so whoever, or whatever it was wouldn't come after me.

I had to brush some wild fern out of my way and doing so made enough noise for it to come after me.

I realised my step was now a slow run and the steps behind me had become faster - but still with that dragging noise. I ran, terror gripping at my muscles, making me ache with fear, still, I ran. I didn't see the tree branch jutting so viciously from the ground, so when I fell it made my body scream in pain. My chest was burning from running my heart beating furiously, my stomach sick with nerves.

That's when I saw him lunge at me. A man with wild eyes ... blackness!

I sat up, sweat drenched, my heart pounding in my chest. "It's OK." I told myself. "It's OK, It was only a nightmare!"

- ANONYMOUS



RUNAWAY

"Tell me about it," comes the sinister whisper. There was a blurr of light and I could just make out a body. It sounded like an old man. I decided to tell the person my nightmare. Every night for the last six months, just as I go to bed I can hear people screaming. I know it's my mum and dad but I try to make it as though it is next door. I don't know what they argue about but I just can't get to sleep. Every now and then he hits her, and tonight it happened. I saw it as I was peeping through the door.

I'd had enough. I'd had enough of the screaming and the banging and the loudness of it all. Mostly I had had enough of the unexplained silence at the end. I grabbed my money and decided to runaway, so I jumped out of the window and came down here. I moved so I could see the man better. It was an old man with a beard.

I told him I was going around to the city and asked him if the trains were still running. he told me "No, not until morning." I decided to sleep there until the first train arrives to go to Sydney as the train station was just around the corner.

The old man disappeared off into the darkness. I laid my head down to have a sleep. The bench was very uncomfortable but I got to sleep in the end.

The alarm on my watch woke me up at 5.00 am. I got up very tired and in pain from sleeping on the bench. I got moving and walked around to the train station. I bought my ticket and had \$1.20 left.

ANONYMOUS

school,



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of him:-

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Harry for



LEGAL STUDIES

In Legal Studies so far this year we have done so much and learnt so much it is hard to decide where to begin.

At the beginning of the year six people from our class entered in a mock trial competition at Asquith Boys High School, competing against seven other schools. It was set up like a Parliamentary debate with two of us having to make a speech, trying to convince the back-benchers to vote against a bill.

Later on a solicitor visited our class to talk to us about the legal profession and to clear up any legal queries we had. He also explained to us the different roles in the legal profession.

Then we attended a mock trial on Ned Kelly at Circular Quay which was run by another school. Here, they re-enacted the Ned Kelly case and came to the same decision - he was hanged!

We also went to Gosford courts and saw a real trial of a lady facing charges. This was a unique experience as we got to see how a court case was run and the roles that all those involved, played.

Two weeks after this the barrister who worked on the case that we attended visited our class and talked to us about the aspects of Criminal Law and explained to us in detail the case. He provided for us a clear, honest view of the duties of a barrister.

We have also studied laws in other cultures and their relation to the Australian society. We studied law and order in early Australia and how Australia was run by British Military rule. We also looked at how Australian law has developed over the last 200 years including the recognition of Australia's independence as a nation.

We have learnt how offenders are tried and what defences are available to them and what types of punishment they face.

The topics of family law and environmental law are still ahead of us, and this should prove quite interesting.

So far, Legal Studies has provided us with knowledge to be able to endeavour such professions as the police force. It has also made us understand laws as they pass through Parliament. Legal Studies gives you the chance to speak your mind and also understand other's opinions. It has given us a broader look on the world as well as a more open-minded one.

Simone Muir

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*

INTER SCHOOL CHRISTIAN FELLOWSHIP

Inter School Christian Fellowship (ISCF) is alive and well at Umina High. Every Wednesday at lunchtime in C6 the "Hey Hey its Wednesday" crew meet. It is a time of fun, talk, food and riotous behaviour. Every second week we have a pig out with junk food and cakes. The major problem on these days is getting the food into the room, past the C Block handball dudes. Some of the girls have made delicious cakes. The best being from Michelle Jackson. Some meetings have had up to twenty students. I would say the most popular events have been the all in paper fights. The war cry on these occasions would have to be "show no mercy" rather than "love your neighbour".

G. Mason



TV

of June 1991, Umina High played Gosford High
ion, beginning at 1.15pm. The spectators
es to get a good view of the game and the
eople to be seen were students who had
teachers into letting them out of the class

gories. The classes were split into:
people who stayed behind because they disliked
game.

upporters of fellow students participating in
game.

people who actually enjoyed watching the

people who just wanted to get out of 2
ds of work

female viewers who only watched to "lust"
the players.

ame onto the field most noticed the difference
na looked pitiful next to the Gosford side.
erseys and odd socks, supposedly for good
ke a futile fashion statement. The Gosford
ately dressed and that caught the eyes of the

The most favoured player on the field was
ne. He was the girls' dream, blonde hair,
dy, gorgeous backside and extremely small
side, jealous of the attention, they felt they
ceeded to call the number one "Pretty Boy".

er one was taken off the field, to much
changed jerseys which caused numerous
from the girls, to number twenty and
own to the female spectators, points had been
e time. Actually most of these students were
int scoring.

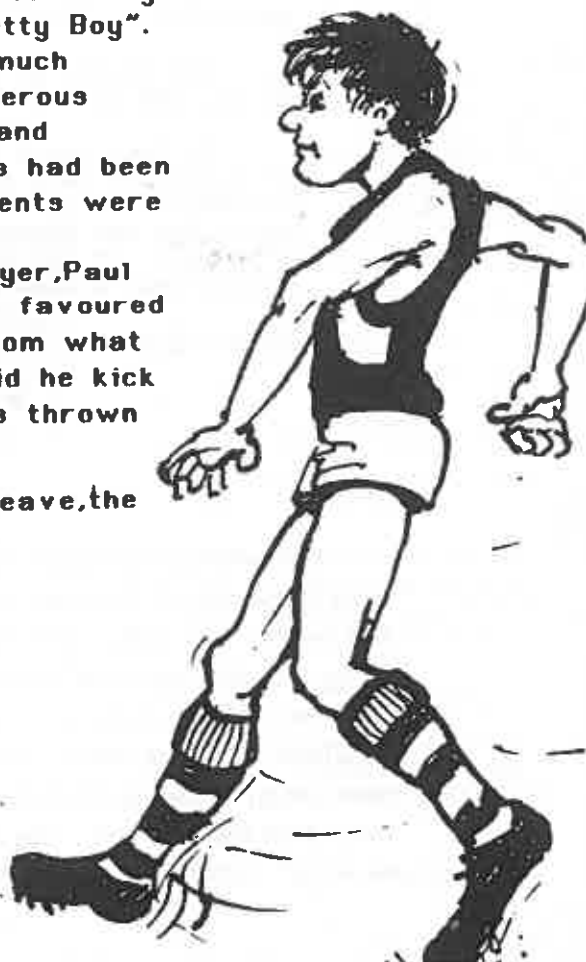
extremely jealous of one Umina player, Paul
the only person to be hugged by the favoured
ul also had trouble keeping away from what
s favourite English class, not only did he kick
hem, but fell for them when he was thrown

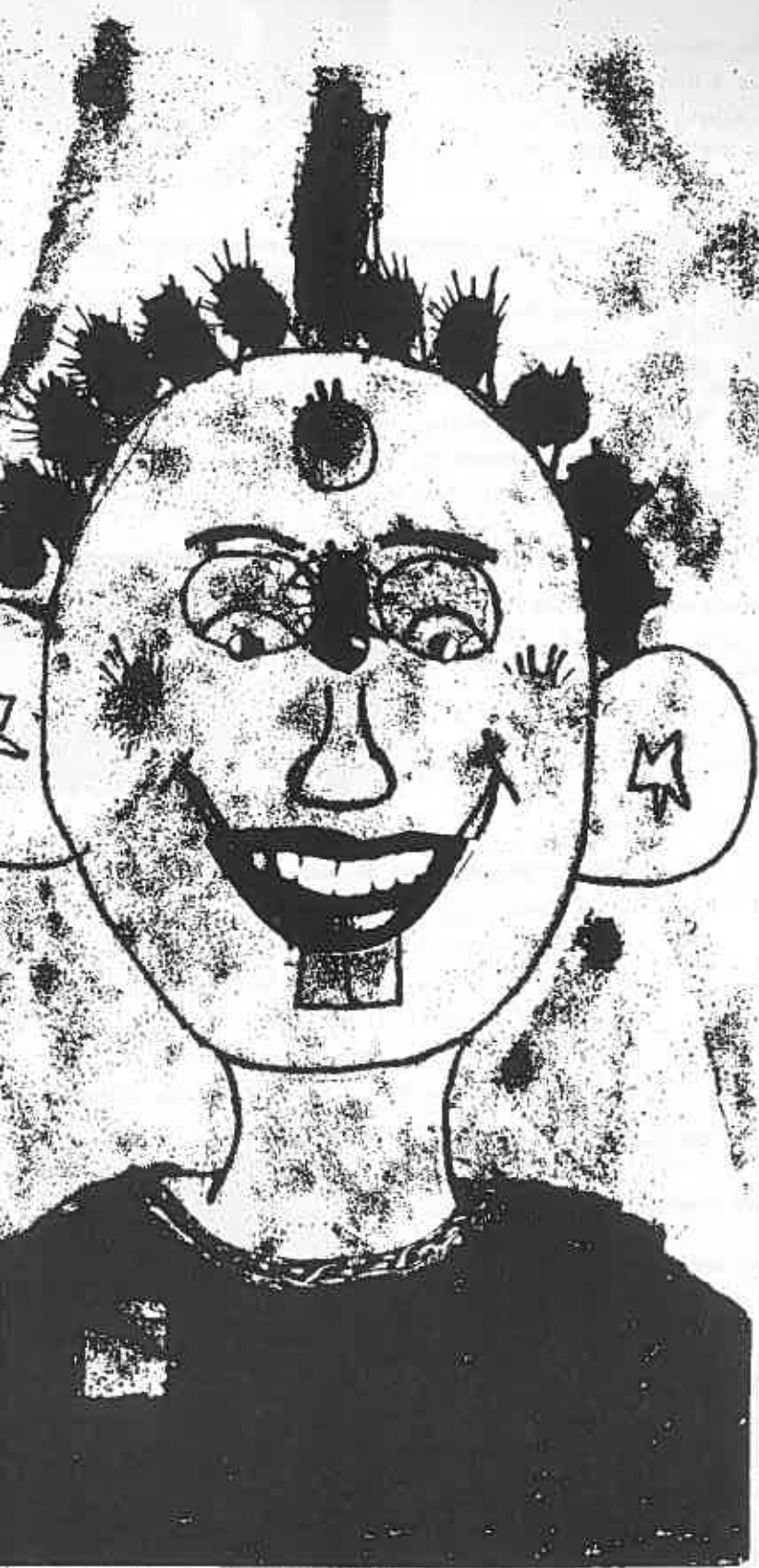
spectators on the sideline.

et of rain, the spectators had to leave, the
osford winning ten points to seven.

- Louise Roberts

Which category were you Louise?





Luke O'Donnell.

THE SLUDGE FILE

Was it Mrs Rae who said,
"sitting on the front fence
of the school is dangerous,
you could be hit on the
head by a golf course!"

Is it true, Mr Roy
Issac being an
honest teacher came
across a lost
folder.

What did Mr Issac
do? He went into
the Year 11 Maths
class outside of
which he found the
folder and asked in
all seriousness, "Is
Bart Simpson
here?"

Mr. Smith says:

Guess what? You hassa.
Come on smart ampits tell
us how to do it.
Never use the word never.
You're having a party there.
It looks like 4000 ants
defecating on your page.
It should be coming out of
your earballs by now.
Doesn't you understand English.
God dammit boy you're going
backwards.
Its very hard to push diarrhoea
up with a pencil.
When you are 25 years old you
will remember me!
You know its red hot because it
is red.
He can't afford not to listen
with more than four ears!
You've been shared, you're cool.
Don't be so gorgeous (to Peter
Collier!)

About Mr. Smith

He's worth his money - Mr. Mac

Lachlan Yee - The tensions so
thick you can carve it.

Mr. Smith - Like that smoke
yesterday. (Referring to a Fire
Drill).

YEAR 9 SURVEY

ANY TWO PEOPLE AT A DINNER PARTY, WOULD THEY BE?

- Barbie & Ken
- Mr. Davis & Ms Newman
- Patrick Swayze & Elvis
- God & Woody Allen
- Vince Kennedy & Cricket Blair.



WHAT IS AN ARTICLE OF CLOTHING YOU CAN'T DO WITHOUT?

- Gwenda Moore, Year 11: Ruthless undies.
- Jodie Young, Year 9: Hankies and undies.
- Ryan Johnson, Year 12: His bra!
- Lindsey McRoberts, Year 11: Her Tent
- Andrew Hubbard, Yr. 12: Flowing floral skirt.
- Nathan Barret, Year 10: Bart Simpson undies.

OUR ULTIMATE GOAL IN LIFE?

- To be anywhere but Umina High!
- To be successful and wealthy and marry a Negro.
- To conduct a Symphony Orchestra.
- To get out of Umina High and have a relationship with Elle.



IF THERE WAS NUCLEAR WAR AND THE ONLY TWO SURVIVORS WERE YOU AND KYLIE MINOGUE WHAT WOULD YOU DO?

- Teresa Read, Year 12: Run her over with a red bus???
- Vanessa Crawford, Yr. 9: Give her singing lessons.
- Jono McPhee, Year 11: Do the Locomotion.
- Shannon O'Connor, Yr. 12: I should be so lucky!
- Shannon Tweedie, Year 10: Eat her.
- Joe McKinney, Year 12: Breed first, then kill myself!

I LIKE TO DO WITH THE CULTURE CLUB?

- Introduce them to a new shade of lipstick.
- Have a hair dying session with them.
- Get them to do her makeup.



IF A FAIRY GOD-MOTHER GRANTED YOU ONE WISH WHAT WOULD IT BE?

- Mrs. Minter: Blow up Umina High School
- Mrs. Irwin, (Canteen): To have no children (especially Wayne)
- Shannon T. O'Connor, Yr.12: Twenty five (25) hours in a day.

PILED BY: Aimee Paquette, Jr.
ND Megan Farquhar, Sr
ND Jodi Matterson, III





SYDNEY CHORAL CONCERT, 1991

The build-up to the concert was very exciting, but also a lot of hard work (especially on the vocal chords). We had three rehearsals on three different days before the concert, the third one being the most difficult and tiring of all.

Just after our third rehearsal lunch break at the Sydney Opera House, we all took our seats in the concert hall. The boys just happened to sit in front of a bunch of sopranos who were whistling and yelling out to them. While Graeme and Brendon were checking out all the girls and we were checking out the boys in the Tenors and Bass sections, Owen was quietly sitting in his seat wondering what was on the menu for dinner at the Queen Victoria Building.

Once dinner was over, we walked over to Centre Point Tower where we all tested out our bladder's on the lift that took us up. With mouth's open wide so our ears wouldn't pop and eyes gazing upwards at the indicator that showed us how far we had to go, we looked like a nest of birds waiting for our mother to bring us back some worms.

After that we walked back to the Sydney Opera House for the 4th and final time. The entire concert went very well, although it did seem to go so quickly considering the amount of hours put into preparation, rehearsals and money, mainly, in Owen's case, for McDonalds.

Although we were all glad that it was over, it was a great experience to perform there and it was a good time had by all.

Year 9 Music

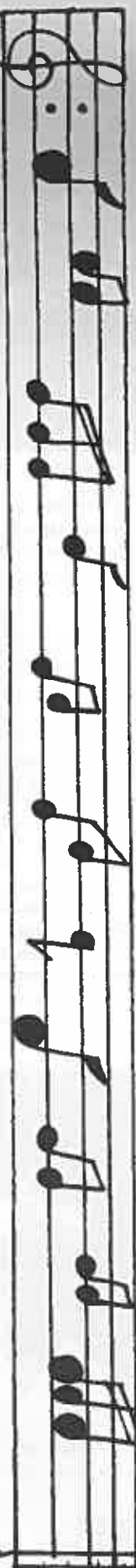
Graeme Allen, Dylan Artis, Jenny Barnes, Eleanor Casey, Mark Croft, John Griffioen, Mathew Hibbert, Rachel Koen, Owen Lawrence, Justin Richter, Kim Rowe, Brendon Swan and January Suzuki.

YEAR 8, MUSIC

During Term 1, Year 8 Music students studied music of the media. In this topic we learnt about advertising on radio and television, music in films and the history of radio and T.V. Also during Term 1, all classes were split up into groups, to make up and perform an advertisement of their own.

In term 2, classes studied music of the 20th Century stage. In this we studied the early musicals and viewed the movie, "Singin' in the Rain". During Term 3, we studied Rock music of the 50's, 60's and 70's. In this we listened to many of the earlier rock songs. We mainly concentrated on Elvis Presley and The Beatles.

Through the year, students have viewed 'Music Aviva' concerts and have attended dance and singing lessons from the 'Johnny Young Talent School'.



It was before
created socks
and colours l
blue ones, ev
Even though h
warm he could
God tried eve
matter to pla
when you took
Then he tried
every few we
the vine sto
They just ke
went on a so
found out ty
each sock wo
balloons soo

After a whil
and they sug
it was a hor
think of it.

So nowadays
with cold a



BOOKER HOUSE REPORT

Some major achievements from Bookerites! We began the Swimming Carnival thanks to the overall participation special congrats to :

- 12 Years, 2nd place
- 14 Years, 2nd place
- 15 Years, 2nd place
- 12 Years, 1st place *
- 13 Years, 1st place *
- 15 Years, 3rd place
- 17 Years, 2nd place

Some better swimmers than athletes and evened out the score in athletics carnival. Special congrats to:

- 15 Years, 1st *
- Open Walk
- Il-Coghlan, 12 years, Triple Jump

Students also been rewarded for their efforts in the classroom, and in general. Jacob Briffa has pride of place as Booker's student of the year. This is a wonderful achievement Jacob, and congratulations to all students of Booker House.

Good year and what looks like another in 1992.

P. Davies & N. Hastie



D'S SOCKS STAY UP!!

Adam and Eve when God
 . He created many shapes
 like huge red ones or little
 en ones with dots or stripes.
 e managed to keep feet
 never get them to stay up.
 anything, leaves and organic
 aster them to the leg but
 them off ouch!!
 twining from vines but
 ks he was running down to
 e to get new twining.
 ot on breaking. so God
 ck holding up rampage, he
 ing balloons to the top of
 ould keep them up, but the
 n burst.

he created Adam and Eve
 gested elastic. God thought
 rible idea because he didn't

we live happily ever after
 kles and down-to-earth socks.

- Anonymous



WHY SCISSORS CUT THINGS

A very long time ago the Scissors were
 a peaceful race who had blunt edges.
 They lived in the grass caves, on the edge
 of a bright and colourful forest,
 where the Scissors lived in harmony with
 hair and paper, and to tell you the truth,
 all three were the best of friends.

The new man was greedy and wanted to have
 everything, but by living cleverly in the
 forest and being careful not to go out
 of it, they thought they were safe.

They were wrong!

One day a man entered the forest and saw
 the grass caves. He went over and looked
 in and saw the Bissors having a good time
 talking and playing with the hair and paper
 people.

Suddenly and without warning a thought
 popped into his head. "If I can get these
 things to cut, the whole world would want
 one."

He then took hold of as many Scissors
 that he could hold and took them away
 leaving the hair and paper people alone.

The hair and paper people were a race
 that was nearly extinct, for once,
 again Greed man could not keep from
 taking them. They had been captured a
 long time ago and only these few were
 left.

Meanwhile the man who had captured most
 of the Scissors was teaching them to cut
 paper and paper and hair. He told them
 nasty things about hair and paper like
 they only like you because they want
 your caves. This made the Scissors race
 very angry, so in time they grew sharp
 blades and were completely transformed
 from kind and loving creatures to creatures
 that hated everything.

So when you come across blunt scissors,
 you'll know that they are the ones that
 that man didn't catch and when the paper
 is cut by the evil scissors it's man's
 fault that the Scissors turned evil.

- Rachael Knott

To the editorial people:-

DO NOT FEEL FREE TO EDIT AND ALTER
 ASPECTS OF MY WORK WHICH YOU THINK WILL
 IMPROVE IT.

After a brilliant last year final and by only 3 winning K. Musselbro looking forward to this year lost 5 years from our girls from were strong

Unfortunately round game Wyong, old was a very hard game goal shoot up a high to be found the first although for 80% of eventually points and very good

Congratulations the team and never even though just would goal. The our team our defence willing to position a good team able to play and defence this was senior girls

WELL DONE

A special to our YR their excellent support over years.

Anita Bre Kristi He Kylie Jol Ibbot for

And once

Kelly Wade the court her wrist because she let the squad Thank you squad members who support Mrs Lynn umpires.

The Team Anita Bre Paula Ly Kristi H Kira Eg Kelly Wa Simone M Sonja S Sandy G Leesa H Melinda



ROMMELIN HOUSE REPORT

ach improved year both in the swimming and where Crommelin came second in both.

cipants, especially Grant and Paul Fitton, Corinne Farquhar, Kristi and Leesa Hearn, Hubbard, Kimberley Hall, Roslyn Evers, Fiona Ibbett.

so to those students who excelled in their mark Gribble, soccer; Darren Elkin, soccer; Rebecca Ibbett, horseriding; Sarah Kimberley Hall, waiking.

> pupils who attained Level +3 this year. memos to reach this level: Sarah Hodgins, onja Halton, Charissa Hill.

you to the assistants in the Welfare Room, ie, Sarah Koen and Rebecca Ibbett, who nning of the system.

K. Holliday & L. Minter



illiant effort
making the state
being beaten
points by the
O. team,
ok we were again
or a good start
ar. Although we
r 12 students
eam, our junior
last year
g replacements.

ely, our first
drew against
rivals and this
difficult and
With only one
er our team put
standard of play
up at the end of
quarter. However
e had the ball
the game, Wyong
scored the
beat us in a
game by 3 goals.

tions to all of
who played so well
gave up hope,
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is such that even
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of shooters. A
member should be
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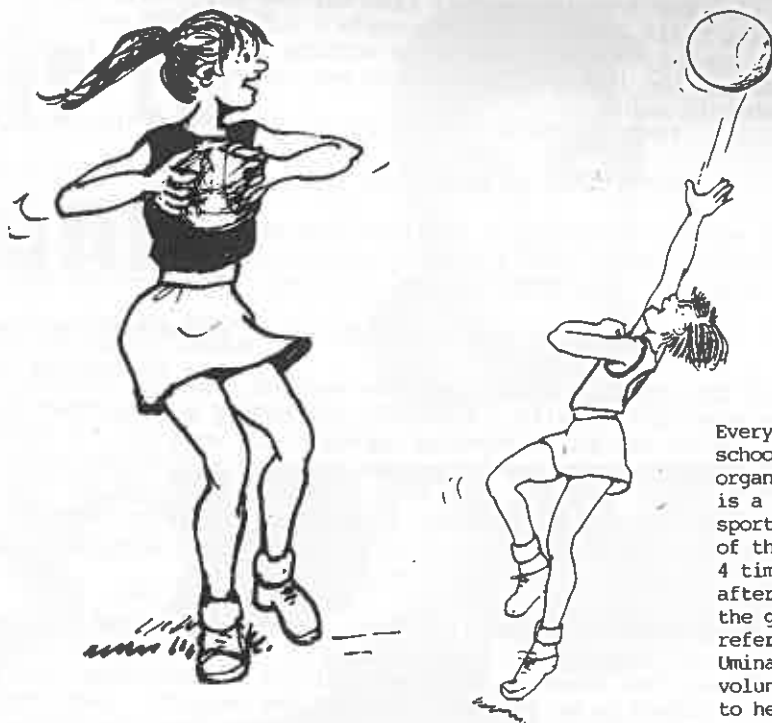
mention must go
12 ladies for
ellent efforts and
ver the past four

akwell, Paula Lynn,
rn, and also to
liffe and Becky
the past 2 years.

again our lovely
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in a fall and broke
but went back on
he didn't want to
de down.
to all team members,
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(C)
(VC)



Every year the primary
schools in our area
organize Gala days which
is a competition in different
sports played between all
of the local primary schools
4 times a year on a Friday
afternoon. To be successful
the games need umpires or
referees. Once again the
Umina High students
volunteered their services
to help out umpiring Netball.

Thirty umpires are needed and
I would like to thank the
40 female students who not
only offered their expertise
and support, but also gave up
their own time on a pupil
free day to help out and
make the Gala days a success
for the primary students.
It is so good to have this
support and seeing older
kids helping younger ones.

So congratulations to all
students involved from
YR. 7 to YR. 11 for your
excellent efforts.

Natalie Adams
Corrine Farquhar
April Batley
Melissa Culbert
Tracey Holden
Melissa Quintrell
Joanne Hearn
Sally Hearn
Amanda Rodreguz
Belinda Beedle
Danielle Commons
Carla Graham
Melinda Brady
Sally Craft
Lyndal Blake
Nicole McVicker
Jodi Kimber
Jo Duncan
Rachel Douglas
Naomi Ward
Rochelle Marshal
Gayle Wilson
Misha Coote
Kellie Woodward
Janet Corbett



DETECTIVE DAVE.

THE CASE OF THE RED INK.

It was 2.20, the normal time for the mail. All the usual letters came
bills, postcards from people I sent to jail etc., except for one.
normal envelope, but weird writing. As soon as I got it I opened it,
at the letter. The writing was in red and the writing was in code.
it said:

10/7 26/16/22 24/2/15/23 26/16/22/19 24/10/7/6 3/2/4/12 8/16

23/16 9/22/14/18/9/19/26 20/21 15/16 16/15/5 16/15/5 16/15/5.

When I read it to myself, I realised that whoever wrote the note wouldn't have
it for me to do. I finally worked out that it would be the number of the
plate. 1=a, 2=b: plus one e.g. a=2, b=3: I worked out the note which said:

IF YOU WANT YOUR WIFE BACK, GO TO HUMPHRY ST. NO. ONE ONE ONE

At the shock of working out how much of a genius I really am, I worked out
I must have my wife. I quickly grabbed my coat and hat and drove to the
place: it was an odd boatshed of somekind all worn out. I didn't want my wife
to be much longer (as I knew she deserved much better than that).

I opened the door and went in. There was no-one in sight (though I knew that
she wasn't waiting there for me as I entered). The whole place was lined with
shelves just like an old warehouse.

I wandered around a bit until I heard some voices. When I got to where the voices
seemed to be, I started to act cool, like usual. My wife was sitting next to what I believe
was the "Red Inker!" There was quite a few men there sitting in a circle.
I turned to me and said "You got the dough?". Just then something clicked
in my head that I didn't read the small print down the bottom, which said, RANSOM-

I quickly snapped out my wallet to see how much I had in there, and this is what

MY PHONE CARD,
EASY CARD,
FENCE &
34c.

Unfortunately, they wouldn't take it so until this day I'm still lending my wife
until I'll fully own her one day, if ever I pay Red Inker.

DAVID

PRO III

As a Principal
I would say "no detentions".
And would let the students run a-muck,
Or let them draw all over the black board.
I would let them rock on chairs
And let them be as invisible,
If I was a Prinsibal.

As a Principal,
I would say "smokes are O.K."
And alcohol is great.
Instead of breaking up fights,
I would put a boxing ring in the gym.
The school would be despicable.
If I were the Prispicabal.

As a Principal,
The teachers would be on detention.
And students tell them what to write.
The classrooms would be a playground.
And everyone would have fun.
No one would want to miss school,
If I were the Principoool.

As a Principal,
School wouldn't be a drag.
Nor a dull day.
Hanging out the windows
Having duster fights
This school would be terrible,
If I were the Perrincibal.

Year 9

Larry c
up his 2
club m
Loc
tao

Peninsula
peace have
with their s
to tour Grea

ONE is fled
fierce and fu

Their styles
their personal

The first —
well let's just s

For Woy W
Makepeace an
Williams, ever
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Everything
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Talent, abili
package it, it a

But that tale
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And it's wo
come Novembe
as part of Austr
rugby league to

Both were s
NSW Combin
Australian cha

"Thrilled," i
back, described

"I was just s
Williams, the

the same.

"It was bit
everyone that
football."

locks
250th
atch

GOSFORD rugby player Larry Thomson has passed a milestone few sportsmen achieve — 250 grade games for his club.

At the end of last season Larry was just agonisingly one game short but backed up another year to cruise past in the competition's opening game.

However, in the shape of the Ourimbah All Blacks the third grade half-back the game was not one of his happiest as he and the Red

Larry started playing for Gosford in 1976, the second year the Central Coast competition had been playing.

Larry turns 40 this month.

Williams can run, sure, but more importantly he can hit ... often with devastating results.

"Danny came up with some sensational tackles in the big games of the championship, and frankly, if he had a couple of extra stone behind him he'd be seriously injuring some of the players that he's tackling."

cal pair to ckle poms

Schoolboys Danny Williams and Craig Make-capped a remarkable year of rugby league selection in the Australian Schoolboys squad in Britain in November.

t of foot, the other, rious.

in the football field match ies off it.

quiet, reticent. The second, ay you know he's around.

oy High School's Craig d Umina High's Danny ething about them seems

hough, except a simple ent.

y, however you want to l means the same.

at they possess, to be able ague better than most, has gether for a long time differences.

rked once again because r they'll jet off to England alia's champion schoolboy am.

ected after representing ed High Schools at the mpionships in Darwin.

s-how Makepeace, a full- it.

oked."

second-rower, said he felt

of a surprise really, for got picked. It was hard



Pupils leave Students help the pupils a favorable impression

NOT many people would know where Lesotho is — but Lesotho knows all about Umina High.

Lesotho is a small landlocked kingdom within South Africa but it still has a consul-general in Australia. John Crane.

Mr Crane was travelling by train to Newcastle, along with a party of Umina High students.

Mr Crane wrote to Umina principal John Henry and said while he had been apprehensive about travelling with the students, "I need not have worried".

"Their behavior brought great credit on their families and school. They persisted in their rare politeness and made the trip for me something of a pleasure," he wrote.



Ann-Marie Henderson and Aimee Muir from Umina High School, along with their compatriots in the drama classes, were called on to perform for Woy Way South Public School children, like Aaron Woodford, earlier this year.

Facilities for future farmers

Umina High School's agricultural facilities will soon be upgraded, said Member for Peats Tony Doyle. Plans have been submitted to Gosford City Council for stage one of the upgrading involving the construction of a double classroom block with washroom and ancillary facilities and storeroom, valued at \$217,000.

HOW would you like to be crowned Miss Central Coast Express and raise money for the Autistic Association at the same time?

Of course you would — and here's how.

Action for Autism quest entrant Christina Lay is holding this mini-quest in conjunction with the Express

YEAR 12 : RESULTS

<u>DUX:</u>	Stuart TURNER	
<u>ENGLISH:</u>	3 Unit	: Helen Calvert
	2 Unit	: Helen Calvert
	2 Unit General	: Catherine Chivers
<u>MATHEMATICS:</u>	4 Unit	: Stuart Turner
	3 Unit	: Helen Calvert
	2 Unit	: Matthew Teasdale
	Maths in Society	: Melinda Grave
<u>SCIENCE:</u>	Physics	: Stuart Turner
	Chemistry	: Stuart Turner
	Biology	: Matthew Teasdale
	General Science	: Richard Lee
	Marine Studies	: Jodie Wilson
<u>HISTORY:</u>	2 Unit Modern	: Helen Calvert
	2 Unit Ancient	: Matthew Teasdale
	People & Events	: Grant Severn
<u>ENGINEERING SCIENCE</u>	2 Unit	: Stephen Bishop
<u>COMPUTING STUDIES:</u>	2 Unit	: Lachlan Yee
<u>AGRICULTURE:</u>	3 Unit	: Selina Davis
	2 Unit	: Catherine Chivers
<u>HOME SCIENCE:</u>	3 Unit	: Jenny Irvine
	2 Unit	: Anita Breakwell
<u>TEXTILES & DESN:</u>	3 Unit	: Vanessa White
	2 Unit	: Vanessa White
<u>VISUAL ARTS:</u>	2 Unit	: Ravi Sharma
<u>VIDEO:</u>		: Ravi Sharma
<u>SOCIETY & CULTURE:</u>	3 Unit	: Kim Chippindale
	2 Unit	: Rochelle Matthews
<u>LEGAL STUDIES:</u>		: Catherine Chivers
<u>GEOGRAPHY:</u>	3 Unit	: Ravi Sharma
	2 Unit	: Joe McKinney
<u>ECONOMICS:</u>	3 Unit	: Stuart Turner
	2 Unit	: James Moreland
<u>GENERAL STUDIES:</u>	1 Unit	: Helen Calvert
<u>FRENCH:</u>	2 Unit	: Joanna Count

