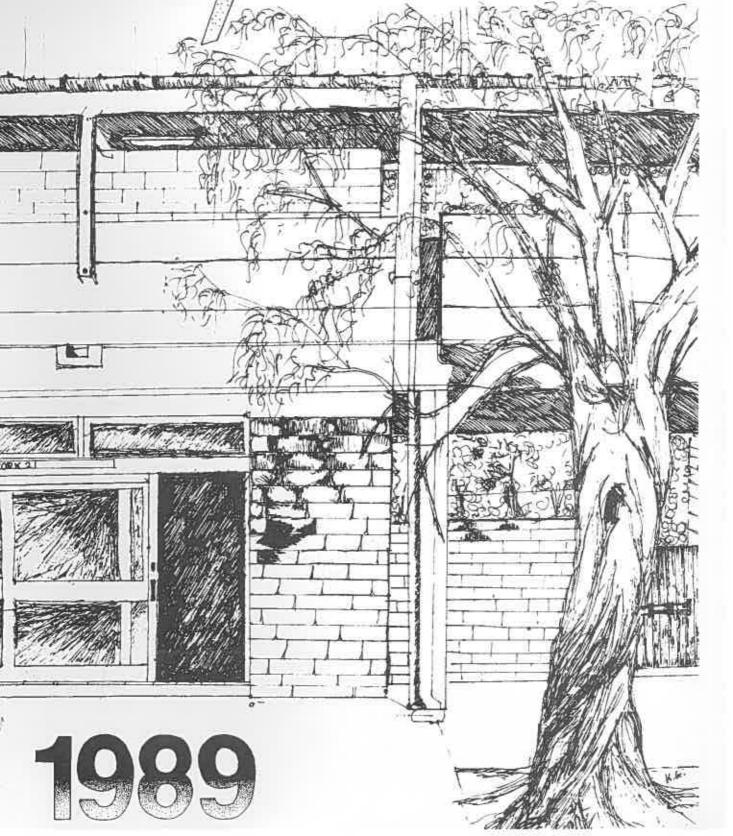


Parabark



#### PRINCIPAL'S MESSAGE

The New South Wales Public Education system has just entered upon a period of change which will have the greatest impact on education in this state since its inception. Two separate reports have been completed. One, the Scott Reports, makes recommendations on the structure and administration of the system, the other, the Carrick Report, is far more reaching in its recommendations, and while there are some areas of overlap with the Scott Report, it deals more with the essence of schools and schooling.

Rapid or radical change can often create feelings of insecurity and concern. I do believe that many of the proposals and recommendations contained in both reports, if implemented thoughtfully and sensibly, could provide a benefit to the pupils in our schools. Change should not be accepted for the sake of change, nor should it be accepted without question.

The underlying consideration in the introduction of any change should be "what positive gains will it provide in the schooling of our children?"

Let us all hope that when the nebulous clearly crystalises, we can build a better tomorrow.

J. HENRY Principal.





## results — it's the beginning

is, tranquil atmoone of the most le Central Coast.

y resort or a picnic

y the location of one jools on the Coast

# Highest mark in HSC on Coast

There's basketball and dance to keep the emininity alive in the irls.

Just last year two lasses auditioned for he North Sydney Metropolitan Dance Festival and succeeded.

Umina High also nade it to the North ydney regional champniships in water polo nd player Roslyn lyers was selected into he NSW waterpolo quad.

Performances by our tusic group have acluded the elective oncert, nursing homes and Anzac Day dawn ervice.

Tucked away at the car of the school is the argest agricultural levelopment spot on he Central Coast.

The Ag-plot has recently seen the



□ FIRST winner . . . Myra Drummond.

. . Myra Urummond. <u>- Myra Urummond.</u>

completion of a piggery, acquisition of sheep, augora goats, an arabian horse and a citrus orchard.

And we even have a career room that is open all school days.

Umina High as you see, has achieved many fine results in its short life time but this is only the beginning.

Newer and better projects are being planned.

We are a school with a great deal to offer, the best in fact — and why shouldn't school offer you the very best it can.

After all, your future is in our hands considering we are the young of today and we build tomorrow

ANNA LEE
BRETT WHITE
DUNCAN LAY

TYPING: MRS B. CUSACK

HIGH

BUILD TOMOR

Mr.K.HOLLIDAY

SHAREN RYAN

AHITA

164rs

16th

EDITORS:

## Planning to be best

IT was just 13 years ago Umina High School took in its first students.

The school began with 300 Year 7 and Year 8 students and now has about 1000.

Because the school is so young, principal John Henry said there is not a lot to tell about its history.

Similarly, because 1980 was the first year students sat for the HSC there is not a long list of students with bright careers to tell of — basically because many of them are still finishing their courses.

However he does mention two sporting stars that came from the school — world champion trampolinist Brett Austine and Australian volleyball team member Sharon Lambert.

As for the future, he said he was planning to develop the school by making it one of the best, if not the best, on the Central Coast.

Mr Henry said he would remain principal until he retired in five years.

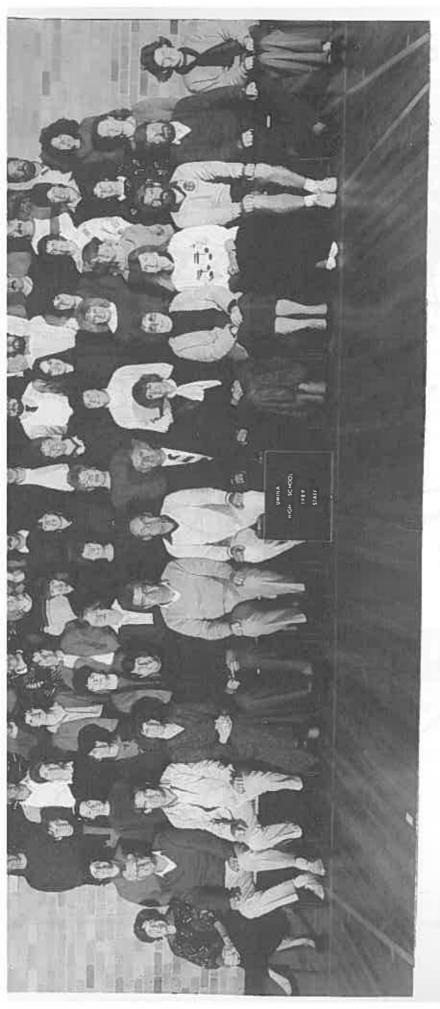


until he retired in five years. 

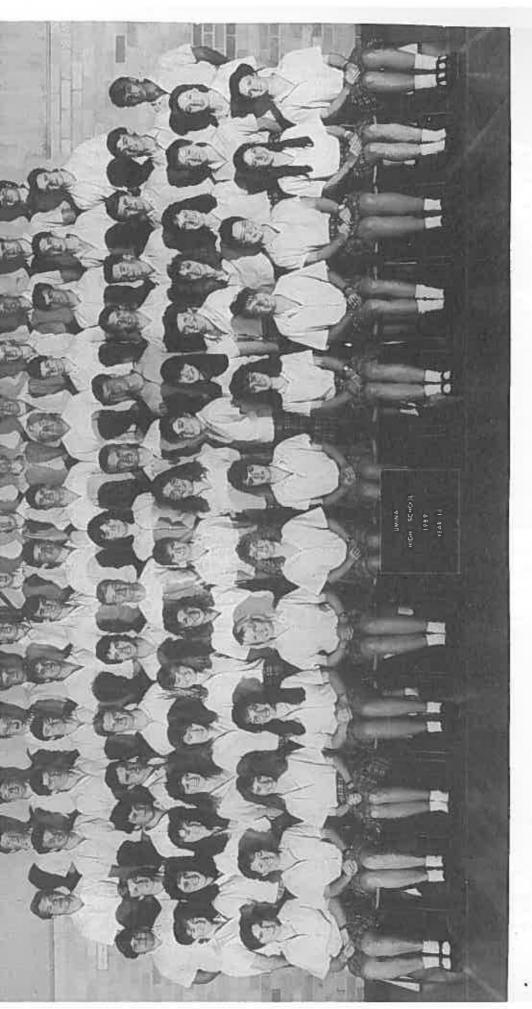
MR JOHN HENRY.

:OAST EXPRESS, WEDNESDAY, MARCH 1, 1989 -





2ND ROW A.Lynn, L. Baker, J. Wells, R. Dench, V. Fallon, V. Skeoch, D. O'Neill, B. Gregory, B. Rae BACK ROW W.Maguire,J.Lawler,P.Knox,L.Willmott,R.Marsh,M.Cooper,G.Brown,T.Orren 3RD ROW C.Preston, G. Aulsbrook, P. Thomas, E. Smith, A. Chapman, E. Sayers, M. Robson, 4TH ROW D.Tierney,M.Brogan,K.Holliday,J.Jackson,N.Jensen,C.Stewart,C.Wallace, FRONT:K.E.Johns,B.Daniels,6.Webb,C.Lakajev,R.Davis,F.Fairfull,T.Farell J.Henry(principal),A.Newman,C.Shand,A.Trotter,R.Swan,B.Marler,J.Pierce C.McSkimming, P. Thomson, D. Richards, B. Isles, R. Del Villar R.Archer, S.Duggan, C. Dusting, M. Muldowney, L. Thomson L.Minter, S.Coddington, S.Nolan B.Jordan,K.Smith,W.Eames.



C.Page, M.Stevenson, N. Mares, A. Manning, J. Willis, A. Matthews, 2ND\_ROW, K. Weir, D. Cross FRONT\_ROW(LtoR)D.Curnoe,D.Perks,M.Keegan,K.Taylor,C.O'Rourke,M.Mangelsdorf, J.Wrightson, A. Snook, J. Simon, M. Tucker, D. Watson, N. Gleeson, B. Hudson, N. O'connor, J.Yeo, J.Briggs, C. Page, S. Buckham, D. Lay, BACK\_ROM, C. Ferguson, J. Smith, J. Cusack, M.Rae, B. Twomey, G. Beveridge, M. Floyd, P. Hubbard, J. Williams, C. Kroemer, 4TH.\_\_ROW, .Swan, A, Pangrath, M. Smith, S. Blake, J. Theakstone, L. Hayes, D. Hogan, D. McFarlane, 6.Karsten, S. Mangan, D. Moore, 8. Kearney, 8. Astill1, T. Stokes, S. Atkinson, B. Aungle, ,M.Chifley,R.Scott,B.Craig,J.Porter,K.Lees,J.Matterson,F.Jones,R.Edwards, M.McCavana, K. Tuckwell, A. Boxsell, K. Moreland, S. Ryan, J. Turner, 3RD\_\_ROW, B.Clarke, J.Keegan

#### Colours

ars of joy to my eyes, cents; dark, light. verywhere, nly a memory.

ly what they were like, ens. t the images go, a lovely scene.

sy were,  $\star$  the most. neerful, the image, not to let it go.

ak, green. e sunlight, aying in the breeze.

ts, now and then, ? faint appearance. I remember least,

astels vaguely, soft scene, ed jumpers. ng, holding on to the memories.

ige, green, blue, violet, cream. my when, once more, I'll maybe

ish their memory, never to let go.

rainbows, the sky, the ocean,

colours creating music in my mind.

The colours of the rain forest, Beauty wild and free, From the silver frost of daybreak, Till the crimson dusk we see.

A stream of cerulean blue, Divides the ageless trees, Emerald green foliage, Tranquility in extremes.

A butterfly of sapphire, With wings of tangerine, Settles on a jade green leaf, It's colours fresh and clean.

An opaque spider's web, In the light of a newborn day, Reflects the morning dew, In colourful array.

A waratah's the colour Of a forest well on fire, preboding threat of thunder.

Of a forest well on fire,

It breaks the green monotony, With an outspoken desire.

> The colours of the spectrum, Portrayed when flowers bloom, From Magenta through to Aqua, With a sensuous perfume.

Like the embers of a fire, The night's as black as pitch, shrouding all the colours, That make our lives so rich.

> Kelly Bittner Year 9.

#### Vanessa Craig Year 9.

#### SOME H.S.C. TRIAL SLIP UPS

- Milikan put drops of oil on electrons.
- The upward force was gravity.
- The Dobbing's (Doppler) Effect.
- Music can be detected by the Eyes. (too many video clips?)





A Ferg among two roses.



Mr Henry requesting School Funds for this year.

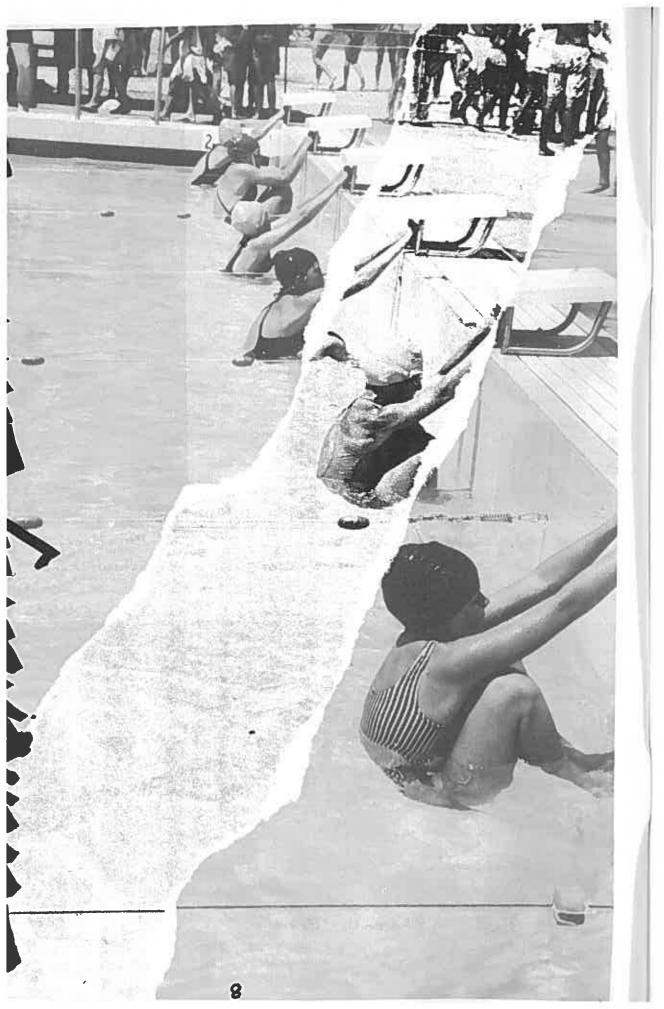


Brett

Sharen

Anna

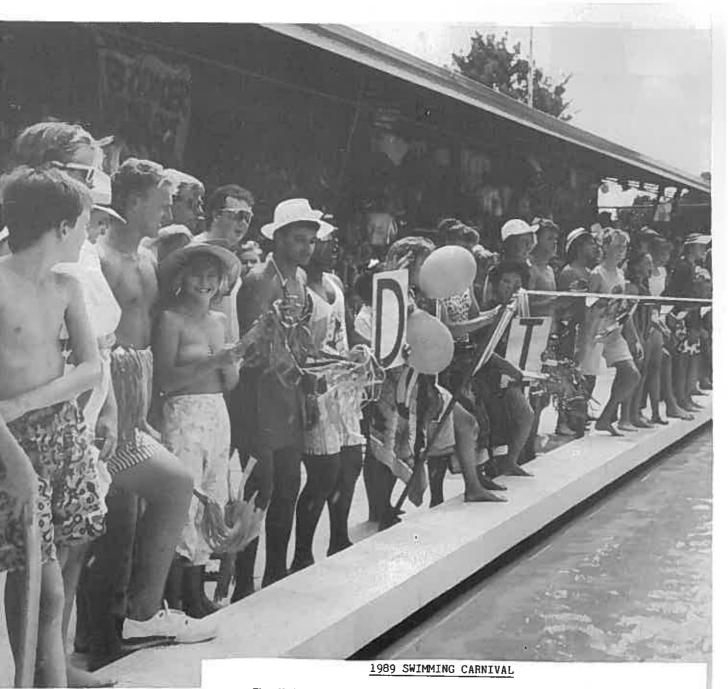
Duncan



P HOUSE

WEBB BOOKE

DAVIS CROMMI



ROGRESSIVE POINT SCORE

#### PARTICIPATION COMPETITION

	Total Points
	992
	984
	980
N	681

The Umina High School's Swimming Carnival held on 16th and 17th February was the most exciting carnival for years. As seen by the point score, the competition was very close and the standard extremely high.

Webb were victorious on the day after leading for most of the carnival. It is most interesting to see the participation points as a guide to the pointscore.

Thank you to all students who attended, whether you were a competitor, a member of the cheer squads or just a willing "house cheerer". All contributed to a very enjoyable day - ask any student or teacher and they'll agree.

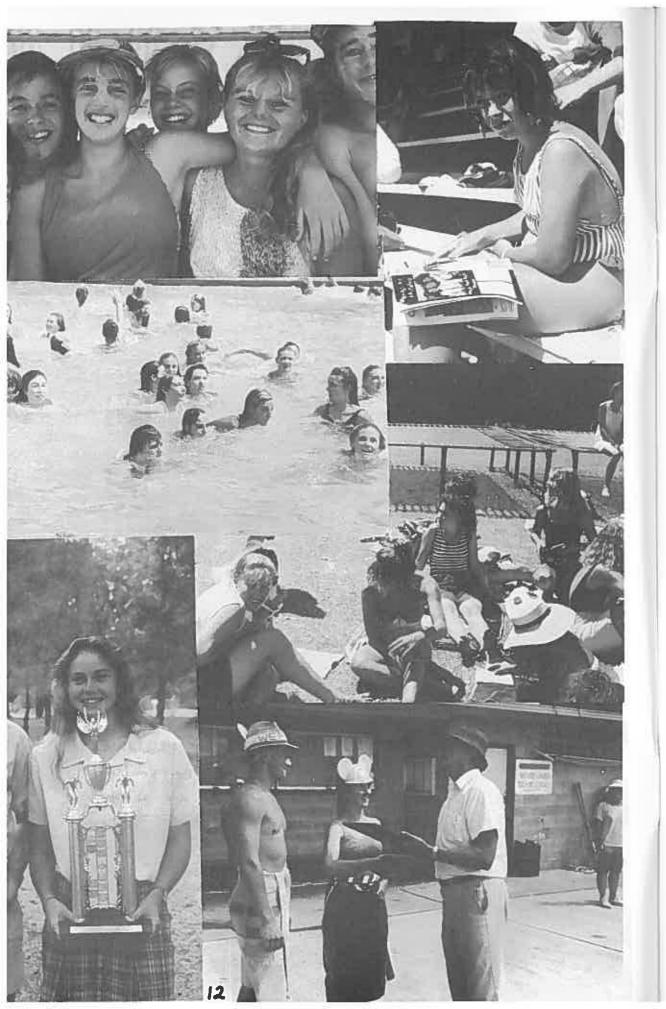
#### AGE CHAMPIONS

AGE:	BOYS	GIRLS
12 Years 13 Years 14 Years 15 Years 16 Years 17 Years	Justin LOUIS Paul FITTON Chris YOUNG James MORELAND James CHAPMAN Jeff SMITH	Jodie YOUNG Pauline MILLER Sarah KOEN Alison READ Lisa BARWELL Karla MORELAND



		DE		111			
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5 Year Bo	vs Jame	es MORELAND	0.28.1				15
5 Year Bo		es MORELAND	1.02.3				
5 Year Gi	J -	son READ	1.03.3				
7 Year Bo		es MORELAND	2.16.5			179122	7 39
7 Year Gi	•	son READ	2.15.8				
5 Year Bo	ys Jame	es MORELAND	0.34.4		1	TO.	9
5 Year Gi	rls Alis	son READ	0.34.5		1	The same of	
3 Year Gi		ey BYRNES	0.47.5		Action .		
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_5 Year Boy	ys Jame	es MORELAND	0.34.4	- 4	-		A
7 Year Gi	rls Karl	la MORELAND	0.44.1	A 10	1		No. of Contract of
2 Year Gi		ie YOUNG	0.42.1	A	100		1
5 Year Gi		son READ	0.31.8	ALC: N	0000		
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7 Year Gi		la MORELAND	0.35.0		1	The Asset	
7 Year Bo	ys Jeff	SMITH	0.31.9		1		
Om Freest	•	ear Boys		2.09.7	19		
Om Freest	yle: 16 Y	ear Girls	DAVIS	2.17.8	1	100	h
Om Freest	yle: 17 Y	Year Boys	WEBB	2.03.1	A	11	1





#### ZONE CARNIVAL

Umina High competed in the Brisbane Water Zone Swimming Carnival on the 9th March. Over 60 students from this school took part in it. The school achieved its best result in its history. We finished 2nd overall to Henry Kendall, only by 20 points. It was a terrific effort by

Outstanding swimmers were Justin Louis, Jodie Young, Rachel Koen, Paul Fitton, Sarah Koen, James Moreland, Darren Miller, Alison Read, Shane Oehm, James Chapman, Lisa Barwell, Roslyn Eyers, Jeff Smith, Neil Burgess, Karla Moreland, Luke Verheyen and David Allerton.

Age Champions included: 12 Year Boys, Justin Louis: 12 Year Girls, Jodie Young: 15 Year Boys, James Moreland: 15 Year Girls, Alison Read.

Umina High also collected the  $\underline{\text{JUNIOR CHAMPIONSHIP TROPHY}}$  and the RELAY CHAMPIONSHIP TROPHY.

#### METROPOLITAN NORTH REGION

Of the students who participated at the Manly Swim Centre on 20th March, the most notable were: Jodie Young, Justin Louis, James Moreland, Alison Read, Darren Miller, Luke Verheyen and David Allerton.

#### NSWCHS SWIMMING

The following students achieved outstanding results for both the Region and our school. At this carnival are the state's best swimmers, along with several who are able to represent Australia.

Alison Read (15 Years) Gold Medal in 100m Butterfly; also reached final in the Medley and Freestyle.

James Moreland (15 years) Silver Medal in 100m Breastroke; also reached the final in the Medley and Butterfly.

Jodie Young (12 years) 8th in the 100m Butterfly and Freestyle.

15 years Boys Relay Team: (James Moreland, Darren Miller, Luke Verheyen and David Allerton), 9th in Final.

Our only other competitor, Jason Louis (12 years) did not reach the final but to reach the NSWCHS Championships is a great achievement in itself. Umina High is proud of all of you and gives you heartfelt congratulations.



#### HOME ECONOMICS REPORT

aring the many alterations to staffing in the Home Economics aculty during 1989, students achieved marvellous results.

is year saw the introduction of new courses in both Homeience and Textiles and Design for Years 7 and 8, which next ar will flow on to Years 9 and 10. Evaluation of these new ograms reveal they are enjoyable and pertinent to the students lucational needs.

so for the benefit of the students, Technology certificates both Textiles and Design and Home Science are to be awarded the top 10 students in subjects at each school in the State, mpleting their School Certificate. Next year should see the troduction of such an award at the H.S.C. level.

rther encouragement for the students to perform was achieved rough the piloting of two new Statewide competitions in me Economics; "The Nutrition Quizz" and "The Design Competition". fortunately "The Nutrition Quizz" was unable to run due to the st minute rationalisation of the Government printing office. e design competition, however, is presently in it's final ages of judging, and should produce some fine results.

reflection of 1989, the highlights undoubtably, for both udents and the Home Economics faculty, were;-

Guest speakers from McCalls Pattern Company held workshops on wardrobe planning and choosing clothing to suit your figure, style and budget.

The Police Force visited to speak of the Community Contact programs being established as part of their work in the Peninsula area.

Family and Community Relations addressed the students on the services they offer individuals and families on the Woy Woy Peninsula.

Textiles and Design students gained valuable modelling experience when they visited the Rehabilitation centre to parade their garments.

Year 8 Home Science students improved the image of Umina High School by baking and packaging home-made goodies for the lonely elderly residents on the Peninsula. The letters of thanks received touched the hearts of all of those involved.

Variety Night this year saw the display of every Textile student that modelled their excellent garments.

⇒ Home Economics faculty wish all their students a great nmer holiday, especially the Year 7 students who will surely overcrowding the beach with their many bright coloured irs of home-made board shorts.





A



1989 saw yet another strong team emerge from the ranks of Year 12 to successfully represent Umina High School in the Commonwealth Bank Interschool Debating Competition.

Under the protective wing of Mr. Maguire, the team, consisting of; Sharen Ryan (1st speaker), Duncan Lay (2nd speaker), and Kristine Taylor (3rd speaker); competently defeated Terrigal High, Mater Dei College and Lisarow High, to become the Central Coast Chámpions.

Unlike the junior Karl Kramp Competitors, senior debators are allocated up to two weeks to prepare for their speeches, and, for this reason, a high standard of "method", "manner", and "matter" are expected. These three requirements were proficiently displayed by the team and were complimented on by the adjudicators.

The highlight of the competition arrived when Kris, Duncan and Sharen, were confronted by North Sydney Boys High (who, incidently, were last year's state debating champions). After 'downing a few crates of scotch', the team approached the debate with optimism, confidence and agression. Both Duncan, for his smooth argumentative technique, and Kristine, for her wit and subtle (as a brick) innuendos, were praised for their analytical skills and style. Regrettably the team was unsuccessful in convincing the adjudicator that "A CHAINED SOCIETY IS A TAMED SOCIETY" and were narrowly defeated.

The 1989 Year 12 debating team would like to thank 'Coach' Maguire for his time, offers of chocolate and indecisive approach to driving and 'team line' advice.

\* \* \* \* \* \* \* \* \* \* \*





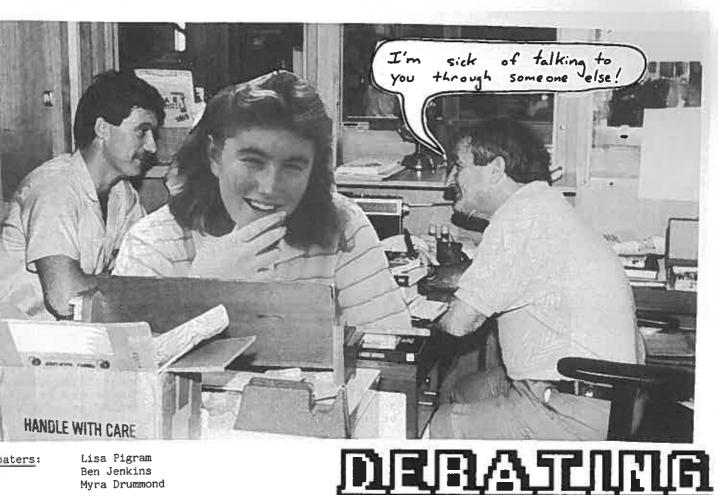
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aters:

Lisa Pigram Ben Jenkins Myra Drummond

m Adviser: Meaghan Unsworth

#### KARL KRAMP DEBATING COMPETITION

An enthusiastic, yet largely inexperienced year eleven debating side re entered into the annual Karl Kramp Debating competition. A nervous loss Gosford High did nothing but heighten the interest within the team and they me back with a strong win over an impressive Erina outfit.

Coming into the Third round with a one-win, one-loss situation, Umina d to defeat Terrigal High to proceed to the Quarter Finals. Umina received 'affirmative' side, pleasingly appropriate considering the topic - "We dge People By Their Labels".

Lisa Pigram started the debate soundly, but unfortunately so did their rst speaker. Ben Jenkins, with his usual arrogant and impressive style had e Terrigal debating squirming in their seats. A subdued counter-attack llowed Ben and then Myra Drummond finished off for Umina with a strong conncing attack.

Umina sat and watched an obviously rattled third speaker as palm rds began to fall while umm's and ahh's were ushered. Umina debaters had ason to feel confident and were extremely disappointed over the controversial ss; putting them out of contention for a finals berth.

Maguire for his support (if you can call sitting the back row of the audience biting your fingernails 'support!') and to s. Minter for transport assistance. Also, to our team adviser, Meaghan sworth whose notes and arguments were greatly appreciated and received.

N.B. Congratulations to Myra Drummond, Ben Jenkins and Meaghan sworth who have been approached for the renowned Youth of the Year competition ich attracts a high standard of young debaters.

Good luck to them all.



#### VAMPIRE

It is very dark. The only light in this labyrinth of walls are the fires which are situated all around these eerie corridors.

"Where am I?" I whisper. But no one hears. As I step over the rubble and bones I feel a cold shiver run down my spine, then I realised what I had known all along. I was in a different place, another time beyond imagination.

Then, as the music thrashed through my brain, I could hear it. The foul stench of death was all around, the putrid smell of decaying bodies reeked the air. Then I saw it, the scattered remains of its last kill. Its rib cage had been ripped open to produce its half-eaten heart and other intestinal remains. It hade me sick to the stomach, as the light flickered over its blood stained and torn body. Then I could feel its presence near me. It was stalking its next kill and I would be its victim.

"Who are you?" I yelled.

"I am He." He snorted back. "I am the beast that roves he night and I need you to quench my endless hunger."

I turned to see where this wicked voice had come from. But to one was there. Then out of the shadows stepped a tall, gloomy igure which started to walk towards me. I tried to run but my egs wouldn't take me. As he got closer, I noticed his razor sharp angs and large black cape. His eyes were the colour of blood and is skin was as white as snow. I knew what he was. He was a vampire creature of the night that lived off the fresh blood of humans. e grabbed me with his powerful hands and started to bite into my eck and suck my life giving blood.

Then I woke up. It was just a dream. Or was it?

[by Nicole Connors 10/8]

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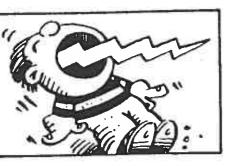
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Trapped.

Suddenly I was trapped. I just realised that I actually trapped, not physically but mentally. I couldn't ape my own mind. I felt like I was in a prison just realising ould never be set free. Like people were jumping on me or e I was in a crowd with everyone closing in on me.

I don't know why I felt this way. As far as I knew as leading a normal life with normal happenings until now. hing had changed, just my mind. I felt like I had been unded. Every day I went to school and I just couldn't do work. Not that I wasn't able to do it, just my mind couldn't centrate. It would just wonder.

Then I went to bed and it happened. I was watching elf. I don't know how but I was reviewing the day that had t gone past. But instead I was someone else. Then I heard ces, whispers even. I called out to Mum but she was asleep. ere were these voices coming from?". I thought now that I was ke they would stop. But they never, they became louder and e forceful. Somehow I managed to get some sleep.

By this time I was becoming vague and felt like I travelling and couldn't stop.

Then I heard a definite voice. It said "help me, aseeee". The voice sounded alarmed. I didn't know what do. Was I going crazy? or was this voice coming from someelse?. I felt trapped, maybe I needed to free myself.

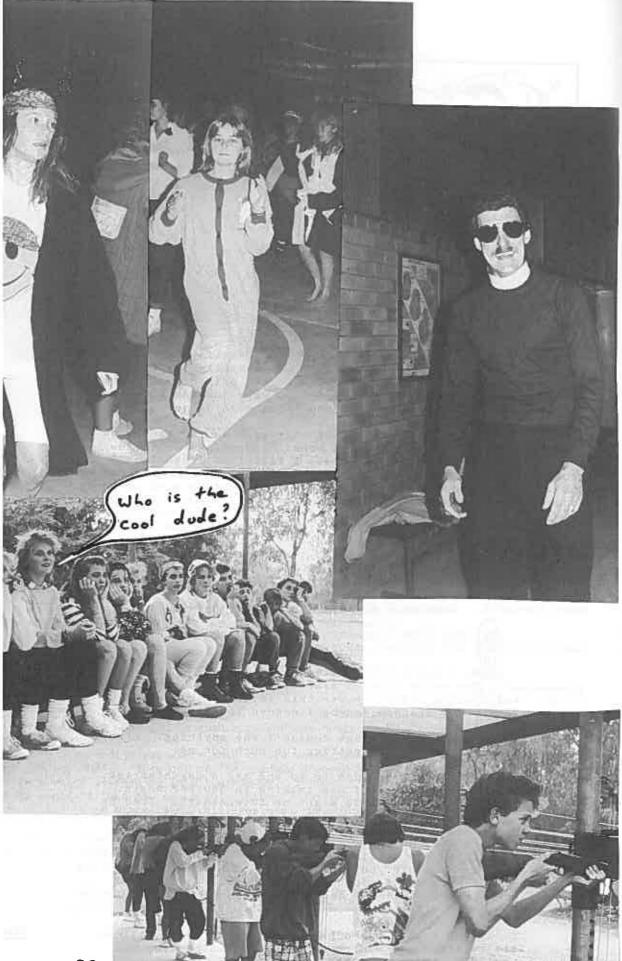
I went up to Mum but couldn't say anything. Like I a prisoner. It was all getting too much for me.

After this I decided to go and see a psychiatrist. went well. He said that I was talking to another brain. other words," he said, "you might be telepathic". Then he ed me what the person said. I told him everything, even trapped I felt. He said "The only thing to explain this that you are feeling for this other person and that you are dding their mind and feeling their emotions. There is no way sible, unless you use your ability, to stop these things from pening. Therefore, if you do choose to help this person, try communicate with them and help them through this." I thanked and went home with an open mind and thought about this person.

I didn't tell my Mother as she would never believe. I felt relieved and went home to help this person, and ied to relieve their suffering.



Tina Rivers-Lloyd
Year 8.





## BPOM

# BOOM



"BOOM BOOM" BORAMBOLA

For approximately eighty Year 8 and 9 students waking up at 6.00 am. on the cold morning of the 26th July, and having to face Mr. Brown, Miss Preston and Mr. Swan, was not only a shock to the system, but the beginning of a week of recreation at Wagga Wagga's infamous Camp Borambola.

Although Umina students had no students from other schools to mix with at the camp they still enjoyed the activities which included Archery, Orienteering, Horse Riding, and a Nightshow, to name a few.





BOOKER HOUSE REPORT

e Coutts racey Batton Anita Breakwell

very successful year for Booker House.
pipped for the shield as winning house at
ing carnival, and then romped away with the
hletics carnival. This was a tremendous
ing our placings over the last few years,
willingness to participate and "have a go"
Congratulations to all those responsible for

also to all those students who helped collect sponsorship for the 'lapathon'. Again, to the forefront! Not only did you help it those who participated will no doubt enjoy 3.B.Q. planned for them.

riting, of 269 Booker House students, 99 are on of the Welfare System, whilst only 14 are ative levels. It is pleasing to see that the ge by far are "doing the right thing". However, more pleasing to see NO students on the negative, Booker - no teacher expects you to be angels at be reasonable, and get off those negatives!

nust be made of Helen Calvert (Yr.10), (Yr.10), Beata Biala (Yr.9), Trevor Crowhurst(Yr.7).10), Allison Allen (Yr.9) and Jacob Briffa (Yr.8). achieved level plus two on the Welfare System. and keep up the good work - and encourage your 70u!

eave Webb wanting, David doubtful and ing - BOOKER is BEAUTIFUL!

of the year and holiday.

Mr. Archer/Miss Hastie Booker House Patrons.





22

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Thank grate low.

Othe

#### FUND RAISING

nighlight of the school's fund raising in 1989 the "Fun Run for Stewart House' which raised \$446 as enjoyed by all who took part.

s for your support and of course Stewart House was ful as their funds to help needy children are always

charity work was done by Volunteers as follows:-

leaf & Blind Soc. \$795

4000

led Shield

\$208

led Cross

\$ Unknown

egacy

\$ Unknown

tewart House



#### CANTEEN COMMITTEE

Thank you to everyone that has helped on Canteen this year. A special thank you to the Committee.

Bev. Napper

#### Canteen Committee

President: Treasurer: Dorothy Bowron Michelle Parker

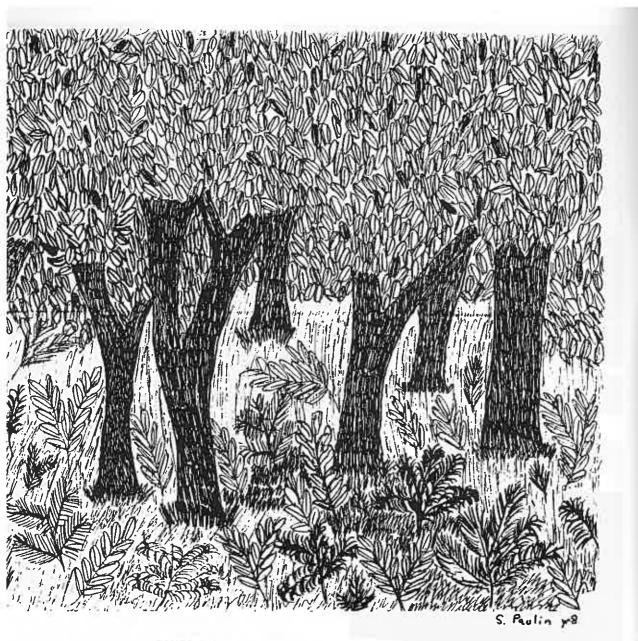
Secretary:

Marilyn Wedren

Pam Mossman Lesley Croft Lorraine May

Coral Gow

Mothers who work on Canteen: Pat Boogaerdt, Robyn Allerton, Gail Artis, Beryl Robinson, Grace Makepeace, Yvonne Perks, Vicki Power, Wendy Smith, Georgina Gage, Colleen Bellchambers, Cheryl Christopoulas, Jennifer Faulkner, Helen Sedgeman, Rhona McPhee, Julie Cook, Dorothy Read, Jan Master, Deanne Irwin, Nola Paton, Colleen Culbert, Elaine Willis, Brenda Uphill, Betty Burge, Lyn Daniel, Sandra Lill, Val Jolliffe, Sandra Smith, Jenny Hancock, Valmai White, Dianne Scaysbrook, Yvonne Kerkin.



#### POWER HOUSE MUSEUM

.h June, classes from Year 9 and Year 7 went on an excursion ronga Park Zoo. We all met at the station at approximately a.m. then we caught the train to Central and changed trains there. Unfortunately, when we went to get the tickets for 'erry we found that the ferries were on strike, so Mrs. Thomson Irs. Hodges decided to take us all to the Power House Museum.

ied things that were made in the olden days and we sat in an ric chair, and played with computers that talked back to you. it was time to leave. We had a wonderful day taking the 7's around.

you for a nice day Mrs. Thomson and Mrs. Hodges.

Allison Alien.

Year 9.

ス

SAGITARIUS: With the constant mischievous mood that you will be in during the coming month, don't be surprised if somewhere along the line you end up with a black eye, fat lip, or broken fingers.

CAPRICORN: A bad month to make any changes to your love life. Stick to your old routine (even if it is dormant) for security.

AQUARIUS: The many admirers which have been just fragments of your vivid imagination up until now, will appreciate you for the true piece of perfection that you are this month. (This has been a live recording for the National Headswell Association of Australia)

PISCES: In the coming weeks, let your hair down. Fail a Maths test or two. Come to school with your socks rolled up to the knees and toothpaste all over your shirt. The world is ready for individuals like you. Hey, you only live once!

ARIES: Unless you make a greater effort to put a smile on your face, bad vibes will surround you this month. Stay away from things which are likely to agitate you or your little fire inside will light up a big bang of an argument.

TAURUS: Your mind will zero in this month on thoughts of education, but don't despair, this will only occur for a few short seconds.

<u>GEMINI</u>: If someone accuses you of being two faced in the  $\frac{1}{1}$  next 4 weeks, don't take this critism to heart by arguing and calling them names back. At least wait until they've left the room before calling them a ....."

 $\frac{\text{CANCER}}{\text{your new motto}}$  "Gone with the old and on with the new", will be  $\frac{\text{your new motto}}{\text{yours}}$  for the coming month. If that boyfriend or girlfriend of yours seems a bit run down lately, maybe it's time for a trade-in on a more up-to-date streamlined model.

<u>LEO</u>: Everyone knows a lion's roar is bigger than his bite and you're no exception. In the coming months try to be more passive and understanding of the people around you. You're not the King of the Jungle that you think you are!

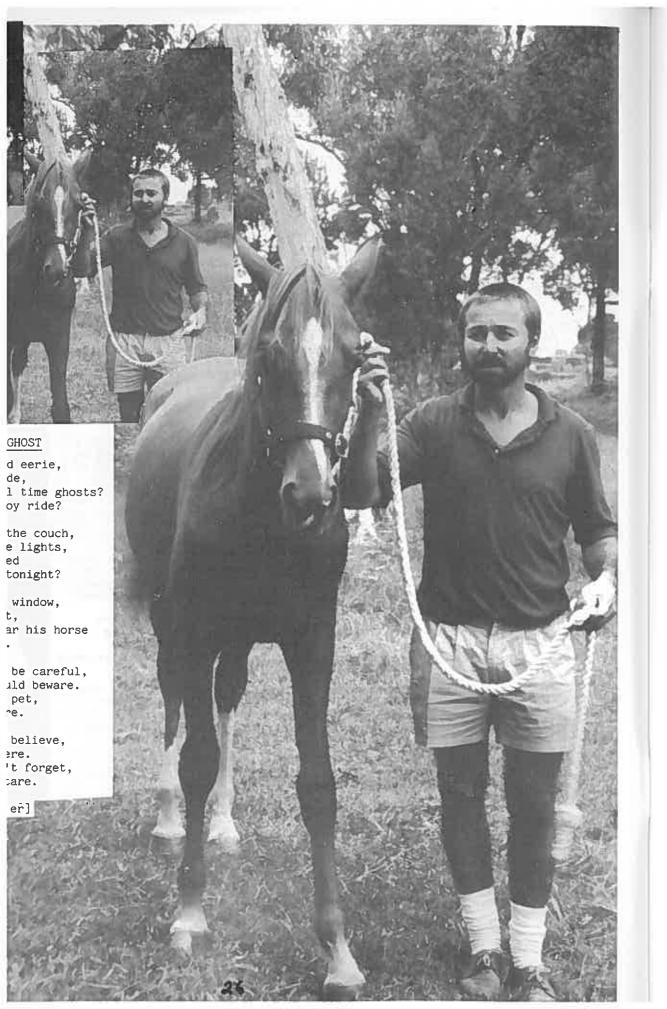
VIRGO: The stars will be totally out of phase for you this month Virgo. Be warned; bad omens are knocking on your door. Stay away from Black cats, walking under ladders and eating McDonalds under a full moon, for strange things will be likely to occur.

LIBRA: If you're sick and tired of the way you look and feel lately, then it's probably time for the "new you" to materialise. In the coming month try dressing or acting really outrageous - Life is only fun when you're having fun.

SCORPIO: All of you hot-blooded scorpions will have your spirit dampened (like doused with a bucket of cold water) this month. Your love-life will be ignoring you until your ego cools down. In the meantime, don't forget to keep a mirror on hand at all times for when you get lonely.







GOLD OF THE PHARAOHS

7H1 and 7H2 went on an excursion in February to see the 'Gold of the Pharaohs" exhibition at the N.S.W. Art Gallery.

We were met at the station by our teachers Mrs. Sanders and Mrs. Tooher, and by some parents who came with us; Mrs. Croft, Mrs. Henderson, Mrs. Abdy, Mrs. Smee and Mrs. Cross.

We caught a train to Central, then another one to St. James Station. We then walked to the Domain (the Park opposite the Art Gallery) and had our lunch. Some people fed the Ibis birds, giving nearly all their food away!.

Even though we had reserved a time, we still had to wait a while, because there were lots of people there and a couple of other schools.

When we finally got in, we saw such things as: The Bust of King Merenptah, the Sealed Statue of Princess Shebensopdet, the Vulture Collar, the Golden Thongs and the most stunning artifact of all - the Golden Funerary Mask.

At the souvenir shop, people could buy T-Shirts, tea towels, jewellery, pictures, postcards, and bookmarks with your own name written in hieroglyphics on them.

Because we were delayed getting in to the exhibition, we were late leaving. We were late for our train, but the guards held it up for us for a few minutes - it was a close call!.



### final win to

ntained its bid by winning the against Henry Umina Oval. and Umina missed

al scoring
nities but still led
alf-time

esecond half Umina ated and placed of pressure on the Kendall defence, could not prevent a four goals.

new Heighway had a ty up front, netting oals, while Mark and Ivan Gage had tatches in the mid-

Henry Kendall Chad in goals. Andrew in the midfield and delverton tried hard ha is now scheduled Oak Hill College in liney A grade-Central tivision.

na High is proud of sevements as it has ten finalists for the us years, and three has been zone chamUMINA High School soccer side has advanced to the semi-final of the prestigious Commonwealth Bank Bill Turner Cup courtesy of a win against West Wallsend last Tuesday.

The match was a thrilling nil-all draw, with several shots going close, but Umina was victorious after a 4-3 win in the penalty shoot-out.

With only four teams remaining in the statewide competition Umina has an excellent chance of taking out the Cup.

Both teams had to contend with blustery conditions at West Wallsend that made ball control difficult but the game was still exciting.

During the initial stages of the game both sides strived for supremacy and it was not long before Umina came close to scoring.

In the eighth minute the ball was sent forward and behind the West Wallsend defence only to see Hynds arrive fractionally late.

Umina threatened once again in the 21st minute when Highway crossed the ball to Duggan but his header was slightly astray.

Both teams continued to attack and counter-attack but neither could break the coreless draw by halftime.

West Wallsend improved in the second half and showed some fine attacking skills as play swept along the field.

Umina's goalkeeper O'Connor was called on to make plenty of magnificent saves.



☐ UMINA High School's soccer side is marching towards victory in the Commonwealth Bank Bill Turner Soccer Cup.

With the help of defenders Allerton, Gleeson, Moreland, Mertens and Gribble repelled the assault.

Extra time was called after it was nil-all at fulltime with Umina enjoying the first use of the strong wind but neither side was prepared to crack.

O'Connor was once again in the action when he saved a penalty after a hand ball was alleged.

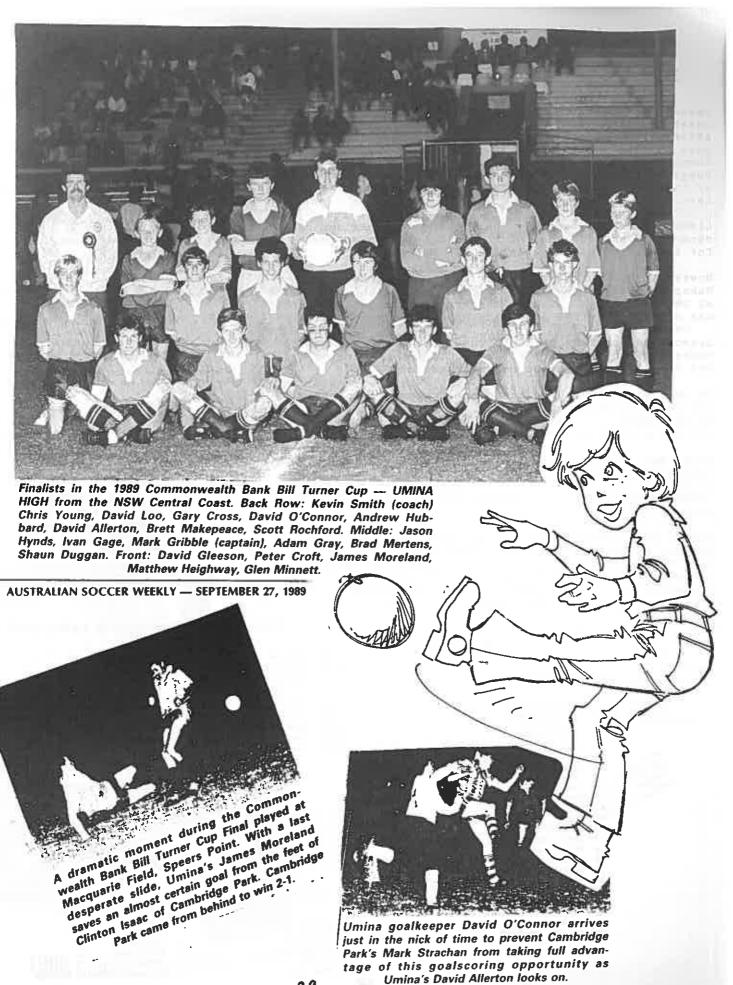
After extra time a penalty shoot out was ordered with Umina more composed to put through one more than its opponents.







fender Michael out to stop the Matthew Heighsecond goal.



#### TRINITY COLLEGE LISMORE.

#### PROGRAMME 1989

#### Tuesday Evening - 5 September

6.30pm - First Semi-final Commonwealth Bank Bill Turner Cup

> CAMBRIDGE PARK HIGH V CAMBERRA HIGH

Referee : Mr Bob Hamilton Linesmen : Mr Jason Hills and Mr Chris Stanley

8.00pm - Second Semi-final Commonwealth Bank Bill Turner Cup

TRINITY CATHOLIC COLLEGE, LISHORE

UMINA BIGH

Referee : Mr David Mason
Linesmen : Mr Chris Stanley and Mr Jason Mills
Standby Referee : Mr Ray Ashbourne

#### Wednesday Evening - 6 September

6.15pm - Play-Off : Third-Fourth Places Commonwealth Bank Bill Turner Cup

Reference : Mr Brad Carlin Linesmen : Mr David Eyb and Mr Rodney Minter

7.45pm - Grand Final

Referee : Mr Jim Reeves

Linesmen : Mr Rodney Minter and Mr David Eyb

Standby Referee : Hr Ray Ashbourne

COMMONWEALTH BANK TURNER CUP at Macquerle Field, Newcastle: Final: Cambridge Park HS 2 b Uminal: A S 1.

I in the first few minutes and an ound themselves under severe pressure. It is a quick throw-in saw Duggan give a so shot and just missed. Umina applied ask and only a few minutes later, a combined again, but Lismore were saved to Plenkovitch, who pulled off a fine

ned by their narrow escapes and came most of the half both teams tussled er able to gain supremacy.

e half-hour, Umina had a corner. e ball in for Allerton, who headed it Lismore desperately cleared but Gribble e in a fine opportunist goal.

tried to come back but Umina had their were not about to let Lismore back in, he score unchanged at 1-0.

Umina came out determined to carry on d. However, while Heighway was involved e next few minutes, Plenkovitch pulled aves to keep Lismore in the hunt.

let off the hook, attacked fiercely, izer, but Allerton frustrated their ther end Heighway tried again to put the but Plenkovitch once more saved a fine

saw Umina's keeper, O'Connor, called nkovitch's fine example. Both teams tried 1 in the net, Plenkovitch saving two more, who was heartily sick of the Lismore na began to tire, but their defence held o the final.

#### PREVIOUS WINNERS AND FINALISTS

19/9	Belmont	Whitebridge		
1980	Tamworth	Waratah		
1981	Glendale	Corrinal		
1982	Bankstown Boys	Glendale		
1983	Cessnock	Keira Boys		
1984	Wallsend	Patrician Bros Fairfield		
1985	Canberra	Glendale		
1986	Cardiff	J J Cahill Mascot		
1987	Kogarah	Unina		
1988	St Peters, Maitland	Figtree		

#### AREA WINNERS 1988

- Red Bend Catholic College

1. Queensland A 2. Queensland B 3. Par North Coast 4. Mid North Coast 5. # North West 6. Newcastle - Bunter A 7. Newcastle - Bunter B 8. # Central Coast - Sydney A 9. Sydney B 10. Sydney C 11. Sydney D 12. Sydney E	- Alexandra Hills - Shalom Catholic College, Bundaberg - Trinity Catholic College, Lismore Orara, Coffs Harbour - Inverell - West Wallsend - St Peters, Maitland - Umina - Epping Boys - Marist Bros. Pagewood - Cambridge Park
	- Blakehurst
13. Sydney F	- Pairfield
14. South Coast	- Keira Boys
15. ACT - Riverina	- Canberra

HIGH

id O'Connor
es Moreland
er Croft
k Gribble
id Allerton
tt Makepeace
id Gleeson
n Gage
un Duggan

thew Beighway on Bynds rew Bubbard i Mertens

er: John Henry
ster: Bob Tremayne
evin Smith
Haroon-Gold

id Loo

1 Minett n Gray :t Rochford is Young One of during nals inte

CO

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30

16. Far West

#### BILL TURNER CUP FINAL

#### CAMBRIDGE PARK UMINA HIGH VS



Wednesday night, Speers Point was the venue for this game and supporters, parents, cheer squads and teachers all travelled up to cheer Umina on.

Both sides were somewhat overawed by the atmosphere, and took a while to settle down. Cambridge Park put a corner across Umina's goalmouth but no attacker connected, luckily for Umina. Umina found themselves under pressure but were still able to forge upfield - Makepeace passed to Heighway who shot wide of the goal.

Umina found Cambridge pressing them hard, a mistake in defence led to a Cambridge shot that went wide, then a couple of minutes later Moreland cleared off the goal line.

Confidence boosted by their desperate defence, Umina surged forward and a good buildup by Duggan saw Heighway finally slot one away. Umina were one up and their supporters ecstatic.

Cambridge Park were determined to equalise and Umina just as determined to get a safe margin. O'Connor made a fine save while at the other end Heighway and Gage nearly created another goal. Both sides tried hard but at halftime the score was unchanged.

Two hard games in two days began to take its toll and Umina began to tire in the second half. The players gamely fought on but Cambridge Park dominated the midfield and Umina's long balls were being cut out. As a result Umina were pushed into defence and their forwards were not seeing much of the ball.

Early on though, they still had a few chances, Heighway coming close twice, once with a powerful drive, once with a lob, but the Cambridge Park goalie was equal to the task, and Cambridge, heartened by their escape and hungry for goals, flooded forwards at a tired Umina. A miskick in defence saw Loxley swoop on the ball and leave O'Connor stranded to

Umina fought on, but they were not putting Cambridge under serious pressure, while they were battling just to stay in the With only  $1\frac{1}{2}$  minutes remaining, Loxley drove down the right wing, slipped through the Umina defence and crashed a shot past O'Connor to make it 2-1. A tired Umina could not fight back and a jubilant Cambridge Park finished 2-1 winners.

#### MONWEALTH BANK **BILL TURNER CUP**



1989 Finals Programme



#### LY AUSTRALIANS

people
elong?
the lonely people,
life just can't go on.
to be alone"?
alians, they are our

eople are sick ry old. re young nad a home, are children, so they have never

to be alone"?
on our Sydney streets,
by.
say hello,
cry.
s them,
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buy.
wish for - is only

walk past - raising s high.

to be alone"?
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ood morning', not even

ing themselves
is end?
e pass away and die,
er day gone by
ds a tear
sighs,
have to ask ourselves,
ians really care?
lonely people around

dying world.

en]





#### COMMONWEALTH BANK CUP

ROUND 1:

Convincingly won on forfeit.

ROUND 2:

Lost 22-4. The score didn't indicate the effort put in by the players. Some dubious decisions by the referee and the home ground advantage did not help our cause. Umina's four points came from an intercept try to Mark Tucker. Good defensive effort in this game by Scott Condron. Thanks to those who supported us in this game.

UNIVERSITY SHIELD

ROUND 1:

A 28-12 victory over a very determined and strong Berkeley Vale outfit. This was a very good win considering that the fellas played on an oval which had not been moved for a couple of years. There was some very exciting attacking play by many of our players. After a bad start we fought back against all odds to post a memorable victory. Try scorers in this match were: Michael Floyd (1); Daniel Williams (1); Clayton Clunes (1); Mark Tucker (2). Marcus Smith converted four of the tries.

ROUND 2: Won on forfeit to Wyong.

ROUND 3:

Before playing this game, the players were entertained by Peter Hubbard and Troy Mansell. These two players decided to warm each other up with a bit of 'biffo'. With thanks to this the players were psyched for a big game. Again the side threw the ball around, showing great attacking skills. The teams defence left a lot to be desired in the dying stages.

Try scorers in this match were Marcus Smith, David McFarlane and Michael Floyd. These three player's talents were shown in the tries they scored. Two tries were converted by Marcus Smith.

Final Score: 16-6.

ROUND 4:

This was a very tough game played against our arch-rivals, Erina. A very tough first half saw the scores locked at 'nil all'. The second half saw many of Umina's promising attacking raids end in nothing. Umina's defence was also fairly poor. Due to our lack of commitment we were beaten 10-4. The try was scored by Marcus Smith.

#### C.C. NIGHT COMP

ROUNDS 1, 2 and 3: All of these games were won on forfeit.

(SEMI-FINAL). Once again, we played against Erina. Once again, Erina's greater commitment showed through. Again, Umina lost 10-4. Geoff Kearney scored a great try, due to some brillian team work.

THE TEAM

Scott Mangan
Darren Moore; Darren
Stapleton; Troy Swan;
Stapleton; Troy Swan;
Stapleton; Troy Swan;
Michael
David McFarlane; Smith; Michael
Mark Tucker; Marcus Smith; Stewie
Mark Tucker; Marcus Hayes;
Lee Hayes; Hubbard;
(2 Floyd; Craig Page; Lee Hayes; Peter
Floyd; Craig Page; Lee Hayes; Ourlay
Floyd; Craig Page; Lee Hayes; Peter
Gourlay
(2 min); now to mention
Geoff Kearney; Troy Mansell; Alex Gourlay
Geoff Kearney; Hogan (2 min); now to mention
Minutes); Daniel Hogan (2 min) [By Mangan]
(1 min) Joel Keegan, Scott Condren.

The players would like to thank their coaches:-

Robbie Swan and

Kev Smith

both of whom gave up their valuable time and patience. Without their help we could have played a lot more touch football.

[By Marcus Smith]



### COLOURS



Pink is the colour of a blossoming rose
Violets are blue, so the old cliche goes.
Yellow reflects the bright sunshine,
And black is the death that grows nearer with time.

Mauve is the mist that lives in the trees,
And grey is the colour of the frolicking breeze.
Rustic brown signifies a well worn boot,
And red is what bounded the forbidden fruit.

Iceblue is the quietness of a spell unbroken,
Crimson cheeks show the rage of words unspoken,
White depicts the virgin brides,
Khaki is seen where the army hides.

Cream is a baby's unsummed skin,
Bronzed is the Aussie in a triathlon win,
Olive is the vegetable in a salad dish,
Silver are the scales of an unhooked fish.

Storm clouds turn purple in a menacing way,
While golden daffodils keep dancing lightly away,
Faultless colour shades the growing wattle,
As the green glistens from the derro's bottle.

For every colour there seems a reason,
As they're used in life for every season.
They never die, nor does their charm fade,
Designers bring them back in a different shade.

The colour of people's hair or skin, sometimes causes hate
Though people never realise this, until it's all too late.
Colours make up this world, as they are everywhere
To make judgements on a colour just isn't fair.

Colours can be beautiful, bright or extremely mild,
They relate to all folk - man, woman or child.
Remember the world's already in enough strife,
Without us having to live a colourless life.

[By Myra Drummond, Year 11]





### HISTORY DEPARTMENT

sy year for our Department and hopefully

'iting it is very encouraging to note that ) students have elected to study Ancient. The emphasis on document studies in Senior Modern History course is proving allenging. This year our Year 11 students arie University to see the World War I by memorabilia and documents about the war. The while experience for our students.

of the year was the decision to hold a refer 8 students once again. Mrs. Hendersor, worked very hard in planning the various redieval court of law, medieval sports, and its into their various costumes. Later in watched an entertaining and informative and jousting staged by the Society for me from Newcastle.

Jackson have also worked hard in arranging for our Year 9 students. In June they n Cook Exhibition at the Library of N.S.W. Walking Tour was voted a big success. At ander way for a Colonial Day at Old Sydney

classes were fortunate to be able to listen of Mr. Percy Cornish, who lived through the Mr. Jack Grossmith and Mr. Des Crawford, who de World War. Mrs. Minter is at present by our local member, Mr. Tony Doyle, who will students in late October on the workings ical System. A visit to Parliament House and for November.

ients who deserve congratulations and neir work throughout the year. The following ention: Michelle McCavana, who won our nomination in the monthly newsletter for her ver her 6 years at the school; Duncan Lay, ent, who made such an impression in both History; Leanne Fisk, for her outstanding II in Mr. Maguire's class; Helen Calvert, entry in the N.S.W. Anzac Competition, imaginative taped interview with her uncle, P.O.W. Camp in World War II. The following the highest number of positive memos in sly work of a high standard.

Year 7: Belinda Fry, Robert Crowther, Trevor Crowhurst

Year 8: Rebecca Edwards, Angela Power.

Year 9: Shaun Duggan, Shane Richter, Janet Corbett,
Vanessa Craig, Anne Buckham, Vanessa Craig,
Kelly Bittner, Melissa Henderson, Heather Irvine,
Amber McGuigan, Wendy Ng, Louise Pollack, Sonia Smith.
Maria Sipka, Belynda Terrill, Melissa Wilson,

Year 10: Helen Calvert, Belinda Smee.

Year 11: Meaghan Unsworth.

In conclusion there are particular people I would like to thank - Miss Thomas, our new Librarian, for all the help she has given our history students with their various assignments and research throughout the year; Mr. Muldowney, for his work with Senior Assessment and Ancient History, and Mrs. Sanders for her patience in the use of the Video Room. Finally, I would like to thank all the teachers of history who worked so hard to promote an interest in our subject this year.





### THE FEELING OF FREEDOM

The freedom of a bird as it soars throughout the sky, just gliding all over the world and seeing life as it comes - the feeling of the warm sun and the clear blue sky where the heavens look down and go far and beyond the stars that glitter through the black darkness.

All this happens as I am dreaming under a tree with a river beside me - and green pastures and the clear blue sky on a warm, summer day.

[Paul Jackson]



ISTORY came 'ALIVE' when students from Umina High School went to Sydney to see the 'Return of the Captain Cook' exhibition. Walking through the historic Macquarie Street, the students realised that it was only two hundred years ago that the streets were covered by vegetation and native animals.

he Captain Cook exhibition captured much interest. The exhibition was filled with historic plants, documents, relics and models of ships. In the remaining few minutes the students examined the clothes and plants of that period.

ext stop that the students walked to was the Hyde Park Barracks. A guide gave the students a lecture about the building itself. Shortly after the students and teachers, (Mr. Thomson, Jackson) were able to explore the Hyde Park Barracks' exhibits. The sparse furnishing reminded students of the harsh condition of the early settlers.

ice, insects and diseases always threatened the health of soldiers and civilians.

After the students had had a rest on the hammocks, they headed for McDonalds for lunch. It was a welcome step from the past into the present!



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### ATHLETICS CARNIVAL - 1989

dst spectacular weather conditions, Umina High's annual letics carnival was staged and along with the enthusiastic, anised and competitive response from both staff and students, was a great success.

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### AGE CHAMPIONS

	Boys	Girls
12 yrs.	M. Ogden	K. Eaton
13 yrs.	S. Dickson	B. Commons
14 yrs.	M. Robertson	H. Irvine
15 yrs.	L. Crutcher	S. Smith
16 yrs.	C. Marshall	F. Jennings
17 yrs.	K. Vella	S. Coutts

### NEW RECORDS

### UMINA HIGH SCHOOL - 1989

Shot	Put		13	Boys	В.	Titus	10.60
Shot				Girls		Black	07.45
Shot	Put	8LB	16	Girls	Κ.	Whittaker	10.45
High	Jum	p	12	Boys	Μ.	Ogden	01.30
High	<b>Մ</b> ստլ	p	15	Boys	L.	Crutcher	01.65
Boom			17	Girls	Α.	Deen	2.42.4
Long	Jump	þ	16	Boys	Р.	Staines	05.46
Walk	(Ope	en)	17	Girls	Κ.	Hall	4.28.1
Long	Jum	)	16	Girls	F.	Jennings	04.60
100M			16	Girls	Κ.	Hearn	0.13.2
100M			17	Girls	s.	Coutts	0.12.2
100M			15	Girls	S.	Smith	0.13.0
Javel	in		17	Boys	C.	Berryman	41.87
Hurdl	es		12	Girls	K.	Eaton	0.10.3
Hurdl	es		14	Girls	Η.	Irvine	0.09.5
Hurdl	es	11	16	Girls	Κ.	Hearn	0.99.1
Hurdl	es		17	Girls	s.	Coutts	0.10.1
Hurdl	es		12	Boys	Ρ.	Haine	0.10.0
Hurdl	es		14	Boys	L.	Morgan	0.07.2
Hurdl	es		15	Boys	L.	Crutcher	0.08.0
Hurdl	es		16	Boys	c.	Marshall	0.08.0
Hurdl	es		17	Boys		Vella	0.07.9
4 x 1	00 F	Relay	17	Girls	во		1.01.2
		Relay	17		DAV	TS	0.49.8
Long		•	14	Boys	M.	Robertson	04.82
0		•	. 7	20,3		10001 08011	07.02







### LIKE THE BOOK

Suddenly I was grabbed by the neck and -

"Bedtime Chris," mum called.

"O.K.," I replied.

The next morning whilst walking to school I noticed a suspicious character following me. I arrived at my friend's house at 7.35 a.m.

"Knock, knock."

The door opened. "Not so loud!" Kristen yelled back meaningfully at me.

"Sorry."

"See ya mum," he yelled.

"Bye darling," his mum exclaimed.

So off we went on our way to school.

"Hey Kristen, have you read that book about the kid who was walking to school one day and got kidnapped and bashed?" I asked.

"No, and I don't want to!"

A few seconds later, "Well done Chris!"

"What?" I questioned.

"We're on our way to school now!"

"Oh, nothing will happen you wimp."

At 7.46 a.m. we were walking down Veron Road, just going past the park, when Kristen yelled,

"Help!!"

I turned around swiftly and saw Kris being dragged into the bushes. "No," I yelled.

I pursued the attacker. He was pulling Kristen by the hair and was running fast. I continued my chase after the attacker. I was gaining ground on him when I dived, full length and cover tackled him. He let go of Kristen as he fell. I then jumped on him and punched his head in. He was crying. He had a balaclava on. I ripped it off and saw who it was. It was none other than 'Cool Mr. Cruel'.

I remembered him because he was on 'Australia's Most Wanted". I got Kristen to call the police. Within minutes the police were there, placing him in the paddy wagon. I sighed.

An ambulance came too and took Kristen to hospital for shock. The constable came over to me and said,

"That was a good effort son. Putting your friend before yourself. Well done! Oh, by the way, I'll need you to come down to the station to write out a statement.

"That's O.K.," I replied.

After writing out the statement, I visited Kristen in the hospital. I went to his room.

"Hi Kristen," I said.

"Oh, Hi Chris," he replied.

"How are things going?" I asked.

"Oh, pretty good," he replied.

Silence was present for the next few minutes then Kristen said,

"Hey, today was just like the book!"

· · · · · · Chris Botfield

### THE VAMPIRE

[by Troy Ingram 10/8]

As the light from the sun went dim and as the full moon arose, dogs were howling and the fog settled in for the night.

But in the middle of the cemetery, there was a disturbance as the ground started to crack. Then, all of a sudden, there was an explosion and beyond all of the smoke a bat was hovering and then shot off into the moonlight.

As he glided through the streets on that still and gloomy night he noticed a window open on the fifth floor of a building. So he dived down at a great speed and landed softly onto the balcony.

Then as quiet as a mouse he transformed into a vampire. He peered into the open window and there, lying before him, was a young lady fast asleep in her bed. So he climbed through the window and approached her with drool running down his chin. As he showed his fangs, she awakes and screams, but he covers her mouth and digs his fangs into her neck like a knife into ice cream. As she faints he stands up and approaches the window. Then a man walks into the room with a gun and fires a shot into his left arm, which is now his left wing, and plunges out of the window into the fog.

As he approaches his grave his metamorphosis to a vampire is sudden, he sinks into his grave and waits for another full moon.





Our excursion to the Rocks began on a bright Monday morning when we arrived at Woy Woy Station to catch a train to Sydney.

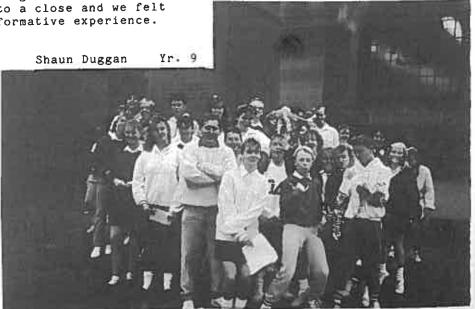
After a boring trip to Central Station we then had to catch another train to Circular Quay where we would have a tour of the Rocks area. On our arrival at the Rocks, we were given a cassette recorder and then we embarked on our walk around the Rocks following the directions given to us on the tape. On the tour we saw many historical buildings and sights, such as an old pub, church, an alley called the Suez Canal, and the actual sight of where the English flag was hoisted in 1788. You gained quite a substantial amount of knowledge of the Rocks area and how the people of this time lived.

After travelling around the Rocks we watched a film on the history of Sydney and the Rocks. This film gave you a basic outline of how Australia has developed over the years from 1788-1988. It told you of the places that you had seen on the tour.

At the completion of our excursion we were allowed a break of one hour for lunch. Whilst eating our lunch we were entertained by a busker who wasn't very pleased, as an old drunken man was interfering with his show by dancing and receiving all of the attention and applause. At the end of the old man's act everyone left the show and we caught a train back to Central. After a wait of about twenty minutes we finally caught a train which was going to Woy Woy.

The return trip home didn't seem as long but it was still a boring one. Our excursion had come to a close and we felt that it had been a beneficial and informative experience.



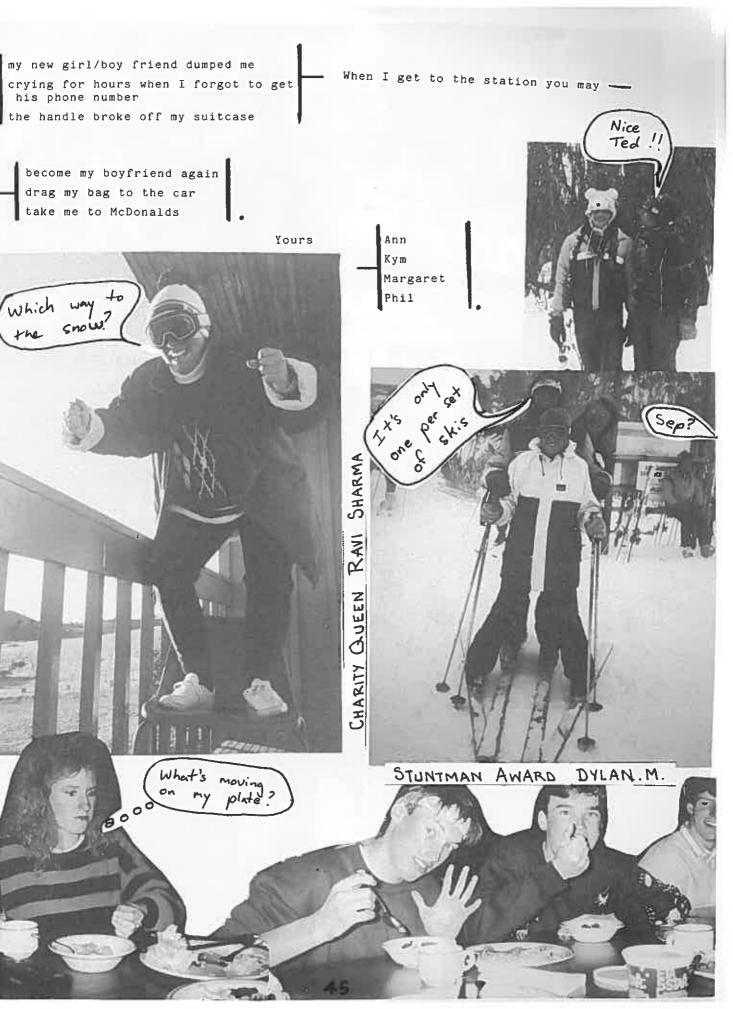


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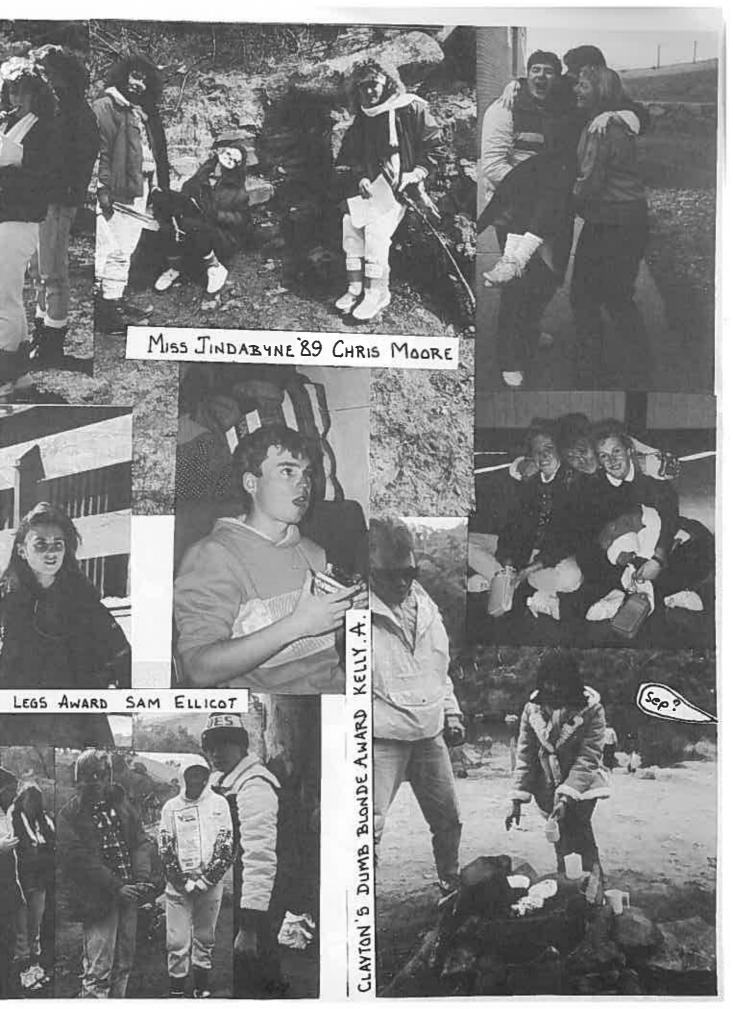
### A Letter from Jindabyne

be sick

does not apply)  $lue{}$  We arrived at Jindabyne where we stayed at the  $lue{}$ oyfriend um and Dad x Girlfriend Centre 上 We were organised into groups chain gangs injury parties an apple breakfast something else n a field trip where we learnt other I then told them about my bungee jumping from planes I wear colourful sunglasses lps I — learnt about black sallees got friendly with one of the boys decided to dump you. activities at night at which 'iendly with the same boy as before :ly decided to dump you - When we went ski-ing I played games and watched films. drank cold milo. ; fall over fell over fall over and At night after the skiing we watched others staurant |woken up chers stay up late and had to be dragged out of bed tipped out of bed 🛶 eat a hearty breakfast --- We left after eat sludge







See no evil.
Hear no evil. AWARD GRANT FERGUSON Was that a bird or is it snowing snowing HAIRDRYER AWARD VOCAL VICTORY AWARD CASSIE . G. 部形 LINDSAY . WADD

SALVE VE TO SERVE

光機





### **CROSS COUNTRY**



SCHOOL CROSS-COUNTRY CHAMPIONSHIPS

RESULTS - 1989

Jodie Young

13 Years

Belinda Commons

Michelle Wrice

15 Years
Chrissie Lay
16 Years
16 Years
Kerryn Marley
Open
Angela Deen





Anthony McVicker

Anthony McVicker

14 Years

Lee Morgan

15 Years

Jason Hynds

16 Years

Peter Staines

Open

McGann

50

### CROSS COUNTRY REPORT

From the school cross-country Championships, a number of students were selected to represent the school at the Zone Championships at Adock Park on May 17th. However, because of the continual rain, this carnival was postponed a week, and clashed with the Health Studies Camp, seriously weakening the 14 years and 15 years teams.

The standard at the Zone carnival was very high, and should have impressed upon participants how much work they have to do to be competitive at this level. Some results that are worthy of mention are:-

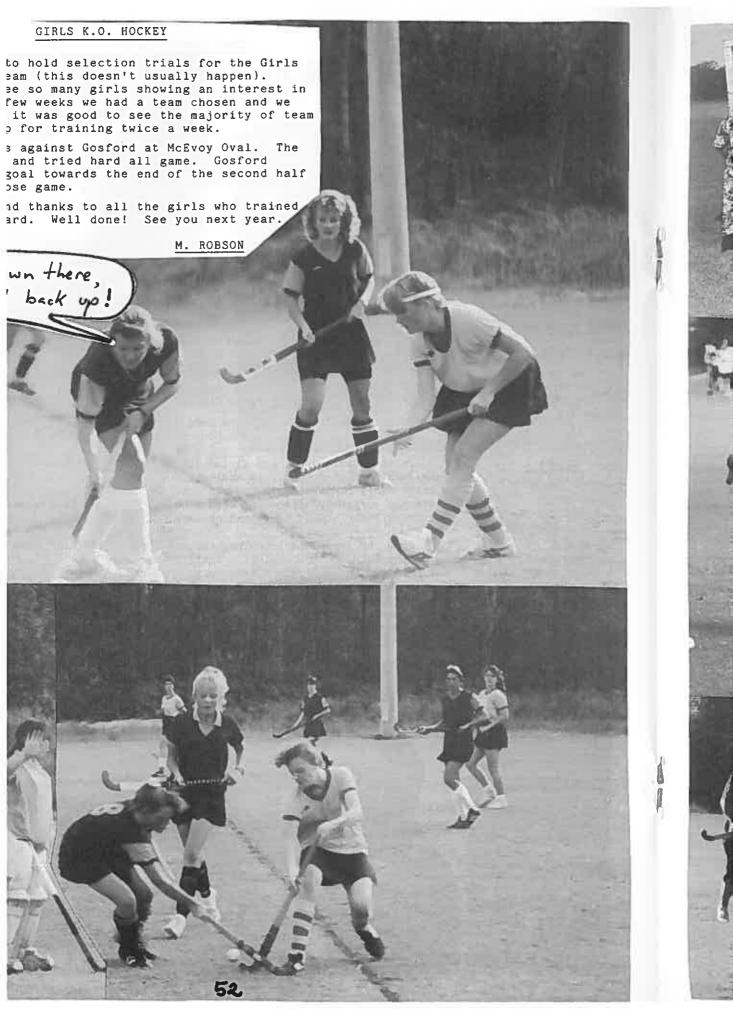
$\frac{12 \text{ Years}}{\text{Boys}} - \frac{\text{Girls}}{\text{Boys}}$	Jodie Young, 6th; Amanda George, 7th. Craig Rochford, 11th.
13 Years - Girls: Boys:	Belinda Commons, 1st; Lisa Adams, 11th. Robert Crowther, 4th; Jason Lewis 5th.
14 Years - Girls: Boys:	Megan Lavender 5th; Michelle Wrice, 6th; Kylie Millson, 12th. Scott Chippindale, 12th;
15 Years - Girls: Boys:	Chrissie Lay, 3rd; Lorraine Horsnell, 8th; Susan Corless, 9th. Jason Hynds, 4th.
16 Years - Girls: Boys:	Anita Breakwell, 1st; Kerryn Marley, 2nd; Paula Lynn, 4th; Kylie Jollife, 5th; Kristi Hearn, 8th. Peter Staines, 5th; Danny Williams, 8th;
17 Years - Girls: Boys:	Angela Deen, 2nd; Shanie Coutts, 6th. Simon McGann, 5th.

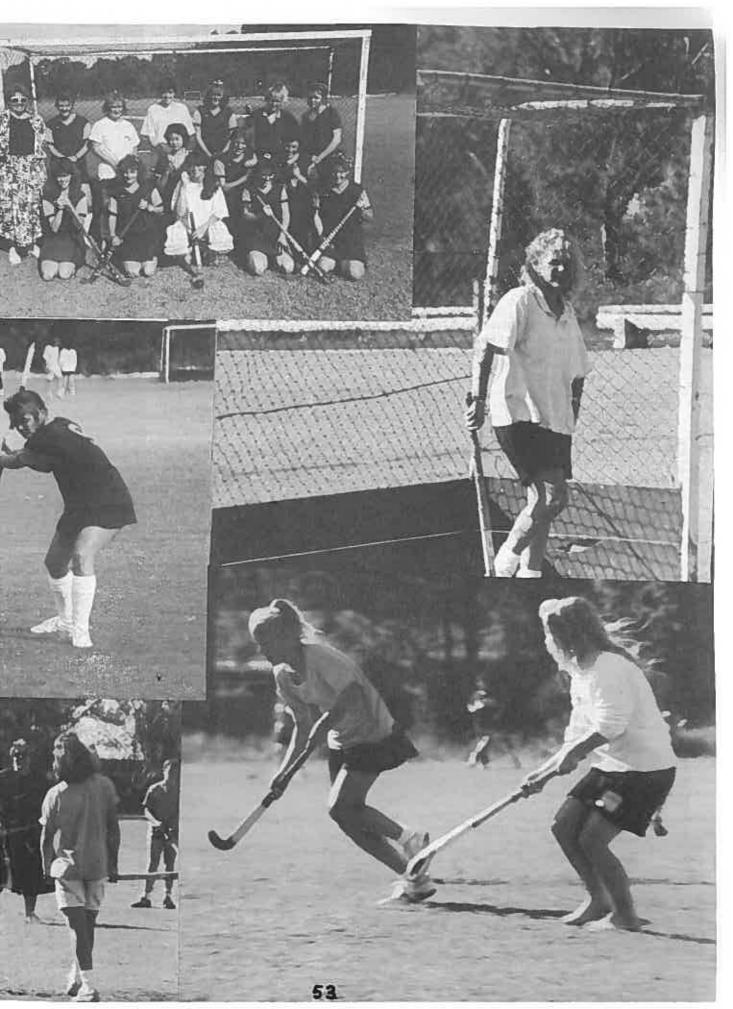
In the teams event, the girls' 16 years team was placed 1st. This was the only team that performed outstandingly well on the day. In Cross-Country team events, every runner counts towards the team total, so poor performers or non-finishers seriously affect the team placing. Only one person can win, but every one can do their utmost to finish as high as possible to help the team.

From the Zone Championships, the top 8 finishers were selected to go on to the Regional Championships. Again, these were put back one week because of the rain and the new date clashed with the School Athletics Carnival, thus forcing a number of withdrawals. Jason Hynds (15 years), Kerryn Marley (16 years), Anita Breakwell (16 years), and Simon McGann (17 years) competed at Narrabeen over a very demanding course. Simon was placed 15th and is looking forward to next year when he'll compete in the same age group, and Anita was placed 2nd in her age division, an extremely good result at this level of competition.









### INDUSTRIAL ARTS

989 Industrial Arts lost the services of a fine rienced teacher in Mr. A. Burnett, who transferred iosford High. He was replaced by Mr. K. Tunks, has proven to be a fine acquisition to our ranks. Intunately he too is destined to follow Mr. Burnett this school in the near future.

· 10 Technical Drawing students supplied some llent house models which were displayed in the ary at the end of term I.

12 Wood Technology class completed their major ect for their H.S.C. qualification and the display ed good comment from those who saw it. Some of e students are expected to do well in this subject he H.S.C. level.

or pupils from Engineering and Science have attended rials at Newcastle Technical College and Seminars nged for them as part of their programme of work the two years and at least half of this students lation should achieve good results in the H.S.C. ination.

fully 1990 may see the introduction of computers to elective area of Industrial Arts. It is a matter of y, one supposes, but the Umina pupils are the ones miss out on this vital part of their educational ome.

n a hard year for Industrial Arts Staff with changes chool from without but we have coped well and look 990 with a hope of things to come.







Q. what is this?

### WORK EXPERIENCE

Probably the best way to summarise the work experience program for 1989 is to simply quote some of the employer's remarks on the Work Experience Reference returned to the school.

A few students didn't go so well, but, as usual, the performance of the majority was very impressive.

Here are a few sample comments:

- \* It was a pleasure to have Keir in the Recruiting Department. She was very helpful and not afraid to ask for work. [Keir Alexander, NRMA, Sydney]
- \* Bromlie is a delightful young lady and is a credit to her parents and her school. We thoroughly enjoyed her time with us and we all wish her every success in the future.
- \* Daniel's performance was surprising, displaying maturity beyond his years. Application to duties was creditable. [Daniel McDermott, Umina Beach Newsagency]

[Bromlie Keegan, Gosford RSL Club]

\* Wayne tried hard all the time and was a very competent and diligent worker.

[Wayne Needs, Gosford RSL Bowling Club]

- \* Adam is a well-presented and mannered young man who was a pleasure to have here for the week. [Adam Bach, Richmond RAAF Base]
- \* We have been involved with work experience students for the last 3 years and we feel Jason definitely stood out as the most promising due to his keeness and definite ability to communicate with the public. [Jason Browne, at Peter Walsh First National Real Estate]
- \* It was a pleasure to have Glenn, as he was always willing to tackle any task given in an enthusiastic manner. [Glenn Minett, NSW Police Computing Branch]
- \* Rachael's a friendly person and she showed a lot of enthusiasm throughout her stay with us. [Rachael Wall, Concorde International Travel, Sydney]

As you can see from these few comments, ENTHUSIASM and WILLINGNESS TO LEARN creates a very favourable impression with employers.





### ENGLISH DEPARTMENT

orking in a big educational system as we do (the largest n the world isn't it?) and being faced with significant hanges all around, it's easy to lose sight of the fact hat it is people who are about education: students and eachers.

he calibre of the  $\underline{\text{people}}$  involved have made it yet another uccessful year for  $\underline{\text{English}}$  teaching at  $\underline{\text{Umina High.}}$ 

he staff are a dedicated, competent, multi-skilled and fficient group of people. They are all generous in the se of their time and skills for the benefit of their tudents.

y and large the students too, are keen and dedicated to ne job of achieving their best. It is a pleasure to teach uch students.

It people come and go - students and teachers alike.

Voorby moved to Griffith High as History Head Teacher.

Purdon took maternity leave and had a wonderful baby.

He has now decided to leave N.S.W. behind and move to innier Queensland. Mrs. Purdons's place was most ably illed by Mrs. McSkimming. Mr. March has changed hats: he will sits at the same desk but instead of teaching English, teaches Religion. The only addition to the staff in arm I was Mr. Lang, but he left suddenly in the middle of arm 3 to take a permanent appointment at North Ryde. We sh him well.

he change though, that to many people was the most unexpected is the move of the Head Teacher, Miss Cummings, to Gosford gh as History Head Teacher at the end of Term. Miss Cummings rved the English Dept. and Umina High unstintingly for nine ars. She was a much loved teacher to her students, and an ispirational and dynamic leader to her staff. She was merous, dedicated, enthusiastic and a tireless worker (all ints of stories have been told about her midnight camp burning!) be brought a human face to education - a caring, concerned inson whose thoughtfulness did much to keep staff morale high. Wish her happiness in her new job. Miss Cummings has been placed by Mrs. Pierce who came from Woy Woy High.

ina High has continued to perform creditably in debating. is effort has been spearheaded by the Year 12 students who ke up our Senior Commonwealth Bank team. Duncan Lay, istine Taylor and Sharon Ryan won our Zone and the Central ast Zone, before going on to be beaten by North Sydney Boys gh in the State Quarter Finals of this competition. This is outstanding effort and we extend to them and their coach, Maguire, our congratulations.

### YEAR 10 DEBATING TEAM.

Year 10 Commonwealth Bank debating competition was held this r with many schools from around the coast and most of N.S.W. peting in it. Although most of our team was made up of Year 9 dents, we did exceptionally well. The team consisted of en Calvert(Yr.10) Brendan Manning (Yr.9), Jonathon McPhee(Yr.9) Natalie Keegan (Yr.9).

debated three teams in our zone, Gosford High, Terrigal High, na High. We were lucky enough to come out victorious in each these debates. We then competed against Northlakes High and ortunately we were not so lucky; as we lost by a slim margin. gratulations to all debators.

Brendan Manning.

us ⇒ The Year 11 debaters taking part in the Karl Cramp competition won two out of three of their debates, while the Commonwealth Bank Junior team, under the tutelage of Mrs. Henderson, won their Zone of the competition before being beaten by Northlakes High in the Central Coast Zone Final.

Debating skills however, are initially developed in the classroom, and the inter-class competitions that Mrs. McSkimming organized for Years 7 & 8 help to refine skills and to develop interest in debating.

Our students have had access to a wide range of dramatic performances, both inside and outside the school: Some went to see the Northside Theatre's production of "Time and Time Again", Year 12 students saw an excellent production of Willy Russell's play "Educating Rita"; two Year 10 classes travelled to Sydney to see "The Shifting Heart" at the Phillip Street Theatre. "Flowers for Algernon", a play dealing with some significant contemporary ethical issues, was viewed by Year 11 and "Caboots" was warmly received by Years 10 and 11. Leonard Teale recited Australian poetry to our Year 9 students - and they were quite captivated. Drama continues to be popular at Umina High.

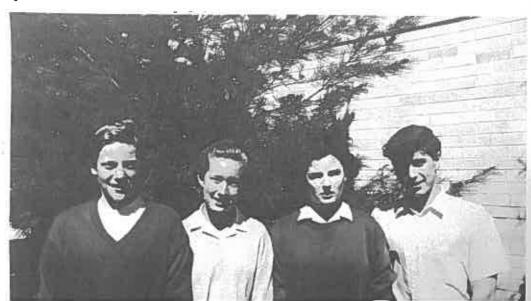
Ms. Baker and Mrs. Henderson are our Drama specialists and they have been responsible for the Drama elective classes in Years 8 and 10. Both Years 8 and 10 elective classes performed for the public during the last week of Term 3. These performances are a highlight in their programs and their performances confirmed their developing skills. Thank you to these capable students and their teachers! Several of our Drama students benefited by their attendance at the Regional and State Drama Camps.

Some of our students went to Toronga Park Zoo and used the resources of that place as stimulus material for their creative writing and poetry. It is exciting to see the quality of some of their work.

One area that teachers would like to see blossom is the use of computers in the English classroom. If only we had the money! They learnt about the possibilities at a Professional Development Day during Term 3.

Such a report tends to concentrate on the special events and activities, but there is much work undertaken by teachers that is unseen. Year Co-ordinators have an onerous task but we have some dedicated co-ordinators in Ms. Baker, Mrs. McSkimming, Mrs. Minter and Mrs. Tooher. To all these people and to - Mr. Maguire, Mrs. Sanders, Mr. Muldowney, Mr. Thompson and Mr. Jackson, thank you.

The year comes to an end and people will continue to come and go. To our H.S.C. students - we wish you the success that you deserve.





BALL REPORT - GIRLS KNOCKOUT TEAM.

ting year for Umina High's Girls Knockout
The team comprised Year 9 and 10 students.
I the experience and leadership of
pitcher) and Tracey Collis (first base).
conscientiously for coaches Mr. Brian Collis,
Mr. & Mrs. Minter.

na narrowly defeated Lisarow High 17-16. The Entrance High in Round Two, winning 21-6, ina was defeated by Berkley Vale 11-7 in very muddy ground at Berkley Vale.

n of the girls was to be admired as they had ning and remain keen over a long time for

nust be made of Kara Whittaker for reliable ag conditions, of Melissa Wilson for grate pitching, Donna Hudson for some exciting le Wilson for good defensive outfielding.

of their best, some even surprising them-

are Tracy Collis, Donna Hudson, Megan Blake, Becky Ibbett, Melissa Wilson, Lynda Wilson, Celly Knowles, Jodie Wilson, Jacquie Hill, Barwell.



THE FIGHT

For some ungodly reason,
I've lost her forever.
I'll never get the love from
her I want anymore.
The fight all started so easily
Then it just blew up.
Things were said that
Shouldn't have even been thought
of.
It's all my fault.
It's always all my fault.
I can't control this insane
jealousy.
I thought I had it under control,
Then it just exploded.

Now he's gone.
Her one true happiness.
It's because of me.
I thought my threats might work,
But they were all in vain.
He just walked out.
No one could stop him.
Once we realised
It was just too late.
I should have kept my big mouth closed,
Maybe next time! —
If there is a next time.

Tracy Collis

# THE NEW LOOK 1989

To m Let' The Woul

So c Wake Wake To o

Which Let's Who

Let':

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### WATER POLO REPORT

Water Polo continues to grow at Umina High. Although our girls and boys teams met with little success in the State Knockout competition, bowing out to Wyong in close, hard fought matches, many new and talented players have arisen and with training already underway for 1990 the future of the sport is looking good.

Members of our teams this year were:-

Girls: Roslyn Eyers, Anita Breakwell, Alicia Connors, Helen Calvert, Jackie Hill, Sonia Smith, Heather Irvine, Sarah Koen, Lisa Barwell, Kylie Allerton, Donna Hudson, Kirsty Hookham, Belinda Barwell, Shona McCue, Vanessa Moore.

Peter Hubbard, Jell Smith, Marcus Smith, Ian Blyton, Adam Flakus, James Moreland, Mark Tucker, Michael Floyd, David McFarlane, Scott Mangan, Joel Keegan.

Special thanks go to Peter Hubbard who developed, trained and captained the boys team many of who developed into very capable players in a short period of time. Well done Peter.

### REPRESENTATIVE HONOURS:

In 1989 Roslyn Eyers became the school's first representative, playing in the Combined High Schools 2nd grade team. Roslyn aquited herself admirably, both in and out of the pool, during her association with this team and was a credit to herself and Umina High School. During competition games in Canberra, Roslyn had the distinction of being the only goalie not to allow a goal during the two day tournament.

Other players to have had a successful year were Anita Breakwell and Alicia Connors, who, along with Roslyn, have been selected in the North Sydney Regional Water Polo side, often considered the best in the State. Don't be surprised if all threee of these talented players end up with State honours in the years to come. The above girls are currently in competition training and Roslyn and Anita have been selected to attend a talented players camp at Narabeen this year. (Alicia is on the short list.)

### COME ON AUSTRALIA WAKE UP

ake this country great,
s start by keeping it tidy,
amount of a thousand crates,
dn't cater for the rubbish.

ome on Australia
up, before it is too late,
up, to what we are doing,
or beautiful country today.

clean up all the beaches, are being polluted every day. all get in there and help. ares what we have to pay.

tion doesn't help. at the smoke lg from the factories. enough to make you choke.

me on Australia, up, before it is too late, up, to what we are doing, ir beautiful country today.

ares about the politicians, e all they do is fight stupid little things ark - but no bite!

ountry is going in debt.
Hawke is helping China's country.
is really going on?
about our country?

the right thing now.
Australia beautiful.
et us be proud, r country, broad and
wonderful.

by Tania Bradbury]

# < seniors juniors >



WHO SAID ?

/e the bit between their teeth ----

-Could only be an Ag. Teacher

on 2GO about the Buckley Shield Team.



### TIME WARP

By Sarah Hodges, Year 8.

Suddenly I was spinning madly and was surrounded by a blur of colour. It was a sensation not unlike being in a washing machine. I was on the old, old carousel at Darling Harbour - or so I thought. Just a few moments ago I had been perfectly happy going up and down and round and round on the back of a carousel horse, now I was spinning. My arms and legs were flailing around. It was almost as if I was in the centre of a tornado!

Then it hit me. I realised that my present surroundings characterised a timewarp; at least, the same as the time warps in the movies. My thoughts continued on this wavelength. I knew there would be no point in attempting to reverse the warp until I had reached my destination. I was gathering my courage for the new situation when suddenly, I found myself back on the carousel horse, going round and round and up and down. Although I remained the same, I noticed that my horse - in fact, the whole carousel - was bright, clean and new!

I knew that the carousel (in my time) was 150 years old. With a quick bit of calculation in my head (thanks to my maths teacher)!) I realised I would be somewhere around the year 1839. "So that's why I am getting all these strange and horrified looks," I mused, "with shorts and a tank top, I am indecently clothed in these times, at least. I'll get something over there. I should have enough money, though I hope they don't mind that it isn't in pounds, shillings and pence." I took this course of action. My clothing and hairstyle so shocked them, I don't think they even noticed the different currency!

I left the shop and was promptly knocked down by a horse whose cart proceeded to run over my ankle. My ankle swelled and I could not walk. An elderly lady came to my aid. Leaning on her arm, we went to her home where she put an evilsmelling poultice on my ankle. My main concern was to get back to my own time and place, as my parents would probably be worried sick. I convinced the helpful woman of the urgency that I had to get back home. She gave me her deceased husband's walking cane. I hobbled back to the carousel horse, paid my money and got on. We started up and I braced myself, but - nothing happened! I looked down and realised that maybe it was because I was now on a different horse. I didn't think it would be appreciated if I changed horses right in the middle of the ride, so I waited until the end, got off, paid for the third time, and got back on. I managed to push onto the first horse I had had. The music started up again and we began to move. I was feeling dreamy and with a start, I realised I was back in the warp. It was wonderful, knowing that I was on my way home, with a minimum of wasted time.

With a jolt, I realised I was back in my own time. I looked around, cheerfully, and was getting more strange looks. Was there no escape? I looked down and grinned, as I still had my mid 1800's clothes on. Fashionable then, maybe, but hardly appropriate for an Australian summer in the 1980's. Not only that, but 1 still had the walking cane and poultice. People must have wondered how I had changed my outfit and gained a cane and poultice between up and down! As I realised too late, I could have stayed longer, as all the time I spent there meant nothing here.

I looked down at my horse and his wild head turned slightly and he winked. Was that a mischievous twinkle I saw in his eye, just before he became, once more, cold, hard wood?

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### COLOURED PAST

I was sitting down one day
Just trying to have a think,
When a little man came up to me
And gave a fiendish wink.
Well, everything went blurry
My seat was spinning fast,
Then, I opened up my eyes,
And I was in the past.

There were colours all around me,
 Colours I'd never seen,
It looked like I was somewhere else
 Somewhere I'd never been.
Then I saw that little man
 I asked, "What's going on?"
He said, "Aren't the colour's beautiful?
 Don't worry, nothing's wrong."

We were back
In the year, 1904.
There were no houses around
Not even a mall.
He said, "Look around my dear,
To see what you can see."
So I looked around closely,
Then I stared at a tree.

"Excuse me, sir," I said,
"But what am I meant to find?"
"A place with no pollution
Where colours enchant your mind."
The sky was bright blue
With little puffs of white
The sun was burning orange,
With golden beams of lights.

The deserts are just gleaming,
With reds and orange and brown.
The big scarlet rocks
Put shadows on the ground.
Then I turned around
And heard a great roar.
It was the big white waves
Crashing on the shore.

I love the colours of the sea
The whites, the blue
The yellow and green.
The white's the colour of its peaks
The green's the water way down deep.

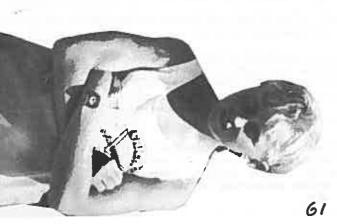
Yellow's the colour of its sands
And blue's the colour you'd love to keep.
The blue's the colour That everyone loves.
It looks as peaceful
As white doves.
Nowhere else,
Nowhere will be
A more beautiful blue
Like in the sea.

Then you look up
See the mountains standing high
Miles of lush green That nearly touches the sky.
I wondered why I had never
Noticed them in my time.
So I quickly granced around and made
A picture in my mind.
"Cause when I go home
I probably will never see
Colours like the ones That enchanted me.

[By Rebecca Campbell, Year 9]

### COLOURS OF LIFE

In this world of darkness I have a pool of light, Which helps me through the hard times When nothing's going right. It grew up through the ages And helps break the fall When I'd like to end it all. Within the golden shimmer A treasure does unfold, Which I cherish more than life itself, More precious than gold. Each gem within this sphere of light, Has a sparkle of its own, Of which relationships are fostered, And a special love has grown. If this light was shattered My life would surely end For with each piece that disintegrates, I lose a special friend. [By Mellissa Hawke Yr. 9



### ALMOST MY DAY

The day began as one of my servants hurried into my sleeping quarters, and aided me, as I arose from my truly royal slumber

I was then escorted to the lift which me directly to the clothing section of  $my\ estate$ 

There I was fitted with the "sky blue" series of my "Casual Zoo Attire", which had been preselected to be harmoniously colour co-ordinated with the current meteorological condition, which were presently, quite dismal.

After enduring a "four-course" breakfast, in the Breakfast Bar and an extensive grooming session with my valet, I managed to catch five or ten minutes of "Wall Street Journal", on one of my televisions - before being chauffer-driven to the Woy Woy Railway Station, which is located on the outskirts of the region's urban commercial/industrial centre - (that's right -opposite Super K-Mart)

AS I set foot on the platform, the train, which had been booked for  $\emph{me}$ , approached the station.

I easily distinguished the carriage - which had been allocated to me - from the others, as it had been especially painted a distinctive shade of gold, to counter-contrast with the colour of my shoes.

Upon boarding the carriage, I was exasperated to find that my favourite seats were occupied, by an invalid elderly couple. I had my bodyguard evict the two.not just from the seats or the carriage, but from the entire train, while we were travelling at approximately eighty kilometres towards Sydney.

My valet, my bodyguard, my excursion co-ordinator and myself, had just settled down and were enjoying a friendly game of "Hang, the middle-class family-man", when a pair of lower-class peasants (in urgent need of lobotomies), seated in the adjacent aisle, engaged in a rather unsightly, "egg fight", which terminated upon the broad dispersal of the eggs' contents, across each others' facial contours.

After successfully condemning more that forty "middle-class" families, in my favourite game, my train drew to an erractically sudden stop. My associates and I, carefully alighted from the train, stumbling several times, on the badly fissured embankment of the platform, before reaching the red carpet, which had been set down before us.

From there, we were escorted by the Governor General - Mr. Hayden - to the awaiting hydrofoil at Circular Quay. This hydrofoil (owned by my mother) promptly conveyed us to the dock which serviced exclusively the dynasts of wealthy Australian families, which come to visit the Taronga Park Zoo.

We were then taken, via chairlift, to the main entrance, where we were admitted to the education facility, contiguous to the administration centre.

The education facility proved to be moderately amusing, though I protested indignantly, when asked to share the same room with a decrepit school teacher and a class of "rowdy" inconsiderate students! I obstinately surrendered to the outrageous request of the lecturer, who then began to dogmatize on the importance of suitable behaviour, to the group.

Once inside the "classroom", I was given the exclusive permission of the lecturer to examine all species and specimens present.

Afterwards, a group discussion was held on the various characteristics pertaining to specific mammals, reptiles and anphibians. It was here that one of the more demented students, showed inexcusable immaturity, when he displayed a "child-like" infatuation with one of the more vulgar species of reptilia. He managed this by quite indiscreetly exposing his tongue to common view, in an attempt to imitate the creature's actions.

At the conclusion of the lesson, the small crowd dissipitated into the park area of the zoo, where the animals where kept. I sauntered from one enclosure to the next, followed by my band of personal assistants. I also managed to survive a short lunch, before proceeding to the lower exit of the park.

Due to mechanical difficulties, the hydrofoil which conveyed us to the zoo was inoperational. Very distressed by the current situation, I was forced to suffer the perils of public transport, and travel across the harbour on a public ferry.

Back at Circular Quay, the circumstances became almost as disasterous, when I was unwillingly compelled to complete the rail journey in a carriage full of commuters!

Arrival back at Woy Woy Station was absolutely chaotic! Commuters and mothers with children, all pushing, shoving and running about! None had the courtesy to allow me to pass by. I was considerably offended!

I returned to school the next day, where my English teacher explained the purpose of our "Free Choice Field Trip". She had the audacity to request that we submit essays (stories actually) giving descriptive details of our experiences!

Though, I think if my lovely English teacher gives me a substantially gratifying mark for my essay, I shall seriously consider the issuing of a wage increase.

(His Royal Highness?) - Troy Jeffries Year 9



### YEAR 7 DEBATING COMPETITION

"Yhe worst Year 7 in history?", "The noisiest Year 7 ever to set feet in Umina High?", "Fighting is more important than study", "They only want to be entertained". Have you heard any of these comments about us, the most amazing Year 7 in the world? (We hear them all the time.)

These comments are actually true, and our debating competition proved it! We like talking, we like fighting, we like action and entertainment. Debating, we discovered, contains all these elements.

We were allowed to talk and voice our opinions, we were able to fight the opposition (and fight for positions on the team!) and we were entertained enormously! At the same time we learned the noble arts of listening, applauding, congratulating and being a chairperson. We learned how to spell audjidicater (whoops, adjudicator), we learned that Year 9 and 10 students can adjudicate, we learned about definitions and teamlines and some of us discovered the school has a Drama Room!

We realize what an enormous responsibility we have to maintain a school tradition of debating but we showed them all! In the future the names of such fine, entertaining speakers as Peter Moyle will echo in the empty corridors of the English Department.

In the relaxing green atmosphere of the school library, 7E1 and 7E4 debated the Grand Final Debate, "That we should inhabit the moon." Despite gloomy prophecies by 7E1, that the moon will be our only retreat, 7E4 convinced the audience and adjudicator that people would only take their pollution with them and the 'silvery moon' would, disastrously become 'the stinking, sewerage covered moon.'

It's true folks, (and you better believe it), we like talking more than we like writing.

The Victory Class, 7E4

Capture.

Year 8.

is transported in time to World War One, it with the Red Baron! Because I was a pilot clian Air Force Academy and had read a lot on s, I had a good idea how to fly it.

on my tail, firing a machine gun at me. BANG! the fuel tank and crashing fast. I knew I had , if I did, I would be captured in enemy suddenly a fire ball shot out the back of my sly coming from the fuel tank. I had to get burned. I jumped out and landed on the roof secret headquarters. I climbed down and was German soldier who put a knife to my throat me with me, you Aussie scumbag!"

o other way of escaping, I went with him.

aded me into a jeep and we were driving to
s cell when my plane crashed into a building
a huge fire. There was great confusion and
eapt out of the jeep leaving me and his machinethe jeep. Taking advantage of the situation,
ove off into the distance.

; along when a German soldier at the gate tried out I picked up the gun and  $\ldots\ldots$ 

is hurled back to the present and I realised that as holding was worth millions of dollars, because antique.

· four million dollars and lived happily ever after.



## "THE GIANT VACUUM" 'A MOUSE TALE'

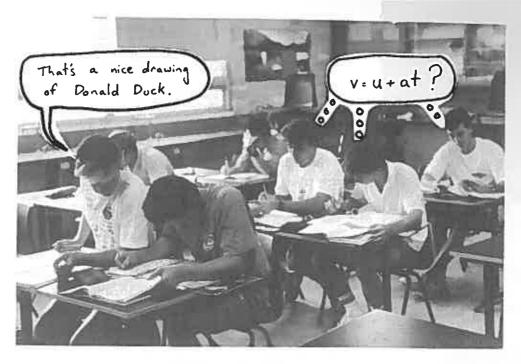
Suddenly I was sucked through a giant vacuum. It was unbelievable, a simple mouse like me being taken away by a machine. As I swirled down the tube, I prayed to the mice king to save me. Coughing and spluttering from the dust I was thrown into a plastic bag and then shot into a large black container. All of a sudden the big black container was moving, now it was picked up by some claws and tipped upwards. Aaahhh, I was put into a garbage truck. Quickly I chewed away at the plastic bag and finally pulled myself out on to the top of the rubbish. Eating away at the plastics and food scraps around the truck, I felt the truck stop. Then all of a sudden the truck was tipped up diagonally and I slid down on to the ground outside.

Now I was out in a big open area covered with rubbish. I was looking around when I came to a vacuum cleaner. I looked inside and searched around. Then in the back of the vacuum I heard some scratching and rustling. I turned around and there was about five rats all ready for dinner and it looked like I was the main course. The vent above me looked safe enough to swing on, so I jumped and tried to grab hold but it was giving way and the rats were underneath me. The vent gave way and I went crashing down into the rats, killing them.

When I got rid of the rats I used the cleaner as my home until one day when a person picked up the vacuum and took it home, with me still inside. A few days after I was settled in my new home I saw another mouse just about to be sucked up by the vacuum. So I quickly ran over to the cord and started chewing. I had just chewed right through when the mouse was being pulled up.

From then on I lived in the back yard away from the cleaner. But then I was digging a hole and I put my head out - and coming towards me was a mower....

[By Matthew Rutter, Year 8]



### DANCE EXCURSION

### "DANCIN MAN".

On the 20th April, Miss Rainsford and two parents too a group of us to Footbridge Theatre, to watch "Dancin Man".

We took the train down and then had McDonalds for tea. Jodie White and Robyn Teggins (year 8), had a lot of fun keeping McDonalds running short of food! After we caught a bush to Footbridge Theatre (Broadway), we entered. Inside we looked around, then it was time to go in, we found our seats, we also had very good seats. Then the lights went off and the show started.

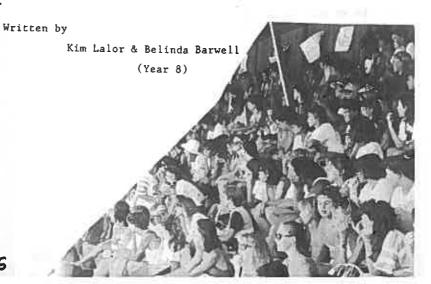
Their costumes for the opening dance was outstanding. About three ladies came in late, they turned on the lights and highly embarrassed them. The dance group was called Electric Legs. They did eight acts in the first session. Then we went out and had a drink.

We went back in for the second session, they did twenty-one acts. The show was very exciting and interesting. Then we went outside because it had finished. We waited at the stage door for their autograph

Then we got the bus back to Central railway station. We had a delay with the trains for about one hour. We got home about 12.45.

Many thanks to Miss Rainsford, Kelly Munson, Alison Lawler and Verity Taylor (Year 11) for taking us down and collecting the money. Also thank you to the two parents who helped Miss Rainsford.

Hope you all had a good time.





### LIBRARY REPORT

For me, as the new teacher-librarian at Umina High, the school library has been an interesting place - we have seen some great debates, heard Leonard Teale, observed artistic talent and creativity in various displays, seen an SSR program in action, observed Year 12 students "at work", eavesdropped on Year Meetings, housed Parent-Teacher nights, Professional Development Days, and a Year 11 Study Day. So it is used for more than just reading, research and study! I hope that such a spacious venue will prove to be of even greater benefit to the school next year.

Although "almost perfect", I have introduced some innovations since arriving in Term 2, with the help of Mrs. Johns, Mrs. Wells, Mrs. Spillard and library monitors
Shannon Tweedie and Sarah Hodgins.

- \* Students Years 7,8,9,10 may borrow up to three items instead of 2.
- \* Senior study aids have been placed on a Closed Reserve with access through a computerised listing.
- \* National Geographic magazines have been organised as a valuable research tool, thanks to donations from the school community.
- \* New magazines of general interest have been purchased on different topics each month.
- \* Agracts has been installed in the library for students in Agriculture, and Biology to use.
- \* A staff reading/interview room has been established.
- \* Year 12 has been allocated the upper level study area for study periods.

I hope that staff and students see their library as a supportive, caring place, which aims to help them with their program of work. Everyone is welcome to make suggestions on how to improve the library to make it more relevant for them.

### CFAST AT MY PLACE "

by Paul Fitton 7A1.

P. Thomas

(Teacher-Librarian)

/ joint is a disaster,
; out any faster.
/ everywhere,
myone even cares!

y menu, l honey too, range juice, then tropical juice.

and sisters menu goes, her eat my toes; eaky they do have goes all mad.

eat a lot dad has forgot y mum has made, on the plate.

ling you about our crew
- most of this isn't true or listening.
the kettle whistling.



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### KRIS - OUR "LIONESS"

1988 saw yet again the participation of Umina High in the tigious Lion's Youth of the Year competition. Of the three ents; Kristine Taylor, Sarah Hyde and Sharen Ryan; Kris was the most essful, progressing as far as the Regional final.

Like all other competitors, Kristine was examined on general ledge, two impromptu speeches and one five-minute prepared speech dinner sponsored by the Lion's Club.

Due to Kristine's competence and expressive style, she dominated speaking category throughout her rounds.

Among her prizes, were numerous certificates, an engraved stationery stick pin and an all-expenses paid, weekend away, to a Youth Leader-Training Camp.

To all future participants, Kristine would like to stress the tance of the competition, not only in being a confidence-booster, ore importantly, another avenue in which more people can be met!

For further enquiries, contact the English Department. All Year udents are eligible. The more entrants the better!



# SPEAK

### THE AUSSIE BARBY

re is laughter in the air, the party gets under way, snags are on the barby, music continues to play.

boys are out the back, ying their usual game of touch. girls are 'round the barby, doing very much.

le everyone is drinking, meat begins to burn, everyone is yelling, night begins to turn.

the barby has to end, everyone is drunk. rything's a total mess, 's going to clean up the junk.

[Kylie James, Year 11]

### PUBLIC SPEAKING

After competing in a speak-off between Kristine Taylor and myself, which I won more by mistake than by desire, I found myself travelling down to Sydney to compete in the first heat of a Public Speaking contest.

State Rail were their usual, reliable selves, so I was half an hour late. When I walked into the Fairfax Auditorium in the Sun Herald Building, I was struck by two things.

One was that the other contestants were resplendant in blazers, liberally festooned with badges and ties. The other was that they all had hordes of supporters with them. I wore a suit and was by myself. Not an auspicious start.

My prepared speech had the audience laughing, as I paralleled sex and voting - the virgin voter. Coming into the impromptu speech, I was confident that I was doing well, but, talking on "the game's the thing", I had the disadvantage of speaking last. The winner of the heat was in the state debating team and his talk on the games Laplanders play, certainly stood out from the rest.

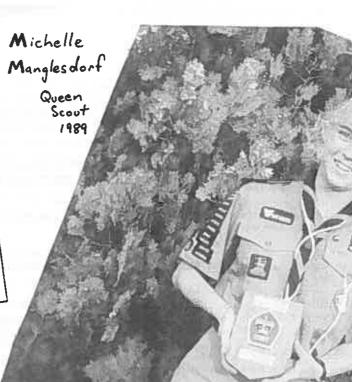
So I returned to Umina, disappointed, but relieved that I had escaped double maths.

Duncan Lay.



AGE: 26.
SCHOOL: Umina High.
RECORD: World double
mini champion 1982, 84, 86:
over 40 national championships: inductee to the SW
Hall of Fame.
GREATEST MOMENT: "I
couldn't say any one perfor-

couldn't say any one performance stands out."



HOMEGROW

Id Kerry Armstrong is enjoying a love around the affair revolves around the and Kerry Armstrong is enjoying a love is enjoying a love around the revolves around the reprecise her affair revolves around the remains

with Sally Anne

litegrands by Grestored City
Constored first
Council and the pair have fust
Council from a five-week to the
returned from a members of the
returned US as members touring
of the Coast branch touring
Central
Cast branch

ids of with the an elife party given the words

BOARD





final win

Central Coast in last year's HSC. hist year's HSC and s just finished his first haif year exams at Macquarie University where he is enrolled in actuarial studies.

The recent Rabbite Young p. Murray

Quee awar recog Simo

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### cout's honor



ONE Blackmore, of Woy Woy, holds the n Scout Badge presented to her. Simone is a per of the 1st Way Way Sea Scout Group. The d is the highest in scouting and was given in mition of her dedication and hard work. ne will visit Government House next month she will be presented with her Royal ertificate and attend a special luncheon.

spaper articles from Gosford Star and press neuspapers.

sentative from the Gosford side 38-33, the top Association contested the second leg of the Northern N.S.W. Razon having a strong Country Basketball State League, held at Grafton recently, where the Under 16's emerged as Championship winners after taking out the division final.

The girls reached the final by defeating Lis-more 66-21, Grafton 30-22, Grafton 2 32-7, Newcastle 13-9 and Gosford 2 34-14.

The final against Newcastle was an exciting hard fought af-

teams determined point scorers Leanne Tucker and <u>Donna</u> Hudson, and Christine defensive game.



# Vanessa's a winner

UMINA High School has yet another distinction to add to its

Year 10 student Vanessa Snook has won first prize in the NSW Anzac essay competition held last

It is the first time Umina High School has won the statewide competition. 69





### HEALTH STUDIES.

The Health Studies Department has slowly progressed during 1989. aff have continued to contribute to Umina High School in all aspects rt, Competition, Welfare and many other areas along with their P.E. alth classes. To the Health Studies staff we say thank you. Facilities continue to improve with the hall being given a new bar (thanks for this work Mr. Quinell). Trampoline has been given impetus with ints inclusion in this years P.E. Program. With the school cyclic maintenance we squired a new paint scheme, -wing of the Basketball Courts and cricket Nets. These have been after well by students and we now have a usable area again. Our O.A.S. courses continue to prove popular and are offering a ige in new areas - Aquatics and Dance being our Year 11 courses, and ealth & Fitness in Year 8 and 9 and Dance in Years 8 & 9 our students .e to receive a wide variety of choice in 1989. We hope these ie to grow in 1990. I thank all my staff for their continued efforts throughout the year

R. Swan Head Teacher Health Studies

Health Studies Staff - Miss A. Rainsford
Miss G. Aulsebrook
Mr. D. Ferguson

bright outlook for 1990.

Mr. D. Ferguson Mr. R. Tremayne

Mr. D. Lang (Term 1,2 & 3) Mr. R. Pratt (Term 4)



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YR. 8 AG. CLASSES EXCURSION

March 22nd the 4 AG. classes went to the Easter show d it was great. First we had to do our sheet that we re given. While we were coing that we had a look at l the prize winning cattle and then we went to see the rse pavillion and that was good. Then it was lunch and sat down for a while, then headed off to the poultry dustry pavillion. After we had done our sheet it was f to the show until it was time to head back home.

en we were in the show there was heaps of rides, me were: zipper, ghost train, gravitron, ferris wheel, rate ship, merry-go-round and heaps more. Some show-gs included Milky Way, Smiths Crisps, Molly Bushels, bby's Health Food.

the way out a Yr. 7 girl got lost so we had to wait hectic half an hour in the boiling sunshine before we aded for a long and dreary  $1\frac{1}{2}$  hour trip home.

bbie McKay bought a lamb and the lamb's name is

en we got back we all knew a lo more about the ricultural Industry.



Year 8 Agriculture Students.

pments in...



has been alive and well at Umina High for many years and to GROW. It develops the individual through building acting, on, audience and critical skills and improves

ommunication ooperation onfidence reativity ontrol



Reconstitution of U.H.S. DRAMA CLUB!

Our first YEAR 8 ELECTIVE DRAMA!

Our first YEAR 11 O.A.S. DRAMA COURSE: 'Production and Performance'

Our second YEAR 8 ELECTIVE DRAMA!

Our first ELECTIVE DRAMA group completes its course in YEAR 10:

ROPOLITAN NORTH REGION DRAMA CAMP FOR TALENTED STUDENTS (YEARS 10 & 11):

- Melinda Currie, Bromlie Keegan (Yr 10)

students also applied, however these were lucky enough to gain one y 60 places available. Camps were held at Naarmaroo Conference., Lane Cove National Park over 4 days and included workshops, mances and theatre visits - BESIDES BEING LOTS OF FUN!

RAMA CAMP (YEARS 8-11) FOR TALENTED STUDENTS:

) - Mick Barta, Chris Botfield, Belinda Culbert, Rebecca Molloy (Yr 8)

- !O students from our Region were selected to attend in Sydney for and activities were similar to those at Regional Camp. These its had a fantastic time, as well as learning much and meeting highly-motivated students with similar interests.
- e been lucky in 1988-89 to have Mrs McSkimming on our staff to lend pertise in Drama.
- 'e have had two visitors to Drama:
- ie, an exchange teacher from California, observed Ms Baker's 8Y this year.
- Simmons, an ex-Umina High student who belonged to the Drama Club (1982-1985) and finished her H.S.C. here in the Class of '85, completed a Practice Teaching period in Drama with Ms Baker's 8Y and 10Y this year as part of her Diploma in Education (Secondary, English and Drama methods) at the Uni. of New England. Students responded to her very well and she should make a fine Drama teacher.

cial thank you to all of the parents who have supported their cen in their Drama studies and for encouraging them. Also a big of appreciation to Mr Quinnell for all of his time and effort in ing scenery and to Miss Cummings and Mrs Pierce for their support. set of luck to Mrs Henderson and congratulations on her many efforts ama.

should continue the successful tradition of Drama at Umina High!

Ms Lea Baker Drama Coordinator.



These have been extremely helpful for Drama students and also especially important as experience of live performance is a compulsory section of the Drama Syllabus.

AT SCHOOL (Theatre-in-Education visits)

\*1989 - (Anthony Skuse) 'Cahoots'
Leonard Teale, Australian Poetry
'Flowers for Algenon'

LOCALLY \*1989 - 'Time After Time' at Laycock Street Theatre, Gosford. (10X & 10Y)



Just look at all these performances by our students! And many Drama students also perform at School Variety Nights.

## AT SCHOOL \*Elective Drama

- 1988 - 'A Difficult' and 'Talkback' (9Y -also at night)

- 'Our Show' student scripted and improvised pieces(9Y)

- 'You Can't Take It Seriously' (9X) student

scripted pieces - 1989 - 'The Telephone Call' (10Y -also at night)

\*Auditions - 1988 - 'Talkback' and 'A Difficult Age'(9Y) for Metropolitan North Drama Festival K-12 'PLAYDAZE '88' with Mr Gregg Levy, Met. North Drama Consultant

LOCALLY \*1988 - 9X performed 'Alice in Wonderland' at Woy Woy South Primary \*1989 - 8Y performed a Drama Display for Education Week at Deepwater

IN SYDNEY \* Year 11 students Rachel Edwards, Sarah Hyde, Mydie Keegan, Sharen Ryan, Kristine Taylor and Joanne Turner with Year 9 students Melinda Currie, Nicole Newbert and Kerry Waites successfully auditioned and performed 'I DO, I DO, ... I DON'T' in

'PLAYDAZE'88' at the ZENITH THEATRE, CHATSWOOD.

Only 12 items were chosen from ALL of the schools in this region - quite a sensational achievement, especially as this was the first year of this course at Umina High. This dramatic and dynamic item included a dramatization of the story of 'Ring Them Bells' sung by Liza Minelli and student scripts on love and marriage in the 80's. Audiences were most impressed!

The group also performed this item for Staff after the Festival.



## LIN HOUSE

has undergone many changes this year ,with the a vertical roll system ,new house patrons and the welfare

re system has made a significant impact on the school .It is that of the 199 students (and 14 teachers) in the house , the of October , 70 students were on level +1 , 9 were on ly 17 were on the negative levels. (The teachers were all their level +6 , which means they can pick up their pay). Who should be particularly congratulated include , Charmaine talton , Charissa Hill , Shanon Joyce , Sarah Hodgins , Jason friess , Andrew Knight , Anita Elder and Andrew Hubbard. Poor start sporting wise , with a poor showing by some age wimming carnival. However we performed rather well in the all particularly due to the senior boys and intermediate

ce to thank Ms Preston the assistant house patron ,for her Llarly at the swimming carnival and in the mad house known Room. Craig Ferguson. ,Bray Hudson and Kristi Hearn willingly ir duties as House Captain and Vice Captains.

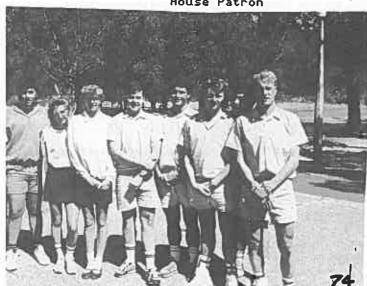
to these students whose input was much valued.

anks should also go to the Swan-Marler twins who with

ook and fifty pairs of arms attempted to keep the

's' same or as close as is possible.

K.Holliday House Patron



"Our Gang"
Captains and some
roll representatives.

12101



#### YEAR 11 DANCE STUDIES

sday is our practical lessons. On Tuesday nsford warms our rather chilled and sometimes with stretching and warm-up exercises. This by different styles of dance, e.g. jazz, modern.

; we have our own practical lesson. We are split ups and one person out of each group choreographs rest of the group how to do the moves they make ce of music.

oon consists of different types of seminars ndividual person. So far we have been presented z, modern, musicals, history of ballet and a ng one on cultural dance. This was presented by she had one of our Asian exchange students Jeab was dressed in a traditional Thailand dance

s have been made up by some girls in our dance ur dances are choreographed by the performers ave turned out rather well.

has also been performing at different places. we performed at we had to audition for a part ce. We made it and performed at Glenn Street y. Everything went well. The Glenn Street ince was then re-done at Laycock Street Theatre ot of response was shown at the end of our in nearly the whole theatre cheered for us. lance was danced at Sydney Opera House. We he 'Ronald McDonald Eisteddford and there was tion involved but we tried our hardest. After ak we had the school's Variety Night.

n on two excursions. The first was to see formed by David Atkins. The show also featured is dance team. It was performed at the re in Sydney. The second excursion was to eryone enjoyed themselves and had a great time, excellent and the music was enjoyable.

made a combination of years 9 and 11 and formed in the 14 yrs. football and soccer teams. The helped by Kelly Munson and Nicole Ruelle. Help and time Kelly and Nicole.

d know the in's and out's of our dance class y hardwork involved in this subject.



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### YEAR 8 DANCE STUDIES

e started the year by learning about Dance Making and all the hings that go up to make a dance. We also learnt about improvisation. We did lots of things in our practical lessons in followed this up by some theory. This was done in Terms and 2, and we studied Modern and Classical in Terms 3 and 4.

e have also made up our own modern dance. As a group we horeographed, with Ms. Rainsford, "Old Time Rock 'n 'Roll", nich we performed in Education Week and on Variety Night.

have had 2 major assignments on sports injuries and noreographers, and we have had 2 excursions.

are learning heaps and getting better at dancing, and joying ourselves.

Kim Lalor Belinda Barwell Year 8 Dance Studies.

#### YEAR 9 DANCE STUDIES

roughout 1989 Year 9 dancers have tried to achieve a high andard in the eisteddfords and concerts, such as the dney Dance Festival, Glenn St. Theatre and the Laycock eatre.

st of the girls were members of the cheer squad who pported the Buckley Shield and Bill Turner Cup boys.

have been studying a number of dances in the class this ar, such as Ballet, Musical theatre, Modern and Jazz. is included choreographing our own dances in groups and itten assignments. The class also choreographed a dance lled "Singing in the Rain", which was performed at Variety ght and also Education Week.

ank you to all the parents who helped this year, it was ch appreciated and also to Miss Rainsford.

hope to achieve as much success next year.

Natasha, Natalie and Suzi. Year 9 Dance Studies.







nts from Year 7 to Year 10 have been having igious Instruction, which is a new experience School. It is quite different from Scripture ol in that this course is inter-denominational.

many students have asked the question "Why do his?" This is an honest and important question. e have been learning about the Bible, God's word Bible has been traditionally our guide upon ased our laws and our moral values. It is students understand that the Bible tells us ir of the world, Jesus Christ, who has promised yving in him and obeying him we will have eternal

day, as in all ages, people are searching for ose in life. This course aims to help students ristianity and make their own response to the salvation through faith in Jesus Christ.

many worthwhile discussions, excellent bookod craft work from several year 7 classes. ns go to the vast majority of students who have honest in their reactions to this new experience.



MR. R. MARSH
S.R.I. Teacher.

#### RUGBY REPORT

1989 Was a disappointing year for Umina High in Rugby. For a number of years, we have been the premier Rugby school on the Central Coast. However, this year we met with little success, with the opens, 15's and Year 10 teams all being eliminated from their respective competitions in the first round. The Under 16'2 tried hard in the night competition, and were commended by the organiser for their attitude to the game. Unfortunately, they were unable to reach the semi-finals, though they did show improvement during the season.

Congratulations must go to Trent Minett, Justin Luis, Grant McLellan and Tim Clare (13's); Craig Clare (14's); Peter Doorey and Glen Minett (15's), who represented the Central Coast in the Earl Flanders Shield, and to Stuart Campbell and Chris Moore (opens), who represented the Central Coast at the C.H.S. Inter-Regional Carnival in Narrabri.

Next year is a tour year to New Zealand for the Central Coast Open XV, and I am sure that Umina High will again be well represented. We have the talent at this school to again put Umina High where it belongs, as the number one school in all codes of football. I repeat a message I made in a previous report - try all codes, and don't knock any of them until you really understand the game - then, you will probably find great enjoyment in the game. Give Rugby a go, and put Umina back on top!

Finally, all boys would like to thank Mr. Tierney for his efforts. They promise a more successful 1990.

Yours in Rugby,

MR. ARCHER











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P.S

er enjoyable and constructive year in the

completion of junior program development. ce classes is now centred around increased ills and processes and less on the recall This approach to science will suit the e Reference Test for Yr.10 students to be Half-Yearly and Yearly Examinations in replaced by moderated common testing at opic unit. This method has provided for n of students and programs.

ions have been popular with students and educational, recreational and social ated with science studies.

in 1989 included Jindabyne, attended by ts, and Mt. Seaview, for Year 10.

reat success due predominately to a enthusiastic group of attending students in 12 years. By the end of the week students in various aspects of the alpine environment able skiers. Further information about the all can be found elsewhere in this Magazine.

iting Mt. Seaview Camp for Yr.10 is yet to ents are looking forward to an exciting week ntal study camp on the north coast of

e department will be celebrating Australian s week and various activities, including a n launch, will be carried out.

f the environment, Mr. Knox is now running ycling programme in Science and has taken of paper to the recyclers.

been another successful year in the Science ans are underway to make 1990 an even better

corridors ounds of sions he laughs having a

cene during Science in at Umina

ed together vhile watchirs perform 3 demon-

chers it was help motivowards scirage enjoyect.

of rotten environmentally based acwafting tivities such as recycling paper, a sample of which was sent to the regional director of education.

> Other students were busy building models of insects and making posters.

The aim of the week was to promote science both within the school and the community.

Also, it gave the students and teachers a break from the normal science curriculum.

It was the first time Umina High participated in this nationwide activity.

Miss Preston, the school's co-ordinator, hopes it will become an annual event, but involved with better community parin ticipation.



☐ LEARNING science can be fun were (back, from left) Julie Craig, Ebony Ricketson, Craig Rochford, Brendon Swan, Carley Tanner (front) Rachel Keon.



#### NOT THE SPORT REPORT

		01	Van ande de char
		Glenda:	You can't do that
		Bob:	Why not? Thursday arvo, we can do anything
		G:	The kids won't like it.
		В:	Wo cares about the kids?
		G:	and the staff won't like it.
s i		В:	Wo cares about the staff?
> TI	· ·	G:	Are you serious? A thousand kids doing cross-country for sport for 2 terms - up and down Pacific Panorama hill.
stopping ocher day other day ike I had me. mae. s gone. I fear I	Darren Watson (POZZ)	B:	Yeh and for the other 2 terms, run along Umina Beach and then swim back.
귀걸하다. 글 렇다	) E	G:	But what about this year. We've offered about 21 sports to choose from each term, and most of the kids love it.
7 4 6	atso		They've got sailing and weights, cricket and squash,
# 0 g # # #	E E		surfing and aerobics, touch and softball, self-defence and dance - you can't just throw all those out of the
arting crives out out cout which which the crives the crives which the crives out	1		window for cross-country and swimming.
as starti beginning erspective going out t there to ht. Luck there whi	ă L	B:	Load of rubbish, giving all the kids those choices. If
ar he he	Ω		we had every kid doing cross-country, we wouldn't have to
as stabeginni beginni erspect going t there there me at t			spend a day every term for sport choices and we wouldn't
w, y b of of ugh ugh			have any kids changing sports either.
ously be used by the control of grand the control o		G:	We wouldn't have any kids at sport - they'd be away or
n n n n n n n n n n n n n n n n n n n			have ñ days on Thursday.
ding evic ject ject houg n I and y ke san		B:	We wouldn't have any absentees to chase up then, would we? Nor would we have to read out those same boring names at
a hat a than a t			assembly nor listen to those same lame-excuses.
rea o pr sub l when sat ther		G:	Umina would have to get more orthodentists to handle all the
related to re on the myself. worried is gone I s ; because y person the			appointments on Thursday afternoons for Umina High School
to silate on self worr gone beca		В:	It'd also make sure that Mr. Henry and Mr. Davis did
y y y y y Q Q		2.	something useful on Thursday mornings writing out & day
1 2 2 2 3			slips. They'd probably have to come in at 7.00am to get them all done.
sta mera e we find I'd I w bac e on		G:	No. It's much better to offer the kids as wide a range as
Don't s phenome while t to fil knew I' While I I got b ce the		٠.	possible, let them experience a number of activities, mix
Don't only a pheno Anyway, whill went out to only I knew While before I got But since th			with their friends, enjoy themselves and get a lot of sport
Dor raphe ray, wh out t r I kne whi rre I g			on Thursday afternoons. You know, for a lot of kids, it's
a North Angla			their most enjoyable part of school.
only a party, went out only I before before but since		В:	Enjoyment! mix with their friends! What are we
only Anywi went only befor		D:	doing, running a holiday camp?
		Δ.	Table weeks and the emena idea about Thursday afternoon
		G:	I think you've got the wrong idea about Thursday afternoon
			sport, Mr. Tremayne. It's supposed to be educational and enjoyable.
		B:	Never happened in my day.
		G:	What did you do for sport?
		B:	42 weeks of cross-country running.
		G:	And what did you think of it?
		B:	Hated it.

#### TEAM SAILBOARDING COMPETITION

Team Members: Scott Atkinson (captain)

Darren Watson Cliff Kroemer

ed five races.

e 1, 2, 3.

re were approximately eight teams.

t first two races due to course changes and wind shifts and the disadvantage raceing in the first race without a trial of the courses.

won the last three races due to high performance sailing by the whole team, we got used to wind and course conditions.

> overall position = 3rd School position = 2nd (due to Erina coming 1st & 2nd)

all gained 1, 2, 3 placings within different races and in the last race we

. We would also like to thank our Sponsor's Oakley, North sails, Da Kine, Hydrodinamin, Westsuits, West custom boards and West Winds.

## Under 14's BUCKLEY SHIELD REPORT.

What an exciting and interesting year 1989 proved to be for the Buckley Shield Team!

The boys success on the field was tanetable evidence of their success; but the ways in which they matured throughout the year and experiences they encountered were also a measure of their success.

The team comprised the following players:

Stephen DUFFICY, Mark ROBINSON, Michael SOMMER, Scott CHIPPENDALE, Evan JENKINS, Alan JESSOP, Stephen LAVERACK, Brad DURRANT, Mathew OVERTON (C), Simon BOWLES, Craig CLARKE, Damien ENNIS, Jacob CASSAR, Glenn TOUZEL, Ken BALSHAW, Trou QUINN, Darren McLELLAND, John RUTHERFORD, Lee MORGAN, Chirs SHAW, Shaun DICKSON and Karl SINGMAN.

The teams results for the season were -

- Central Coast Country Championships Umina defeated Erina 12.0 St. Edwards 12.0

Gosford 6.0

Winners U/14 division.

- State wide Buckley Shield.

Umina defeated - Woy Woy 26.0

- Wyong 26.16

- Gosford 12.6

- Narrabeen 24.6

- Yanco Agriculture H.S. 24.12

Lost to Belmore Boys H.S. in Quarter finals 18.10

- State Championships
Umina lost to Queanbeyan 12.4

Although the team was not a big team the enthusiasm, determination and ability of the players enabled them to win many of their matches. This was highlighted in their win over Wyong after twenty minutes of extra time. They were down by twelve points with six minutes to go. The team spirit was

Probably the highlight of the season was the trip to Yanco High School for the Inter-Regional Final of the Buckley Shield. After a long trip in cramped conditions we had a good win over the 1988 Buckley Shield winners. It was an outstanding performance against a strong homeside. They boys' performance both on and off the field was outstanding, their conduct drew accolades from the referee, spectators, teachers and parents. They were a credit to Umina High and themselves. I know the boys gained a lot from the trip, including experiencing what life in a boarding school is like.

The support the team received from the parents was also outstanding. The interest and help given by parents was greatly appreciated (expecially washing the jumpers). It was probably the determining factor in our win over Yanco ligh School to see twenty or so parents at the game was terrific.

During the season Ken Balshaw was nominated as the Commonwealth Bank sest and fairest after same great performances. Special mention should also be given to Mark Robinson, Troy Quinn and Stephen Laverack who always played trongly and contributed significantly to the teams performances. Craig Claire howed great potential thoughout the year after coming from a Rugby Union ackground. I would like to congratulate the boys who were reserves for some of he games. Any team is only as strong as the reserves.

I would also thank Mr. Eames for his support as manager of the team and hard work.

Well done boys, you should be proud of your achievements in 1989.

Cameron Dusting

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COMI



MEMBERS of the successful Umina Buckley Shield team with assistant coach and manager Warren Eames (third from left kneeling) and coach Cameron Dusting (third from right).

#### Table Tennis.

K.O. Comp.

yong (12.4.89)

Lost 3 sets to 4 sets

igle matches were even 2 - 2

bles - down 1 - 2

yers - Aaron Casey

- David O'Connor
- Trent Rochford
- Jayde Woodward

allant in defeat.

M. Muldowney.

#### LEADING TEACHERS

UMINA High School Buckley Shield side has advanced to the final eight of the state rugby league knockout with a 24-8 win against Yanco Agricultural.

The side's win in the inter-regional final followed its victory in the Metropolitan North regional final of attack but a dropped ball the Commonwealth Bank sponsored competition.

The game against Yanco featured some great defence, particularly from Umina, but the home side were inspired by a supportive crowd and made it difficult

Troy Quinn, Glen Touzel fore Robinson crossed for and Craig Clarke, defended grimly to sustain the Yanco gave Umina an opportunity.

Slick hands across the backline sent winger Mark Robinson on a 60-metre race to the try-line and he scored under the posts,

and gaps began to appear in its defence as man-of-the-Umina's forwards, led by match Laverack scored be-

his second.

The score at half-time was 14-8 with the rugged defence continuing in the second half.

Umina posted another try to Rutherford before Robinson went over again.

Umina will play Belmore Yanco never recovered High this Thursday at Woy Woy Oval in an effort to advance further in the competition.

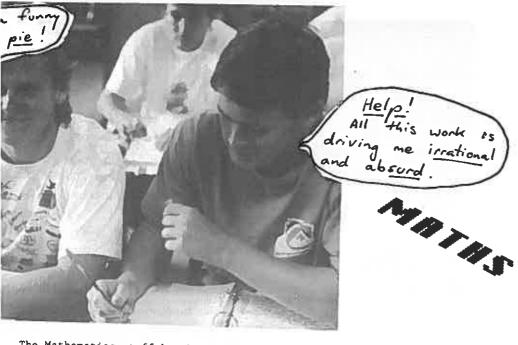
many years Principals and Deputy Principals in Secondary ols have had to spend the bulk of their time in the day ay running, organisation and administration of the school. left a limited amount of time for them to devote to orting and supervising teachers in terms of the programs could offer for the subjects they teach and students learn. present State Government has attempted to overcome this lem by appointing people as second Deputy Principals in schools and has called these people Leading Teachers. a High School had a Leading Teacher appointed at the nning of 1989.

eading Teacher, my ultimate goal is to have every student to learn, to take a genuine interest in their own learning to want to do so for the rest of their lives. In term IV Leading Teacher's Award for Excellence in Learning was blished. Students who receive these can add them to their mes when seeking employment. All students should be capable arning such an award.

mber of committees have been set up this year and they too, ultimately, to improve teaching and learning for staff and ents at Umina High School. One such committee is at present ing at ways we can improve the image of our school in the unity. This too is something we can all work towards.

e Umina High School houses a large number of people who are to know.

XII



The Mathematics staff has been without the services of their head teacher Hooper this year and Mrs. Coddington has been his replacement for the full r. Mrs. MacFadyen went on Maternity leave at the end of Term 2 and had lired the services of Mr. Willmott for the remainder of the year.

Mrs. Laurenz relieved Mr. Jordan for the first term of the school year and since then delivered a bouncing baby boy and at last report was basically loyed as a domestic.

Mr. Hill gained promotion at the end of 1988 and took up the position of I Teacher at Lisarow High this year. With his loss we have gained Cooper from Beacon Hill High School.

This year the Maths staff would like to welcome Mr. Jordan back to the is staffroom.

It is very pleasing to announce that our Year 12 students once again ormed admirably in Mathematics in the H.S.C. Umina had eight students ing for the 4 unit course and outstanding results cam from -

J. Collier 198/200

T. Powell 189/200

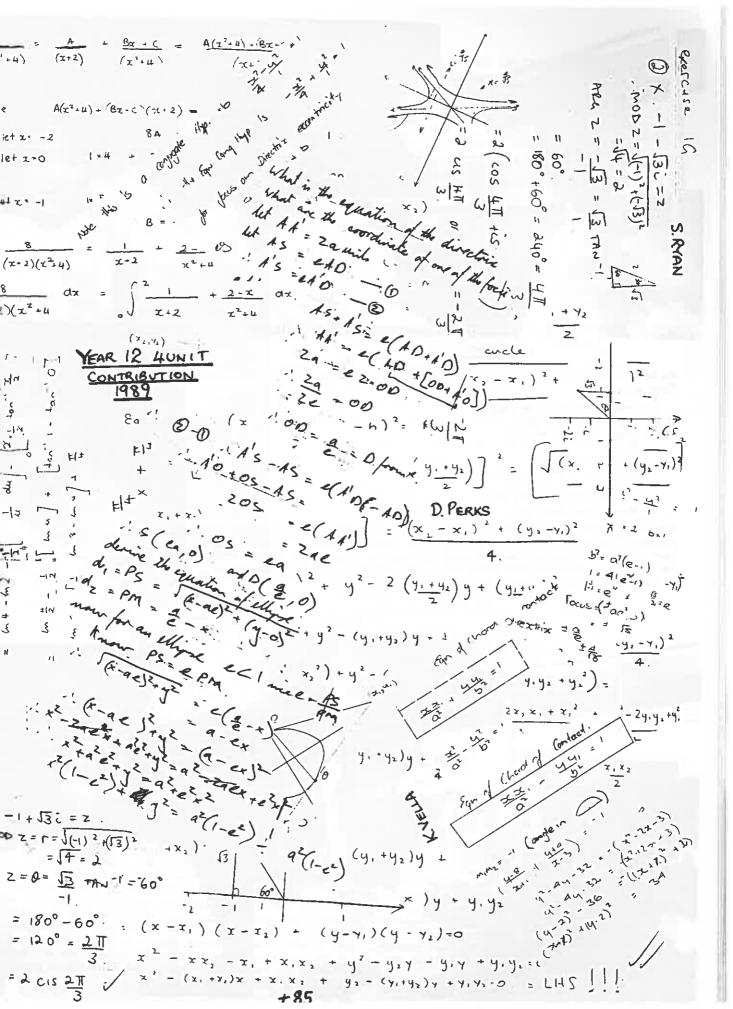
D. Roberts 187/200

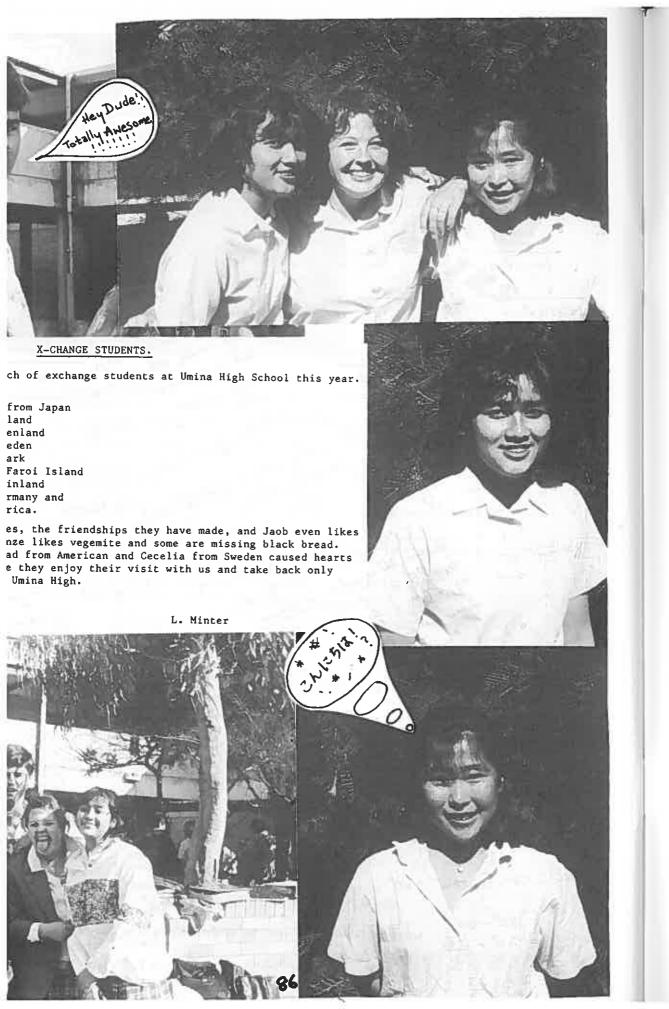
Also, of worthy mention, at their particular levels, were

D.	Parks	Maths in Society	
		maths in Society	91/100
	Lee	Maths in Society	91/100
s.	Pilarski	2U Maths	87/100
D	Calvert	=	07/100
ь.	Calvert	3U Maths	127/150

The school had 109 students enter the Australian Maths Competition 989 and the following is a quick run down of the results.

Year 7	2 Distinctions 5 Credits	- M. Crane, P. Fitton	
Year 8	5 Distinctions	- M. Jones, P. Ribbons, T. Rivers-Lloy, C. McKenzie,	
	14 Credits	and P. Robinson	
Year 9	4 Distinctions	- T. Jeffriess, K. Sedgman,	
	10 Credits	W. Ng and P. Collins	
Year 10	4 Distinctions	- S. Turner, S. Bishop,	
	3 Credits	L. Yee and A. Lunney	
Year 11	4 Distinctions	- B. Power, D. Summers,	
	1 Credit	T. Rochford and J. Brown	
Year 12	<pre>2 Distinctions 3 Credits.</pre>	- A. Pangrath and G. Beveridge	





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#### COLOURED EMOTIONS



"Alright then,"
Words sink in, touch off explosion of colour,
Gold, Emerald, Scarlet, Lilac, Azure - cartwheeling
around in a kaleidoscope of colour,
Air sings in honour of these colours, who circle
up, up, up to dizzy heights,
untill all else jades out of focus.

"Sorry - too much homework - not this weekend". Yellow floods up, thick as bile. Black crowds in, eager to dominate, jostling others out of its way. Green rears its head before white sparks, burning it. Black and yellow circle around white, each unable to affect the other. Brighter colours cower, unable to get involved.

".. made a mistake - let's just be friends",
Black drives low, angling upwards, chasing
other colours out. Yellow stands its ground,
Pulsing out its strong message into the sudden
emptiness left by other colours.
Yellow mixes with black, white, green froths on top
before sinking down into the black mire, surfacing
periodically. Brightness snuffs out.

"I'm really fine - just leave me alone."
Door is locked on other colours, while
Black throttles white slowly; each choke
causes liquid to fall.
Yellow roams around at will, leaving its mark
on everything. Green coils itself for a strike lashes out as yellow and black threaten to engulf it.
White is crushed, left lying, almost forgotten.

"Going to the movies - want to come too?"

New voice, new colours.

White raises its head nervously. Black retreats, hiding in the shadows. Red sneaks in, others hiding behind it, Green, poised to strike, suddenly dies.

Yellow drains away. Black snarls, keeping other colours back - but while standing firm, it has to cover its eyes.

White burns bright, cannot be extinguished.

Duncan Lay 12E

"HOT DESERT" by Becky Ibbett 10E3 (written in Year 9).

The unbearable stinging rays constantly burn your body. The glaring ball of flame is your eyelids down, but the heat still seeps through to your eyeballs. You're a tim of the sun. The stinging heat is wrapped round you like a blanket, your nose ore and the blisters are slowly beginning to shrivel with the heat like two eggs frypan. Your lips are chapped and are split into a hundred divisions. In between crack is a drop of stinging sweat which you wiped from your forehead. The wind begins to blow; the sand reaches your body and sticks to your to your. The sand and sweat blend in together then dry leaving a sandpaper lacquer on stinging red skin. Your throat is dry and sore now, with several grains of sand ly travelling down it, scraping along each side of your throbbing red throat. Ahead you can see a cactus with a strip of shade beside it. You can't surrender though you're weak and tired, you must get to the shade.



#### VARIETY NIGHT '89 REPORT.

fariety Night on 21st September, '89, was the culmination months of hard work and planning by three departments. I, as in previous years it proved to be an overwhelming cess.

thion and design students were "Dressed for Success", rading garments appropriate for both day and evening wear ler the expert eye of Mrs. Lakajev.

ice students maintained their high standard in a variety items ranging from tap, jazz and modern, through to musical ouragement, these girls and guys ("Big Spenders" included) sented a professional and colourful performance.

ir 12 elective Music students had the opportunity to present tof their H.S.C. repertoire in solo items, and each of the ser elective classes presented vocal, dance or instrumental ms. Some promising new talent was discovered in debut solo formances. The evening closed with all music students bining to sing an arrangement of "Race to the End" and sedley of songs from the musical "Les Miserables".

Ind and lighting was most capably organised by Steven Lowe Year 9, and stage management was delegated to Stephen Briggs Co. who ensured the smooth running of the evening.

Jensen and Miss Trotter would like to thank all participating dents, other staff members who helped out behind the scenes, . Rae, who printed tickets and programmes, and especially Davis. As head of the Department he provided assistance h lighting and sound, organised, advised, motivated, encouraged, l above and beyond "the call of duty".

"SUNBURN" by Belinda Fry 7A1.

ting that I really dislike is getting sunburnt. Ooch! I feel so uncomfortably hot. to sore! I keep asking myself, "Why didn't I put more sunscreen on?" I can't lie the side where I'm burnt but when I have a cold shower or put on some tream, I feel much better!

#### YEAR 8 DEBATING

The thrill of competition, usually reserved for the sporting field, has envigorated Year 8 English in Term 3 as classes from 8E1 to 8E5 have participated in a Round Robin debating competition.

In vigorous arguments it was decided that High Schools are definitely too big, T.V. is not the villain at all, and Australians do not spend too much time at sport, despite media emphasis.

Debating skills, potential champions and audience courtesy grew with the competitions, thanks to the informative adjudication and instruction by Junior and Senior Representatives of school debating teams.

8E2, with potentail speakers Sarah Koen and Maxine O'Keefe, won the competition outright, not losing an argument in the competition. The battle for second place ended with three classes sharing the position.

Umina High's tradition for success in debating will, no doubt, continue to be maintained in the future, judging by the standard of up and coming speakers witnessed in the competition.

### BOY'S TENNIS, 1989.

On Thursday, 20th April, 1989, Henry Kendell and Umina High Schools played their round encounter of the State K.O. Boy's Tennis Competition.

From the enset, Henry Kendall were tipped as the strong favourites, having two very experienced tournament players in their team.

However, our boys took the court and did their best, which proved to be almost enough to topple the favoured opposition. We were eventually defeated 5 sets to 3, but not without giving Henry Kendall several anxious moments.

#### The final result:

	Bingles	doubles
1. Arthur Pangrath (Yr. 12)	2 - 6	2 - 6
2. Trent Rechford (Yr. 11)	6 - 4	6 - 4
3. Dean Matterson (Yr. 11)	3 - 6	2 - 6
4. Scott Rochford (Ir. 9)	7 - 5	5 - 7

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B. ILES.

#### CRICKET REPORT

The Open Cricket team in the Alan Davidson Shield were beaten in the final of the North Sydney Region.

Umina was successful against Erina, Lisarow and Gorakan in the early rounds, however were beaten by a strong Epping High team. All the team performed creditably, however special mention must go to Simon Blake for his performances and leadership. Simon must rank as one of the most talented cricket players this area and high-school level in N.S.W. has produced in recent times.

#### Best Performers Overall;

Simon Blake - 140 runs at an average of 46 Greg McFarlane - 11 wickets for 54 runs Craig Ferguson - 13 wickets for 105 runs

With a lot of young Year Nine students coming through from this team, we can look forward to continued success next year.



#### PRECISION DRIVING

Consider, if you will, the art of Precision Driving. this. You are granted the thrill of driving an incredible Ferrari Testerossa. Her awesome power at your eager disposal. Sounds good eh? Well it came true for me. Lucky stars must have been falling like rain when I arrived for my first day at work. The place of occupation; Elite Vehicles Academy (EVA). I stepped into the main office and greeted my slightly pudgy boss.

"Greetings, Novice" proclaimed the Boss, lighting a cigar. "Good Morning, Sir" I replied, confident. "Spirit? I like that in a man!"

After questioning him as to where shall I seat myself, he guided me to a neat little desk in the corner. I proceeded to distribute and arrange the pens and so forth to my liking when a middle-aged man with bright orange hair burst in through a door. The force of the entry was so great that it shattered the rusty glass on the upper window. Not realising the damage he had innocently caused, he yelled -

"Where's the keys, that baby's out there just waiting for me, now where's the keys?"

"Kurt, don't get so excited" commented a nearby workmate. "You mongrel!!" screamed the boss, red faced, staring at the damage. "Oh oh" mumbled Kurt as a man gave him the keys he previously requested.

The boss started to rise form his comfortable chair, it looked as if he would tear Kurt from limb to limb due to his unnecessary rage.

"Bye" yelped Kurt as he turned and fled out into the testing garage.

Inconspicuously I seated myself back down and busied myself with the days agender. No sooner had I placed pen to paper when there was a horrific clatter of metal in the forementioned garage. Everybody leapt to their feet and headed towards the scene of the supposed accident. I too, did my own little investigation on the matter.

Just above the jostling heads I saw Kurt, lying on the garage floor, looking pale and delerious. It was evident that in his mad flee he had tripped over a pallet jack and slammed into a stack of touch-up paint cans.

"Who's going to drive the Ferrari then?" questioned a short darkish man.

due to the fact that they were caring for Kurt the boss grabbed the keys' from Kurts shaking hand and mindlessly through them in my direction.

"You take it kid" he said, without looking.

Say no more! Before anyone had figured out what was happening with the car, I was in the driver's seat. This must be a dream, I thought, as I scanned my wide open eyes over the fine. finished dashboard. For about a minute or two I sat smelling the fresh upholstry.

Suddenly I inserted the key and started her up. Broom! What an engine! Well here goes, I thought. Shifting the supple gearstick into first I screeched out of the garage and roared down the road to the testing veladrome. Swiftly turning onto the straight I opened her up. I almost lost control when I realised this baby and I were cruising at an astounding 240K per hour!

Up ahead lay some strategically placed witches hats. I changed down to third gear and proceeded to test the Perrali tyres and the responsiveness of the sleek steering wheel. In and out I swerved, litterally throwing the mean machine all over the place; just like a professional - felt good too!

Eventually, after what seemed about an hour, I drove back to the garage, but peer resistance overwhelmed me, so as a grand finale, I performed a precise one hundred and eighty spin within the garage.

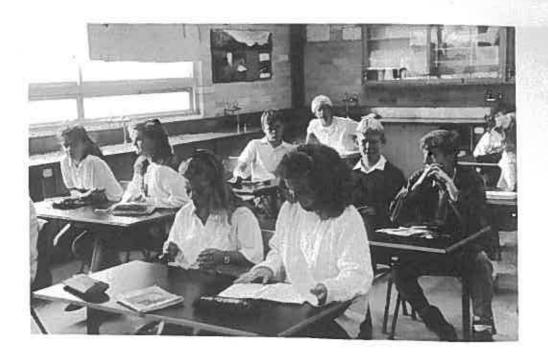
"There he is!" yelled the boss.

Out of the car I leapt, and, voom, I was in my chair writing a detailed review on the wonderful car. My work-mates only stood around, pondering the reason as to how I got the car. I smiled, because only two people knew, and neither of us would ever say!









#### WELFARE COMMITTEE.

The introduction of the Memo system into the school has allowed recognition of the positive and negative aspects of students behaviour. It has been set up to monitor students progress throughout the year and to be able to reward students for continual good behaviour and achievment for themselves and for the school.

We congratulate all those that have achieved under this scheme and hope your rewards will add to your personal file for your future employer.

We have also been able to follow the students that have accumulated negative memos and try to assist them in  $% \left( 1\right) =\left\{ 1\right\} =\left\{ 1\right$ 

Help has been in the form of self-analysis and the use of concerned members of staff to help in counselling students towards more acceptable behaviour.

Students obtaining negative levels and remaining there must affect their reputation and thus diminish their reference and reports.

The welfare team has worked very hard throughout the year and should be acknowledged for their thorough, consistant and tireless work they have carried out for their students.

#### House Leaders

BOOKER - Miss N. Hastie Mr. R. Archer
CROMMELIN - Miss C. Preston Mr. K. Holliday
DAVIS - Mr. T. Orren Mr. B. Jordan
WEBB - Miss A. Rainsford Mr. G. Brown

#### Assistants.

BOOKER - Mr. K. Tunks

CROMMELIN - Mrs. R. Del Villa Mr. N. Jensen

DAVIS - Mrs. E. Sayers

WEBB - Mr. D. Lang/ Mr. Pratt

R. Swan and B. Marler.

Anyone who wants to write the hocker report put their hands up. I guess they'll settle for photos No report here! Holy Hockey, the hockey reports







Editor's note: This is a series
of extracts from
an article submitted
for History by
Helen Calvert.

#### A HERO'S STORY

Throughout Australia's involvement in the wars, many acts of heroism have been recorded. Such men as the "Rats of Tobruk" and "Simpson and his Donkey" have all made the Australian history books for their courageous efforts while defending their country.

Yet thousands of other men, either who were involved in World War I, World War II, the Korean War, or Vietnam, have returned with stories of their own. Stories of heroism and comraderies that will never be written into a textbook or historical book, only passed down to their children and grandchildren.

One of these stories is the story of my grandfather - Frederick Calvert - an engine room articifer in the Royal Australian Navy during World War II. His is a story of heroism and comradeship that delighted me as a child, and made me think about life as a teenager. It is also a story that won my grandfather one "British Empire Medal".

Born near Giasgav, Scotland, on the 10th February, 1910, to the proud parents of Frederick Calvert (Snr.) and Catherine Calvert (nee Welsh), was a healthy son who was named Frederick, after his father before him.

After growing up near Parramatta, in N.S.W., he became a fitter and turner by trade, and went to work in and around Meadowbank at various factories and industrial sites. At the age of twenty-four he married Ella Una Bragg, and they set up residence in Wentworthville, N.S.W., which in later years, became the family home.

On the day war was declared Fred Calvert immediately answered the call and joined the Royal Australian Navy. This devotion to the sea and to his country would see him travelling to distant Paris, over foreign oceans, and into some life threatening situations, oblivious to such hazards. Fred Calvert mobilized at Sydney on the 8th September, 1939.

On February 6th 1942, he was drafted from "H.M.A.S.Bendigo" to the shore depot near Singapore. From here he was especially chosen to tend the engines of "H.M.S.Chang Ten", a British mine sweeper, working around Singapore crew. He was now "on loan" to the British Navy. On Friday, February 13th, 1942, the "Chang Ten" took on two hundred Airforce, Army and Dockyard personnel and sailed at 2200 hours for destination unknown. For the first few days the ship drew close to an island at dawn, camouflaged throughout daylight hours with branches, and did not move on again till dusk. Finally the captain decided to take a risk and sail during the day.

Just after Calvert had taken over the afternoon watch on this experimental day, a rating dashed into the engine-room; "There are planes overhead - 88 of them" he said.

However my grandfather was confident that the planes were "ours" as they had previously been promised that full air cover would be provided by the 14th February.

But they were Japanese. A dozen bombs near-missed "Chang Ten", opening her sides like a colander. Steam pipes burst and water streamed into the engine-room. Escaping steam and shrapnel killed two stokers instantly.

"I left the engine-room to report to the captain that both engines were out., but I didn't get as far as that. As soon as I got on deck a bomb hit the fo's'c'le, wiping out nearly all the two hundred personnel there; just one big massacre. I heard nothing about abandoning ship. As I lay down I felt something hit me in the legs and I thought they were gone, but I found I had shrapnel in both of them."

"There was nobody left but a stoker and me. No boats were left, the only undamaged boat was well away from the ship — it had apparently got away between the first and second raids. I jumped into the water, looked around, found the wardroom table, but no matter how I tried to twist and turn it, the thing proved a useless raft. I could see the whaler, already overcrowded, but I swam over and joined the 41 people she carried — all that remained of some 240. Our troubles were only beginning."

They rationed their water and provisions to last out eight days. There were many badly wounded on board. These and sixteen men to row the boat were all that remained in the whaler. The others, including my grandfather, went over the side and hung on to ropes. Even those who could not swim went over the side with the others, not knowing when they might lose their grip and go under, or when a shark might grab them. They buried two men at sea on that first night, two more crazed by thirst drank salt water and died. Another threw his life jacket into the boat and swam off to get assistance.

After four days adrift in the ocean, frantic rowing took the party to the coast of Sumatra, but mangroves prevented them from getting ashore. There were now only 23, little more than half the original number.

Forty-two set off in "Chang Ten's" lifeboat. Ten reached Freemantle.

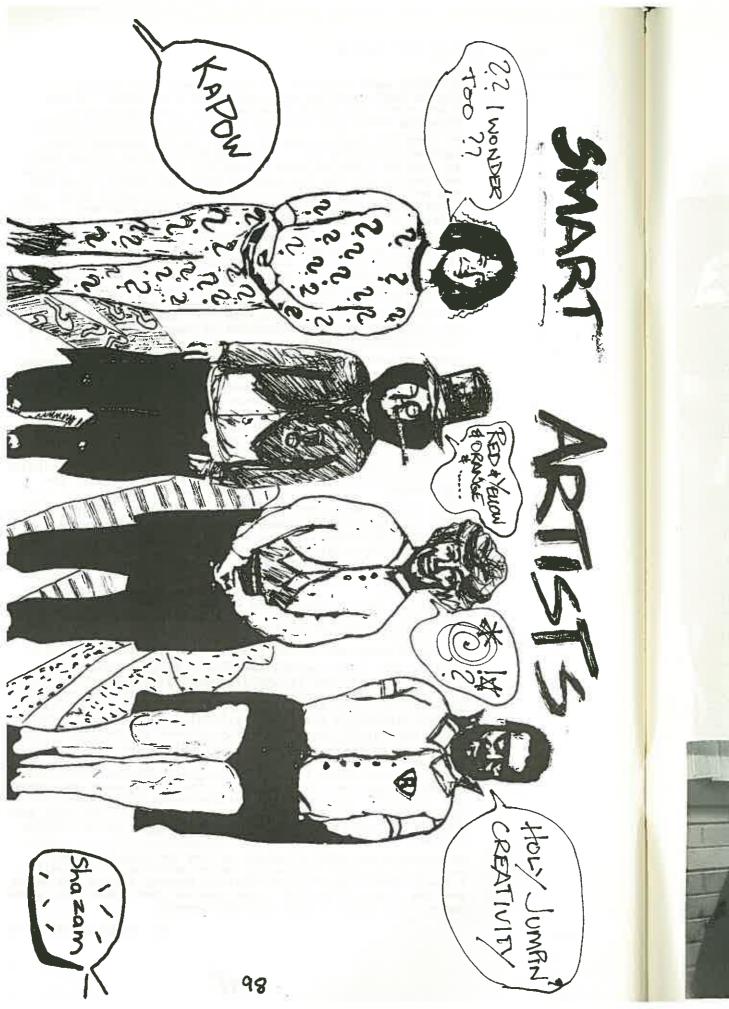
It was for his bravery while wounded, in the rescue of his shipmates and in that ghastly journey, that he was awarded the Medal of the British Empire.

My grandfather was the only Australian on the ship.

Fred Calvert continued to serve his country proudly until the end of World War II and his demobilization in May 1946. His efforts convey the true A.N.Z.A.C. spirit that has been portrayed by many before and after him. His courage and determination and will to do his duty, as a member of the Royal Australian Navy, was evident, even in the face of death, and makes me proud to have been associated with him. I thoroughly believe that the best way to learn and understand the "A.N.Z.A.C.Spirit" is to gain knowledge from an A.N.Z.A.C. himself, a man who has been there and experienced the comraderie and mateship, the successes and failures, the sad and the happy times, all elements which combine together to form that spirit. This is a knowledge that I believe cannot be gained solely through the use of a textbook.

My grandfather died of cancer on the 1st August, 1988, seventy-five years to the day after arriving in Australia. I began compiling this information shortly before his death and now I only wish that I had learned more about this great man's life while I still had the chance.

by HELEN CALVERT 10H1



## The Time I went to Hospital

Suddenly I was in the hospital.

"What happened?" I asked.

"You were hit by a car, remember?" answered a nurse. "Oh". I went back to sleep. The next time I awoke it was 4.15 p.m. on Tuesday, 22nd May. This time I stayed awake long enough to eat some late lunch (because I was starving after sleeping about 15 hours!) and had to be told everything that had happened.

"You were riding your bike across the road, when a car came speeding around the corner, couldn't stop in time and so he hit you. You were knocked unconscious Luckily for you the car came back and the driver called an ambulance," a nurse informed me. "But you are not badly hurt, except for a broken leg and some large bumps and bruises all over your body. Of course your bike is now a piece of scrap metal, totally unrepairable." "Oh dear, I suppose I'll have to be in here for ages." "Not that long really, only four weeks, after that you can go home."

When the nurse left, I looked around the ward. It was almost full of kids about my age, most of them asleep or reading, and with broken legs or arms or something. Next to me was a girl who looked really upset about something. I tried to talk to her but she just snapped at me and said to go away. There was nothing else to do so I went back to sleep.

When I woke up it must have been visiting time, because Mum, Dad and my brothers and sisters were at the end of my bed, waiting for me to wake up.

"Hi love," Dad said, "how are you?"

"As well as I can be with a broken leg," I answered.

"We've brought you some p.j.'s and books," said Mum.

"Thanks, I've been a bit bored sleeping the whole time!" I said.

"You are so lucky not to have to go to school for four whole weeks," said my little brother enviously.

"You're so lucky not to have a broken leg!" I said back.

"Can I autograph it?" asked my sister.

"What - my leg? I suppose so." I said.

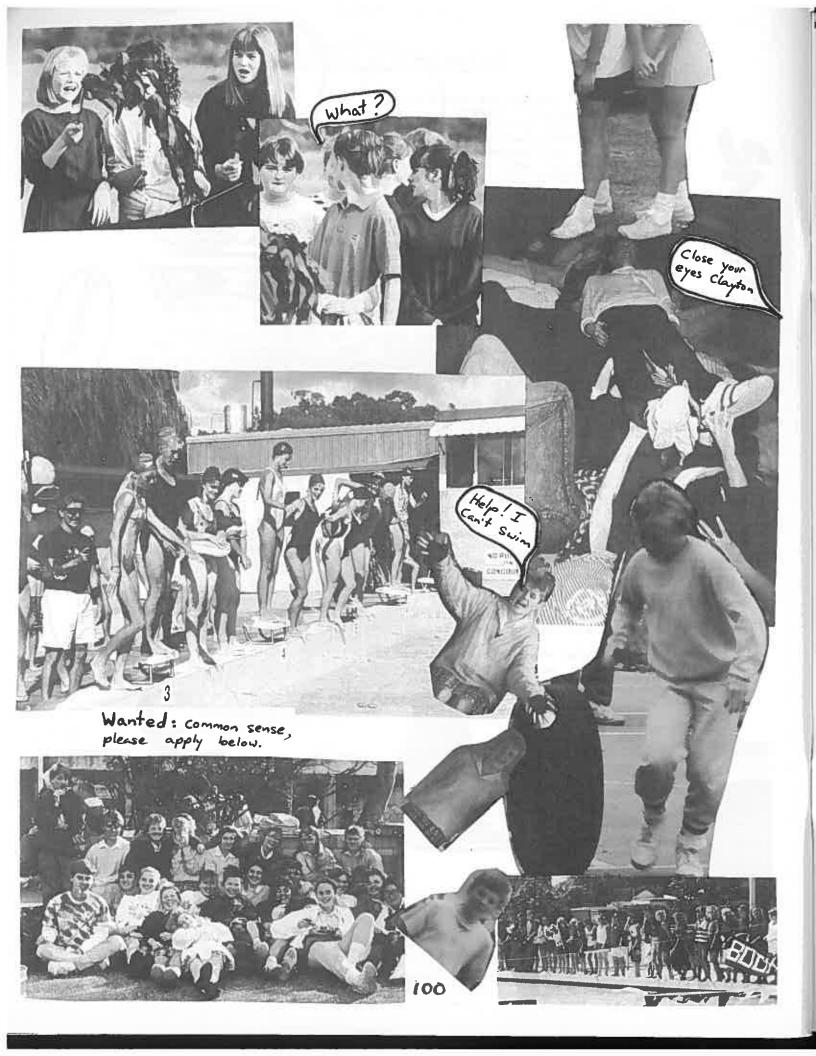
After visiting, I went back to sleep. This was about the same every day, except that I made friends in the ward. I started walking around on crutches, instead of staying in bed.

I guess my stay in hospital was pretty good. I might get run over by a car more often!

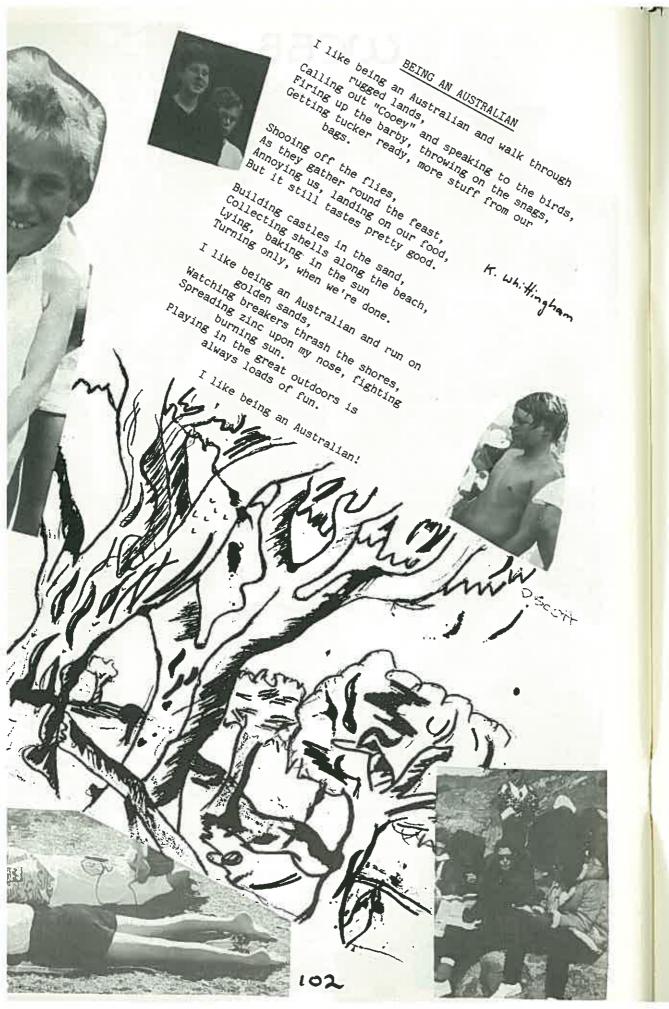
> Sarah Koen Year 8.



\* Who said the headmaster wasn't concerned about his students.







# HARARAKK

NINE YEAR and a HALF YEARS! It seems almost yesterday that I arrived at Umina High, wondering what lay ahead for someone new to the job of Head of Department. I had met Mr Daniels once and with hisdry sense of humour and whimsical tease, he prepared me for the "wonders" of Umina. "Wondering" was part of the scene for quite some time: I wondered where B-Block was, where out-of-bounds in the Bar-B-Q area was, which member of which family was which and who were cousins. In due time however if all fell into place, and Umina became home and the people there family.

The people there family.

Just like families we grew. The staff was added to and each new person left a special mark on the school. Languages was added to the English-History family. Begun by Mrs Carter and Miss Mooney, it was nortured by the unforgettable Mrs Steigler-Peters. All three were responsible for the establishment and flourishing of the Department, enriching the academic life of Umina High. To Mrs Sayers is owed many thanks for her constancy, involvement and encouragement of German and French.

We branched out into Debatting and once again the redoubtable talents of Mrs Steigler-Peters saw success of a particularly fine debating team: Kim Graham, Monique westermann and Ann Jeffertes. Her work was continued by Mr Maguire and Mrs Henderson and their efforts have been crowned with success; as they should be.

Writing and Drama Clubs have also been part of the growth. The

Writing and Drama Clubs have also been part of the growth. The Writing Club was begun by Miss Mooney with its aim being to allow talented people at Umina the opportunity to write creatively for a different audience. That tradition has been taken up most recently by Myra Drummond (Year II) who has received Certificates of Commendation from the Sydney Morning Herald Drama under the careful and caring hands of Ms Baker and Mrs Henderson has seen the introduction of Drama as an elective and an O.A.S. Course. It too has been crowned with success with Year II being selected in the North Sydney Region Play Daze. September this year saw the graduation performance of Year IIO Drama. I was fortunate enough to be there and to all I say "Congratulations! Well Done!" It gave me a great deal of pride and pleasure to be part of that evening.

Each of those nine years gave me the pleasure of strengthening friendships with the fine people with whom I worked. Talented people, generous people, people whose concern was for their students and their school. Each member of the English-History staff is generous in their time and efforts. Each I value for their falents and friendship and I thank them warmly for their loyalty, support, encouragement and laughter over those nine and a half years. Mrs Pearce is fortunate to have them, and I wish her the same warmth and pleasure that was mine for that time. Of friends past I speak now: Peter sutherland. He is missed by those who knew him for Peter had that

Peter sutherland. He is missed by those who knew him' for feter had that quality of endearing himself to those who met him.

As I re-read this, I see I have written a lot about people, but that's how it should be schools ARE people, students and staff alike. What has given me most pleasure in the past nine years at Umina was the way people worked together. Students who thanked staff for their help and Staff who were tremendously thrilled when THEIR kids made It. Conversely, It was when there was non-co-operation that more than a few minutes were discouraging. Contrary to what students might think no teacher, me included, enjoys reprimanding students—were not the enemy and would rather see students achieving winning in the challenge to be the best they can be by doing the best they can do.

I can only say to EVERYONE at Umina; teaching

I can only say to EVERYONE at Umina; teaching staff, executive staff, office and library staff, cleaning staff and canteen staff, and of course you the stodents, "THANK YOU." It was hard to leave Umina because of the PEOPLE there. I am PROUD to have taught there and continue to be

proud of Umina's achievements.

To my co-editor of by-gone days, Mr Holliday, my
thanks for his help and support and every best wish for
success in the Magazine,

May I wish you all the joys of Christmas and a happy 1990,

